The school has created a framework that provides adequate resources (fiscal, human, and material) to support the simulation.

Policies and procedures are in place to assure quality consistent simulation experiences for the students.

The simulation program has an adequate number of dedicated trained simulation faculty to support the learners in simulation-based experiences.

The program has job descriptions for simulation faculty/facilitators.

The program has a plan for orienting simulation faculty to their roles.

The program uses a needs assessment to determine what scenarios to use.

The simulation program provides subject matter expertise for each scenario debriefing.

The program and faculty incorporate the INACSL Standards of Best Practice: SimulationSM.

The program has appropriate designated physical space for education, storage, and debriefing.

The faculty have a process for identifying what equipment or relevant technologies are needed for meeting program objectives.

The program has adequate equipment and supplies to create a realistic patient care environment.

The faculty use evaluative feedback for quality improvement of the simulation program.

The administration has a long-range plan for anticipated use of simulation in the forthcoming years.