SIMULATION MODEL RULES

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CHAPTER 2. DEFINITIONS

J. “Simulation” means a technique to replace or amplify real experiences with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner. (Gaba, 2004)

K. “Debriefing” means an activity that follows a simulation experience, is led by a facilitator, encourages participant’s reflective thinking, and provides feedback regarding the participant’s performance.
A prelicensure nursing education program ("program") may use simulation as a substitute for traditional clinical experiences, not to exceed fifty percent (50%) of its clinical hours. A program that uses simulation shall adhere to the standards set in this section.
6.4.1 EVIDENCE OF COMPLIANCE

A program shall provide evidence to the Board of Nursing that these standards have been met.
6.4.2 ORGANIZATION AND MANAGEMENT

A. The program shall have an organizing framework that provides adequate fiscal, human, and material resources to support the simulation activities.
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B. Simulation activities shall be managed by an individual who is academically and experientially qualified. The individual shall demonstrate continued expertise and competence in the use of simulation while managing the program.

C. There shall be a budget that will sustain the simulation activities and training of the faculty.
A. The program shall have appropriate facilities for conducting simulation. This shall include educational and technological resources and equipment to meet the intended objectives of the simulation.
6.4.4 FACULTY PREPARATION

A. Faculty involved in simulations, both didactic and clinical, shall have training in the use of simulation.

B. Faculty involved in simulations, both didactic and clinical, shall engage in on-going professional development in the use of simulation.
A. The program shall demonstrate that the simulation activities are linked to programmatic outcomes.
6.4.6 POLICIES AND PROCEDURES

The program shall have written policies and procedures on the following:

A. short-term and long-term plans for integrating simulation into the curriculum;

B. method of debriefing each simulated activity; and

C. plan for orienting faculty to simulation.
6.4.7 EVALUATION

A. The program shall develop criteria to evaluate the simulation activities.

B. Students shall evaluate the simulation experience on an ongoing basis.
CHAPTER 6. PRELICENSURE NURSING EDUCATION

6.4.8 ANNUAL REPORT

A. The program shall include information about its use of simulation in its annual report to the Board of Nursing.