

## CRE Grant Recipients

### 2018 Projects

Project	P.I.	Grantee Institution
Nurse Practitioner Roles in Addressing the Opioid Crisis: Impact of State Scope of Practice Regulations on Provision of Medication-Assisted Treatment	<i>Joanne Spetz, PhD, FAAN</i>	<i>University of California, San Francisco</i>
Sleep, Stress, and Substance Use: A Qualitative Study of New Nurses	<i>Amy Witkoski Stimpfel</i>	<i>New York University</i>
Prescriptive Authority and Nurse Practitioner Opioid Prescribing Practices	<i>Ulrike Muench, PhD, RN</i>	<i>The Regents of the University of California, San Francisco</i>
Nurse Practitioner Supply, Practice, and Economic Efficiency to Benefit the Underserved and Medicaid Patients	<i>Lusine Poghosyan, PhD, MPH, RN, FAAN</i>	<i>The Trustees of Columbia University in the City of New York</i>
Substance Use Disorder in Nurses: Exploring Psychological Trauma as a Risk Factor	<i>Karen J. Foli, PhD, RN, FAAN</i>	<i>Purdue University School of Nursing</i>
Regulatory Scholar: Nurses' Readiness and Motivation to provide care for patients who use alcohol and opioids: Informing nursing education and practice regulations	<i>Khadejah Mahmoud, MSN, RN</i>	<i>University of Pittsburgh, School of Nursing</i>

### 2017 Projects

Project	P.I.	Grantee Institution
State Nurse Practitioner Scope-of-Practice Regulation and Access to Health Care in Rural and Primary Care Health Professional Shortage Areas	<i>Ying Xue, DNSc, RN</i>	<i>University of Rochester School of Nursing</i>
National Study of Clinical Education in Family Nurse Practitioner Programs	<i>Kristina Thomas Dreifuerst PhD, RN, CNE, ANEF</i>	<i>Marquette University</i>

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Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: Testing an Educational Model for Academic Progression in Nursing	<i>Judy Liesveld, PhD, PPCNP-BC, RN</i>	<i>University of New Mexico Health Sciences Center College of Nursing</i>
The growth of for-profit nursing programs and their effect on time to graduate and first time NCLEX exam pass rates	<i>Patricia Pittman, PhD</i>	<i>The George Washington University</i>

## 2016 Projects

Project	P.I.	Grantee Institution
Comparing Nurse Practitioner Student Learning Outcomes in Telehealth and Face-to-Face Standardized Patient Encounters	<i>Laurie Posey, EdD</i>	<i>The George Washington University School of Nursing</i>
Keeping patients safe: Examining predictors of nurses' fatigue and the moderating effect of inter-shift recovery on patient safety outcomes	<i>Amany Farag, PhD, MSN, RN</i>	<i>University of Iowa College of Nursing</i>
Enhancing Psychiatric Mental Health Nurse Practitioner Practice: Impact of State Scope of Practice Regulations and the Practice Environment	<i>Susan A. Chapman, PhD, RN, FAAN</i>	<i>University of California, San Francisco School of Nursing</i>
International Clinical Experiences for Required Clinical Contact Hours: What is Happening in US Schools of Nursing?	<i>Tamara McKinnon, DNP, RN, APHN</i>	<i>San Jose State University Research Foundation</i>
<a href="#"><u>National Regulatory Capacity and Nurse and Midwife Leaders' Perceptions of the African Health Profession Regulatory Collaborative for Nurses and Midwives (ARC): Evaluation of Four Years of ARC East, Central, and Southern</u></a>	<i>Maureen Kelley, CNM PhD, FACNM</i>	<i>Nell Hodgson Woodruff School of Nursing, Emory University</i>

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Project	P.I.	Grantee Institution
<a href="#"><u>Successful Transition of New Graduate Registered Nurses in U.S. Hospitals: Education, Practice and Policy Implications</u></a>	Mary Lynn, PhD, RN	University of North Carolina at Chapel Hill

## 2015 Projects

Project	P.I.	Grantee Institution
The Influences of Nursing School Characteristics on NCLEX® Pass Rates: A National Study	Lori Brown, RN, PhD, CCRN, CNE	Washington State University College of Nursing
<a href="#"><u>Long-Term Care Training and Provider Regulations for Optimal Resident Outcomes</u></a>	Alison Trinkoff, RN, ScD, FAAN	University of Maryland School of Nursing
<a href="#"><u>Impact of State Scope of Practice Regulation on the Availability of Nurse Practitioners in Caring for Vulnerable Populations</u></a>	Ying Xue, DNSc, RN	University of Rochester School of Nursing
Director of Nursing Guidelines for Delegation in Nursing Homes: Guideline Development and Pilot Testing	Elena O. Siegel, PhD, RN	Betty Irene Moore School of Nursing at UC Davis
Can Competence be Assured?	Rachael Vernon RN, BN, MPhil, PhD	University of South Australia
Impact of Granting Full Practice Authority to Nurse Practitioners in the Veterans Administration	Julie Sochalski, PhD, FAAN, RN	University of Pennsylvania School of Nursing
Business Case for Employment of Hospital-Based Advanced Practice Registered Nurses: Scope of Practice, Patient Outcomes, Nurse Retention, Financial Impact	Jeannie Cimiotti, PhD, RN, FAAN	University of Florida

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### 2014 Projects

Project	P.I.	Grantee Institution
The Process of Workplace Re-entry for Nurses with Substance Use Disorders: A Grounded Theory Study	<i>Deborah L. Matthias-Anderson, PhD-c, RN, Cne</i>	<i>University of North Dakota, Grand Forks, ND</i>
Contributions of Foreign Educated Nurses to Quality of Care in the United States	<i>Matthew D. McHugh, PhD, JD, MPH, MSN</i>	<i>Trustees of the University of Pennsylvania</i>
<a href="#"><u>Does systems thinking improve the perception of safety culture and patient safety? A medication administration education intervention.</u></a>	<i>Theresa Tetuan, PhD, RN</i>	<i>Stormont-Vail Healthcare</i>

### 2013 Projects

Project	P.I.	Grantee Institution
<a href="#"><u>Regulating Licensed Nursing Practice in Nursing Homes: Enacted RN and LPN scope of practice and care outcomes</u></a>	<i>Kristin Corazzini, PhD</i>	<i>Duke University</i>
Educational Transitions and Trajectories of Registered Nurses in North Carolina	<i>Cheryl B. Jones, RN, PhD, FAAN</i>	<i>University of North Carolina at Chapel Hill School of Nursing</i>
<a href="#"><u>Nursing Home Nurses' Sensemaking to Detect Medication Order Discrepancies</u></a>	<i>Amy Vogelsmeier, PhD, RN, GCNS-BC</i>	<i>The Curators of the University of Missouri on behalf of Sinclair School of Nursing</i>
Long-Term Care regulation: Training, Leadership and Quality Outcomes	<i>Alison Trinkoff, RN, ScD, FAAN</i>	<i>University of Maryland School of Nursing</i>
Comparing Medication Prescribing Practices of Nurse Practitioners and Physicians Providing Services to Medicare Beneficiaries	<i>Ulrike Muench, PhD, RN</i>	<i>Vanderbilt University Medical Center</i>

## CRE Grant Recipients

### 2011 Projects

Project	P.I.	Grantee Institution
<a href="#"><u>Preparation, Roles, and Perceived Effectiveness of Unlicensed Assistive Personnel</u></a>	<i>Bonita Jenkins, EdD, RN</i>	<i>DC Board of Nursing, DOH</i>
<a href="#"><u>Prelicensure RN Students With and Without Criminal Histories: A Comparative Analysis</u></a>	<i>Danielle Smith, MSN, RN</i>	<i>Louisiana State Board of Nursing</i>
Comparing Medication Errors between Internationally Educated Nurses and American Educated Nurses	<i>Jay Shen, PhD</i>	<i>University of Nevada at Las Vegas</i>
<a href="#"><u>Developing a Reporting and Tracking Tool for Nursing Student Errors and Near Misses</u></a>	<i>Joanne Disch, PhD, RN, FAAN</i>	<i>Regents of the University of Minnesota</i>
Evaluating the Use of Human Patient Simulation (HPS) to Improve Critical Thinking Competencies and Perceived Self-Confidence of New Graduate Nurses in the Intensive Care Unit	<i>Christine Szweda, MS</i>	<i>Cleveland Clinic</i>
<a href="#"><u>Foreign-Educated Nurses: Effects on Nurse, Quality of Care and Patient-Safety-Indicator Outcomes</u></a>	<i>Donna Felber Neff, PhD, APRN-BC</i>	<i>University of Florida</i>
Impact of an Internationally Educated Nurse Workforce on Patient Safety Processes and Outcomes in Nursing Homes	<i>Laura M. Wagner, PhD, RN</i>	<i>New York University College of Nursing</i>
Measuring Competency with Simulations: Proposed Phase II	<i>Pamela Randolph, MS, CPNP</i>	<i>Arizona State Board of Nursing</i>
<a href="#"><u>RN-to-Population Ratio and Population Health: A Multifactorial Study</u></a>	<i>Jeri Bigbee, PhD, FNP-BC, FAAN</i>	<i>Betty Irene Moore School of Nursing, UC Davis Health System</i>
<a href="#"><u>State Regulatory Oversight of Certified Nursing Assistants and Resident Outcomes</u></a>	<i>Alison Trinkoff, ScD, RN, FAAN</i>	<i>University of Maryland School of Nursing</i>

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### 2010 Projects

Project	P.I.	Grantee Institution
<a href="#"><u>Learning Nursing Practice: A Multisite, Multimethod Investigation of Clinical Education</u></a>	<i>Patricia Ebright, PhD, CNS, FAAN</i>	<i>Indiana University, School of Nursing</i>
<a href="#"><u>A Multi-State Assessment of Employer-Sponsored Improvement Education for Early-Career Registered Nurses</u></a>	<i>Maja Djukic, PhD, RN</i>	<i>New York University</i>
<a href="#"><u>Regulation of LPN Scope of Practice in Long-Term Care</u></a>	<i>Kirsten N. Corazzini, PhD</i>	<i>Duke University</i>
<a href="#"><u>Virtual Nursing Care for School Children with Diabetes</u></a>	<i>Gloria Damgaard, MS, RN and Linda Young, MS, RN</i>	<i>South Dakota Board of Nursing</i>

### 2009 Projects

Project	P.I.	Grantee Institution
A Comparison of Internationally Educated and U.S. Educated Nurses	<i>Cheryl B. Jones, PhD, RN, FAAN</i>	<i>University of North Carolina at Chapel Hill School of Nursing</i>
<a href="#"><u>Promoting and Regulating Safe Medication Administration in Nursing Homes</u></a>	<i>Teresa Anderson, PhD</i>	<i>University of Massachusetts Medical School</i>
<a href="#"><u>Measuring Post-Licensure Competence with Simulation: The Nursing Performance Profile</u></a>	<i>Janine Hinton, PhD, RN and Pamela Randolph, MS, CPNP</i>	<i>Arizona State Board of Nursing/SCC/ASU</i>
<a href="#"><u>Guidelines for Dual Certification in Acute-Care and Primary-Care Pediatric Nurse-Practitioner Programs</u></a>	<i>Elizabeth Hawkins-Walsh, PhD, CPNP</i>	<i>Association of Faculties of Pediatric Nurse Practitioners</i>

### 2008 Projects

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Project	P.I.	Grantee Institution
Adaptation of a Transition to Practice Program for New Graduates in Acute and Long-term Care Facilities in Urban and Rural Nebraska: A Pilot Study	<i>Charlene Kelly, PhD, RN, FRE and Sheila Exstrom, PhD, RN</i>	<i>Nebraska Board of Nursing</i>
Competence and Risk for Practice Breakdown in Pre-Licensure Professional Nursing Students	<i>Alice Swan, DNSc, RN</i>	<i>Minnesota Center for Nursing</i>
<a href="#"><u>Alabama Consumers' Views of Advanced Practice Registered Nurses</u></a>	<i>Jean B. Lazarus, EdD, MSN, RN</i>	<i>Alabama Board of Nursing</i>
<a href="#"><u>Graduate Nursing Programs for Non-Nurses: A National Perspective</u></a>	<i>Judith Fitzgerald Miller, PhD, RN, FAAN</i>	<i>University of Missouri - Columbia</i>
<a href="#"><u>Linking Nursing Work Environment and Patient Outcomes</u></a>	<i>Alison Trinkoff, ScD, RN, FAAN</i>	<i>University of Maryland, Baltimore</i>
<a href="#"><u>Licensed Nurse Responsibilities in Nursing Homes: A Scope-of-Practice Issue</u></a>	<i>Kirsten N. Corazzini, PhD</i>	<i>Duke University</i>
<a href="#"><u>Program Approval: Minnesota's Case for an Accreditation Requirement</u></a>	<i>Sharon Ridgeway, PhD, RN</i>	<i>Minnesota Department of Health</i>
<a href="#"><u>Speak for Success: A Pilot Intervention Study on Communication Competence of Post-Hire International Nurses</u></a>	<i>Yu Xu, PhD, RN</i>	<i>University of Nevada Las Vegas</i>

## 2007 Projects

Project	P.I.	Grantee Institution
Clarification of Nurse Practitioner "Specialty and Subspecialty Clinical Track Titles, Hours, and Credentialing	<i>Monica Scheibmeir, PhD, APRN-BC, FAANP</i>	<i>National Organization of Nurse Practitioner Faculties (NONPF)</i>
Effect of Mindfulness Training on Reduction of Nurse Errors in Simulated Clinical Scenarios	<i>Janice M. Zeller, PhD, RN, FAAN</i>	<i>Rush University College of Nursing</i>

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<a href="#"><u>A Statewide Approach to a Just Culture for Patient Safety: The Missouri Story</u></a>	<i>Rebecca G. Miller, MHA, FACHE</i>	<i>Missouri Center for Patient Safety</i>
<a href="#"><u>Nurse Practitioner Certification and Practice Settings: Implications for Education and Practice</u></a>	<i>Paula Tanabe, PhD, RN, FAAN</i>	<i>Northwestern University</i>
Nurse Faculty Intern Pilot Study	<i>Linda Shanta, PhD, RN</i>	<i>North Dakota Board of Nursing</i>
<a href="#"><u>Using Multiple-Patient Simulation Experiences to Foster Clinical Judgment</u></a>	<i>Pamela Ironside, PhD, FAAN</i>	<i>Indiana University</i>
<a href="#"><u>Analyzing the Relationship Between Nursing Education and Patient Outcomes</u></a>	<i>Dana Weinberg, PhD</i>	<i>Research Foundation of CUNY and Queens College of CUNY</i>
<a href="#"><u>Analyzing Nursing Regulation Worldwide</u></a>	<i>David C. Benton</i>	<i>International Council of Nurses</i>
Vermont Nurse Internship Project Research Plan	<i>Susan A. Boyer, MeD, RN, FAHCEP</i>	<i>Vermont Nurse Internship Project</i>