

## CRE Grant Recipients

### 2018 Projects

Project	P.I.	Grantee Institution
Nurse Practitioner Supply, Practice, and Economic Efficiency to Benefit the Underserved and Medicaid Patients	<i>Lusine Poghosyan, PhD, MPH, RN, FAAN</i>	<i>The Trustees of Columbia University in the City of New York</i>
Substance Use Disorder in Nurses: Exploring Psychological Trauma as a Risk Factor	<i>Karen J. Foli, PhD, RN, FAAN</i>	<i>Purdue University School of Nursing</i>
Regulatory Scholar: Nurses' Readiness and Motivation to provide care for patients who use alcohol and opioids: Informing nursing education and practice regulations	<i>Khadejah Mahmoud, MSN, RN</i>	<i>University of Pittsburgh, School of Nursing</i>

### 2017 Projects

Project	P.I.	Grantee Institution
State Nurse Practitioner Scope-of-Practice Regulation and Access to Health Care in Rural and Primary Care Health Professional Shortage Areas	<i>Ying Xue, DNSc, RN</i>	<i>University of Rochester School of Nursing</i>
National Study of Clinical Education in Family Nurse Practitioner Programs	<i>Kristina Thomas Dreifuerst PhD, RN, CNE, ANEF</i>	<i>Marquette University</i>
Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: Testing an Educational Model for Academic Progression in Nursing	<i>Judy Liesveld, PhD, PPCNP-BC, RN</i>	<i>University of New Mexico Health Sciences Center College of Nursing</i>
The growth of for-profit nursing programs and their effect on time to graduate and first time NCLEX exam pass rates	<i>Patricia Pittman, PhD</i>	<i>The George Washington University</i>

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### 2016 Projects

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Comparing Nurse Practitioner Student Learning Outcomes in Telehealth and Face-to-Face Standardized Patient Encounters	Laurie Posey, EdD	The George Washington University School of Nursing
Keeping patients safe: Examining predictors of nurses' fatigue and the moderating effect of inter-shift recovery on patient safety outcomes	Amany Farag, PhD, MSN, RN	University of Iowa College of Nursing
Enhancing Psychiatric Mental Health Nurse Practitioner Practice: Impact of State Scope of Practice Regulations and the Practice Environment	Susan A. Chapman, PhD, RN, FAAN	University of California, San Francisco School of Nursing
International Clinical Experiences for Required Clinical Contact Hours: What is Happening in US Schools of Nursing?	Tamara McKinnon, DNP, RN, APHN	San Jose State University Research Foundation
<a href="#"><u>National Regulatory Capacity and Nurse and Midwife Leaders' Perceptions of the African Health Profession Regulatory Collaborative for Nurses and Midwives (ARC): Evaluation of Four Years of ARC East, Central, and Southern</u></a>	Maureen Kelley, CNM PhD, FACNM	Nell Hodgson Woodruff School of Nursing, Emory University
<a href="#"><u>Successful Transition of New Graduate Registered Nurses in U.S. Hospitals: Education, Practice and Policy Implications</u></a>	Mary Lynn, PhD, RN	University of North Carolina at Chapel Hill

### 2015 Projects

Project	P.I.	Grantee Institution
The Influences of Nursing School Characteristics on NCLEX® Pass Rates: A National Study	Lori Brown, RN, PhD, CCRN, CNE	Washington State University College of Nursing

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<a href="#"><u>Long-Term Care Training and Provider Regulations for Optimal Resident Outcomes</u></a>	<i>Alison Trinkoff, RN, ScD, FAAN</i>	<i>University of Maryland School of Nursing</i>
<a href="#"><u>Impact of State Scope of Practice Regulation on the Availability of Nurse Practitioners in Caring for Vulnerable Populations</u></a>	<i>Ying Xue, DNSc, RN</i>	<i>University of Rochester School of Nursing</i>
Director of Nursing Guidelines for Delegation in Nursing Homes: Guideline Development and Pilot Testing	<i>Elena O. Siegel, PhD, RN</i>	<i>Betty Irene Moore School of Nursing at UC Davis</i>
Can Competence be Assured?	<i>Rachael Vernon RN, BN, MPhil(Distinction), PhD</i>	<i>University of South Australia</i>
Impact of Granting Full Practice Authority to Nurse Practitioners in the Veterans Administration	<i>Julie Sochalski, PhD, FAAN, RN</i>	<i>University of Pennsylvania School of Nursing</i>
Business Case for Employment of Hospital-Based Advanced Practice Registered Nurses: Scope of Practice, Patient Outcomes, Nurse Retention, Financial Impact	<i>Jeannie Cimiotti, PhD, RN, FAAN</i>	<i>University of Florida</i>

## 2014 Projects

Project	P.I.	Grantee Institution
The Process of Workplace Re-entry for Nurses with Substance Use Disorders: A Grounded Theory Study	<i>Deborah L. Matthias-Anderson, PhD-c, RN, Cne</i>	<i>University of North Dakota, Grand Forks, ND</i>
Contributions of Foreign Educated Nurses to Quality of Care in the United States	<i>Matthew D. McHugh, PhD, JD, MPH, MSN</i>	<i>Trustees of the University of Pennsylvania</i>

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Project	P.I.	Grantee Institution
<a href="#"><u>Does systems thinking improve the perception of safety culture and patient safety? A medication administration education intervention.</u></a>	<i>Theresa Tetuan, PhD, RN</i>	<i>Stormont-Vail Healthcare</i>

## 2013 Projects

Project	P.I.	Grantee Institution
<a href="#"><u>Regulating Licensed Nursing Practice in Nursing Homes: Enacted RN and LPN scope of practice and care outcomes</u></a>	<i>Kristin Corazzini, PhD</i>	<i>Duke University</i>
Educational Transitions and Trajectories of Registered Nurses in North Carolina	<i>Cheryl B. Jones, RN, PhD, FAAN</i>	<i>University of North Carolina at Chapel Hill School of Nursing</i>
<a href="#"><u>Nursing Home Nurses' Sensemaking to Detect Medication Order Discrepancies</u></a>	<i>Amy Vogelsmeier, PhD, RN, GCNS- BC</i>	<i>The Curators of the University of Missouri on behalf of Sinclair School of Nursing</i>
Long-Term Care regulation: Training, Leadership and Quality Outcomes	<i>Alison Trinkoff, RN, ScD, FAAN</i>	<i>University of Maryland School of Nursing</i>
Comparing Medication Prescribing Practices of Nurse Practitioners and Physicians Providing Services to Medicare Beneficiaries	<i>Ulrike Muench, PhD, RN</i>	<i>Vanderbilt University Medical Center</i>

## CRE Grant Recipients

### 2011 Projects

Project	P.I.	Grantee Institution
<p><a href="#"><u>Preparation, Roles, and Perceived Effectiveness of Unlicensed Assistive Personnel</u></a>            A Descriptive study of the titles, educational preparation, and utilization of unlicensed assistive personnel in acute care settings in District of Columbia metropolitan area and the implications for regulations to promote quality care</p>	<p><i>Bonita Jenkins, EdD, RN</i></p>	<p><i>DC Board of Nursing, DOH</i></p>
<p><a href="#"><u>Prelicensure RN Students With and Without Criminal Histories: A Comparative Analysis</u></a>            A Retrospective Comparative Study Examining Outcomes Related to the 2006 Cohort of Pre-RN Licensure Students Receiving Criminal Background Checks in Louisiana</p>	<p><i>Danielle Smith, MSN, RN</i></p>	<p><i>Louisiana State Board of Nursing</i></p>
<p>Comparing Medication Errors between Internationally Educated Nurses and American Educated Nurses</p>	<p><i>Jay Shen, PhD</i></p>	<p><i>University of Nevada at Las Vegas</i></p>
<p><a href="#"><u>Developing a Reporting and Tracking Tool for Nursing Student Errors and Near Misses</u></a>            Creating a Data Repository for Tracking Nursing Student Errors and Near-Misses</p>	<p><i>Joanne Disch, PhD, RN, FAAN</i></p>	<p><i>Regents of the University of Minnesota</i></p>
<p>Evaluating the Use of Human Patient Simulation (HPS) to Improve Critical Thinking Competencies and Perceived Self-Confidence of New Graduate Nurses in the Intensive Care Unit</p>	<p><i>Christine Szweda, MS</i></p>	<p><i>Cleveland Clinic</i></p>
<p><a href="#"><u>Foreign-Educated Nurses: Effects on Nurse, Quality of Care and Patient-Safety-Indicator Outcomes</u></a></p>	<p><i>Donna Felber Neff, PhD, APRN- BC</i></p>	<p><i>University of Florida</i></p>
<p>Impact of an Internationally Educated Nurse Workforce on Patient Safety Processes and Outcomes in Nursing Homes</p>	<p><i>Laura M. Wagner, PhD, RN</i></p>	<p><i>New York University College of Nursing</i></p>

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Project	P.I.	Grantee Institution
Measuring Competency with Simulations: Proposed Phase II	<i>Pamela Randolph, MS, CPNP</i>	<i>Arizona State Board of Nursing</i>
<a href="#"><u>RN-to-Population Ratio and Population Health: A Multifactorial Study</u></a> Nurses and the Population's Health	<i>Jeri Bigbee, PhD, FNP-BC, FAAN</i>	<i>Betty Irene Moore School of Nursing, UC Davis Health System</i>
<a href="#"><u>State Regulatory Oversight of Certified Nursing Assistants and Resident Outcomes</u></a> Nursing Home Outcomes: Contextual Factors and Regulatory Oversight of Care Providers	<i>Alison Trinkoff, ScD, RN, FAAN</i>	<i>University of Maryland School of Nursing</i>

## 2010 Projects

Project	P.I.	Grantee Institution
<a href="#"><u>Learning Nursing Practice: A Multisite, Multimethod Investigation of Clinical Education</u></a> A Multi-Site, Mixed Method Examination of Student and Faculty Experiences and Interactions in Clinical Practice	<i>Patricia Ebright, PhD, CNS, FAAN</i>	<i>Indiana University, School of Nursing</i>
<a href="#"><u>A Multi-State Assessment of Employer-Sponsored Improvement Education for Early-Career Registered Nurses</u></a> Assessment of RN Education and Practice Role Expectations for Quality Improvement and Safety	<i>Maja Djukic, PhD, RN</i>	<i>New York University</i>
<a href="#"><u>Regulation of LPN Scope of Practice in Long-Term Care</u></a> Regulating Licensed Nursing Practice in Nursing Homes: How RN and LPN scopes of practice are enacted	<i>Kirsten N. Corazzini, PhD</i>	<i>Duke University</i>
<a href="#"><u>Virtual Nursing Care for School Children with Diabetes</u></a> Virtual Nursing Care for School Children with Diabetes: A Transformative Model	<i>Gloria Damgaard, MS, RN and Linda Young, MS, RN</i>	<i>South Dakota Board of Nursing</i>

## 2009 Projects

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Project	P.I.	Grantee Institution
A Comparison of Internationally Educated and U.S. Educated Nurses	<i>Cheryl B. Jones, PhD, RN, FAAN</i>	<i>University of North Carolina at Chapel Hill School of Nursing</i>
<a href="#"><u>Promoting and Regulating Safe Medication Administration in Nursing Homes</u></a> Massachusetts Board of Registration in Nursing Patient Safety Initiative: Promoting Safe Medication Administration in Massachusetts Nursing Homes (MBORN Patient Safety Initiative) Phase I	<i>Teresa Anderson, PhD</i>	<i>University of Massachusetts Medical School</i>
<a href="#"><u>Measuring Post-Licensure Competence with Simulation: The Nursing Performance Profile</u></a> Measuring Competency with Simulation: Phase I	<i>Janine Hinton, PhD, RN and Pamela Randolph, MS, CPNP</i>	<i>Arizona State Board of Nursing/SCC/ASU</i>
<a href="#"><u>Guidelines for Dual Certification in Acute-Care and Primary-Care Pediatric Nurse-Practitioner Programs</u></a> Pediatric Nurse Practitioner Programs: A Dual Track for Acute Care and Primary Care	<i>Elizabeth Hawkins-Walsh, PhD, CPNP</i>	<i>Association of Faculties of Pediatric Nurse Practitioners</i>

## 2008 Projects

Project	P.I.	Grantee Institution
Adaptation of a Transition to Practice Program for New Graduates in Acute and Long-term Care Facilities in Urban and Rural Nebraska: A Pilot Study	<i>Charlene Kelly, PhD, RN, FRE</i>  <i>Sheila Exstrom, PhD, RN</i>	<i>Nebraska Board of Nursing</i>
Competence and Risk for Practice Breakdown in Pre-Licensure Professional Nursing Students	<i>Alice Swan, DNSc, RN</i>	<i>Minnesota Center for Nursing</i>
<a href="#"><u>Alabama Consumers' Views of Advanced Practice Registered Nurses</u></a> Consumers' Views of Advanced Practice Nursing Role, Competence and Regulations for the 21st Century	<i>Allison J. Terry, PhD, MSN, RN as of 7/24/09 PI is Jean Lazarus</i>	<i>Alabama Board of Nursing, 7</i>

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<a href="#"><u>Graduate Nursing Programs for Non-Nurses: A National Perspective</u></a> Graduate Nursing Programs for Non-Nurses: A National Survey	<i>Judith Fitzgerald Miller, PhD, RN, FAAN</i>	<i>University of Missouri - Columbia</i>
<a href="#"><u>Linking Nursing Work Environment and Patient Outcomes</u></a>	<i>Alison Trinkoff, ScD, RN, FAAN</i>	<i>University of Maryland, Baltimore</i>
<a href="#"><u>Licensed Nurse Responsibilities in Nursing Homes: A Scope-of-Practice Issue</u></a> Regulating licensed nursing practice in nursing homes: RN delegation, the role of the LPN, and outcomes of nursing home care	<i>Kirsten N. Corazzini, PhD</i>	<i>Duke University</i>
<a href="#"><u>Program Approval: Minnesota's Case for an Accreditation Requirement</u></a> Traditional versus non-traditional clinical teaching/learning strategies in pre-licensure mobilist associate degree professional nursing programs.	<i>Sharon Ridgeway, PhD, RN</i>	<i>Minnesota Department of Health</i>
<a href="#"><u>Speak for Success: A Pilot Intervention Study on Communication Competence of Post-Hire International Nurses</u></a> Testing A Post-Hire Communicative Competence Training Program for Internationally Educated Nurses	<i>Yu Xu, PhD, RN</i>	<i>University of Nevada Las Vegas</i>

## 2007 Projects

Project	P.I.	Grantee Institution
Clarification of Nurse Practitioner "Specialty and Subspecialty Clinical Track Titles, Hours, and Credentialing	<i>Monica Scheibmeir, PhD, APRN-BC, FAANP</i>	<i>National Organization of Nurse Practitioner Faculties (NONPF)</i>
Effect of Mindfulness Training on Reduction of Nurse Errors in Simulated Clinical Scenarios	<i>Janice M. Zeller, PhD, RN, FAAN</i>	<i>Rush University College of Nursing</i>



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<a href="#"><u>A Statewide Approach to a Just Culture for Patient Safety: The Missouri Story</u></a> Establishing a statewide "Just Culture" for patient safety between healthcare providers and regulators.	<i>Rebecca G. Miller, MHA, FACHE</i>	<i>Missouri Center for Patient Safety</i>
<a href="#"><u>Nurse Practitioner Certification and Practice Settings: Implications for Education and Practice</u></a> NP CAPS Study: Nurse Practitioner Certification and Practice Setting Study	<i>Paula Tanabe, PhD, RN, FAAN</i>	<i>Northwestern University</i>
Nurse Faculty Intern Pilot Study	<i>Linda Shanta, PhD, RN</i>	<i>North Dakota Board of Nursing</i>
<a href="#"><u>Using Multiple-Patient Simulation Experiences to Foster Clinical Judgment</u></a> Teaching Patient Safety and Clinical Judgment Using Multiple-Patient Simulation Experiences	<i>Pamela Ironside, PhD, FAAN</i>	<i>Indiana University</i>
<a href="#"><u>Analyzing the Relationship Between Nursing Education and Patient Outcomes</u></a> The Role of Nurses' Education in Shaping Patient Outcomes	<i>Dana Weinberg, PhD</i>	<i>Research Foundation of CUNY and Queens College of CUNY</i>
<a href="#"><u>Analyzing Nursing Regulation Worldwide</u></a> The Role and Identity of the Regulator: an International Comparative Study	<i>David C. Benton</i>	<i>International Council of Nurses</i>
Vermont Nurse Internship Project Research Plan	<i>Susan A. Boyer, MeD, RN, FAHCEP</i>	<i>Vermont Nurse Internship Project</i>