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2009 Nurse
Licensee Volume
and NCLEX®
Examination
Statistics



2009 Nurse Licensee Volume and NCLEX® Examination Statistics

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Mission Statement

The National Council of State Boards of Nursing (NCSBN[®]) provides education, service and research through collaborative leadership to promote evidence-based regulatory excellence for patient safety and public protection.

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INTRODUCTION

The mission of the National Council of State Boards of Nursing (NCSBN®) is to provide leadership to advance regulatory excellence by assisting member boards, collectively and individually, and to promote safe and effective nursing practice in the interest of protecting public health and welfare.

NCSBN serves as a consultant, liaison, advocate and researcher to its member boards, and as an educational and informational resource to policy makers and the general public. This publication provides statistics on the licensing activities of NCSBN's member boards and its two licensure examinations: the National Council Licensure Examination for Practical Nurses (NCLEX-PN®) and the National Council Licensure Examination for Registered Nurses (NCLEX-RN®).

Part I – Licensure Statistics

The data reported in Part I of this document include licensing statistics of 60 state and territorial boards of nursing (BONs). The numbers of new licenses by endorsement and examination, as well as the total number of active licenses, are provided for each jurisdiction.

The data included in this publication provide licensing statistics for the period of July 1, 2008, to June 30, 2009.

Part II – NCLEX® Examination Statistics

The NCLEX-RN and NCLEX-PN examinations are administered on behalf of 59 of the 60 NCSBN member boards (excluding the Nebraska Advanced Practice Registered Nurse Board, which is not responsible for administering entry-level nurse licensure). The purpose of these examinations is to determine if a candidate possesses the minimum knowledge and abilities to provide entry-level nursing care that is safe and effective.

Candidate performance on the NCLEX-RN and NCLEX-PN is summarized and reported by quarter and year. This publication provides a detailed breakdown of candidate performance for 2009, as well as historical data.

PART I – 2009 LICENSURE STATISTICS

The data reported in this section indicate licensure processing activity and the total number of individuals licensed to practice within each jurisdiction from July 1, 2008, to June 30, 2009. All data was obtained from state and territorial BONs.

Estimates were provided where the exact figure requested for this collection of data was unknown.

Data are presented in a series of tables. Table 1 lists the NCSBN member boards, the geographic locality where a BON has responsibility for regulating nursing practice, the types of licenses a BON has licensing authority over and whether or not the BON is empowered to issue licenses or certificates to practice in a specialty area of nursing. Tables 2 through 5 provide data related to new licenses issued by endorsement or examination, total numbers of active licenses (both registered nurse [RN] and licensed practical/vocational nurse [LPN/VN]) by jurisdiction and graduates of foreign nursing programs licensed by jurisdiction. Table 6 provides a summary of licensing activities by examination and endorsement for RNs, LPN/VNs and graduates of foreign nursing programs. Tables 7 and 8 provide the numbers of active specialty licenses issued within each jurisdiction by specialty license category. Figure 1 provides a review of the numbers of active licenses from 1999 to 2009. Unless noted otherwise, all percentages are calculated in terms of column totals.

Key Terms

Registered nurses (RNs) and **licensed practical or vocational nurses** (LPN/VNs) obtain licensure by endorsement (if licensed in another jurisdiction) or by examination (if the applicant has never taken the appropriate NCLEX® examination).

Active license figures are based on the reported actual or estimated total number of individuals holding an active license within a jurisdiction and represent the nurses available for employment. Due to an unknown number of individuals holding active licenses in more than one jurisdiction, the total number of active licenses nationwide may be higher than the total number of nurses.

Advanced practice licenses/authority to practice figures and tables contain data for advanced practice registered nurse (APRN) groups: certified registered nurse anesthetist (CRNA); certified nurse midwife (CNM); certified nurse specialist (CNS); CNS-PSYCH/mental health; and nurse practitioner (NP).

Table 1. Boards of Nursing Empowered to License RNs, LPN/VNs or Other Categories of Nursing Personnel

JD	Board of Nursing	RN	LPN/VN	Other Specialty Groups
AK	Alaska Board of Nursing	YES	YES	YES
AL	Alabama Board of Nursing	YES	YES	YES
AR	Arkansas State Board of Nursing	YES	YES	YES
AS	American Samoa Health Service Regulatory Board	YES	YES	YES
AZ	Arizona State Board of Nursing	YES	YES	YES
CA-RN	California Board of Registered Nursing	YES	NO	YES
CA-VN	California Board of Vocational Nurse and Psychiatric Technician Examiners	NO	YES	NO
CO	Colorado Board of Nursing	YES	YES	YES
CT	Connecticut Board of Examiners for Nursing	YES	YES	YES
DC	District of Columbia Board of Nursing	YES	YES	YES
DE	Delaware Board of Nursing	YES	YES	YES
FL	Florida Board of Nursing	YES	YES	YES
GA-PN	Georgia State Board of Licensed Practical Nurses	NO	YES	NO
GA-RN	Georgia Board of Nursing	YES	NO	YES
GU	Guam Board of Nurse Examiners	YES	YES	YES
HI	Hawaii Board of Nursing Professional and Vocational Licensing Division	YES	YES	YES
IA	Iowa Board of Nursing	YES	YES	YES
ID	Idaho Board of Nursing	YES	YES	YES
IL	Illinois Department of Professional Regulation	YES	YES	YES
IN	Indiana State Board of Nursing	YES	YES	YES
KS	Kansas State Board of Nursing	YES	YES	YES
KY	Kentucky Board of Nursing	YES	YES	YES
LA-PN	Louisiana State Board of Practical Nurse Examiners	NO	YES	NO
LA-RN	Louisiana State Board of Nursing	YES	NO	YES
MA	Massachusetts Board of Registration in Nursing	YES	YES	YES
MD	Maryland Board of Nursing	YES	YES	YES
ME	Maine State Board of Nursing	YES	YES	YES
MI	Michigan CIS/Bureau of Health Services	YES	YES	YES
MN	Minnesota Board of Nursing	YES	YES	YES
MO	Missouri State Board of Nursing	YES	YES	YES
MP	Northern Mariana Islands Commonwealth Board of Nurse Examiners	YES	YES	YES
MS	Mississippi Board of Nursing	YES	YES	YES
MT	Montana State Board of Nursing	YES	YES	YES
NC	North Carolina Board of Nursing	YES	YES	YES
ND	North Dakota Board of Nursing	YES	YES	YES
NE	Nebraska Health and Human Services System	YES	YES	YES
NE-AP	Nebraska Advanced Practice Registered Nurse Board	NO	NO	YES
NH	New Hampshire Board of Nursing	YES	YES	YES
NJ	New Jersey Board of Nursing	YES	YES	YES
NM	New Mexico Board of Nursing	YES	YES	YES
NV	Nevada State Board of Nursing	YES	YES	YES
NY	New York State Board for Nursing	YES	YES	YES
OH	Ohio Board of Nursing	YES	YES	YES

Table 1. Boards of Nursing Empowered to License RNs, LPN/VNs or Other Categories of Nursing Personnel

JD	Board of Nursing	RN	LPN/VN	Other Specialty Groups
OK	Oklahoma Board of Nursing	YES	YES	YES
OR	Oregon State Board of Nursing	YES	YES	YES
PA	Pennsylvania State Board of Nursing	YES	YES	YES
RI	Rhode Island Board of Nurse Registration and Nursing Education	YES	YES	YES
SC	South Carolina State Board of Nursing	YES	YES	YES
SD	South Dakota Board of Nursing	YES	YES	YES
TN	Tennessee State Board of Nursing	YES	YES	YES
TX	Texas Board of Nurse Examiners	YES	YES	YES
UT	Utah State Board of Nursing	YES	YES	YES
VA	Virginia Board of Nursing	YES	YES	YES
VI	Virgin Islands Board of Nurse Licensure	YES	YES	YES
VT	Vermont State Board of Nursing	YES	YES	YES
WA	Washington State Nursing Care Quality Assurance Commission	YES	YES	YES
WI	Wisconsin Department of Regulation and Licensing	YES	YES	YES
WV-PN	West Virginia State Board of Examiners for Licensed Practical Nurses	NO	YES	NO
WV-RN	West Virginia Board of Examiners for Registered Professional Nurses	YES	NO	YES
WY	Wyoming State Board of Nursing	YES	YES	YES

Table 2. RNs: New in State Functions, by Jurisdiction

JD	Examination			Endorsement			Total New in State	
	N	%		N	%		N	%
AK	227	0.20		1,226	1.63		1,453	0.67
AL	2,711	2.33		482	0.64		3,193	1.48
AR	1,590	1.37		804	1.07		2,394	1.11
AZ	3,180	2.74		2,818	3.74		5,998	2.78
CA-RN	14,270	12.27		9,354	12.40		23,624	10.93
CO	2,211	1.90		2,418	3.21		4,629	2.14
CT	1,503	1.29		2,223	2.95		3,726	1.72
DC	463	0.40		2,153	2.85		2,616	1.21
GA							5,500	2.54
GU	32	0.03		85	0.11		117	0.05
IA	1,673	1.44		791	1.05		2,464	1.14
ID	675	0.58		649	0.86		1,324	0.61
IN							12,011	5.56
KS	1,718	1.48		1,733	2.30		3,451	1.60
KY	2,225	1.91		1,052	1.39		3,277	1.52
LA-RN	2,417	2.08		1,532	2.03		3,949	1.83
MA	4,634	3.99		2,154	2.86		6,788	3.14
ME	519	0.45		763	1.01		1,282	0.59
MI	4,012	3.45		1,225	1.62		5,237	2.42
MN	3,358	2.89		1,766	2.34		5,124	2.37
MO	3,538	3.04		2,267	3.01		5,805	2.69
MP	213	0.18		12	0.02		225	0.10
MS	2,080	1.79		804	1.07		2,884	1.33
MT	427	0.37		1,042	1.38		1,469	0.68
NC	4,351	3.74		3,374	4.47		7,725	3.57
ND	542	0.47		262	0.35		804	0.37
NE	1,094	0.94		496	0.66		1,590	0.74
NH	598	0.51		891	1.18		1,489	0.69
NJ	2,929	2.52		2,586	3.43		5,515	2.55
NV	810	0.70		2,484	3.29		3,294	1.52
NY	14,496	12.47					14,496	6.71
OH	6,507	5.60		2,468	3.27		8,975	4.15
OK	1,813	1.56		1,642	2.18		3,455	1.60
OR	1,367	1.18		1,720	2.28		3,087	1.43
PA	6,550	5.63		3,933	5.21		10,483	4.85
RI	571	0.49		603	0.80		1,174	0.54
SC	1,838	1.58		1,087	1.44		2,925	1.35
SD	652	0.56		372	0.49		1,024	0.47
TN	2,812	2.42		1,961	2.60		4,773	2.21
TX	8,784	7.56		5,510	7.30		14,294	6.61
UT							2,139	0.99

Table 2. RNs: New in State Functions, by Jurisdiction

JD	Examination			Endorsement			Total New in State	
	N	%		N	%		N	%
VA	3,212	2.76		2,686	3.56		5,898	2.73
WA	2,498	2.15		3,741	4.96		6,239	2.89
WI							4,793	2.22
WV-RN	947	0.81		1,427	1.89		2,374	1.10
WY	209	0.18		840	1.11		1,049	0.49
Total	116,256	100.00		75,436	100.00		216,135	100.00

No information is available for American Samoa, Delaware, Florida, Hawaii, Illinois, Maryland, New Mexico, Vermont or Virgin Islands.

Table 3. LPN/VNs: New in State Functions, by Jurisdiction

JD	Examination		Endorsement		Total New in State	
	N	%	N	%	N	%
AK	16	0.04	148	1.39	164	0.28
AL	614	1.51	157	1.47	771	1.30
AR	1,105	2.71	228	2.14	1,333	2.25
AZ	816	2.00	432	4.06	1,248	2.11
CO	599	1.47	278	2.61	877	1.48
CT	773	1.90	201	1.89	974	1.65
DC	194	0.48	484	4.54	678	1.15
GA					2,000	3.38
GU	14	0.03	6	0.06	20	0.03
IA	1,322	3.25	108	1.01	1,430	2.42
ID	314	0.77	83	0.78	397	0.67
IN					3,589	6.06
KS	871	2.14	309	2.90	1,180	1.99
KY	812	1.99	359	3.37	1,171	1.98
LA-PN	1,296	3.18	263	2.47	1,559	2.63
MA	1,072	2.63	211	1.98	1,283	2.17
ME	73	0.18	62	0.58	135	0.23
MI	1,534	3.77	283	2.66	1,817	3.07
MN	1,583	3.89	270	2.53	1,853	3.13
MO	1,297	3.18	372	3.49	1,669	2.82
MP	3	0.01			3	0.01
MS	759	1.86	174	1.63	933	1.58
MT	137	0.34	141	1.32	278	0.47
NC	1,082	2.66	647	6.07	1,729	2.92
ND	287	0.70	58	0.54	345	0.58
NE	528	1.30	82	0.77	610	1.03
NH	240	0.59	98	0.92	338	0.57
NJ	1,241	3.05	276	2.59	1,517	2.56
NV	44	0.11	323	3.03	367	0.62
NY	3,903	9.58			3,903	6.59
OH	4,132	10.15	349	3.28	4,481	7.57
OK	1,196	2.94	297	2.79	1,493	2.52
OR	324	0.80	167	1.57	491	0.83
PA	2,219	5.45	777	7.29	2,996	5.06
RI	51	0.13	70	0.66	121	0.20
SC	424	1.04	213	2.00	637	1.08
SD	132	0.32	50	0.47	182	0.31
TN	1,475	3.62	429	4.03	1,904	3.22
TX	5,102	12.53	957	8.98	6,059	10.23
UT					882	1.49
VA	1,746	4.29	421	3.95	2,167	3.66
WA	893	2.19	371	3.48	1,264	2.14

Table 3. LPN/VNs: New in State Functions, by Jurisdiction

JD	Examination			Endorsement			Total New in State	
	N	%		N	%		N	%
WI							1,353	2.29
WV-PN	388	0.95		380	3.57		768	1.30
WY	115	0.28		118	1.11		233	0.39
Total	40,726	100.00		10,652	100.00		59,202	100.00

No information is available for American Samoa, California-VN, Delaware, Florida, Hawaii, Illinois, Maryland, New Mexico, Vermont or Virgin Islands.

Table 4. Total Number of Active Licenses: RNs and LPN/VNs, by Jurisdiction

JD	RNs			LPN/VNs			Total	
	N	%		N	%		N	%
AK	9,304	0.25		958	0.10		10,262	0.22
AL	58,154	1.54		16,089	1.66		74,243	1.56
AR	30,560	0.81		14,380	1.48		44,940	0.95
AS	76	0.00		105	0.01		181	0.00
AZ	68,626	1.82		11,926	1.23		80,552	1.70
CA-RN	350,432	9.27					350,432	7.38
CA-VN				78,423	8.08		78,423	1.65
CO	56,723	1.50		9,943	1.02		66,666	1.40
CT	57,308	1.52		12,458	1.28		69,766	1.47
DC	22,969	0.61		3,671	0.38		26,640	0.56
DE	13,240	0.35		2,428	0.25		15,668	0.33
FL	219,900	5.82		67,479	6.95		287,379	6.05
GA	97,000	2.57		32,000	3.30		129,000	2.72
GU	642	0.02		127	0.01		769	0.02
HI	16,687	0.44		2,034	0.21		18,721	0.39
IA	45,791	1.21		11,813	1.22		57,604	1.21
ID	17,694	0.47		3,847	0.40		21,541	0.45
IL	167,713	4.44		30,582	3.15		198,295	4.17
IN	90,652	2.40		29,228	3.01		119,880	2.52
KS	44,122	1.17		8,674	0.89		52,796	1.11
KY	53,917	1.43		14,595	1.50		68,512	1.44
LA-PN				22,551	2.32		22,551	0.47
LA-RN	49,960	1.32					49,960	1.05
MA	112,421	2.97		21,123	2.18		133,544	2.81
MD	66,128	1.75		12,338	1.27		78,466	1.65
ME	22,858	0.60		2,689	0.28		25,547	0.54
MI	127,177	3.36		26,859	2.77		154,036	3.24
MN	80,325	2.12		23,966	2.47		104,291	2.19
MO	87,036	2.30		24,552	2.53		111,588	2.35
MP	764	0.02		24	0.00		788	0.02
MS	37,105	0.98		13,274	1.37		50,379	1.06
MT	13,778	0.36		3,472	0.36		17,250	0.36
NC	109,829	2.91		21,552	2.22		131,381	2.77
ND	10,017	0.26		3,647	0.38		13,664	0.29
NE	24,433	0.65		7,596	0.78		32,029	0.67
NH	18,377	0.49		3,309	0.34		21,686	0.46
NJ	106,841	2.83		21,102	2.17		127,943	2.69
NM	23,965	0.63		3,338	0.34		27,303	0.57
NV	26,277	0.70		3,276	0.34		29,553	0.62
NY	266,029	7.04		69,681	7.18		335,710	7.07
OH	166,479	4.40		51,764	5.33		218,243	4.59
OK	42,644	1.13		17,602	1.81		60,246	1.27

Table 4. Total Number of Active Licenses: RNs and LPN/VNs, by Jurisdiction

JD	RNs			LPN/VNs			Total	
	N	%		N	%		N	%
OR	42,303	1.12		3,524	0.36		45,827	0.96
PA	213,562	5.65		55,493	5.71		269,055	5.66
RI	16,521	0.44		2,104	0.22		18,625	0.39
SC	49,352	1.31		11,971	1.23		61,323	1.29
SD	12,636	0.33		2,227	0.23		14,863	0.31
TN	75,086	1.99		28,134	2.90		103,220	2.17
TX	219,458	5.81		88,493	9.11		307,951	6.48
UT	21,950	0.58		3,411	0.35		25,361	0.53
VA	92,085	2.44		30,133	3.10		122,218	2.57
VI	640	0.02		281	0.03		921	0.02
VT	19,208	0.51		2,182	0.22		21,390	0.45
WA	85,055	2.25		14,457	1.49		99,512	2.09
WI	81,966	2.17		15,532	1.60		97,498	2.05
WV-PN				7,553	0.78		7,553	0.16
WV-RN	28,773	0.76					28,773	0.61
WY	7,630	0.20		1,187	0.12		8,817	0.19
Total	3,780,178	100.00		971,157	100.00		4,751,335¹	100.00

¹ Includes 241,073 total number of active licenses reported in 2008 for American Samoa, California-VN, Delaware, Hawaii, Maryland, New Mexico, Vermont and Virgin Islands.

Table 5. Number of Graduates of Foreign Nursing Programs Licenses, by Jurisdiction

JD	RN Graduates of Foreign Nursing Programs	LPN/VN Graduates of Foreign Nursing Programs
AL	16	2
AR	35	
CA-RN	4,967	
CT	126	8
GU	19	1
IA	1	
KS	15	1
KY	3	
LA-RN	39	
MA	46	
ME	5	
MN	461	13
MO	47	
MP	216	2
NC	222	13
ND	4	
NE	13	5
NH	6	
NJ	32	1
OK	15	
OR	84	5
PA	284	12
RI	5	2
SD	3	
TX	1,460	62
WV-PN		10
Total	8,124	137

Information provided by 26 jurisdictions

Table 6. Summary of Licensing Activities

New In State	
Registered Nurses	216,135
Licensed Practical/Vocational Nurses	59,202
Total	275,337
Active Licenses¹	
Registered Nurses	3,780,178
Licensed Practical/Vocational Nurses	971,157
Total	4,751,335
Graduates of Foreign Nursing Program²	
Registered Nurses	8,124
Licenses Practical/Vocational Nurses	137
Total	8,261

¹ Includes 241,073 total number of active licenses reported in 2008 for American Samoa, California-VN, Delaware, Hawaii, Maryland, New Mexico, Vermont and Virgin Islands.

² Information provided by 26 jurisdictions

Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	CNM	CRNA	Types of Nurse Practitioners													Total Active Licenses				
			CNS			Types of Nurse Practitioners														
			CNS-PSYCH	CNS-NON-PSYCH	AC	AH	CHP	COL	EMR	FAM	FPN	GER	NEO	WOM	PSY		SCH	NP No Specialty	NP No Category Designation	Other Types
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N			
AK		135															635			770
AL	27	1,483		27													1,793			3,330
AR	23	643		117													944			1,727
AZ	174	534		163	54	427	227									174	7			3,477
CA-RN	1,182	1,976		2,844													15,174			21,176
CO	304	493		813													2,857			4,467
CT	203																			203
DC	100	168		43													1,027			1,338
FL	640	3,777		12	56												2,566	6,735		13,786
GA	400			1,700													4,000		300	6,400
GU	6	10		1																27
IA	78	494		103	32	93	178												1	1,940
ID	29	400		12	26												568			1,035
IL	384	1,621	973															3,941		6,919
IN	125																			125
KS	65	795		169	457	63	151													3,245
KY	100	1,144		105	37	99	242	141												3,609
LA-RN	37	1,288		69	214	94	211	102												3,382
MA	459	1,056		973													5,972			8,460
ME	82	410		117	22	11	157	61											9	1,659
MI	303	2,324															3,595			6,222
MN	218	1,537		242	289	42	421	380											348	4,821
MO	94	1,508		148	256	85	573	453											2	5,365
MP	3																			11
MS	25	544																		2,222
MT	47	168	47																	795
NC	199	2,262		3	1,065	114	680	366												7,540
ND	9	268		27	16	2	11	13											2	717

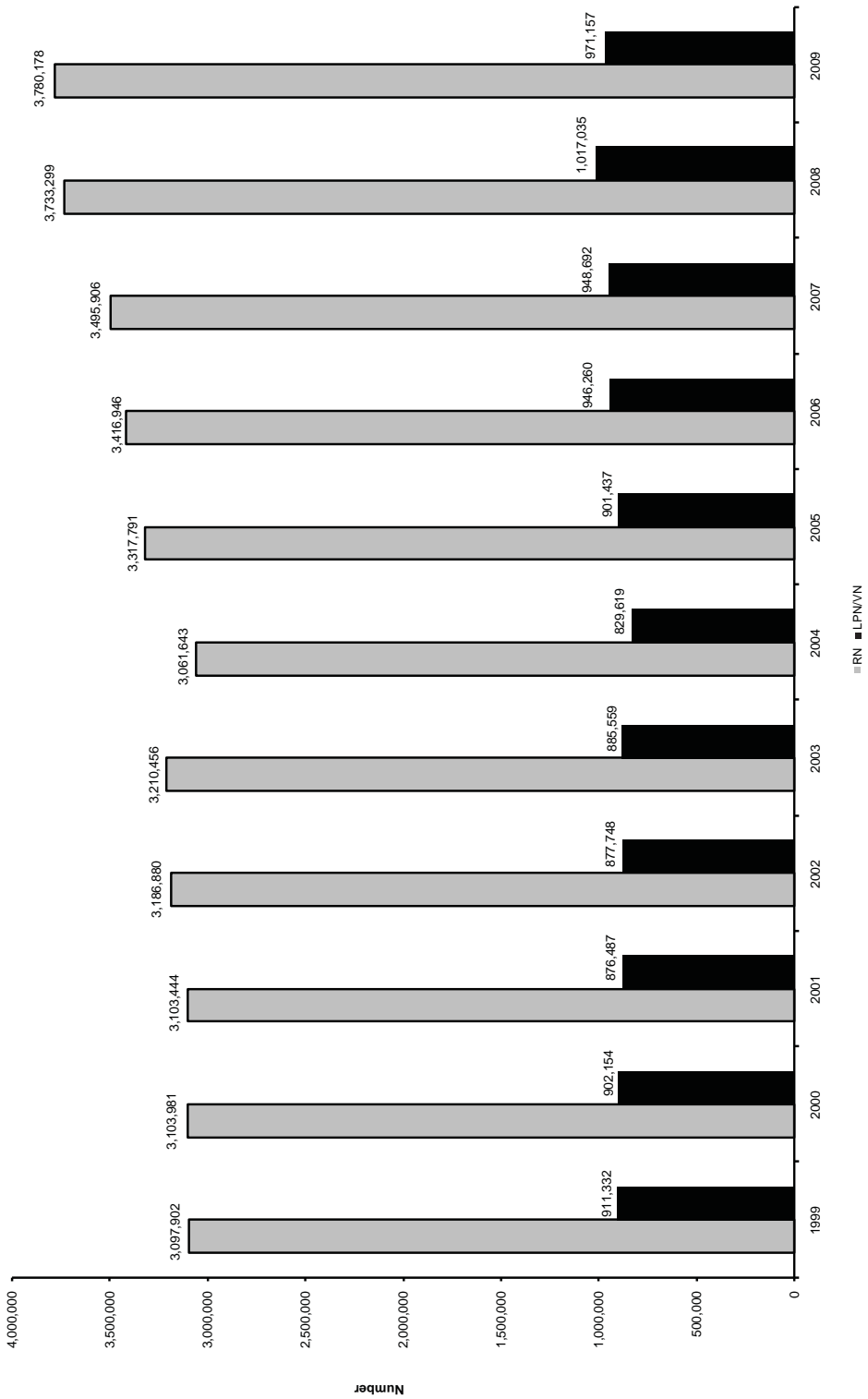
Table 7. Distribution of Active Advanced Practice/Authority to Practice Licenses Within Each Specialty Category, by Jurisdiction

JD	Types of Nurse Practitioners													Total Active Licenses					
	CNM	CRNA	CNS			COL	EMR	FAM	FPN	GER	NEO	WOM	PSY		SCH	NP No Specialty	NP No Category Designation	Other Types	
			CNS-PSYCH	CNS-NON-PSYCH	AC														AH
	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
NE	22	504	90															794	1,410
NH	99	259			22	222	74	1	489	21	16	59	147		10				1,419
NJ	251	290	427		238	1,186	401	11	796	131	71	310	427				284		4,843
NV	23	134			2	43	39		370	8	29	73	21			5			754
NY					422	4,363	1,676		5,206	605	240	1,126	1,099	19			158		14,914
OH	311	2,314													4,295				8,581
OK	59	589	243			301	127		969	43	39	106	369		940				1,831
OR		445	177		28	1,152	611		2,651	227	201	544	124	10			240		2,844
PA					409				2	2,651	24	201	544	10			509		6,464
RI	73	230	116		5	11	23		31	4					551				1,044
SC	105	1,352	21		125	277	160		1,059	3	66	178	115	1					3,550
SD	26	372	6		6	15	14		271	10	46	14	15						868
TN	98	2,121	103													4,571			6,893
TX	361	3,417	289		1,186	517	989		3,838	301	411	993	212	31			9		13,395
UT	136	220															1,195		1,551
VA	203	1,366	443		199	556	468		2,102	2	125	295	89						5,929
WA	337	700													3,519				4,556
WI	179																		179
WV-RN	64	277	5		35	13	22		625	4	17	29						3	1,120
WY	17	124	13		3	11	7		195	6	2	26	21						427
	7,680	39,752	1,633	4,941	9,486	11,945	6,739	14	188	42	1,857	2,310	5,416	3,369	71	48,268	15,900	3,871	197,340

Table 8. Total Number of Active Advanced Practice/Authority to Practice Licenses Within the Member Board Jurisdictions

Abbreviation	Category	Active Licenses	
		N	%
CNM	Certified Nurse Midwife	7,680	3.9
CRNA	Certified Registered Nurse Anesthetist	39,752	20.1
CNS	Clinical Nurse Specialist	1,633	0.8
CNS-PSYCH	Clinical Nurse Specialist - Psychiatry and/or Mental Health (including all its subspecialties)	4,941	2.5
CNS-NON-PSYCH	Clinical Nurse Specialist - Non-Psychiatry	9,486	4.8
Nurse Practitioners			
AC	Acute Care	2,663	1.3
AHP	Adult Health	11,945	6.1
CHP	Child Health/Pediatric	6,739	3.4
COL	College Health	14	0.0
EMR	Emergency	188	0.1
FAM	Family	31,195	15.8
FPN	Family Planning	42	0.0
GER	Geriatric	1,857	0.9
NEO	Neonatal	2,310	1.2
WOM	Obstetrical and/or Gynecological and/or Women's Health	5,416	2.7
PSY	Psychiatric and/or Mental Health	3,369	1.7
SCH	School Health	71	0.0
NP	Nurse Practitioner - no specialty	48,268	24.5
NP	Nurse Practitioner - no category designation	15,900	8.1
Other	Other Types of Nurse Practitioners	3,871	2.0
Total		197,340	100.0

Figure 1. Total Number of Active Licenses: RNs and LPN/VNs - 1999-2009



PART II – 2009 NCLEX® EXAMINATION STATISTICS

Introduction

In 1982, NCSBN revised the State Board Test Pool Examination (SBTPE) substantially. NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN examinations exclusively via CAT. This section provides a detailed breakdown of candidate performance for 2009, as well as historical data.

CAT

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the

candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. Also, a list of the members on the panel of judges and their qualifications is included.
2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual standard setting survey, which solicits the opinions of employers

and educators regarding the competence of the current cohort of entry-level nurses.

4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from -0.42 logits to -0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to -0.28 logits. In April 2007, the standard increased again to -0.21 logits. The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes

more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items has been administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard, and their ability level appeared to be above passing, although close to it. A mechanism is therefore provided for these candidates to pass. The key word here is "consistently." If a candidate's ability estimate has been consistently above the passing standard over the last 60 items, then he or she will pass, despite having run out of time.

Table 1. Candidates Taking the NCLEX-RN® Examination, by Type of Candidate (Jan. 1 - Dec. 31, 2009)¹

Type of Candidate	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total: Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.S.-Educated															
Diploma	933	850	91.1	721	664	92.1	1,583	1,440	91.0	441	384	87.1	3,678	3,338	90.8
Associate Degree	18,220	15,912	87.3	21,131	18,955	89.7	32,322	28,365	87.8	6,993	5,693	81.4	78,666	68,925	87.6
Baccalaureate Degree	11,883	10,574	89.0	13,579	12,553	92.4	22,500	19,944	88.6	4,298	3,696	86.0	52,260	46,767	89.5
Special Program Codes	26	22	84.6	37	31	83.8	35	28	80.0	25	20	80.0	123	101	82.1
Total First-Time, U.S.-Educated	31,062	27,358	88.1	35,468	32,203	90.8	56,440	49,777	88.2	11,757	9,793	83.3	134,727	119,131	88.4
Repeat, U.S.-Educated	5,441	2,740	50.4	6,388	3,492	54.7	7,538	4,421	58.7	7,295	4,243	58.2	26,662	14,896	55.9
First-Time, Internationally Educated	5,775	2,429	42.1	5,576	2,381	42.7	5,061	2,077	41.0	5,027	2,181	43.4	21,439	9,068	42.3
Repeat, Internationally Educated	4,614	1,163	25.2	5,133	1,266	24.7	4,752	1,171	24.6	4,704	1,140	24.2	19,203	4,740	24.7
All Candidates	46,892	33,690	71.9	52,565	39,342	74.8	73,791	57,446	77.9	28,783	17,357	60.3	202,031	147,835	73.2

¹ Performance of RN Educational Programs. The following is a summary of the 2009 NCLEX pass rates for U.S. RN education programs based upon first-time candidate performance: In 2009, 1,821 U.S. RN programs had at least one first-time candidate. The mean pass rate for those programs was 87.8% (SD 10.8%). When including only those programs with at least 10 first-time examinees (N=1,733) the mean pass rate was 88.0% (SD 9.2%).

Table 2. Summary Statistics for First-Time, U.S.-Educated Candidates

NCLEX-RN®	January-December 2009
Passing Standard ¹	-0.21 logits
Estimated Decision Consistency ²	0.91
Average Test Length ³	115 items
Percent of Candidates Taking the Minimum Number of Items	55.4%
Percent of Candidates Taking the Maximum Number of Items	12.5%
Average Testing Time ⁴	2 hours, 12 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.0%

¹ The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact, have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ NCLEX-RN Examinations consist of 75 to 265 items.

⁴ The standard amount of allotted testing time for the NCLEX-RN Examination is six hours.

Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - March 31, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - Mar. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			286	247	86.4	289	263	91.0	575	510	88.7
Alaska	0			38	33	86.8	29	24	82.8	67	57	85.1
American Samoa	0			0			0			0		
Arizona	17	16	94.1	594	528	88.9	282	248	87.9	893	792	88.7
Arkansas	157	147	93.6	315	281	89.2	102	83	81.4	574	511	89.0
California – RN	0			2,489	2,190	88.0	1,019	926	90.9	3,508	3,116	88.8
Colorado	0			250	221	88.4	296	282	95.3	546	503	92.1
Connecticut	87	79	90.8	35	32	91.4	52	50	96.2	174	161	92.5
Delaware	0			110	91	82.7	11	10	90.9	121	101	83.5
District Of Columbia	0			19	13	68.4	29	29	100.0	48	42	87.5
Florida	0			1,528	1,308	85.6	283	251	88.7	1,811	1,559	86.1
Georgia – RN	0			278	247	88.9	384	349	90.9	662	596	90.0
Guam	0			3	1	33.3	1	1	100.0	4	2	50.0
Hawaii	0			61	55	90.2	147	120	81.6	208	175	84.1
Idaho	0			123	111	90.2	26	21	80.8	149	132	88.6
Illinois	0			532	472	88.7	544	503	92.5	1,076	975	90.6
Indiana	14	8	57.1	418	344	82.3	301	266	88.4	733	618	84.3
Iowa	0			292	246	84.3	125	108	86.4	417	354	84.9
Kansas	0			233	193	82.8	131	114	87.0	364	307	84.3
Kentucky	0			502	443	88.3	255	233	91.4	757	676	89.3
Louisiana – RN	31	30	96.8	355	319	89.9	488	438	89.8	874	787	90.0
Maine	0			44	43	97.7	91	81	89.0	135	124	91.9
Maryland	0			413	379	91.8	173	153	88.4	586	532	90.8
Massachusetts	0			348	307	88.2	379	348	91.8	727	655	90.1
Michigan	0			439	403	91.8	410	366	89.3	849	769	90.6
Minnesota	0			441	363	82.3	182	165	90.7	623	528	84.8
Mississippi	0			294	254	86.4	87	77	88.5	381	331	86.9
Missouri	8	7	87.5	479	428	89.4	377	341	90.5	864	776	89.8
Montana	0			17	13	76.5	81	69	85.2	98	82	83.7
Nebraska	0			14	10	71.4	271	251	92.6	285	261	91.6
Nevada	0			106	85	80.2	116	96	82.8	222	181	81.5
New Hampshire	0			2	2	100.0	26	24	92.3	28	26	92.9
New Jersey	153	143	93.5	317	274	86.4	98	83	84.7	568	500	88.0
New Mexico	0			155	125	80.7	72	67	93.1	227	192	84.6
New York	0			1,349	1,145	84.9	488	382	78.3	1,837	1,527	83.1
North Carolina	43	42	97.7	386	339	87.8	286	268	93.7	715	649	90.8
North Dakota	0			2	1	50.0	74	66	89.2	76	67	88.2
Northern Mariana Islands	0			1	0	0.0	0	0	0.0	1	0	0.0
Ohio	72	67	93.1	984	861	87.5	354	293	82.8	1,410	1,221	86.6
Oklahoma	0			240	212	88.3	75	62	82.7	315	274	87.0
Oregon	0			32	29	90.6	64	57	89.1	96	86	89.6

Table 3. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - March 31, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - Mar. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Pennsylvania	158	141	89.2	385	327	84.9	385	324	84.2	928	792	85.3
Rhode Island	0			77	74	96.1	77	75	97.4	154	149	96.8
South Carolina	0			327	298	91.1	264	223	84.5	591	521	88.2
South Dakota	0			42	40	95.2	99	90	90.9	141	130	92.2
Tennessee	0			253	236	93.3	531	492	92.7	784	728	92.9
Texas	118	104	88.1	1,211	1,072	88.5	978	894	91.4	2,307	2,070	89.7
Utah	0			293	243	82.9	89	81	91.0	382	324	84.8
Vermont	0			0			0			0		
Virgin Islands	0			0			0			0		
Virginia	75	66	88.0	230	199	86.5	337	297	88.1	642	562	87.5
Washington	0			266	230	86.5	164	145	88.4	430	375	87.2
West Virginia – RN	0			42	36	85.7	98	79	80.6	140	115	82.1
Wisconsin	0			540	481	89.1	362	306	84.5	902	787	87.3
Wyoming	0			30	28	93.3	1	0	0.0	31	28	90.3
Total	933	850	91.1	18,220	15,912	87.3	11,883	10,574	89.0	31,036	27,336	88.1

¹ Data does not include Special Program Codes.

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (April 1 - June 30, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 - June 30, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			749	679	90.7	424	400	94.3	1,173	1,079	92.0
Alaska	0			26	24	92.3	20	19	95.0	46	43	93.5
American Samoa	0			0			0			0		
Arizona	9	8	88.9	578	532	92.0	99	85	85.9	686	625	91.1
Arkansas	12	11	91.7	112	104	92.9	136	125	91.9	260	240	92.3
California – RN	0			1,339	1,191	89.0	789	718	91.0	2,128	1,909	89.7
Colorado	0			220	196	89.1	229	219	95.6	449	415	92.4
Connecticut	58	56	96.6	54	48	88.9	104	98	94.2	216	202	93.5
Delaware	15	15	100.0	58	49	84.5	51	41	80.4	124	105	84.7
District Of Columbia	0			24	19	79.2	47	45	95.7	71	64	90.1
Florida	0			1,172	1,041	88.8	568	529	93.1	1,740	1,570	90.2
Georgia – RN	0			252	236	93.7	200	187	93.5	452	423	93.6
Guam	0			4	1	25.0	1	0	0.0	5	1	20.0
Hawaii	0			16	13	81.3	54	44	81.5	70	57	81.4
Idaho	0			139	130	93.5	43	42	97.7	182	172	94.5
Illinois	17	16	94.1	529	497	94.0	731	694	94.9	1,277	1,207	94.5
Indiana	7	3	42.9	758	646	85.2	616	570	92.5	1,381	1,219	88.3
Iowa	0			352	315	89.5	211	189	89.6	563	504	89.5
Kansas	0			566	486	85.9	489	450	92.0	1,055	936	88.7
Kentucky	0			651	590	90.6	229	213	93.0	880	803	91.3
Louisiana – RN	0			110	96	87.3	73	64	87.7	183	160	87.4
Maine	0			265	245	92.5	120	106	88.3	385	351	91.2
Maryland	0			351	324	92.3	180	171	95.0	531	495	93.2
Massachusetts	27	26	96.3	216	193	89.4	211	193	91.5	454	412	90.7
Michigan	0			530	481	90.8	236	213	90.3	766	694	90.6
Minnesota	0			892	799	89.6	400	362	90.5	1,292	1,161	89.9
Mississippi	0			629	569	90.5	218	203	93.1	847	772	91.1
Missouri	3	2	66.7	421	365	86.7	428	408	95.3	852	775	91.0
Montana	0			76	66	86.8	70	67	95.7	146	133	91.1
Nebraska	0			197	178	90.4	304	283	93.1	501	461	92.0
Nevada	0			121	97	80.2	144	127	88.2	265	224	84.5
New Hampshire	0			223	212	95.1	66	63	95.5	289	275	95.2
New Jersey	135	124	91.9	218	201	92.2	171	160	93.6	524	485	92.6
New Mexico	0			145	126	86.9	32	26	81.3	177	152	85.9
New York	0			1,147	973	84.8	457	389	85.1	1,604	1,362	84.9
North Carolina	33	32	97.0	1,442	1,310	90.9	536	507	94.6	2,011	1,849	91.9
North Dakota	0			53	48	90.6	219	195	89.0	272	243	89.3
Northern Mariana Islands	0			5	0	0.0	0			5	0	0.0
Ohio	61	53	86.9	700	611	87.3	460	424	92.2	1,221	1,088	89.1
Oklahoma	0			458	379	82.8	176	169	96.0	634	548	86.4
Oregon	0			34	32	94.1	190	181	95.3	224	213	95.1

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (April 1 - June 30, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 - June 30, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Pennsylvania	137	123	89.8	417	353	84.7	533	496	93.1	1,087	972	89.4
Rhode Island	8	8	100.0	40	36	90.0	41	38	92.7	89	82	92.1
South Carolina	0			474	439	92.6	363	325	89.5	837	764	91.3
South Dakota	0			143	131	91.6	117	113	96.6	260	244	93.8
Tennessee	0			457	438	95.8	522	496	95.0	979	934	95.4
Texas	51	48	94.1	1,924	1,797	93.4	1,101	1,043	94.7	3,076	2,888	93.9
Utah	0			295	251	85.1	179	167	93.3	474	418	88.2
Vermont	0			92	84	91.3	47	38	80.9	139	122	87.8
Virgin Islands	0			0			0			0		
Virginia	148	139	93.9	531	486	91.5	303	275	90.8	982	900	91.6
Washington	0			253	236	93.3	125	114	91.2	378	350	92.6
West Virginia – RN	0			169	153	90.5	160	136	85.0	329	289	87.8
Wisconsin	0			426	376	88.3	345	323	93.6	771	699	90.7
Wyoming	0			78	73	93.6	11	10	90.9	89	83	93.3
Total	721	664	92.1	21,131	18,955	89.7	13,579	12,553	92.4	35,431	32,172	90.8

¹ Data does not include Special Program Codes

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - Sept. 30, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 - Sept. 30, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			706	621	88.0	460	423	92.0	1,166	1,044	89.5
Alaska	0			8	8	100.0	27	23	85.2	35	31	88.6
American Samoa	0			3	2	66.7	0			3	2	66.7
Arizona	4	3	75.0	527	472	89.6	322	289	89.8	853	764	89.6
Arkansas	2	1	50.0	294	259	88.1	313	270	86.3	609	530	87.0
California – RN	0			2,921	2,592	88.7	1,257	1,103	87.8	4,178	3,695	88.4
Colorado	0			338	303	89.6	395	348	88.1	733	651	88.8
Connecticut	5	5	100.0	410	384	93.7	426	404	94.8	841	793	94.3
Delaware	1	0	0.0	88	76	86.4	157	131	83.4	246	207	84.1
District Of Columbia	0			42	25	59.5	134	106	79.1	176	131	74.4
Florida	0			1,719	1,516	88.2	908	845	93.1	2,627	2,361	89.9
Georgia – RN	0			791	737	93.2	788	741	94.0	1,579	1,478	93.6
Guam	0			8	7	87.5	2	2	100.0	10	9	90.0
Hawaii	0			95	86	90.5	187	152	81.3	282	238	84.4
Idaho	0			158	148	93.7	99	81	81.8	257	229	89.1
Illinois	0			1,510	1,367	90.5	927	816	88.0	2,437	2,183	89.6
Indiana	21	18	85.7	707	503	71.2	563	491	87.2	1,291	1,012	78.4
Iowa	0			589	498	84.6	195	163	83.6	784	661	84.3
Kansas	0			92	70	76.1	135	100	74.1	227	170	74.9
Kentucky	0			476	423	88.9	252	227	90.1	728	650	89.3
Louisiana – RN	0			436	402	92.2	487	439	90.1	923	841	91.1
Maine	0			50	37	74.0	85	70	82.4	135	107	79.3
Maryland	0			513	462	90.1	540	479	88.7	1,053	941	89.4
Massachusetts	47	43	91.5	876	770	87.9	976	895	91.7	1,899	1,708	89.9
Michigan	0			1,461	1,309	89.6	883	767	86.9	2,344	2,076	88.6
Minnesota	0			584	466	79.8	373	298	79.9	957	764	79.8
Mississippi	0			243	206	84.8	104	93	89.4	347	299	86.2
Missouri	27	26	96.3	617	548	88.8	661	614	92.9	1,305	1,188	91.0
Montana	0			90	79	87.8	58	47	81.0	148	126	85.1
Nebraska	0			125	86	68.8	128	114	89.1	253	200	79.1
Nevada	0			147	130	88.4	57	50	87.7	204	180	88.2
New Hampshire	0			160	139	86.9	109	91	83.5	269	230	85.5
New Jersey	390	360	92.3	611	550	90.0	437	395	90.4	1,438	1,305	90.8
New Mexico	0			292	258	88.4	56	52	92.9	348	310	89.1
New York	4	4	100.0	3,325	2,898	87.2	1,561	1,315	84.2	4,890	4,217	86.2
North Carolina	44	44	100.0	708	601	84.9	398	350	87.9	1,150	995	86.5
North Dakota	0			41	35	85.4	81	66	81.5	122	101	82.8
Northern Mariana Islands	0			5	2	40.0	0			5	2	40.0
Ohio	147	124	84.4	1,900	1,687	88.8	1,462	1,310	89.6	3,509	3,121	88.9
Oklahoma	0			570	475	83.3	554	505	91.2	1,124	980	87.2
Oregon	0			543	512	94.3	269	250	92.9	812	762	93.8

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (July 1 - Sept. 30, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 - Sept. 30, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Pennsylvania	714	655	91.7	1,827	1,584	86.7	1,754	1,537	87.6	4,295	3,776	87.9
Rhode Island	20	20	100.0	119	110	92.4	155	144	92.9	294	274	93.2
South Carolina	0			401	343	85.5	147	122	83.0	548	465	84.9
South Dakota	0			154	127	82.5	110	101	91.8	264	228	86.4
Tennessee	0			459	417	90.9	483	454	94.0	942	871	92.5
Texas	31	26	83.9	1,383	1,246	90.1	870	781	89.8	2,284	2,053	89.9
Utah	0			310	260	83.9	124	106	85.5	434	366	84.3
Vermont	0			54	49	90.7	55	41	74.6	109	90	82.6
Virgin Islands	0			14	12	85.7	9	7	77.8	23	19	82.6
Virginia	126	111	88.1	855	723	84.6	558	486	87.1	1,539	1,320	85.8
Washington	0			983	901	91.7	506	457	90.3	1,489	1,358	91.2
West Virginia – RN	0			379	327	86.3	255	218	85.5	634	545	86.0
Wisconsin	0			492	430	87.4	605	536	88.6	1,097	966	88.1
Wyoming	0			113	87	77.0	43	39	90.7	156	126	80.8
Total	1,583	1,440	91.0	32,322	28,365	87.8	22,500	19,944	88.6	56,405	49,749	88.2

¹ Data does not include Special Program Codes.

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Oct. 1 - Dec. 31, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			148	112	75.7	71	58	81.7	219	170	77.6
Alaska	0			4	4	100.0	30	25	83.3	34	29	85.3
American Samoa	0			0			0			0		
Arizona	0			146	124	84.9	72	61	84.7	218	185	84.9
Arkansas	10	9	90.0	110	100	90.9	16	10	62.5	136	119	87.5
California – RN	0			592	487	82.3	389	343	88.2	981	830	84.6
Colorado	0			89	69	77.5	90	86	95.6	179	155	86.6
Connecticut	1	1	100.0	53	40	75.5	78	71	91.0	132	112	84.8
Delaware	0			10	9	90.0	8	5	62.5	18	14	77.8
District Of Columbia	0			14	12	85.7	6	3	50.0	20	15	75.0
Florida	0			724	608	84.0	198	179	90.4	922	787	85.4
Georgia – RN	0			75	65	86.7	112	88	78.6	187	153	81.8
Guam	0			1	1	100.0	6	5	83.3	7	6	85.7
Hawaii	0			12	10	83.3	27	19	70.4	39	29	74.4
Idaho	0			43	39	90.7	12	8	66.7	55	47	85.5
Illinois	0			133	113	85.0	58	49	84.5	191	162	84.8
Indiana	6	3	50.0	155	109	70.3	77	61	79.2	238	173	72.7
Iowa	0			102	74	72.6	18	14	77.8	120	88	73.3
Kansas	0			130	107	82.3	103	95	92.2	233	202	86.7
Kentucky	0			189	166	87.8	53	37	69.8	242	203	83.9
Louisiana – RN	5	5	100.0	69	66	95.7	115	111	96.5	189	182	96.3
Maine	0			2	2	100.0	25	22	88.0	27	24	88.9
Maryland	0			64	54	84.4	42	34	81.0	106	88	83.0
Massachusetts	0			87	74	85.1	86	74	86.1	173	148	85.5
Michigan	0			393	332	84.5	309	271	87.7	702	603	85.9
Minnesota	0			63	40	63.5	20	14	70.0	83	54	65.1
Mississippi	0			50	41	82.0	26	24	92.3	76	65	85.5
Missouri	11	11	100.0	72	52	72.2	123	103	83.7	206	166	80.6
Montana	0			5	3	60.0	2	2	100.0	7	5	71.4
Nebraska	0			42	35	83.3	23	17	73.9	65	52	80.0
Nevada	0			30	17	56.7	89	78	87.6	119	95	79.8
New Hampshire	0			7	7	100.0	3	3	100.0	10	10	100.0
New Jersey	47	41	87.2	47	41	87.2	170	149	87.7	264	231	87.5
New Mexico	0			129	106	82.2	48	42	87.5	177	148	83.6
New York	5	4	80.0	1,031	827	80.2	302	240	79.5	1,338	1,071	80.0
North Carolina	6	6	100.0	54	45	83.3	25	22	88.0	85	73	85.9
North Dakota	0			1	1	100.0	1	1	100.0	2	2	100.0
Northern Mariana Islands	0			15	10	66.7	0	0	0.0	15	10	66.7
Ohio	22	14	63.6	723	584	80.8	359	319	88.9	1,104	917	83.1
Oklahoma	0			48	35	72.9	81	76	93.8	129	111	86.0
Oregon	0			41	39	95.1	37	31	83.8	78	70	89.7

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Oct. 1 - Dec. 31, 2009)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Pennsylvania	233	205	88.0	255	189	74.1	326	280	85.9	814	674	82.8
Rhode Island	0			4	3	75.0	9	6	66.7	13	9	69.2
South Carolina	0			129	109	84.5	48	44	91.7	177	153	86.4
South Dakota	0			8	4	50.0	31	29	93.6	39	33	84.6
Tennessee	0			23	22	95.7	112	105	93.8	135	127	94.1
Texas	3	3	100.0	323	278	86.1	138	114	82.6	464	395	85.1
Utah	0			148	120	81.1	18	14	77.8	166	134	80.7
Vermont	0			6	3	50.0	9	6	66.7	15	9	60.0
Virgin Islands	0			0			8	5	62.5	8	5	62.5
Virginia	92	82	89.1	171	135	79.0	85	67	78.8	348	284	81.6
Washington	0			158	129	81.7	53	48	90.6	211	177	83.9
West Virginia – RN	0			19	11	57.9	53	38	71.7	72	49	68.1
Wisconsin	0			40	27	67.5	88	80	90.9	128	107	83.6
Wyoming	0			6	3	50.0	10	10	100.0	16	13	81.3
Total	441	384	87.1	6,993	5,693	81.4	4,298	3,696	86.0	11,732	9,773	83.3

¹ Data does not include Special Program Codes.

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Dec. 31, 2009)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	0			1,889	1,659	87.8	1,244	1,144	92.0	0			3,133	2,803	89.5
Alaska	0			76	69	90.8	106	91	85.8	0			182	160	87.9
American Samoa	0			3	2	66.7	0			0			3	2	66.7
Arizona	30	27	90.0	1,845	1,656	89.8	775	683	88.1	0			2,650	2,366	89.3
Arkansas	181	168	92.8	831	744	89.5	567	488	86.1	0			1,579	1,400	88.7
California – RN	0			7,341	6,460	88.0	3,454	3,090	89.5	52	46	88.5	10,847	9,596	88.5
Colorado	0			897	789	88.0	1,010	935	92.6	0			1,907	1,724	90.4
Connecticut	151	141	93.4	552	504	91.3	660	623	94.4	2	2	100.0	1,365	1,270	93.0
Delaware	16	15	93.8	266	225	84.6	227	187	82.4	0			509	427	83.9
District Of Columbia	0			99	69	69.7	216	183	84.7	0			315	252	80.0
Florida	0			5,143	4,473	87.0	1,957	1,804	92.2	1	1	100.0	7,101	6,278	88.4
Georgia – RN	0			1,396	1,285	92.0	1,484	1,365	92.0	1	1	100.0	2,881	2,651	92.0
Guam	0			16	10	62.5	10	8	80.0	0			26	18	69.2
Hawaii	0			184	164	89.1	415	335	80.7	0			599	499	83.3
Idaho	0			463	428	92.4	180	152	84.4	0			643	580	90.2
Illinois	17	16	94.1	2,704	2,449	90.6	2,260	2,062	91.2	2	1	50.0	4,983	4,528	90.9
Indiana	48	32	66.7	2,038	1,602	78.6	1,557	1,388	89.1	0			3,643	3,022	83.0
Iowa	0			1,335	1,133	84.9	549	474	86.3	0			1,884	1,607	85.3
Kansas	0			1,021	856	83.8	858	759	88.5	0			1,879	1,615	85.9
Kentucky	0			1,818	1,622	89.2	789	710	90.0	0			2,607	2,332	89.5
Louisiana – RN	36	35	97.2	970	883	91.0	1,163	1,052	90.5	0			2,169	1,970	90.8
Maine	0			361	327	90.6	321	279	86.9	1	1	100.0	683	607	88.9
Maryland	0			1,341	1,219	90.9	935	837	89.5	0			2,276	2,056	90.3
Massachusetts	74	69	93.2	1,527	1,344	88.0	1,652	1,510	91.4	0			3,253	2,923	89.9
Michigan	0	0		2,823	2,525	89.4	1,838	1,617	88.0	6	5	83.3	4,667	4,147	88.9
Minnesota	0			1,980	1,668	84.2	975	839	86.1	0			2,955	2,507	84.8
Mississippi	0			1,216	1,070	88.0	435	397	91.3	0			1,651	1,467	88.9
Missouri	49	46	93.9	1,589	1,393	87.7	1,589	1,466	92.3	1	1	100.0	3,228	2,906	90.0
Montana	0			188	161	85.6	211	185	87.7	0			399	346	86.7
Nebraska	0	0	0	378	309	81.7	726	665	91.6	0			1,104	974	88.2

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® Examination, by Degree Type (Jan. 1 - Dec. 31, 2009)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			404	329	81.4	406	351	86.5	0			810	680	84.0
New Hampshire	0			392	360	91.8	204	181	88.7	5	3	60.0	601	544	90.5
New Jersey	725	668	92.1	1,193	1,066	89.4	876	787	89.8	20	18	90.0	2,814	2,539	90.2
New Mexico	0			721	615	85.3	208	187	89.9	0			929	802	86.3
New York	9	8	88.9	6,852	5,843	85.3	2,808	2,326	82.8	1	0	0.0	9,670	8,177	84.6
North Carolina	126	124	98.4	2,590	2,295	88.6	1,245	1,147	92.1	0			3,961	3,566	90.0
North Dakota	0			97	85	87.6	375	328	87.5	0			472	413	87.5
Northern Mariana Islands	0			26	12	46.2	0			0			26	12	46.2
Ohio	302	258	85.4	4,307	3,743	86.9	2,635	2,346	89.0	0			7,244	6,347	87.6
Oklahoma	0			1,316	1,101	83.7	886	812	91.6	11	5	45.5	2,213	1,918	86.7
Oregon	0			650	612	94.2	560	519	92.7	0			1,210	1,131	93.5
Pennsylvania	1,242	1,124	90.5	2,884	2,453	85.1	2,998	2,637	88.0	12	12	100.0	7,136	6,226	87.2
Rhode Island	28	28	100.0	240	223	92.9	282	263	93.3	0			550	514	93.5
South Carolina	0			1,331	1,189	89.3	822	714	86.9	5	4	80.0	2,158	1,907	88.4
South Dakota	0			347	302	87.0	357	333	93.3	0			704	635	90.2
Tennessee	0			1,192	1,113	93.4	1,648	1,547	93.9	0			2,840	2,660	93.7
Texas	203	181	89.2	4,841	4,393	90.7	3,087	2,832	91.7	1	1	100.0	8,132	7,407	91.1
Utah	0			1,046	874	83.6	410	368	89.8	1	0	0.0	1,457	1,242	85.2
Vermont	0			152	136	89.5	111	85	76.6	1	0	0.0	264	221	83.7
Virgin Islands	0			14	12	85.7	17	12	70.6	0			31	24	77.4
Virginia	441	398	90.2	1,787	1,543	86.3	1,283	1,125	87.7	0			3,511	3,066	87.3
Washington	0			1,660	1,496	90.1	848	764	90.1	0			2,508	2,260	90.1
West Virginia – RN	0			609	527	86.5	566	471	83.2	0			1,175	998	84.9
Wisconsin	0			1,498	1,314	87.7	1,400	1,245	88.9	0			2,898	2,559	88.3
Wyoming	0			227	191	84.1	65	59	90.8	0			292	250	85.6
Total	3,678	3,338	90.8	78,666	68,925	87.6	52,260	46,767	89.5	123	101	82.1	134,727	119,131	88.4

Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - Mar. 31, 2009			Apr. 1 - June 30, 2009			July 1 - Sept. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Afghanistan	1	1	100.0	0	0		0	0		0	0		1	1	100.0
Albania	0	0		3	0	0.0	1	0	0.0	5	2	40.0	9	2	22.2
Antigua And Barbuda	0	0		0	0		0	0		1	0	0.0	1	0	0.0
Argentina	0	0		1	0	0.0	3	2	66.7	4	1	25.0	8	3	37.5
Armenia	7	2	28.6	12	3	25.0	9	3	33.3	9	0	0.0	37	8	21.6
Australia	13	8	61.5	15	10	66.7	16	9	56.3	7	4	57.1	51	31	60.8
Austria	0	0		2	2	100.0	0	0		0	0		2	2	100.0
Azerbaijan	0	0		0	0		1	0	0.0	2	1	50.0	3	1	33.3
Bahamas	2	0	0.0	0	0		0	0		0	0		2	0	0.0
Bahrain	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Bangladesh	0	0		1	0	0.0	1	0	0.0	1	0	0.0	3	0	0.0
Barbados	0	0		0	0		4	0	0.0	1	1	100.0	5	1	20.0
Belarus	5	4	80.0	5	2	40.0	2	0	0.0	6	1	16.7	18	7	38.9
Belgium	0	0		3	0	0.0	0	0		1	0	0.0	4	0	0.0
Belize	0	0		0	0		2	0	0.0	0	0		2	0	0.0
Benin	1	1	100.0	1	0	0.0	0	0		0	0		2	1	50.0
Bosnia And Herzegovina	1	0	0.0	0	0		1	1	100.0	0	0		2	1	50.0
Botswana	3	0	0.0	0	0		2	0	0.0	0	0		5	0	0.0
Brazil	8	2	25.0	7	0	0.0	7	5	71.4	11	6	54.6	33	13	39.4
Bulgaria	1	0	0.0	3	2	66.7	1	0	0.0	5	2	40.0	10	4	40.0
Burkina Faso	1	1	100.0	1	1	100.0	0	0		0	0		2	2	100.0
Burundi	0	0		0	0		0	0		1	1	100.0	1	1	100.0
Cambodia	0	0		0	0		0	0		1	0	0.0	1	0	0.0
Cameroon	9	2	22.2	9	0	0.0	5	1	20.0	12	4	33.3	35	7	20.0
Canada	129	84	65.1	161	108	67.1	151	105	69.5	145	95	65.5	586	392	66.9
Chile	1	0	0.0	4	4	100.0	1	1	100.0	1	1	100.0	7	6	85.7
China	69	27	39.1	64	27	42.2	68	29	42.7	53	24	45.3	254	107	42.1
Colombia	5	1	20.0	4	2	50.0	5	2	40.0	5	2	40.0	19	7	36.8
Congo, The Democratic Republic Of The	1	0	0.0	1	0	0.0	1	0	0.0	0	0		3	0	0.0

Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - Mar. 31, 2009			Apr. 1 - June 30, 2009			July 1 - Sept. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Costa Rica	0			1	1	100.0	2	1	50.0	1	0	0.0	4	2	50.0
Croatia	1	0	0.0	0	0		0	0		1	1	100.0	2	1	50.0
Cuba	58	12	20.7	22	4	18.2	16	10	62.5	11	4	36.4	107	30	28.0
Czech Republic	1	0	0.0	1	0	0.0	1	1	100.0	1	1	100.0	4	2	50.0
Denmark	0			2	2	100.0	1	1	100.0	0	0		3	3	100.0
Dominica	6	2	33.3	0	0		1	0	0.0	0	0		7	2	28.6
Dominican Republic	1	0	0.0	0	0		1	1	100.0	1	0	0.0	3	1	33.3
Ecuador	0			1	1	100.0	1	0	0.0	3	1	33.3	5	2	40.0
Egypt	1	0	0.0	1	0	0.0	1	1	100.0	2	1	50.0	5	2	40.0
El Salvador	0			1	0	0.0	0	0		1	0	0.0	2	0	0.0
Eritrea	4	0	0.0	4	1	25.0	7	1	14.3	4	1	25.0	19	3	15.8
Ethiopia	16	5	31.3	21	7	33.3	17	2	11.8	29	10	34.5	83	24	28.9
Fiji	1	0	0.0	1	0	0.0	2	0	0.0	1	0	0.0	5	0	0.0
Finland	1	1	100.0	0	0		0	0		2	1	50.0	3	2	66.7
France	2	0	0.0	4	3	75.0	2	1	50.0	4	2	50.0	12	6	50.0
Gambia	1	0	0.0	1	0	0.0	4	0	0.0	3	1	33.3	9	1	11.1
Georgia	3	0	0.0	6	1	16.7	2	0	0.0	6	0	0.0	17	1	5.9
Germany	9	6	66.7	12	9	75.0	14	9	64.3	12	9	75.0	47	33	70.2
Ghana	14	4	28.6	15	6	40.0	12	2	16.7	18	5	27.8	59	17	28.8
Grenada	1	0	0.0	1	0	0.0	1	0	0.0	0	0		3	0	0.0
Guyana	5	1	20.0	5	1	20.0	5	0	0.0	2	1	50.0	17	3	17.6
Haiti	28	13	46.4	37	4	10.8	36	5	13.9	37	6	16.2	138	28	20.3
Honduras	0			0	0		0	0		1	0	0.0	1	0	0.0
Hong Kong	2	0	0.0	1	0	0.0	4	1	25.0	3	2	66.7	10	3	30.0
Hungary	0			1	1	100.0	0	0		0	0		1	1	100.0
Iceland	0			0	0		0	0		2	1	50.0	2	1	50.0
India	399	155	38.9	298	106	35.6	310	104	33.6	324	119	36.7	1,331	484	36.4
Indonesia	4	1	25.0	5	0	0.0	5	0	0.0	2	1	50.0	16	2	12.5
Iran, Islamic Republic Of	11	3	27.3	16	4	25.0	14	8	57.1	11	3	27.3	52	18	34.6
Iraq	0			1	0	0.0	0	0		0	0		1	0	0.0

Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - Mar. 31, 2009			Apr. 1 - June 30, 2009			July 1 - Sept. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ireland	6	5	83.3	1	1	100.0	2	0	0.0	4	3	75.0	13	9	69.2
Israel	13	8	61.5	22	14	63.6	14	8	57.1	21	13	61.9	70	43	61.4
Italy	3	2	66.7	5	2	40.0	1	0	0.0	0	0		9	4	44.4
Ivory Coast (Cote D'Ivoire)	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Jamaica	4	3	75.0	11	4	36.4	9	4	44.4	15	4	26.7	39	15	38.5
Japan	25	11	44.0	17	6	35.3	28	11	39.3	25	13	52.0	95	41	43.2
Jordan	5	2	40.0	4	0	0.0	14	6	42.9	6	3	50.0	29	11	37.9
Kazakhstan	2	0	0.0	0	0		2	1	50.0	1	0	0.0	5	1	20.0
Kenya	16	7	43.8	18	5	27.8	14	4	28.6	16	8	50.0	64	24	37.5
Korea, North	1	1	100.0	2	2	100.0	1	1	100.0	1	1	100.0	5	5	100.0
Korea, South	336	219	65.2	277	164	59.2	292	178	61.0	288	162	56.3	1,193	723	60.6
Kuwait	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Kyrgyzstan	1	1	100.0	0	0		2	1	50.0	0	0		3	2	66.7
Latvia	0	0		1	1	100.0	1	0	0.0	1	1	100.0	3	2	66.7
Lebanon	7	3	42.9	7	5	71.4	2	0	0.0	7	5	71.4	23	13	56.5
Liberia	4	0	0.0	6	0	0.0	4	0	0.0	3	0	0.0	17	0	0.0
Lithuania	3	1	33.3	4	1	25.0	1	0	0.0	2	1	50.0	10	3	30.0
Macao	1	1	100.0	0	0		0	0		1	0	0.0	2	1	50.0
Macedonia, Former Yugoslav Republic Of	0	0		1	1	100.0	0	0		0	0		1	1	100.0
Malaysia	1	1	100.0	0	0		0	0		2	0	0.0	3	1	33.3
Malta	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Marshall Islands	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Mexico	9	2	22.2	13	4	30.8	19	8	42.1	13	3	23.1	54	17	31.5
Moldova, Republic Of	2	0	0.0	1	0	0.0	4	2	50.0	2	1	50.0	9	3	33.3
Mongolia	0	0		0	0		1	0	0.0	1	1	100.0	2	1	50.0
Morocco	1	0	0.0	0	0		0	0		0	0		1	0	0.0
Myanmar	1	0	0.0	2	2	100.0	3	0	0.0	0	0		6	2	33.3
Nepal	19	8	42.1	17	5	29.4	32	14	43.8	15	4	26.7	83	31	37.3
Netherlands	0	0		0	0		0	0		6	4	66.7	6	4	66.7

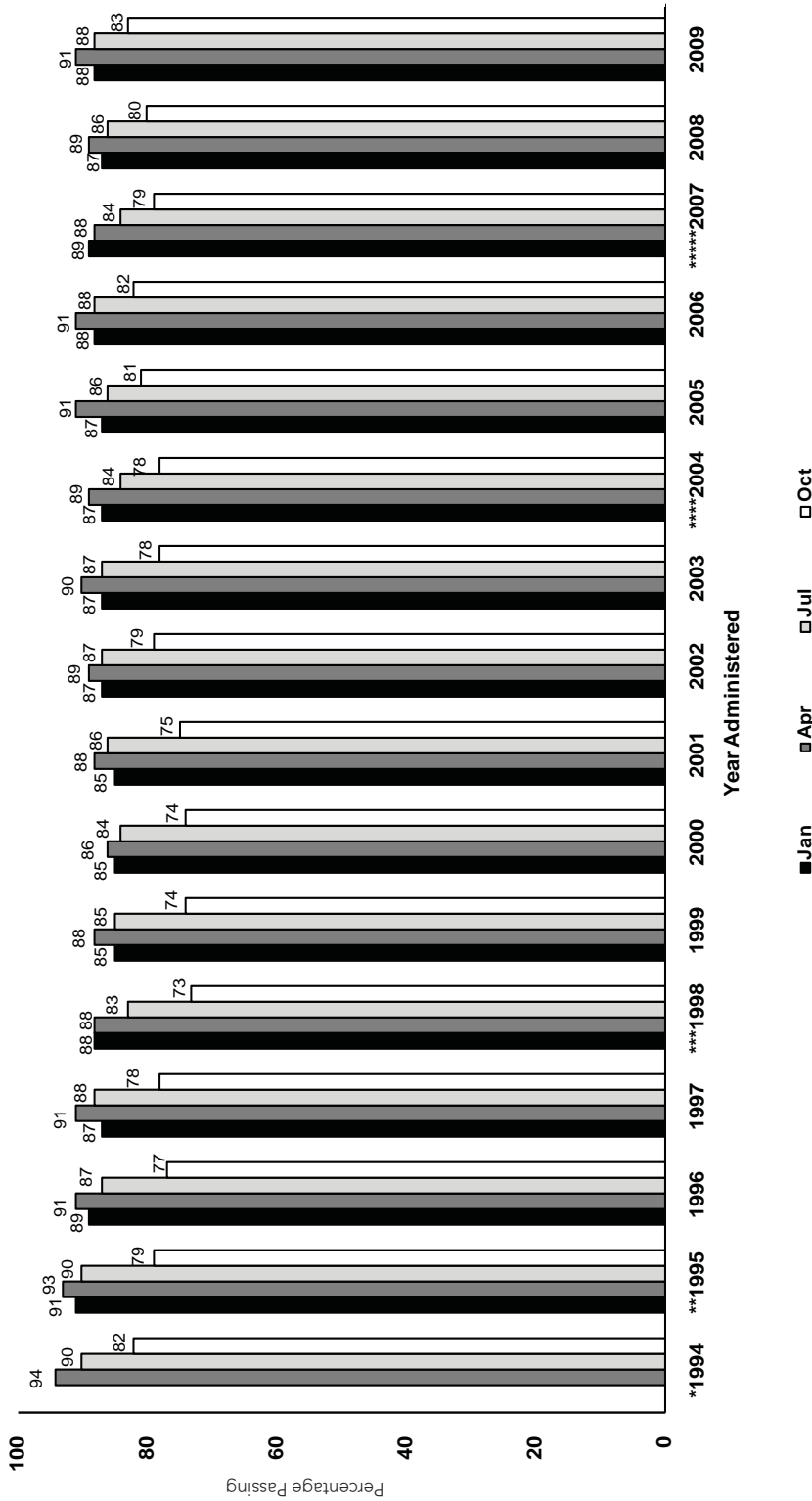
Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - Mar. 31, 2009			Apr. 1 - June 30, 2009			July 1 - Sept. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
New Zealand	7	4	57.1	1	1	100.0	4	2	50.0	7	4	57.1	19	11	57.9
Nicaragua	1	0	0.0	0	0		1	0	0.0	0	0		2	0	0.0
Nigeria	57	18	31.6	80	22	27.5	71	20	28.2	83	19	22.9	291	79	27.1
Norway	1	0	0.0	0	0		4	1	25.0	2	0	0.0	7	1	14.3
Oman	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Pakistan	10	5	50.0	9	1	11.1	18	10	55.6	5	0	0.0	42	16	38.1
Palestinian Territory, Occupied	1	0	0.0	0	0		0	0		0	0		1	0	0.0
Panama	4	1	25.0	1	0	0.0	0	0		2	1	50.0	7	2	28.6
Peru	8	2	25.0	7	1	14.3	7	0	0.0	7	1	14.3	29	4	13.8
Philippines	4052	1662	41.0	3943	1704	43.2	3470	1399	40.3	3408	1489	43.7	14,873	6,254	42.0
Poland	24	7	29.2	17	4	23.5	11	3	27.3	15	5	33.3	67	19	28.4
Portugal	1	1	100.0	0	0		1	0	0.0	0	0		2	1	50.0
Puerto Rico	72	32	44.4	73	34	46.6	62	20	32.3	85	28	32.9	292	114	39.0
Romania	11	6	54.6	9	2	22.2	10	5	50.0	13	8	61.5	43	21	48.8
Russian Federation	42	19	45.2	52	20	38.5	33	12	36.4	32	13	40.6	159	64	40.3
Saint Kitts And Nevis	1	1	100.0	0	0		0	0		2	1	50.0	3	2	66.7
Saint Lucia	0	0		1	0	0.0	0	0		0	0		1	0	0.0
Saint Vincent And The Grenadines	0	0		1	0	0.0	1	0	0.0	1	1	100.0	3	1	33.3
Saudi Arabia	4	2	50.0	4	0	0.0	2	0	0.0	2	0	0.0	12	2	16.7
Serbia	2	0	0.0	2	0	0.0	2	0	0.0	0	0		6	0	0.0
Sierra Leone	8	0	0.0	11	3	27.3	7	0	0.0	9	3	33.3	35	6	17.1
Singapore	4	2	50.0	2	1	50.0	1	0	0.0	1	1	100.0	8	4	50.0
Slovakia	2	0	0.0	2	0	0.0	3	1	33.3	4	2	50.0	11	3	27.3
Somalia	0	0		1	1	100.0	0	0		1	0	0.0	2	1	50.0
South Africa	4	0	0.0	5	3	60.0	1	1	100.0	3	3	100.0	13	7	53.8
Spain	2	2	100.0	0	0		0	0		1	0	0.0	3	2	66.7
Sri Lanka	4	1	25.0	1	1	100.0	2	1	50.0	0	0		7	3	42.9
Sudan	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Swaziland	0	0		0	0		1	0	0.0	1	0	0.0	2	0	0.0

Table 8. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

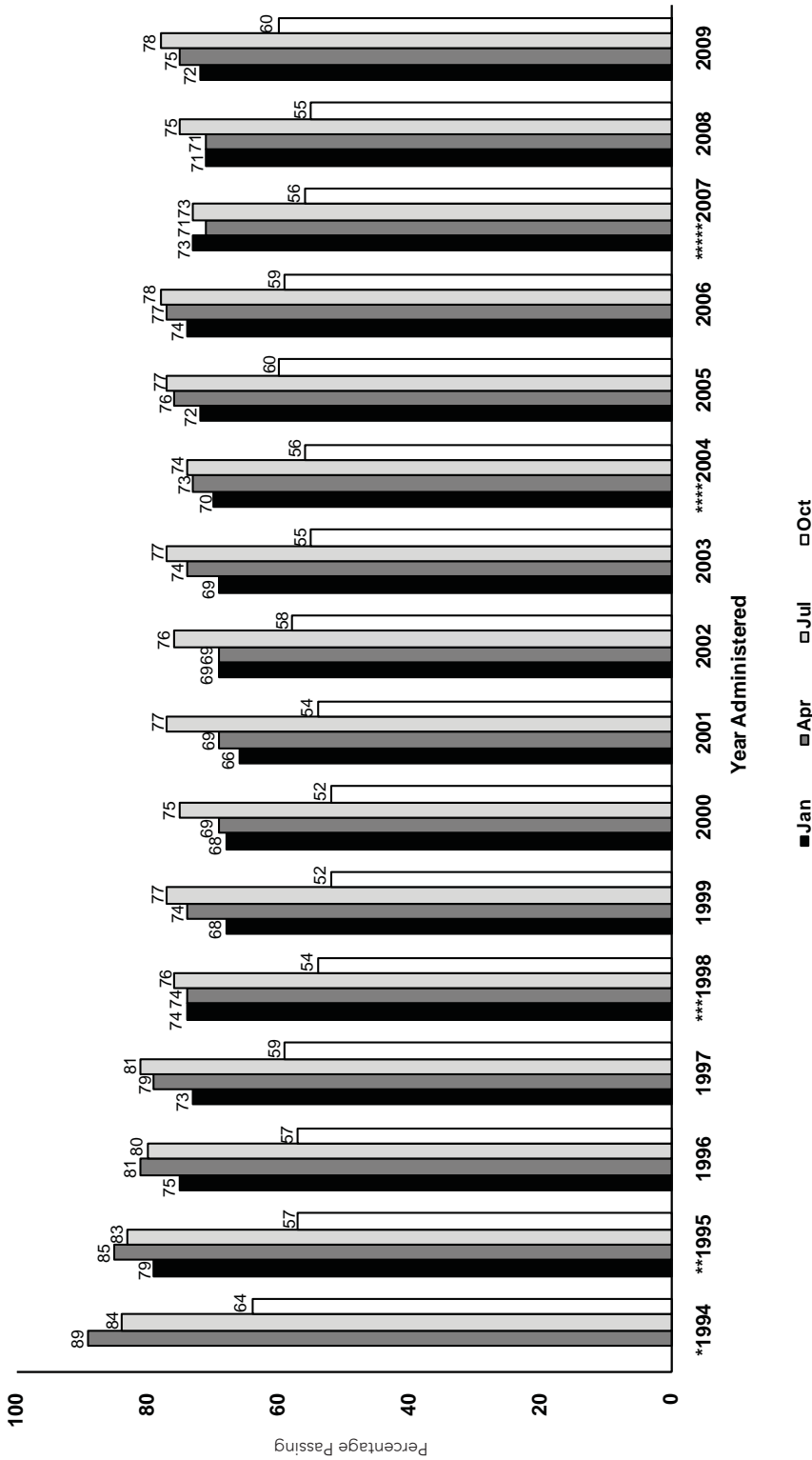
Country of Education	Jan. 1 - Mar. 31, 2009			Apr. 1 - June 30, 2009			July 1 - Sept. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sweden	1	1	100.0	4	1	25.0	4	1	25.0	4	2	50.0	13	5	38.5
Switzerland	0			1	1	100.0	0			1	1	100.0	2	2	100.0
Taiwan	52	18	34.6	49	14	28.6	44	19	43.2	45	14	31.1	190	65	34.2
Tajikistan	1	0	0.0	0			1	1	100.0	1	1	100.0	3	2	66.7
Tanzania, United Republic Of	4	0	0.0	3	0	0.0	1	0	0.0	3	2	66.7	11	2	18.2
Thailand	26	9	34.6	36	12	33.3	20	7	35.0	16	5	31.3	98	33	33.7
Togo	0			2	0	0.0	0			0			2	0	0.0
Tonga	0			0			1	0	0.0	0			1	0	0.0
Trinidad And Tobago	0			2	0	0.0	1	0	0.0	0			3	0	0.0
Tunisia	0			0			1	0	0.0	0			1	0	0.0
Turkey	7	1	14.3	1	0	0.0	3	1	33.3	2	0	0.0	13	2	15.4
Turkmenistan	0			1	1	100.0	0			0			1	1	100.0
Uganda	0			3	0	0.0	0			1	0	0.0	4	0	0.0
Ukraine	30	13	43.3	31	10	32.3	25	9	36.0	29	9	31.0	115	41	35.7
United Arab Emirates	1	0	0.0	3	1	33.3	0			0			4	1	25.0
United Kingdom	27	7	25.9	36	11	30.6	36	17	47.2	41	24	58.5	140	59	42.1
United States Minor Outlying Islands	0			0			1	0	0.0	0			1	0	0.0
Uzbekistan	12	0	0.0	11	1	9.1	20	3	15.0	13	2	15.4	56	6	10.7
Venezuela	3	2	66.7	1	0	0.0	1	0	0.0	1	0	0.0	6	2	33.3
Viet Nam	1	0	0.0	0			0			0			1	0	0.0
Zambia	2	2	100.0	2	2	100.0	0			1	0	0.0	5	4	80.0
Zimbabwe	0			1	0	0.0	0			2	0	0.0	3	0	0.0
	5,775	2,429	42.1	5,576	2,381	42.7	5,061	2,077	41.0	5,027	2,181	43.4	21,439	9,068	42.3

Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates



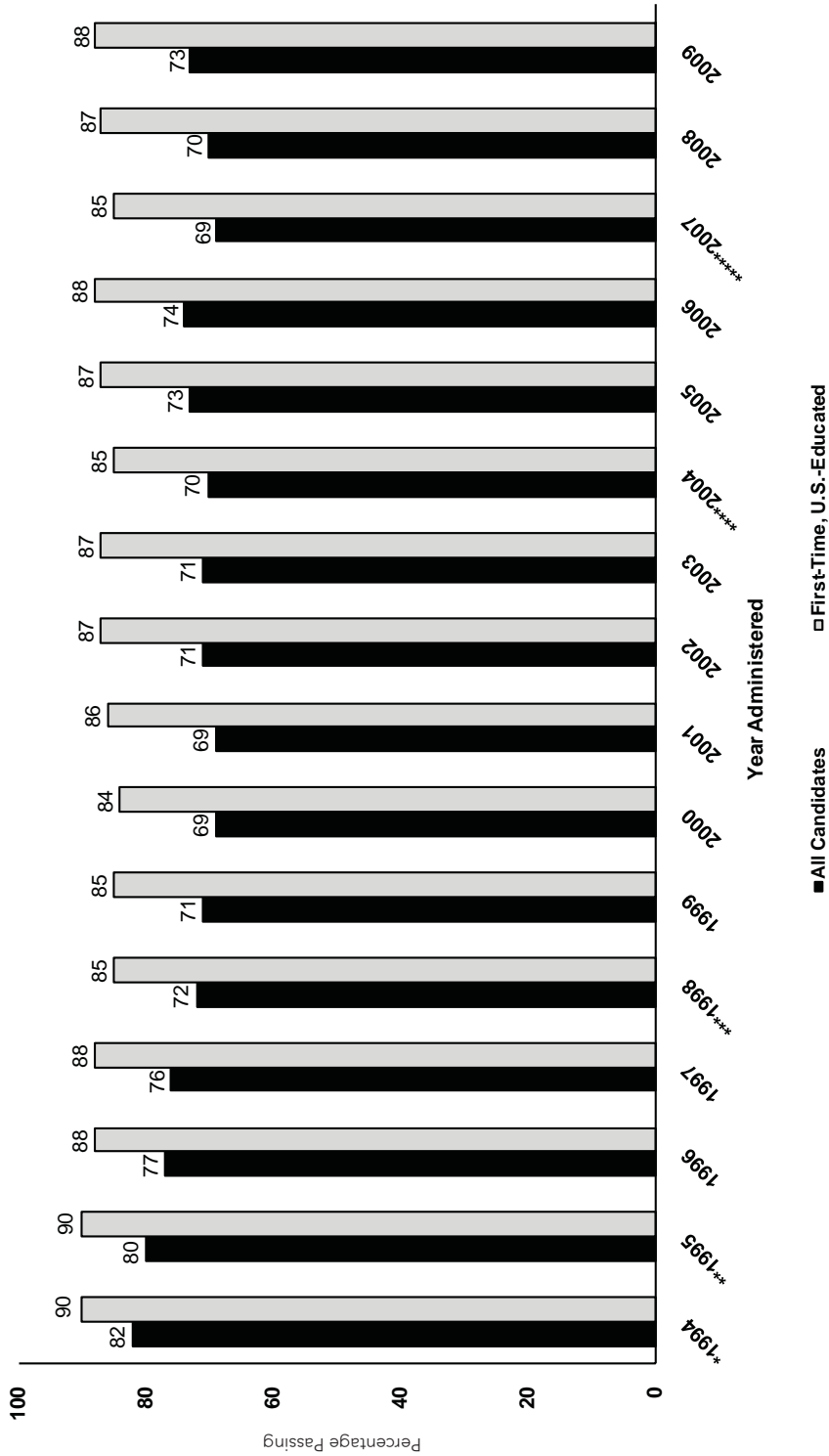
*APR 1994: Computer adaptive testing (CAT) begins. Passing standard is -0.4766 logits.
 **OCT 1995: Passing standard changed from -0.4766 to -0.42 logits.
 ***APR 1998: Passing standard changed from -0.42 to -0.35 logits.
 ****APR 2004: Passing standard changed from -0.35 to -0.28 logits.
 *****APR 2007: Passing standard changed from -0.28 to -0.21 logits.

Figure 2. NCLEX-RN® Pass Rates for All Candidates



*APR 1994: Computer adaptive testing (CAT) begins. Passing standard is -0.4766 logits.
 **OCT 1995: Passing standard changed from -0.4766 to -0.42 logits.
 ***APR 1998: Passing standard changed from -0.42 to -0.35 logits.
 ****APR 2004: Passing standard changed from -0.35 to -0.28 logits.
 *****APR 2007: Passing standard changed from -0.28 to -0.21 logits.

Figure 3. NCLEX-RN® Annual Pass Rates, April 1994 - December 2009



*APR 1994: Computer adaptive testing (CAT) begins. Passing standard is -0.4766 logits.

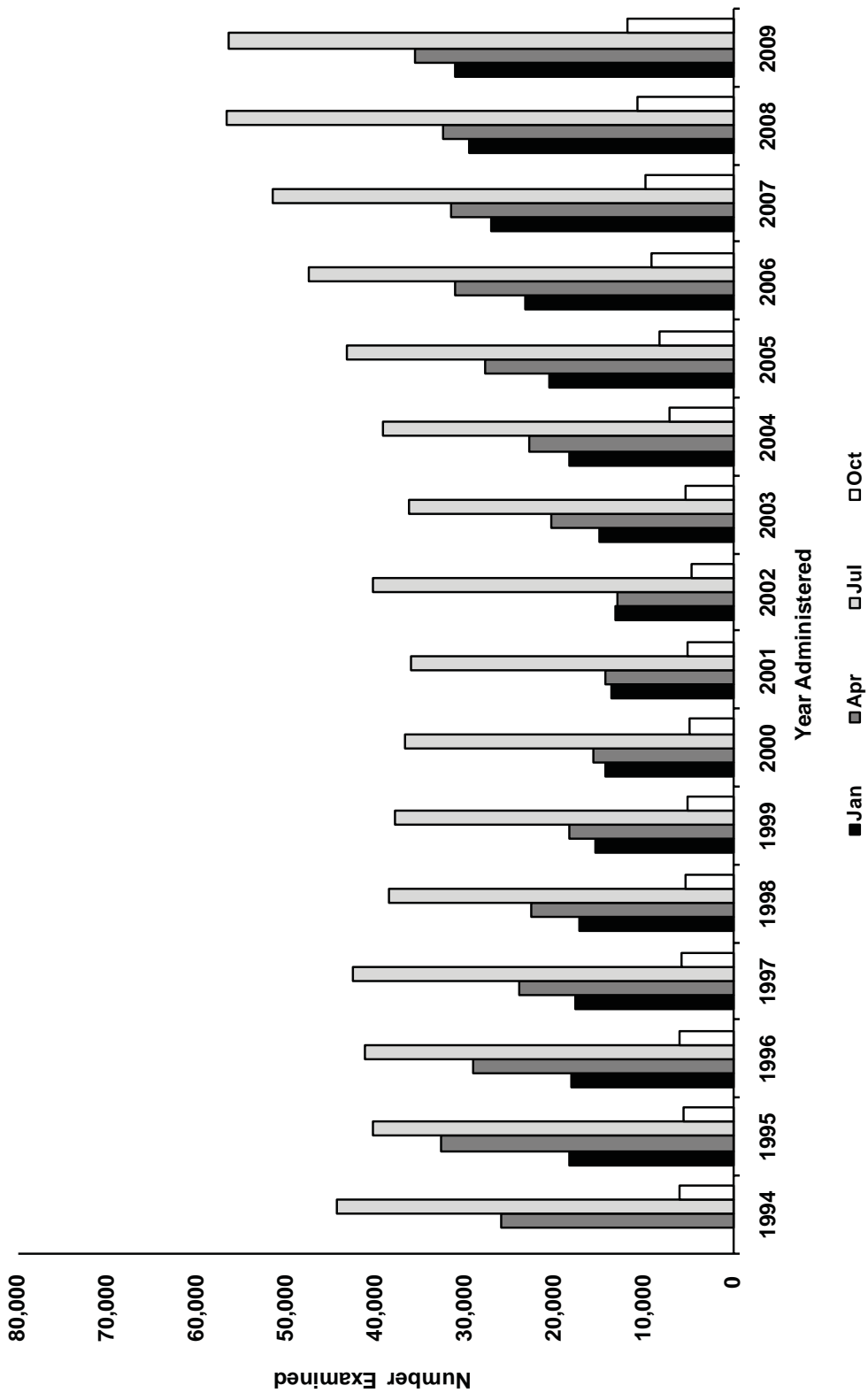
**OCT 1995: Passing standard changed from -0.4766 to -0.42 logits.

***APR 1998: Passing standard changed from -0.42 to -0.35 logits.

****APR 2004: Passing standard changed from -0.35 to -0.28 logits.

*****APR 2007: Passing standard changed from -0.28 to -0.21 logits.

Figure 4. NCLEX-RN® Volume for First-Time, U.S.-Educated Candidates



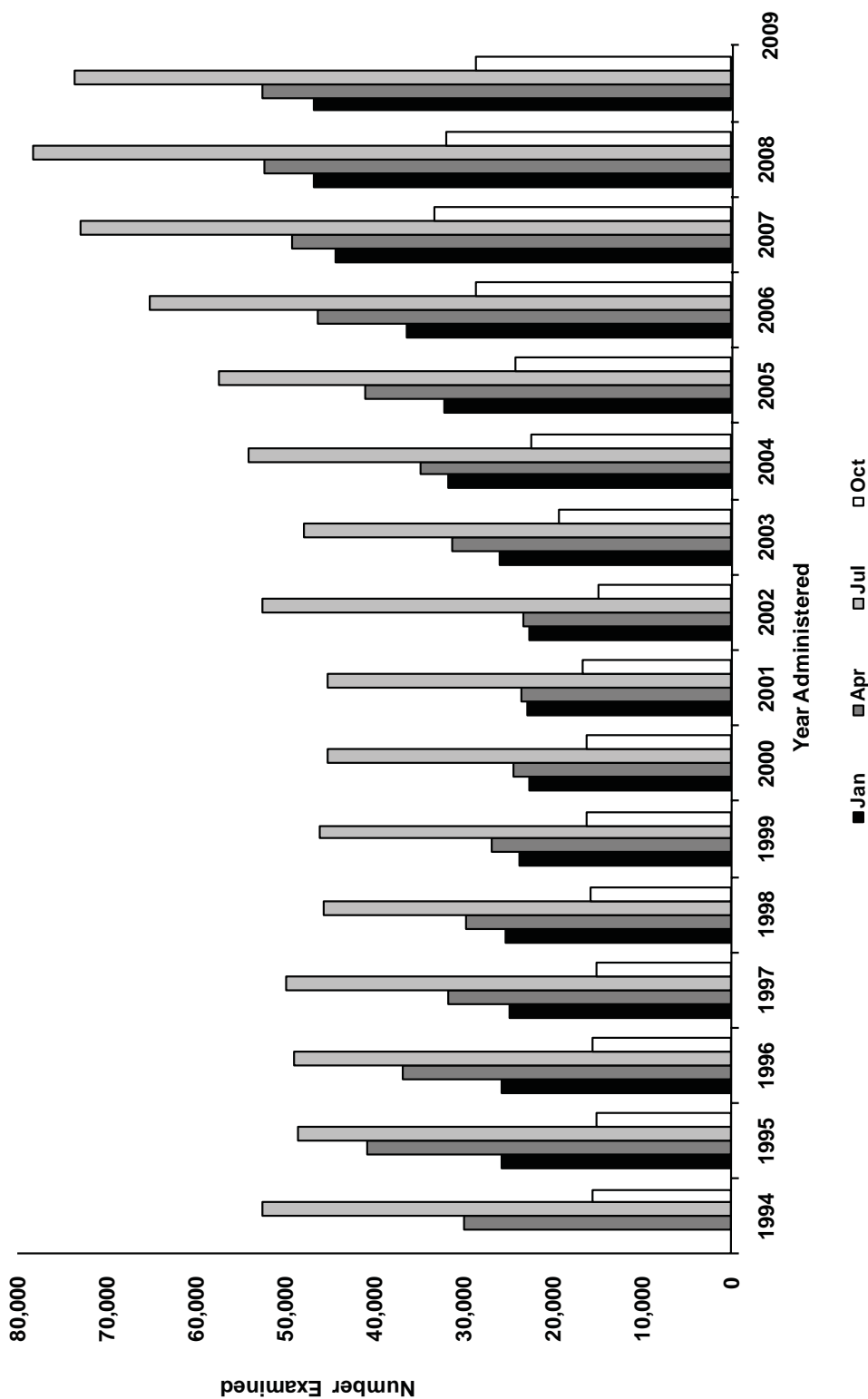


Figure 5. NCLEX-RN® Volume for All Candidates

Figure 6. NCLEX-RN® Annual Volume, April 1994 – December 2009

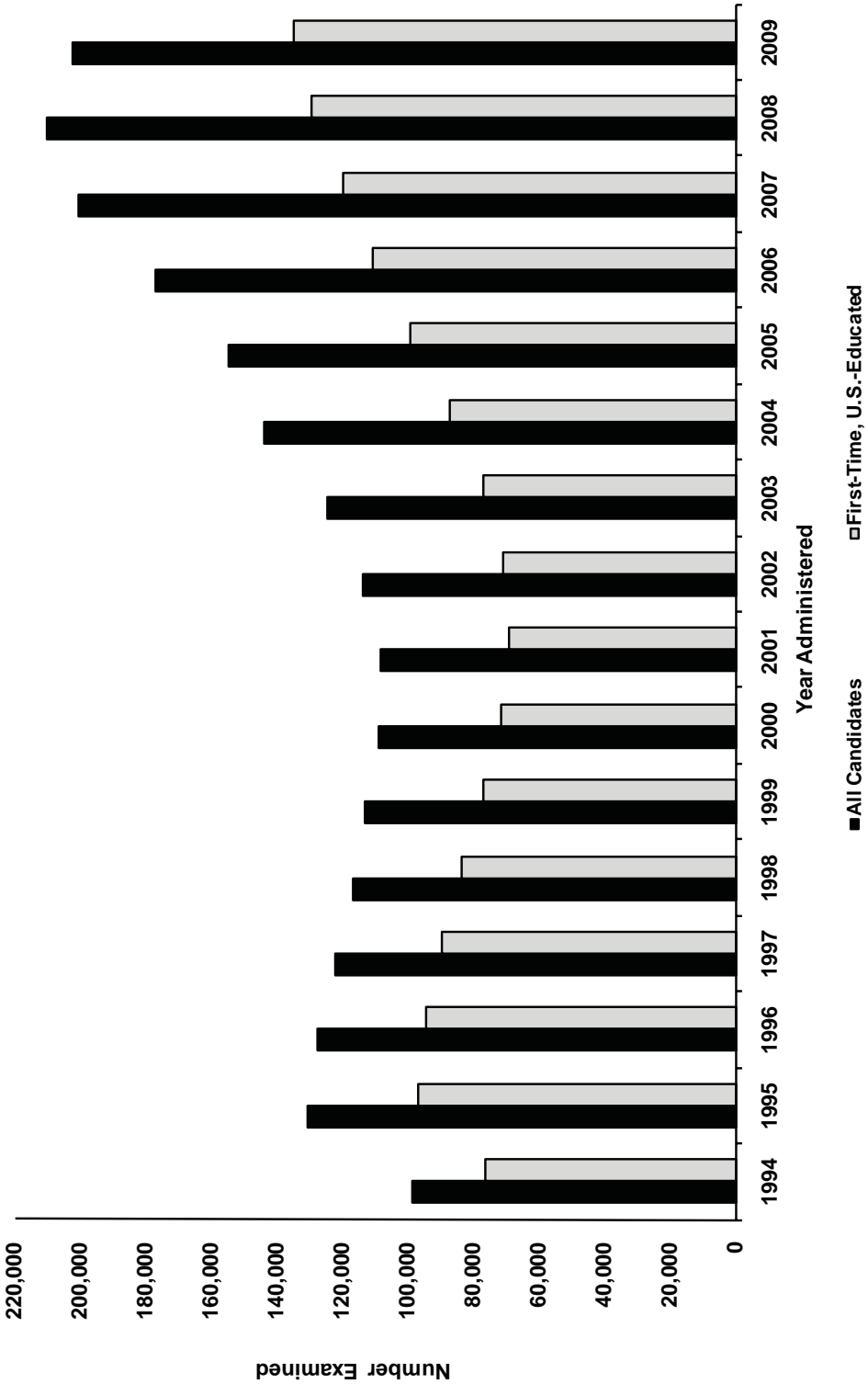


Table 9. Candidates Taking the NCLEX-PN® Examination, by Type of Candidate (Jan. 1 - Dec. 31, 2009)¹

Type of Candidate	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.S.-Educated	14,684	12,336	84.0	12,302	10,360	84.2	22,571	19,872	88.0	13,977	11,899	85.1	63,534	54,467	85.7
Repeat, U.S.-Educated	3,350	1,310	39.1	3,819	1,601	41.9	3,642	1,505	41.3	3,880	1,665	42.9	14,691	6,081	41.4
First-Time, Internationally Educated	305	134	43.9	328	135	41.2	252	129	51.2	245	112	45.7	1,130	510	45.1
Repeat, Internationally Educated	346	73	21.1	424	92	21.7	384	86	22.4	346	75	21.7	1,500	326	21.7
All Candidates	18,685	13,853	74.1	16,873	12,188	72.2	26,849	21,592	80.4	18,448	13,751	74.5	80,855	61,384	75.9

¹ Performance of PN Educational Programs. The following is a summary of the 2009 NCLEX pass rates for US PN education programs based upon first-time candidate performance: In 2009, 1,534 US PN programs had at least one first-time candidate. The mean pass rate for those programs was 86.4% (SD 17.3%). When including only those programs with at least ten first-time examinees (N=1,346), the mean pass rate was 87.7% (SD 13.4%).

Table 10. Summary Statistics for First-Time, U.S.-Educated Candidates

NCLEX-PN®	January - December 2009
Passing Standard ¹	-0.37
Estimated Decision Consistency ²	0.91
Average Test Length ³	111 items
Percent of Candidates Taking the Minimum Number of Items	59.5%
Percent of Candidates Taking the Maximum Number of Items	14.0%
Average Testing Time ⁴	Two hours, six minutes
Percent of Candidates Taking the Maximum Amount of Time	1.0%

¹ The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact, have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ NCLEX-PN examinations consist of 85 to 205 items.

⁴ The standard amount of allotted testing time for the NCLEX-PN Examination is five hours.

Table 11. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® Examination (Jan. 1 - Dec. 31, 2009)

Jurisdiction	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	250	236	94.4	77	72	93.5	258	246	95.4	153	144	94.1	738	698	94.6
Alaska	3	2	66.7	8	5	62.5	4	3	75.0	3	2	66.7	18	12	66.7
American Samoa	1	0	0.0	1	0	0.0	9	6	66.7	2	2	100.0	13	8	61.5
Arizona	150	145	96.7	143	133	93.0	203	195	96.1	90	89	98.9	586	562	95.9
Arkansas	323	291	90.1	139	129	92.8	531	503	94.7	136	116	85.3	1,129	1,039	92.0
California – VN	2,108	1,494	70.9	1,829	1,256	68.7	2,193	1,577	71.9	2,254	1,667	74.0	8,384	5,994	71.5
Colorado	101	90	89.1	54	48	88.9	258	247	95.7	103	95	92.2	516	480	93.0
Connecticut	147	133	90.5	35	33	94.3	208	194	93.3	120	110	91.7	510	470	92.2
Delaware	115	86	74.8	98	81	82.7	94	78	83.0	64	43	67.2	371	288	77.6
District Of Columbia	171	118	69.0	156	117	75.0	242	178	73.6	134	105	78.4	703	518	73.7
Florida	998	802	80.4	848	675	79.6	1,189	1,021	85.9	885	730	82.5	3,920	3,228	82.4
Georgia – PN	232	208	89.7	393	367	93.4	351	321	91.5	380	356	93.7	1,356	1,252	92.3
Guam	0			11	11	100.0	3	2	66.7	2	1	50.0	16	14	87.5
Hawaii	58	52	89.7	21	20	95.2	57	54	94.7	15	15	100.0	151	141	93.4
Idaho	64	57	89.1	38	36	94.7	134	130	97.0	57	53	93.0	293	276	94.2
Illinois	434	387	89.2	204	187	91.7	945	882	93.3	359	310	86.4	1,942	1,766	90.9
Indiana	398	352	88.4	200	154	77.0	523	458	87.6	287	252	87.8	1,408	1,216	86.4
Iowa	313	288	92.0	262	249	95.0	604	564	93.4	193	183	94.8	1,372	1,284	93.6
Kansas	220	194	88.2	349	321	92.0	346	316	91.3	101	96	95.1	1,016	927	91.2
Kentucky	272	250	91.9	272	257	94.5	292	273	93.5	157	143	91.1	993	923	93.0
Louisiana – PN	592	500	84.5	318	285	89.6	283	249	88.0	122	106	86.9	1,315	1,140	86.7
Maine	13	7	53.9	34	29	85.3	17	14	82.4	17	16	94.1	81	66	81.5
Maryland	48	44	91.7	62	55	88.7	125	119	95.2	93	89	95.7	328	307	93.6
Massachusetts	65	58	89.2	28	19	67.9	668	622	93.1	70	64	91.4	831	763	91.8
Michigan	285	270	94.7	269	253	94.1	532	503	94.6	361	338	93.6	1,447	1,364	94.3
Minnesota	459	411	89.5	492	451	91.7	596	519	87.1	158	129	81.7	1,705	1,510	88.6
Mississippi	276	230	83.3	27	20	74.1	407	367	90.2	87	80	92.0	797	697	87.5
Missouri	215	179	83.3	146	124	84.9	818	745	91.1	187	173	92.5	1,366	1,221	89.4
Montana	50	49	98.0	31	30	96.8	23	21	91.3	12	12	100.0	116	112	96.6
Nebraska	82	64	78.1	111	99	89.2	196	175	89.3	82	71	86.6	471	409	86.8

Jurisdiction	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nevada	0			2	1	50.0	22	20	90.9	5	4	80.0	29	25	86.2
New Hampshire	126	105	83.3	118	104	88.1	90	69	76.7	41	30	73.2	375	308	82.1
New Jersey	379	287	75.7	429	316	73.7	714	578	81.0	587	431	73.4	2,109	1,612	76.4
New Mexico	43	40	93.0	52	52	100.0	79	77	97.5	47	47	100.0	221	216	97.7
New York	445	328	73.7	475	371	78.1	1,128	931	82.5	1,112	887	79.8	3,160	2,517	79.7
North Carolina	167	154	92.2	102	97	95.1	559	540	96.6	164	154	93.9	992	945	95.3
North Dakota	26	22	84.6	38	37	97.4	78	72	92.3	17	16	94.1	159	147	92.5
Northern Mariana Islands	1	0	0.0	3	2	66.7	1	0	0.0	2	0	0.0	7	2	28.6
Ohio	1,100	948	86.2	758	630	83.1	1,426	1,275	89.4	1,743	1,578	90.5	5,027	4,431	88.1
Oklahoma	225	196	87.1	181	154	85.1	529	485	91.7	266	239	89.9	1,201	1,074	89.4
Oregon	70	63	90.0	62	58	93.6	184	173	94.0	126	116	92.1	442	410	92.8
Pennsylvania	598	538	90.0	440	386	87.7	598	543	90.8	637	573	90.0	2,273	2,040	89.8
Rhode Island	4	3	75.0	1	1	100.0	10	10	100.0	12	11	91.7	27	25	92.6
South Carolina	151	147	97.4	130	128	98.5	280	266	95.0	129	119	92.3	690	660	95.7
South Dakota	32	32	100.0	11	11	100.0	118	110	93.2	23	21	91.3	184	174	94.6
Tennessee	248	220	88.7	467	434	92.9	429	400	93.2	362	339	93.7	1,506	1,393	92.5
Texas	1,510	1,312	86.9	964	828	85.9	1,946	1,745	89.7	1,106	989	89.4	5,526	4,874	88.2
Utah	166	162	97.6	271	266	98.2	181	176	97.2	32	32	100.0	650	636	97.9
Vermont	1	1	100.0	0			135	130	96.3	4	4	100.0	140	135	96.4
Virgin Islands	7	3	42.9	11	6	54.6	0			0			18	9	50.0
Virginia	422	309	73.2	583	445	76.3	744	562	75.5	452	323	71.5	2,201	1,639	74.5
Washington	126	111	88.1	217	211	97.2	365	354	97.0	235	222	94.5	943	898	95.2
West Virginia – PN	79	69	87.3	42	37	88.1	284	244	85.9	67	60	89.6	472	410	86.9
Wisconsin	276	253	91.7	256	237	92.6	483	458	94.8	116	106	91.4	1,131	1,054	93.2
Wyoming	39	36	92.3	33	32	97.0	79	72	91.1	8	8	100.0	159	148	93.1
Total	14,684	12,336	84.0	12,302	10,360	84.2	22,571	19,872	88.0	13,977	11,899	85.1	63,534	54,467	85.7

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Armenia	2	0	0.0	4	1	25.0	0	0	0.0	1	0	0.0	7	1	14.3
Azerbaijan	1	1	100.0	1	0	0.0	1	0	0.0	0	0	0.0	3	1	33.3
Bangladesh	1	0	0.0	0	0		0	0		0	0		1	0	0.0
Belarus	0	0		2	0	0.0	0	0		1	0	0.0	3	0	0.0
Belgium	0	0		1	1	100.0	0	0		0	0		1	1	100.0
Belize	0	0		1	0	0.0	3	2	66.7	0	0		4	2	50.0
Bosnia And Herzegovina	1	1	100.0	2	1	50.0	0	0		0	0		3	2	66.7
Brazil	0	0		0	0		1	1	100.0	0	0		1	1	100.0
Bulgaria	0	0		1	1	100.0	2	1	50.0	0	0		3	2	66.7
Cameroon	1	0	0.0	1	1	100.0	1	0	0.0	0	0		3	1	33.3
Canada	11	10	90.9	13	9	69.2	10	7	70.0	10	7	70.0	44	33	75.0
China	2	2	100.0	1	1	100.0	5	3	60.0	2	1	50.0	10	7	70.0
Colombia	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Croatia	0	0		0	0		1	1	100.0	0	0		1	1	100.0
Cuba	44	13	29.6	55	24	43.6	33	16	48.5	24	13	54.2	156	66	42.3
Dominican Republic	2	1	50.0	0	0		1	1	100.0	0	0		3	2	66.7
El Salvador	0	0		0	0		0	0		1	0	0.0	1	0	0.0
Ethiopia	1	1	100.0	2	2	100.0	0	0		1	0	0.0	4	3	75.0
Gambia	0	0		0	0		2	1	50.0	0	0		2	1	50.0
Georgia	0	0		2	1	50.0	0	0		0	0		2	1	50.0
Germany	0	0		1	1	100.0	1	1	100.0	0	0		2	2	100.0
Ghana	1	1	100.0	2	0	0.0	2	2	100.0	1	0	0.0	6	3	50.0
Guyana	2	1	50.0	1	1	100.0	2	1	50.0	1	1	100.0	6	4	66.7
Haiti	4	0	0.0	8	2	25.0	5	0	0.0	5	1	20.0	22	3	13.6
Honduras	0	0		0	0		1	0	0.0	0	0		1	0	0.0
Hong Kong	0	0		0	0		1	0	0.0	0	0		1	0	0.0
India	32	13	40.6	21	4	19.1	26	11	42.3	20	9	45.0	99	37	37.4
Indonesia	0	0		1	0	0.0	0	0		2	1	50.0	3	1	33.3
Iran, Islamic Republic Of	0	0		2	0	0.0	0	0		2	1	50.0	4	1	25.0
Israel	1	0	0.0	0	0		1	0	0.0	0	0		2	0	0.0

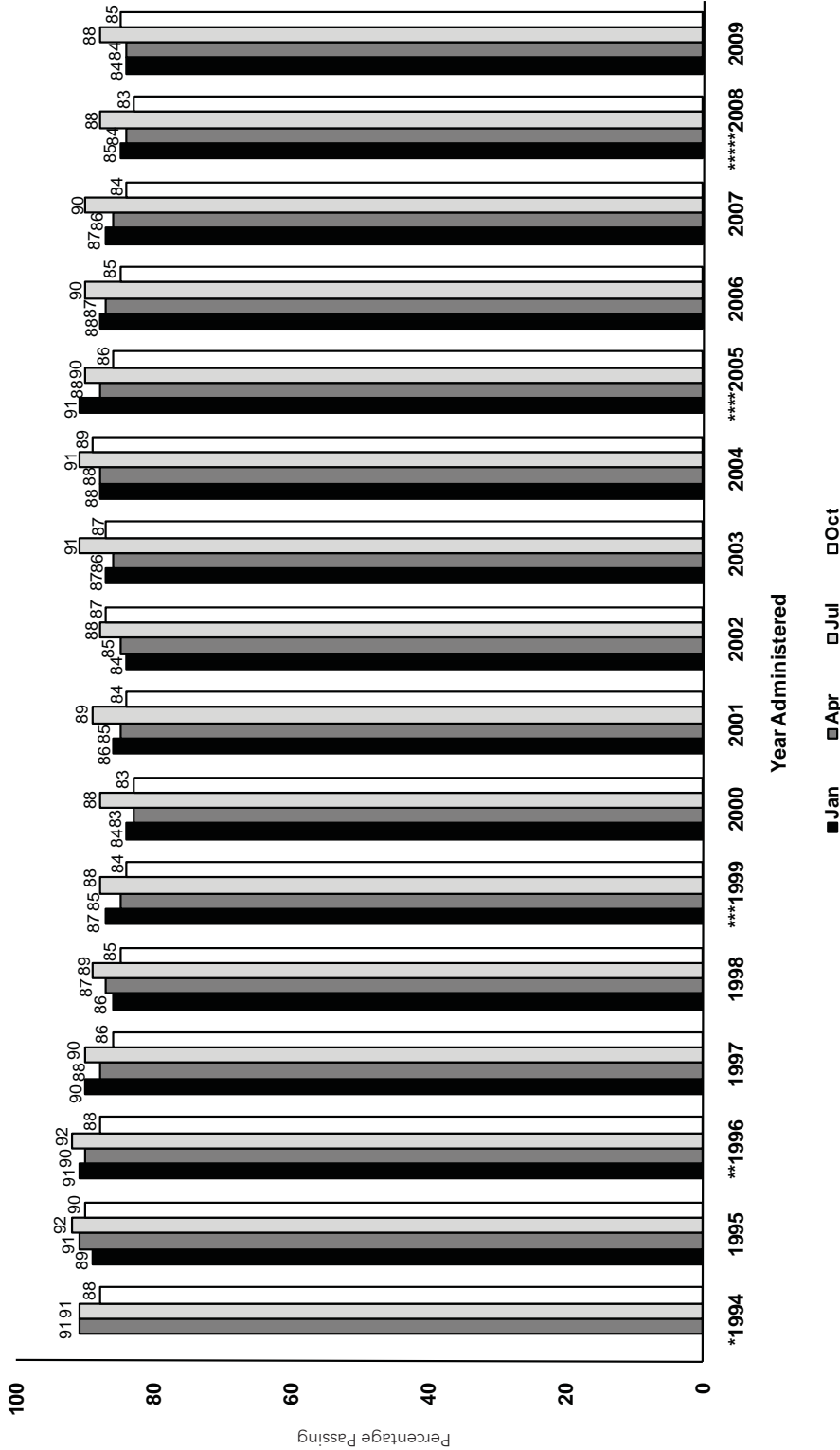
Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

Country of Education	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Jamaica	23	6	26.1	28	6	21.4	6	4	66.7	6	2	33.3	63	18	28.6
Japan	2	1	50.0	0	0		0			1	1	100.0	3	2	66.7
Jordan	0			0	0		0			1	0	0.0	1	0	0.0
Kazakhstan	1	1	100.0	0	0		0			1	0	0.0	2	1	50.0
Kenya	4	1	25.0	3	1	33.3	2	1	50.0	3	0	0.0	12	3	25.0
Latvia	1	1	100.0	0	0		0			0			1	1	100.0
Liberia	1	0	0.0	1	0	0.0	1	1	100.0	1	0	0.0	4	1	25.0
Macedonia, Former Yugoslav Republic Of	0			0	0		1	0	0.0	0			1	0	0.0
Mexico	1	0	0.0	2	1	50.0	2	0	0.0	1	1	100.0	6	2	33.3
Mongolia	0			0	0		1	0	0.0	0			1	0	0.0
Netherlands	0			0	0		0			1	1	100.0	1	1	100.0
Nigeria	7	4	57.1	10	6	60.0	10	6	60.0	19	13	68.4	46	29	63.0
Pakistan	2	0	0.0	2	0	0.0	1	0	0.0	2	1	50.0	7	1	14.3
Palestinian Territory, Occupied	0			1	0	0.0	0	0		0	0		1	0	0.0
Peru	0			1	0	0.0	0	0		0	0		1	0	0.0
Philippines	142	68	47.9	135	61	45.2	111	64	57.7	120	51	42.5	508	244	48.0
Poland	0			2	2	100.0	0			2	1	50.0	4	3	75.0
Puerto Rico	2	0	0.0	5	1	20.0	2	1	50.0	3	0	0.0	12	2	16.7
Romania	1	1	100.0	3	2	66.7	2	0	0.0	0			6	3	50.0
Russian Federation	2	0	0.0	1	1	100.0	4	2	50.0	3	1	33.3	10	4	40.0
Rwanda	1	1	100.0	0	0		0			0			1	1	100.0
Serbia	0			0	0		1	0	0.0	0			1	0	0.0
Sierra Leone	1	1	100.0	2	0	0.0	1	0	0.0	3	2	66.7	7	3	42.9
South Africa	0			0	0		1	1	100.0	1	1	100.0	2	2	100.0
Sri Lanka	0			0	0		1	0	0.0	0			1	0	0.0
Taiwan	1	1	100.0	2	1	50.0	1	1	100.0	1	1	100.0	5	4	80.0
Thailand	2	1	50.0	0	0		0			0			2	1	50.0
Trinidad And Tobago	2	1	50.0	1	0	0.0	0			1	0	0.0	4	1	25.0

Table 12. First-Time, Internationally Educated Candidates Taking the NCLEX-PN® Examination, by Country of Education (Jan. 1 - Dec. 31, 2009)

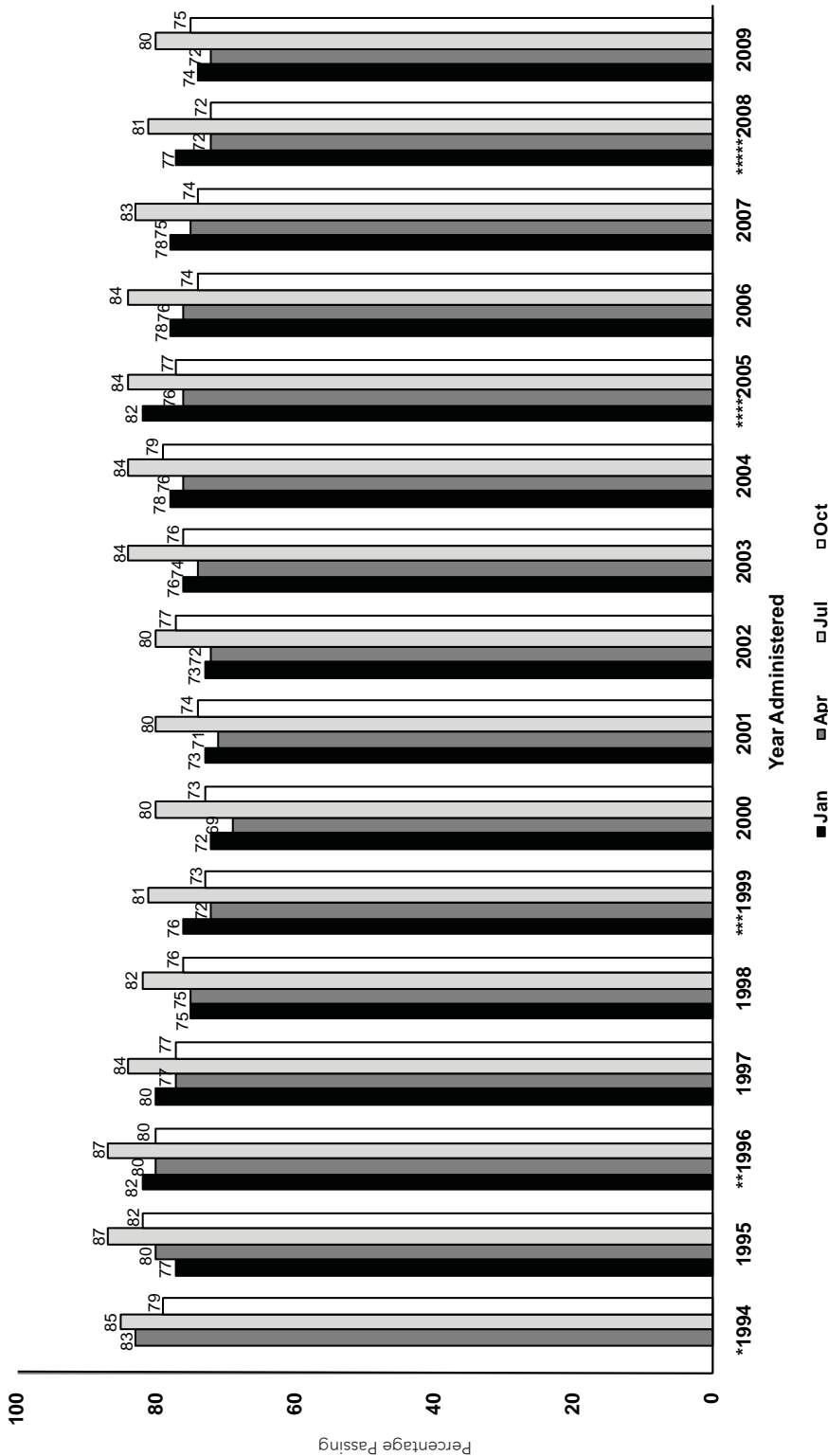
Country of Education	Jan. 1 - March 31, 2009			April 1 - June 30, 2009			July 1 - Sep. 30, 2009			Oct. 1 - Dec. 31, 2009			Total Jan. 1 - Dec. 31, 2009		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Uganda	0			0			0			1	100.0	1	1	100.0	
Ukraine	1	0	0.0	4	2	50.0	0			2	0	0.0	7	2	28.6
United Kingdom	1	1	100.0	1	1	100.0	1	0	0.0	0			3	2	66.7
Uzbekistan	1	1	100.0	2	0	0.0	1	0	0.0	1	1	100.0	5	2	40.0
Viet Nam	0			0			1	0	0.0	0			1	0	0.0
Zambia	0			0			1	0	0.0	0			1	0	0.0
Total	305	134	43.9	328	135	41.2	252	129	51.2	245	112	45.7	1,130	510	45.1

Figure 7. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



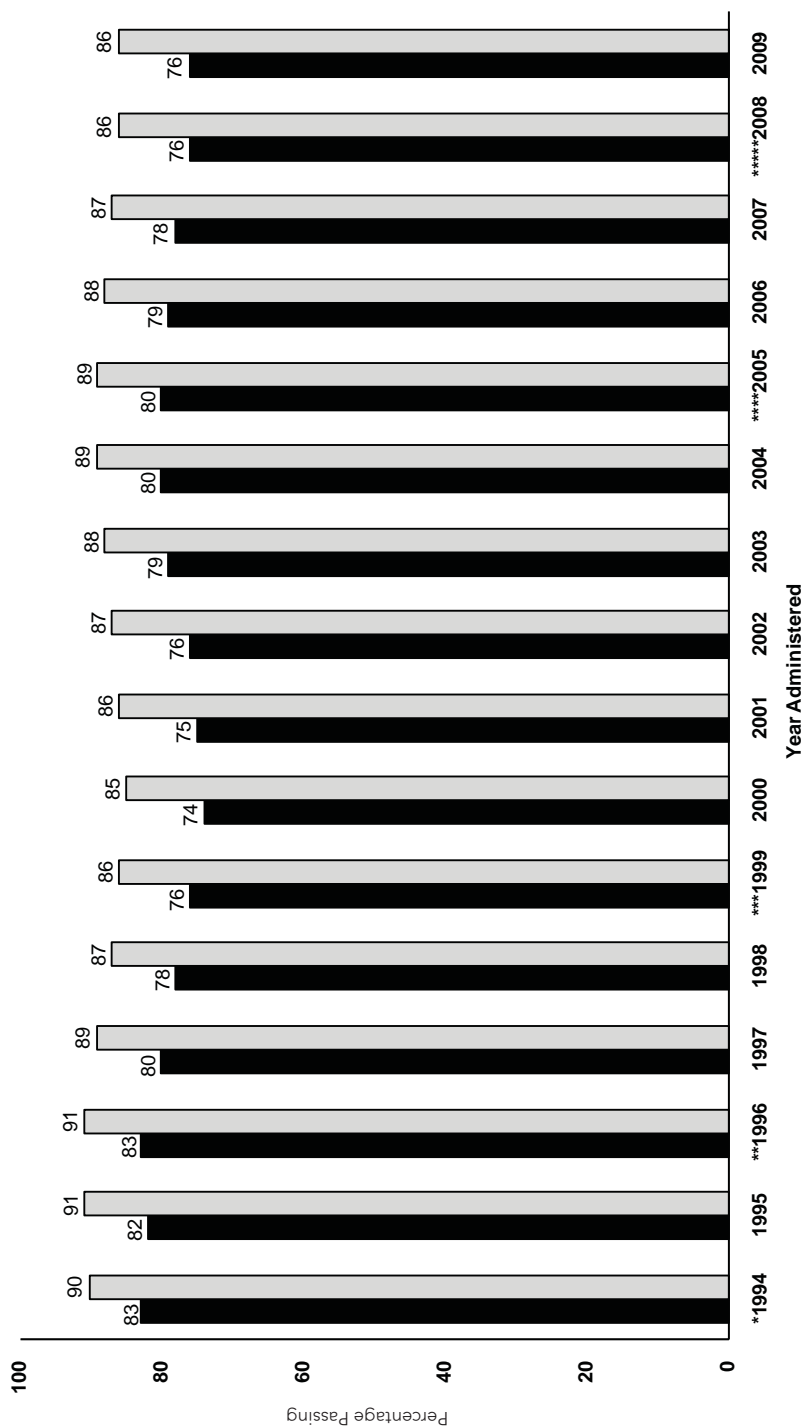
*APR 1994: Computer adaptive testing (CAT) begins. Passing Standard is -0.56 logits.
 **OCT 1996: Passing Standard changed from -0.56 to -0.51 logits.
 ***APR 1999: Passing Standard changed from -0.51 to -0.47 logits.
 ****APR 2005: Passing Standard changed from -0.47 to -0.42 logits
 *****APR 2008: Passing Standard changed from -0.42 to -0.37 logits

Figure 8. NCLEX-PN® Pass Rates for All Candidates



*APR 1994: Computer adaptive testing (CAT) begins. Passing Standard is -0.56 logits.
 **OCT 1996: Passing Standard changed from -0.56 to -0.51 logits.
 ***APR 1999: Passing Standard changed from -0.51 to -0.47 logits.
 ****APR 2005: Passing Standard changed from -0.47 to -0.42 logits
 *****APR 2008: Passing Standard changed from -0.42 to -0.37 logits

Figure 9. NCLEX-PN® Annual Pass Rates, April 1994 - December 2009



*APR 1994: Computer adaptive testing (CAT) begins. Passing Standard is -0.56 logits.

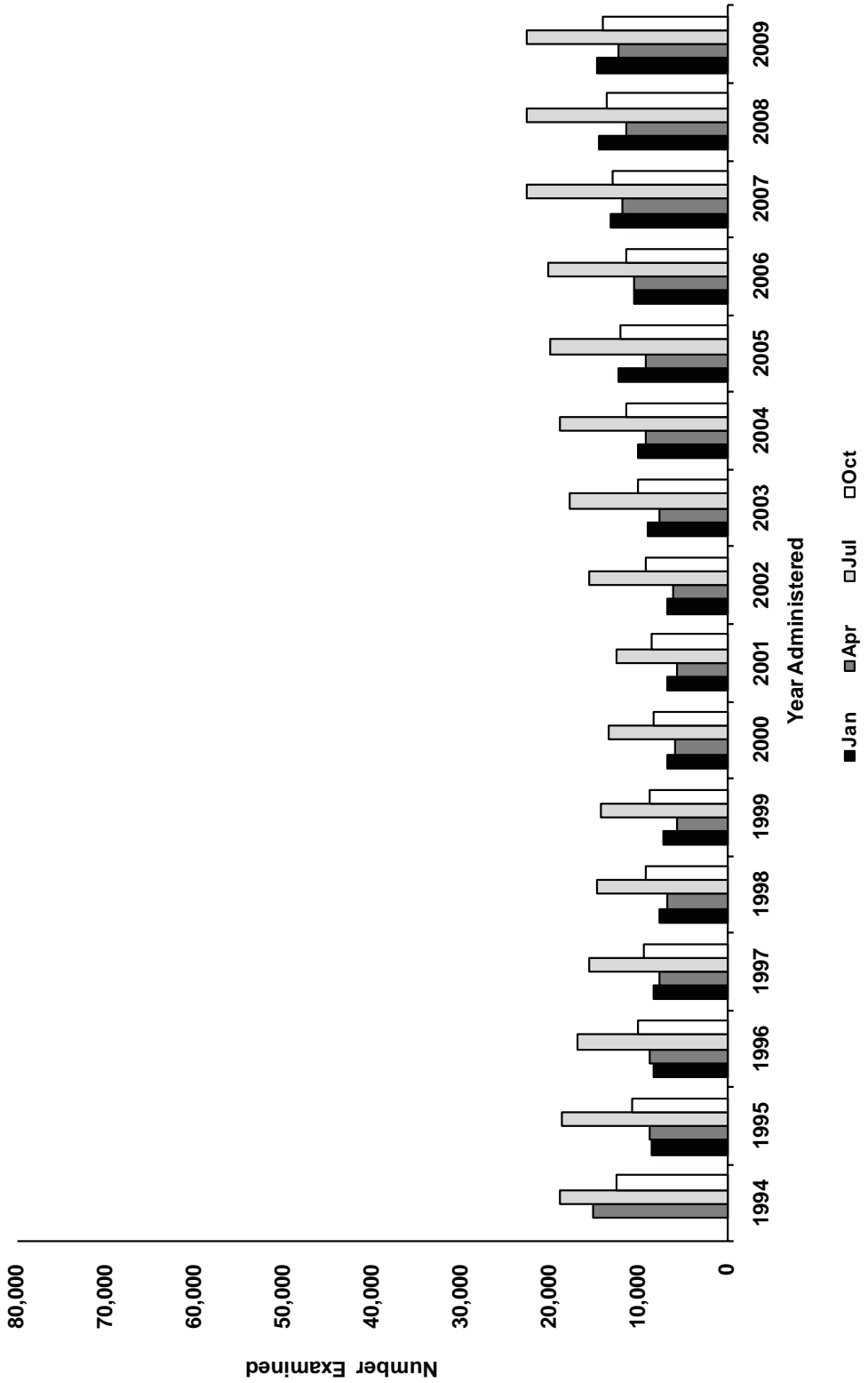
**OCT 1996: Passing Standard changed from -0.56 to -0.51 logits.

***APR 1999: Passing Standard changed from -0.51 to -0.47 logits.

****APR 2005: Passing Standard changed from -0.47 to -0.42 logits

*****APR 2008: Passing Standard changed from -0.42 to -0.37 logits

Figure 10. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates



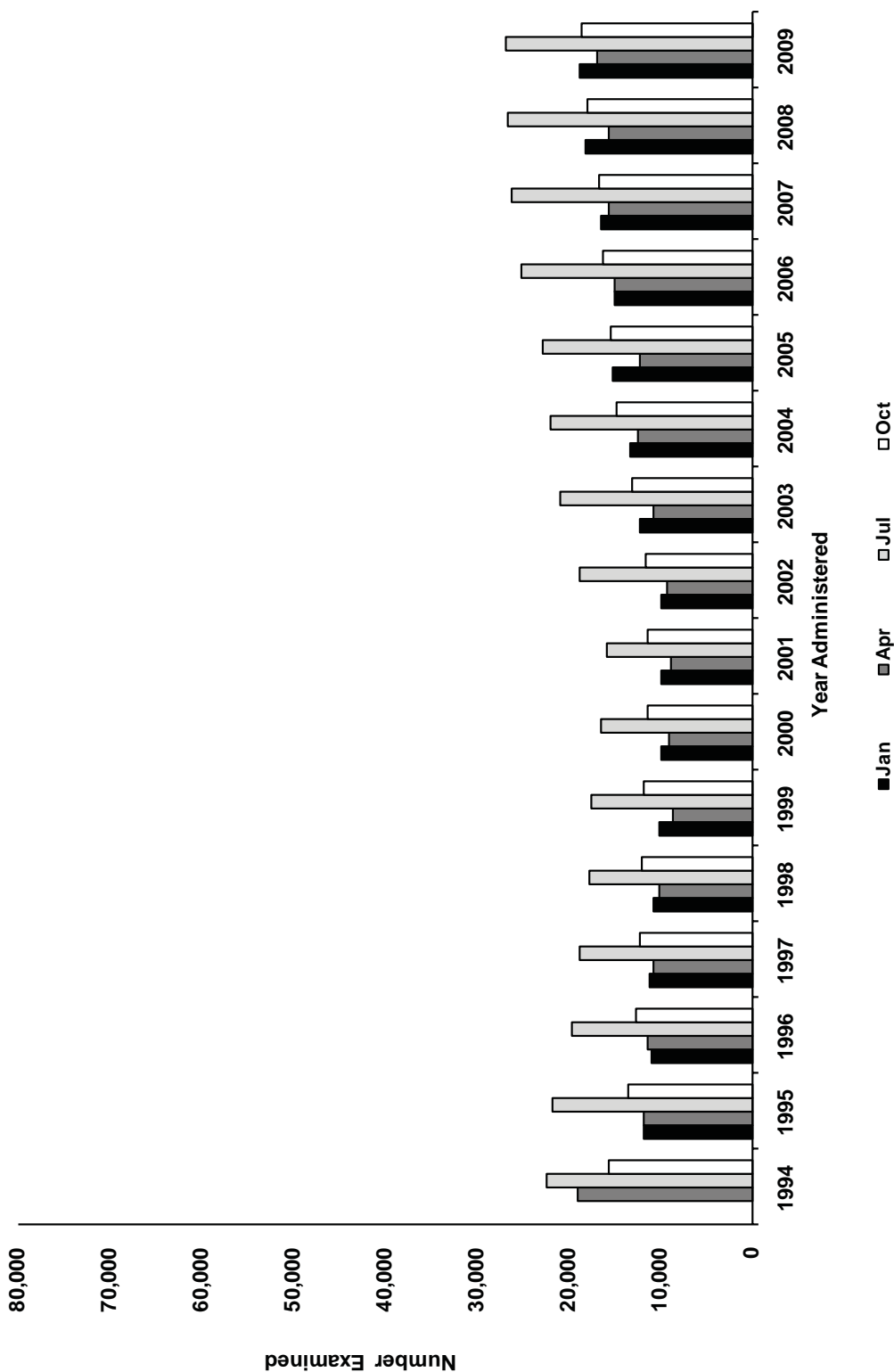


Figure 11. NCLEX-PN® Volume for All Candidates

Figure 12. NCLEX-PN® Annual Volume, April 1994 - December 2009

