# Center for Regulatory Scholarship

## Grant Award Recipients

**2007-2021**

### 2021

<table>
<thead>
<tr>
<th>Project</th>
<th>P.I.</th>
<th>Grantee Institution</th>
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</thead>
<tbody>
<tr>
<td>Responding to a critical and urgent need:</td>
<td>Katie (Adamson) Haerling, PhD, RN, CHSE</td>
<td>University of Washington Tacoma</td>
</tr>
<tr>
<td>Informating evidence-based regulation of simulation in pre-licensure</td>
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<tr>
<td>registered nursing education</td>
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<tr>
<td>Alignment of Nurse Practitioners’ Educational Preparation, Practice</td>
<td>Tener Veenema, PhD, MPH, MS, RN, FAAN</td>
<td>Johns Hopkins University School of Nursing</td>
</tr>
<tr>
<td>Parameters, and Regulatory Environment in U.S. Emergency Departments</td>
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<tr>
<td>Emerging Regulatory Issues in Home-based Care Provided or Led by Nurse</td>
<td>Jennifer Perloff, PhD</td>
<td>The Heller School, Brandeis University</td>
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<tr>
<td>Practitioners</td>
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<tr>
<td>Nurse Cannabis and Substance Use Impact on Patient Care</td>
<td>Jessica Rainbow, PhD, RN</td>
<td>University of Arizona College of Nursing</td>
</tr>
<tr>
<td>An Examination of Associations between Transition to Practice Measures</td>
<td>Maja Djukic, Phd, RN, FAAN</td>
<td>University of Texas Health Science Center at Houston,</td>
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<tr>
<td>and the COVID-19 Pandemic</td>
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<td>Cizik School of Nursing</td>
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### 2020

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<tr>
<th>Project</th>
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</thead>
<tbody>
<tr>
<td>Safe Nurse Staffing Ratios and Nurse Licensure Policy in New York</td>
<td>Linda Aiken, PhD, RN, FAAN</td>
<td>University of Pennsylvania, School of Nursing</td>
</tr>
<tr>
<td>and Illinois: Implications for Patient Outcomes</td>
<td></td>
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<tr>
<td>Influence of Provider Type and Patient Characteristics on Chronic Pain</td>
<td>Jacqueline A. Nikpour, BSN, RN</td>
<td>Duke University School of Nursing</td>
</tr>
<tr>
<td>Management in Veterans with Lower Back Pain</td>
<td></td>
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<tr>
<td>Nurse Anesthetists and Substance Use: Gathering Critical Information for</td>
<td>Karen J. Foli, PhD, RN, FAAN</td>
<td>Purdue University School of Nursing</td>
</tr>
<tr>
<td>Targeted Interventions</td>
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<tr>
<td>Medical Cannabis: Are Nurse Leaders Prepared?</td>
<td>Ellen T. Kurtzman, PhD, FAAN</td>
<td>The George Washington University School of Nursing</td>
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<tr>
<td>To What Extent is the Degree of State Scope of Practice Autonomy</td>
<td>Jeongyoung Park, PhD</td>
<td>The George Washington University School of Nursing</td>
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<tr>
<td>Associated with Malpractice Lawsuits Filed Against Nurse Practitioners?</td>
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### 2020 (Continued)

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<tr>
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</thead>
<tbody>
<tr>
<td>Scope of Practice Reform for Nurse Practitioners and Population Health</td>
<td>Moiz Bhai</td>
<td>University of Arkansas at Little Rock</td>
</tr>
<tr>
<td>Regulating During Crisis: Examining Nursing Regulatory Responses to the COVID-19 Pandemic</td>
<td>Kathleen Leslie, PhD, JD, BScN</td>
<td>Athabasca University</td>
</tr>
<tr>
<td>Using Screen-Based Virtual Simulation in Family Nurse Practitioner Education</td>
<td>Angela M. McNelis, PhD, RAAN, ANEF, CNE</td>
<td>The George Washington University School of Nursing</td>
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### 2019

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<tr>
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<tbody>
<tr>
<td>Influence of Nurse Practitioner Practice Restrictions on Chronic Disease Health Disparities</td>
<td>J. Margo Brooks Carthon, PhD, FAAN and Lusine Poghosyan, PhD, FAAN</td>
<td>University of Pennsylvania, School of Nursing</td>
</tr>
<tr>
<td>Hiring, Credentialing, and Privileging of Nurse Practitioners as Hospitalists: A National Workforce and Employment Analysis</td>
<td>Louise Kaplan, PhD, ARNP, FNP-BC, FAANP, FAAN and Tracy Klein, PhD, ARNP, FNP-BC, FAANP, FAAN, FRE</td>
<td>Washington State University</td>
</tr>
<tr>
<td>RN Substance Use: Prevalence, Work and Wellness Factors in the Context of Legalized Marijuana and the Opioid Epidemic</td>
<td>Alison Trinkoff, ScD, MPH, RN, FAAN</td>
<td>University of Maryland School of Nursing</td>
</tr>
<tr>
<td>Influence of Professional Quality of Life and Work Satisfaction on Intent to Stay: A Mixed Methods Approach to Inform Policy and Regulation</td>
<td>Patricia Moulton, PhD</td>
<td>North Dakota Center for Nursing</td>
</tr>
<tr>
<td>Exploratory Survey of Simulation Use in Middle East and North African Prelicensure Nursing Programs</td>
<td>Brenda Moore, PhD, RN-BC, CNE</td>
<td>Texas Woman's University</td>
</tr>
<tr>
<td>An Investigation into the Potential of Artificial Intelligence to Support Regulatory Decision Making in Complaints about Nurses in the US, UK and Australia</td>
<td>Robert Jago, JP and Anna van der Gaag, CBE</td>
<td>Royal Holloway, University of London</td>
</tr>
<tr>
<td>Exploration of the Licensed Practical Nurse Workforce</td>
<td>Susan Weaver, PhD, RN, CRNI, NEA-BC</td>
<td>Rutgers University</td>
</tr>
<tr>
<td>A Bibliographic Exploration of the Influence of Nursing Regulation on Continuing Professional Development</td>
<td>Lynette Cusack, RN, Midwife, PhD, MHA, BN, DN and Mid Cert</td>
<td>Adelaide Nursing School, The University of Adelaide</td>
</tr>
<tr>
<td>Nurse to Patient Staffing Ratios and Outcomes: Implications for Safe Staffing and Nurse Licensure Policy</td>
<td>Karen Lasater, PhD, RN</td>
<td>University of Pennsylvania School of Nursing</td>
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### 2018

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<tr>
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<tbody>
<tr>
<td>Nurse Practitioner Roles in Addressing the Opioid Crisis: Impact of State Scope of Practice Regulations on Provision of Medication-Assisted Treatment</td>
<td>Joanne Spetz, PhD, FAAN</td>
<td>University of California, San Francisco</td>
</tr>
<tr>
<td>Sleep, Stress, and Substance Use: A Qualitative Study of New Nurses</td>
<td>Amy Witkoski Stimpfel</td>
<td>New York University</td>
</tr>
<tr>
<td>Prescriptive Authority and Nurse Practitioner Opioid Prescribing Practices</td>
<td>Ulrike Muench, PhD, RN</td>
<td>The Regents of the University of California, San Francisco</td>
</tr>
<tr>
<td>Nurse Practitioner Supply, Practice, and Economic Efficiency to Benefit the Underserved and Medicaid Patients</td>
<td>Lusine Poghosyan, PhD, MPH, RN, FAAN</td>
<td>The Trustees of Columbia University in the City of New York</td>
</tr>
<tr>
<td>Substance Use Disorder in Nurses: Exploring Psychological Trauma as a Risk Factor</td>
<td>Karen J. Foli, PhD, RN, FAAN</td>
<td>Purdue University School of Nursing</td>
</tr>
<tr>
<td>Regulatory Scholar: Nurses' Readiness and Motivation to provide care for patients who use alcohol and opioids: Informing nursing education and practice regulations</td>
<td>Khadejah Mahmoud, MSN, RN</td>
<td>University of Pittsburgh, School of Nursing</td>
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### 2017

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<tbody>
<tr>
<td>State Nurse Practitioner Scope-of-Practice Regulation and Access to Health Care in Rural and Primary Care Health Professional Shortage Areas</td>
<td>Ying Xue, DNSc, RN</td>
<td>University of Rochester School of Nursing</td>
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<tr>
<td>National Study of Clinical Education in Family Nurse Practitioner Programs</td>
<td>Kristina Thomas Dreifuerst PhD, RN, CNE, ANEF</td>
<td>Marquette University</td>
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<tr>
<td>Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: Testing an Educational Model for Academic Progression in Nursing</td>
<td>Judy Liesveld, PhD, PPCNP-BC, RN</td>
<td>University of New Mexico Health Sciences Center College of Nursing</td>
</tr>
<tr>
<td>The Growth of For-Profit Nursing Programs and Their Effect on Time to Graduate and First Time NCLEX Exam Pass Rates</td>
<td>Patricia Pittman, PhD</td>
<td>The George Washington University</td>
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<tbody>
<tr>
<td>Comparing Nurse Practitioner Student Learning Outcomes in Telehealth and Face-to-Face Standardized Patient Encounters</td>
<td>Laurie Posey, EdD</td>
<td>The George Washington University School of Nursing</td>
</tr>
<tr>
<td>Keeping Patients Safe: Examining Predictors of Nurses’ Fatigue and the Moderating Effect of Inter-Shift Recovery on Patient Safety Outcomes</td>
<td>Amany Farag, PhD, MSN, RN</td>
<td>University of Iowa College of Nursing</td>
</tr>
<tr>
<td>Enhancing Psychiatric Mental Health Nurse Practitioner Practice: Impact of State Scope of Practice Regulations and the Practice Environment</td>
<td>Susan A. Chapman, PhD, RN, FAAN</td>
<td>University of California, San Francisco School of Nursing</td>
</tr>
<tr>
<td>International Clinical Experiences for Required Clinical Contact Hours: What is Happening in US Schools of Nursing?</td>
<td>Tamara McKinnon, DNP, RN, APHN</td>
<td>San Jose States University Research Foundation</td>
</tr>
<tr>
<td>National Regulatory Capacity and Nurse and Midwife Leaders’ Perceptions of the African Health Profession Regulatory Collaborative for Nurses and Midwives (ARC): Evaluation of Four Years of ARC East, Central, and Southern</td>
<td>Maureen Kelley, CNM PhD, FACNM</td>
<td>Nell Hodgson Woodruff School of Nursing, Emory University</td>
</tr>
<tr>
<td>Successful Transition of New Graduate Registered Nurses in U.S. Hospitals: Education, Practice, and Policy Implications</td>
<td>Mary Lynn, PhD, RN</td>
<td>University of North Carolina at Chapel Hill</td>
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<tr>
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<tbody>
<tr>
<td>The Influences of Nursing School Characteristics on NCLEX® Pass Rates: A National Study</td>
<td>Lori Brown, RN, PhD, CCRN, CNE</td>
<td>Washington State University College of Nursing</td>
</tr>
<tr>
<td>Long-Term Care Training and Provider Regulations for Optimal Resident Outcomes</td>
<td>Alison Trinkoff, RN, ScD, FAAN</td>
<td>University of Maryland School of Nursing</td>
</tr>
<tr>
<td>Impact of State Scope of Practice Regulation on the Availability of Nurse Practitioners in Caring for Vulnerable Populations</td>
<td>Ying Xue, DNSc, RN</td>
<td>University of Rochester School of Nursing</td>
</tr>
<tr>
<td>Director of Nursing Guidelines for Delegation in Nursing Homes: Guideline Development and Pilot Testing</td>
<td>Elena O. Siegel, PhD, RN</td>
<td>Betty Irene Moore School of Nursing at UC Davis</td>
</tr>
<tr>
<td>Can Competence be Assured?</td>
<td>Rachael Vernon RN, BN, MPhil, PhD</td>
<td>University of South Australia</td>
</tr>
<tr>
<td>Impact of Granting Full Practice Authority to Nurse Practitioners in the Veterans Administration</td>
<td>Julie Sochalski, PhD, FAAN, RN</td>
<td>University of Pennsylvania School of Nursing</td>
</tr>
<tr>
<td>Business Case for Employment of Hospital-Based Advanced Practice Registered Nurses: Scope of Practice, Patient Outcomes, Nurse Retention, Financial Impact</td>
<td>Jeannie Cimiotti, PhD, RN, FAAN</td>
<td>University of Florida</td>
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<tr>
<td>The Process of Workplace Re-entry for Nurses with Substance Use Disorders: A Grounded Theory Study</td>
<td>Deborah L. Matthias Anderson, PhD-c, RN, Cne</td>
<td>University of North Dakota, Grand Forks, ND</td>
</tr>
<tr>
<td>Contributions of Foreign Educated Nurses to Quality of Care in the United States</td>
<td>Matthew D. McHugh, PhD, JD, MPH, MSN</td>
<td>Trustees of the University of Pennsylvania</td>
</tr>
<tr>
<td>Does Systems Thinking Improve the Perception of Safety Culture and Patient Safety? A Medication Administration Education Intervention</td>
<td>Theresa Tetuan, PhD, RN</td>
<td>Stormont-Vail Healthcare</td>
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<tr>
<td>Regulating Licensed Nursing Practice in Nursing Homes: Enacted RN and LPN scope of practice and care outcomes</td>
<td>Kristin Corazzini, PhD</td>
<td>Duke University</td>
</tr>
<tr>
<td>Educational Transitions and Trajectories of Registered Nurses in North Carolina</td>
<td>Cheryl B. Jones, RN, PhD, FAAN</td>
<td>University of North Carolina at Chapel Hill School of Nursing</td>
</tr>
<tr>
<td>Nursing Home Nurses' Sensemaking to Detect Medication Order Discrepancies</td>
<td>Amy Vogelsmeier, PhD, RN, GCNSBC</td>
<td>The Curators of the University of Missouri on behalf of Sinclair School of Nursing</td>
</tr>
<tr>
<td>Long-Term Care Regulation: Training, Leadership and Quality Outcomes</td>
<td>Alison Trinkoff, RN, ScD, FAAN</td>
<td>University of Maryland School of Nursing</td>
</tr>
<tr>
<td>Comparing Medication Prescribing Practices of Nurse Practitioners and Physicians Providing Services to Medicare Beneficiaries</td>
<td>Ulrike Muench, PhD, RN</td>
<td>Vanderbilt University Medical Center</td>
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### 2011

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<tbody>
<tr>
<td>Preparation, Roles, and Perceived Effectiveness of Unlicensed Assistive Personnel</td>
<td>Bonita Jenkins, EdD, RN</td>
<td>DC Board of Nursing, DOH</td>
</tr>
<tr>
<td>Prelicensure RN Students With and Without Criminal Histories: A Comparative Analysis</td>
<td>Danielle Smith, MSN, RN</td>
<td>Louisiana State Board of Nursing</td>
</tr>
<tr>
<td>Comparing Medication Errors between Internationally Educated Nurses and American Educated Nurses</td>
<td>Jay Shen, PhD</td>
<td>University of Nevada at Las Vegas</td>
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<tr>
<td>Developing a Reporting and Tracking Tool for Nursing Student Errors and Near Misses</td>
<td>Joanne Disch, PhD, RN, RAAN</td>
<td>Regents of the University of Minnesota</td>
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### 2011 (Continued)

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<tbody>
<tr>
<td>Evaluating the Use of Human Patient Simulation (HPS) to Improve Critical Thinking Competencies and Perceived Self-Confidence of New Graduate Nurses in the Intensive Care Unit</td>
<td>Christine Szweda, MS</td>
<td>Cleveland Clinic</td>
</tr>
<tr>
<td>Foreign-Educated Nurses: Effects on Nurse, Quality of Care and Patient-Safety-Indicator Outcomes</td>
<td>Donna Felber Neff, PhD, APRN-BC</td>
<td>University of Florida</td>
</tr>
<tr>
<td>Impact of an Internationally Educated Nurse Workforce on Patient Safety Processes and Outcomes in Nursing Homes</td>
<td>Laura M. Wagner, PhD RN</td>
<td>New York University College of Nursing</td>
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<tr>
<td>Measuring Competency with Simulations: Proposed Phase II</td>
<td>Pamela Randolph, MS, CPNP</td>
<td>Arizona State Board of Nursing</td>
</tr>
<tr>
<td>RN-to-Population Ratio and Population Health: A Multifactorial Study</td>
<td>Jeri Bigbee, PhD, FNP-BC, FAAN</td>
<td>Betty Irene Moore School of Nursing, UC Davis Health System</td>
</tr>
<tr>
<td>State Regulatory Oversight of Certified Nursing Assistants and Resident outcomes</td>
<td>Alison Trinkoff, ScD, RN, FAAN</td>
<td>University of Maryland School of Nursing</td>
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<tr>
<td>Learning Nursing Practice: A Multisite, Multimethod Investigation of Clinical Education</td>
<td>Patricia Ebright, PhD, CNS, FAAN</td>
<td>Indiana University, School of Nursing</td>
</tr>
<tr>
<td>A Multi-State Assessment of Employer-Sponsored Improvement Education for Early-Career Registered Nurses</td>
<td>Maja Djukic, PhD, RN</td>
<td>New York University</td>
</tr>
<tr>
<td>Regulation of LPN Scope of Practice in Long-Term Care</td>
<td>Kirsten N. Corazzini, PhD</td>
<td>Duke University</td>
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<tr>
<td>Virtual Nursing Care for School Children with Diabetes</td>
<td>Gloria Damgaard, MS, RN and Linda Young, MS, RN</td>
<td>South Dakota Board of Nursing</td>
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<tr>
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<td>A Comparison of Internationally Educated and U.S. Educated Nurses</td>
<td>Cheryl B. Jones, PhD, RN, FAAN</td>
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<td>Promoting and Regulating Safe Medication Administration in Nursing Homes</td>
<td>Teresa Anderson, PhD</td>
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<tr>
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<td>Measuring Post-Licensure Competence with Simulation: The Nursing Performance Profile</td>
<td>Janine Hinton, PhD, RN and Pamela Randolph, MS, CPNP</td>
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<td></td>
<td>Guidelines for Dual Certification in Acute-Care and Primary-Care Pediatric Nurse-Practitioner Programs</td>
<td>Elizabeth Hawkins Walsh, PhD, CPNP</td>
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<tr>
<td>2008</td>
<td>Project</td>
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<tr>
<td></td>
<td>Adaptation of a Transition to Practice Program for New Graduates in Acute and Long-term Care Facilities in Urban and Rural Nebraska: A Pilot Study</td>
<td>Charlene Kelly, PhD, RN, FRE and Sheila Exstrom, PhD, RN</td>
</tr>
<tr>
<td></td>
<td>Competence and Risk for Practice Breakdown in Prelicensure Professional Nursing Students</td>
<td>Alice Swan, DNSc, RN</td>
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<td></td>
<td>Alabama Consumers' Views of Advanced Practice Registered Nurses</td>
<td>Jean B. Lazarus, EdD, MSN, RN</td>
</tr>
<tr>
<td></td>
<td>Graduate Nursing Programs for Non-Nurses: A National Perspective</td>
<td>Judith Fitzgerald Miller, PhD, RN, FAAN</td>
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<tr>
<td></td>
<td>Linking Nursing Work Environment and Patient Outcomes</td>
<td>Alison Trinkoff, ScD, RN, FAAN</td>
</tr>
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<td></td>
<td>Licensed Nurse Responsibilities in Nursing Homes: A Scope-of-Practice Issue</td>
<td>Kirsten N. Corazzini, PhD</td>
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<td></td>
<td>Program Approval: Minnesota’s Case for an Accreditation Requirement</td>
<td>Sharon Ridgeway, PhD, RN</td>
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<td></td>
<td>Speak for Success: A Pilot Intervention Study on Communication Competence of Post-Hire International Nurses</td>
<td>Yu Xu, PhD, RN</td>
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<tr>
<td>Clarification of Nurse Practitioner &quot;Specialty and Subspecialty Clinical Track Titles, Hours, and Credentialing</td>
<td>Monica Scheibmeir, PhD, APRN-BC, FAANP</td>
<td>National Organization of Nurse Practitioner Faculties (NONPF)</td>
</tr>
<tr>
<td>Effect of Mindfulness Training on Reduction of Nurse Errors in Simulated Clinical Scenarios</td>
<td>Janice M. Zeller, PhD, RN, FAAN</td>
<td>Rush University College of Nursing</td>
</tr>
<tr>
<td>A Statewide Approach to a Just Culture for Patient Safety: The Missouri Story</td>
<td>Rebecca G. Miller, MHA, FACHE</td>
<td>Missouri Center for Patient Safety</td>
</tr>
<tr>
<td>Nurse Practitioner Certification and Practice Settings: Implications for Education and Practice</td>
<td>Paula Tanabe, PhD, RN, FAAN</td>
<td>Northwestern University</td>
</tr>
<tr>
<td>Nurse Faculty Intern Pilot Study</td>
<td>Linda Shanta, PhD, RN</td>
<td>North Dakota Board of Nursing</td>
</tr>
<tr>
<td>Using Multiple-Patient Simulation Experiences to Foster Clinical Judgment</td>
<td>Pamela Ironside, PhD, FAAN</td>
<td>Indiana University</td>
</tr>
<tr>
<td>Analyzing the Relationship Between Nursing Education and Patient Outcomes</td>
<td>Dana Weinberg, PhD</td>
<td>Research Foundation of CUNY and Queens College of CUNY</td>
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<tr>
<td>Analyzing Nursing Regulation Worldwide</td>
<td>David C. Benton</td>
<td>International Council of Nurses</td>
</tr>
<tr>
<td>Vermont Nurse Internship Project Research Plan</td>
<td>Susan A. Boyer, MeD, RN, FAHCEP</td>
<td>Vermont Nurse Internship Project</td>
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</table>