2017 NCLEX-PN® Test Plan
Summary of Proposed Changes

Janice I. Hooper, PhD, RN, FRE, CNE, FAAN
NCLEX® Examination Committee Chair
Outline

• FY16 NEC & NIRSC members, NCSBN® staff
• NCSBN Mission and NEC Charge
• FY16 Accomplishments
• Recommendations to the Delegate Assembly
• Rationale for Recommendations
• Proposed 2017 NCLEX-PN® Test Plan
• Proposed Implementation Timeline
FY16 NCLEX® Examination Committee (NEC)

- Janice Hooper, PhD, RN, FRE, FAAN, CRE
  Texas
- Tammy Claussen, MSN, RN, CNE
  Arkansas
- Anne Coghlan, MScN, RN
  Ontario, Ex Officio Member
- Roseann Colosimo, PhD, MSN, RN, CLNC
  Nevada
- Catherine Dearman, PhD, RN
  Alabama
- Jim Cleghorn, MA
  Georgia, Board Liaison
- Lorraine Fleming, DNP, APRN, PMHNP-BC
  Hawaii
- Betsy Houchen, JD, MS, RN
  Ohio
FY16 NCLEX® Examination Committee (NEC)

- Cynthia Johansen, MAL, MSc
  British Columbia, Ex-Officio Member
- Lisa Renee Johnson, RN, LPN
  Florida
- Kimberly Miller, RN, MC
  Minnesota

- Brenda Bolen Rowe, MN, JD, RN
  Georgia
- Deborah Swartz, MSN, RN
  Vermont
- Rhonda Taylor, MSN, RN
  Washington
- Crystal Tillman, DNP, RN, CPNP
  North Carolina
NCSBN® Examinations Staff

- Philip Dickison, PhD, RN
  Chief Officer, Examinations
- Ada Woo, PhD
  Director, Measurement and Testing
- Jennifer Gallagher
  Associate Director, Operations
- Melissa Cunningham
  Senior Operations Coordinator
- Jacklyn Currier
  Operations Coordinator
- Melissa Franke
  Product Development Manager
- Daniel Hydzik
  Senior Operations Coordinator
- Samantha Kauffman
  Operations Coordinator
NCSBN® Examinations Staff (cont.)

- Chelsea Kelley
  Manager
- Doyoung Kim, PhD
  Senior Psychometrician
- Michelle Lee
  Operations Coordinator
- Xiao Luo, PhD
  Psychometrician
- Samantha Noworul
  Operations Coordinator
- Hong Qian, PhD
  Psychometrician
- Rachel Reichman, MA
  Test Development Associate
- Nicole Williams, MSN, RN-BC
  Nursing Content Manager
- Terrence Wright, MA
  Test Development Manager
NCSBN® Mission and NEC Charge

NCSBN Mission

• The National Council of State Boards of Nursing (NCSBN) is responsible to its members for the preparation of a psychometrically sound and legally defensible examination.

NEC Charge

• Advise the Board of Directors on matters related to the NCLEX® examination process, including examination item development, security, administration and quality assurance to ensure consistency with the Member Boards’ need for examinations.
• Recommend test plans to the Delegate Assembly.
FY16 NEC Accomplishments

• Assessment of Member Board/Regulatory body Review feedback
• Review of Board of Directors (BOD) and Non-BOD NCLEX Policies & Procedures
• Reviewed results from the 2015 Member Board/Regulatory Body NCLEX Program surveys
• Considered and took disposition on candidate appeals
• Approved NCLEX items and incident reports
FY16 NEC Accomplishments (cont.)

• Published the 2015 LPN Practice Analysis and 2015 LPN Nursing Knowledge Survey Reports
• Approved the 2017 NCLEX-PN Test Plan for recommendation to the Delegate Assembly
• Developed and approved the 2017 NCLEX-PN Standard Setting Panel of Judges
• Engaged in strategic discussions to gain new perspectives for the future direction of NCLEX
Recommendation to the Delegate Assembly

• Adopt the proposed 2017 NCLEX-PN Test Plan
Rationale for the 2017 NCLEX-PN® Test Plan Recommendations

• Recommendations are based on:
  – 2015 PN Practice Analysis
  – Expert Judgement
  – Feedback from the member boards
Proposed 2017 NCLEX-PN® Test Plan

• Overall format is retained

• Minor edits for currency and clarity

• Client Needs Category percentage changes
Proposed 2017 NCLEX-PN® Test Plan (cont.)

• Addition of a new NCLEX Integrated Process

  Culture and Spirituality – interaction of the nurse and the client (individual, family or group, including significant others and population) which recognizes and considers the client-reported, self-identified, unique and individual preferences to client care, the applicable standard of care and legal instructions.
## NCLEX-PN® Test Plan Comparisons

<table>
<thead>
<tr>
<th>Content Area</th>
<th>2014 Test Plan Weight (± 3%)</th>
<th>April 2017 Weight (± 3%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Coordination of Care</td>
<td>19%</td>
<td>21%</td>
</tr>
<tr>
<td>2 Safety and Infection Control</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>3 Heath Promotion and Maintenance</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td>4 Psychosocial Integrity</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>5 Basic Care and Comfort</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>6 Pharmacological Therapies</td>
<td>14%</td>
<td>13%</td>
</tr>
<tr>
<td>7 Reduction of Risk Potential</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>8 Physiological Adaptation</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
<td><strong>100%</strong></td>
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Timeline for the Implementation of the 2017 NCLEX-PN® Test Plan

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>August 2016</td>
<td>Delegate Assembly action is provided.</td>
</tr>
<tr>
<td>September 2016</td>
<td>The approved 2017 NCLEX-PN® Test Plan is published and placed on the NCSBN web site.</td>
</tr>
<tr>
<td>September 2016</td>
<td>Panel of Judges meet to recommend the 2017 NCLEX-PN Passing Standard.</td>
</tr>
<tr>
<td>December 2016</td>
<td>NCSBN Board of Directors evaluates the 2017 NCLEX-PN Passing Standard.</td>
</tr>
<tr>
<td>April 1, 2017</td>
<td>Approved 2017 NCLEX-PN® Test Plan and the 2017 NCLEX-PN Passing Standard are effective.</td>
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Future Activities

• Continue to monitor all administrative, test development and psychometric aspects of the NCLEX examination program

• Evaluate all aspects of the NCLEX program and initiate additional quality assurance processes as needed

• Evaluate NCLEX informational initiatives, such as the NCLEX conferences, NCLEX Regional Workshops and other presentations
Future Activities (cont.)

• Evaluate ongoing international testing
• Host the 2016 NCLEX Conference
• Research additional alternate format item types
• Explore additional item writing strategies for the NCLEX