Scope of Nursing Practice Decision-Making Framework

Introduction
In early 2015, the Tri-Council for Nursing, consisting of the American Association of Colleges of Nursing (AACN), the American Nurses Association (ANA), the American Organization of Nurse Executives (AONE) and the National League for Nursing (NLN), in collaboration with the National Council of State Boards of Nursing (NCSBN®), determined that a uniform tool (scope of practice decision-tree) was needed. The tool would be adopted by boards of nursing (BONs), used by facilities, and help a nurse determine whether specific activities, interventions or roles are permitted under the nurse’s level of education, licensure and competence; and meet the standards established by the Nurse Practice Act and rules/regulations of each state/jurisdiction.

Representatives from the ANA, NLN, BONs, along with NCSBN staff methodically reviewed the literature and existing decision-making algorithms and used their expertise to develop a uniform tool that could be used across states/jurisdictions.

Purpose
Recognizing that nursing practice is continually evolving, this document serves to provide a standardized, decision-making framework for all licensed nurses in all settings with respect to their education, role, function and accountability within the scope of nursing practice. It will assist nurses, including direct care nurses, in navigating current nursing practice with all of its challenges. As practice transforms, licensed nurses need to communicate any ongoing issues/concerns to their BON so regulators can evaluate whether changes to the Nurse Practice Act, rules/regulations, or standards need to be considered.

Targeted Population
All licensed nurses (LPN/VN, RN and APRN) at all experience levels (novice to expert), in all practice settings, and in all roles such as:
- Direct care nurses
- Nurse managers
- Nurse administrators
- Nurse educators
- Nurse researchers
- Nurse regulators
- Nurse policymakers

Context for Use
To promote safety of patients, nurses would use this framework to:
- Determine individual accountability for practice decisions;
- Communicate with other health care professionals regarding the scope of nursing practice and the nurse’s accountability;
- Inform health care and other employing organizations about the scope of nursing practice and nursing accountability;
- Educate nursing students about their accountability for practice decisions; and
- Guide professional nursing organizations, credentialing and regulatory agencies in the formulation of scope and standards of practice, policy and position statements.
Key Definitions

**Accountability:** “To be answerable to oneself and others for one’s own choices, decisions and actions as measured against a standard such as that established by the Code of Ethics for Nurses with Interpretive Statements.” (American Nurses Association [ANA], 2015a, page 41)

“To be accountable, nurses follow a code of ethical conduct that includes moral principles such as fidelity, loyalty, veracity, beneficence, and respect for the dignity, worth, and self-determination of patients, as well as adhering to the scope and standards of nursing practice. Nurses in all roles are accountable for decisions made and actions taken in the course of nursing practice. Systems and technologies that assist in clinical practice are adjunct to, not replacements for, the nurse’s knowledge and skill. Therefore, nurses are accountable for their practice even in instances of system or technology failure.” (ANA, 2015a, page 15-16)

**Appropriate resources:** Human and material support to perform the activity, intervention or role safely, including any necessary emergency management.

**Education:** Refers to basic nursing education, advanced nursing education or professional development to support in the activity, intervention or role

**Professional nursing standards:** A set of standards for the practice of safe and effective nursing care such as *Nursing: Scope and Standards of Practice, Third Edition* (ANA, 2015b) and *Nursing Practice Standards for the Licensed Practical/Vocational Nurse* (National Association of Licensed Practical Nurses, 2003).

**Reasonable and prudent nurse:** A nurse that uses good judgment in providing nursing care according to accepted standards and that another nurse with similar education and experience in similar circumstances would provide.
Scope of Nursing Practice Decision-Making Framework

Identify, describe or clarify the activity, intervention or role under consideration.

Is the activity, intervention or role **prohibited** by the Nurse Practice Act and rules/regulations or any other applicable laws, rules/regulations or accreditation standards or professional nursing scope and standards?

- **YES** → STOP
- **NO** → Proceed with evaluation.

Is performing the activity, intervention or role consistent with evidence-based nursing and health care literature?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Are there practice setting policies and procedures in place to support performing the activity, intervention or role?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Has the nurse completed the necessary education to safely perform the activity, intervention or role?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Is there documented evidence of the nurse’s current competence (knowledge, skills, abilities, and judgments) to safely perform the activity, intervention or role?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Does the nurse have the appropriate resources to perform the activity, intervention or role in the practice setting?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Would a reasonable and prudent nurse perform the activity, intervention or role in this setting?

- **NO** → STOP
- **YES** → Proceed with evaluation.

Is the nurse prepared to accept accountability for the activity, intervention or role and for the related outcomes?

- **NO** → STOP
- **YES** → Proceed with evaluation.

The nurse may perform the activity, intervention or role to acceptable and prevailing standards of safe nursing care.

These decision-making framework guidelines are for educational purposes only. The guidelines do not purport to establish a standard of care or advise a course of action for patient care in any particular situation.
References
Silver Spring, Maryland: Author.


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