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Report on BON Approval Survey- 2017
Nursing Education Outcomes and Metrics Committee

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Question 1 – Quality Indicators for Ongoing Program Approval	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6	Choice 7	Choice 8	Choice 9	Weighted Average
Qualified dean/director (i.e., meets BON rules/regulations)	13x9=117	6x8=48	4x7=28	2x6=12	1x5=5	1x4=4	1x3=3	2x2=4	0x1=0	**4.91**
Qualified faculty (i.e., meets BON rules/regulations)	1x9=9	11x8=88	6x7=42	8x6=48	2x5=10	2x4=8	0x3=0	0x2=0	0x1=0	**4.56**
Effective admission criteria	1x9=9	0x8=0	10x7=70	3x6=18	3x5=15	4x4=16	3x3=9	5x2=10	1x1=1	**3.29**
Quality clinical/simulation experiences	0x9=0	0x8=0	0x7=0	3x6=18	11x5=55	7x4=28	7x3=21	2x2=4	0x1=0	**2.8**
Adequate number of direct patient experiences	1x9=9	1x8=8	1x7=7	4x6=24	1x5=5	8x4=32	5x3=15	8x2=16	1x1=1	**2.6**
Curriculum integrity	4x9=36	6x8=48	6x7=42	9x6=54	6x5=30	1x4=4	2x3=6	0x2=0	0x1=0	**4.89**
Ongoing systematic program evaluation	4x9=36	2x8=16	2x7=14	0x6=0	4x5=20	6x4=24	9x3=27	1x2=2	0x1=0	**3.09**
National nursing accreditation (by ACEN, CCNE or CNEA)	5x9=45	1x8=8	1x7=7	1x6=6	2x5=10	0x4=0	3x3=9	12x2=24	1x1=1	**2.44**
Other: expertise & stability of dean/director and faculty, ability of new grads to succeed in entry-level positions, adequate # of qualified FT faculty, measurable program outcomes, adequate supervision/evaluation of faculty, relationship between program completion and NCLEX results, attrition rate of nurse administrator and faculty	1x9=9	0x8=0	0x7=0	0x6=0	0x5=0	1x4=4	0x3=0	0x2=0	27x1=27	**0.89**

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Question 2 – Red Flags / Triggers for BON Action	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5	Choice 6	Choice 7	Choice 8	Choice 9	Choice 10	Weighted Average
Trend over last 3 yrs of declining 1st time NCLEX pass rates	9x10=90	12x9= 108	2x8=16	1x7=7	1x6=6	1x5=5	1x4=4	0x3=0	0x2=0	0x1=0	**4.29**
Faculty, student or employer complaints	2x10=20	1x9=9	13x8= 104	1x7=7	3x6=18	3x5=15	1x4=4	2x3=6	1x2=2	0x1=0	**3.36**
Increased student attrition (compared to norm in your state)	0x10=0	2x9=18	1x8=8	6x7=42	0x6=0	5x5=25	4x4=16	6x3=18	2x2=4	1x1=1	**2.4**
Inadequate numbers of faculty	0x10=0	2x9=18	3x8=24	7x7=49	9x6=54	3x5=15	2x4=8	1x3=3	0x2=0	0x1=0	**3.11**
Increased faculty turnover (compared to norm in your state)	0x10=0	0x9=0	3x8=24	3x7=21	2x6=12	7x5=35	7x4=28	3x3=9	2x2=4	0x1=0	**2.42**
Annual or more frequent turnover of dean/director	0x10=0	3x9=27	1x8=8	4x7=28	6x6=36	5x5=25	5x4=20	1x3=3	2x2=4	0x1=0	**2.75**
Lack of resources for the nursing program (e.g., lab equipment and library)	0x10=0	0x9=0	1x8=8	2x7=14	5x6=30	2x5=10	4x4=16	10x3=30	3x2=6	0x1=0	**2.07**
Low admissions criteria	0x10=0	0x9=0	1x8=8	2x7=14	0x6=0	1x5=5	2x4=8	4x3=12	16x2= 32	1x1=1	**1.45**
Non-compliance with BON rules/regulations	16x10= 160	6x9=54	2x8=16	0x7=0	1x6=6	0x5=0	1x4=4	0x3=0	1x2=2	0x1=0	**4.4**
Other: lack of qualified program administrator, inability of new grads from program to meet entry-level employer expectations, inadequate # of qualified faculty, low admissions criteria is not applicable (minimum admission criteria is required by state)	0x10=0	1x9=9	0x8=0	1x7=7	0x6=0	0x5=0	0x4=0	0x3=0	0x2=0	25x1=25	**0.75**

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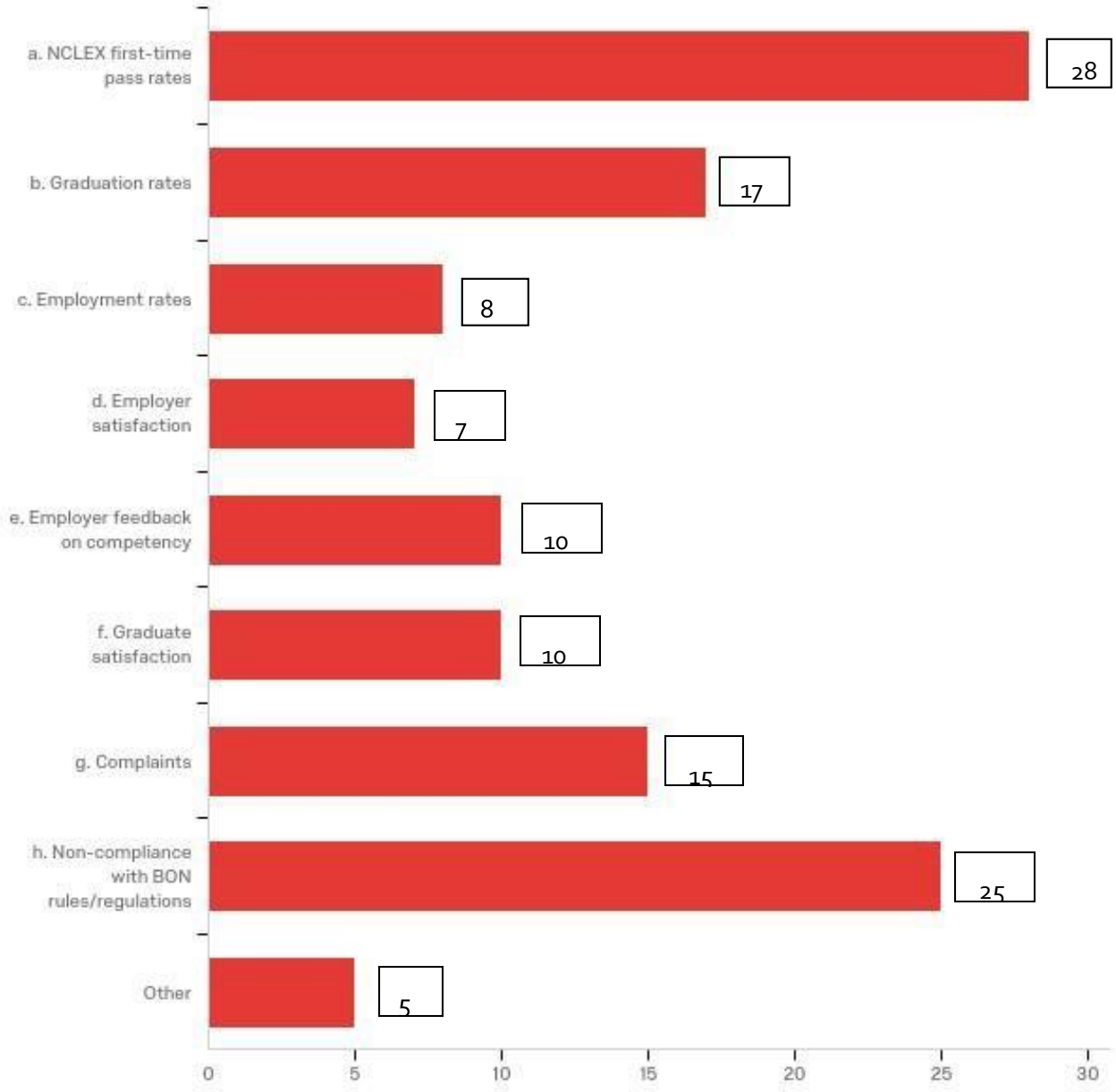
Q9 3. What outcome criteria does your BON use when conducting ongoing approval of prelicensure nursing programs? (Select all that apply)



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#	Answer	%	Count
1	a. NCLEX first-time pass rates	22.40%	28
2	b. Graduation rates	13.60%	17
3	c. Employment rates	6.40%	8
4	d. Employer satisfaction	5.60%	7
5	e. Employer feedback on competency	8.00%	10
6	f. Graduate satisfaction	8.00%	10
7	g. Complaints	12.00%	15
9	h. Non-compliance with BON rules/regulations	20.00%	25
10	Other	4.00%	5
	Total	100%	125

Other

Other

Admission and retention

Graduate feedback is considered as it relates to being able to succeed in an entry-level position rather than satisfaction with program overall

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Accreditation status and progress

Practice complaints

(1) NCLEXRN first time pass rates and repeats for first time writes in the same calendar year. Compliance calculated over a three year period. (2) Compliance with national nursing accrediting body (ACEN, CCNE or CNEA).

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Q10 4. If you use NCLEX first-time pass rates as outcome metrics when approving prelicensure nursing programs, what time-frame do you use to report your NCLEX pass rates (e.g., do you use the calendar year, or some other time period?)

4. If you use NCLEX first-time pass rates as outcome metrics when approving...

Calendar year

Calendar year as they are reported from Pearson Vue

Calendar year

Academic year

Calendar year, three year average

Calendar

NDBON fiscal year which is July 1 through June 30

Academic year and quarterly reports

The Board regularly receives a two-year pass rate report which captures the first-time pass rate by program for a two-year window. Annual pass rate or quarterly pass rate would be looked at only if below the minimum expectations of 60% in a given time period.

Exam year (October 1 through September 30)

Calendar year

Calendar year

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Calendar year

Calendar year

Oct. 1 - Sept. 30

Calendar year

Calendar year

One year, end of summer

Calendar year

Calendar year

Calendar year

Calendar year

Cohort

Annual Average - rolling 4 quarter

RN- Oct 1 through Sept 30, VN- Jan 1 through Dec 31

Calendar year

October through September following year

One calendar year

Calendar year

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Q11 5. What do you see as important criteria for indicating practice readiness of the program's nurse graduates?

5. What do you see as important criteria for indicating practice readiness...?
First time pass rates NCLEX
We do not have practice readiness criteria.
Employer Feedback
Clinical performance rubrics in the program and upon graduation: preceptor/mentored transition to practice
NCLEX pass rates, focused client experience required in NC.
NCLEX and achievement end of program competencies (how well written and documented)
Employer and graduate satisfaction surveys, passing the NCLEX, graduation from a program with EBP woven into the curriculum and incorporation of key areas of weakness such as communication, professionalism
Clinical Judgment
Ability to meet entry-level competencies with adequate orientation to a specific setting. Demonstrating all program outcomes at the passing level.
Decision making ability, clinical judgement, and effective communication skills
The progression to success on NCLEX, learning outcomes appropriate to scope of practice and standards e.g. AACN, does the program follow policies and procedures
NCLEX pass rates

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Satisfactorily meeting School of Nursing overall program objectives; Success on end of program diagnostic testing (HESI, ATI, Hurst Review, etc.), if offered; NCLEXRN Pass Rates; Employer satisfaction surveys; Graduate/alumni satisfaction surveys……

Adequate and Appropriate Clinical, ability to pass NCLEX

Employer satisfaction with graduates practice readiness

NCLEX scores, pursuant to s.464.019, F.S.

NCLEX pass

First-time NCLEX pass

NCLEX, employer/graduate surveys

Employer feedback

Unsure

Clinical hours in program.

Critical thinking, ethical, entry level preparation

The development of critical thinking and clinical judgement

Transition to practice course

NCLEX Passing within 90 - 120 days of graduation

Meeting program outcomes, passing courses successfully, graduation rates, employer surveys

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Q12 6. If your BON or other state agency collects graduation rates of prelicensure nursing programs, would you be able to share them with our committee?

#	Answer	%	Count
1	Yes	48.28%	14
2	No	6.90%	2
3	Graduation rates not collected	44.83%	13
	Total	100%	29

Q10 If Yes, please specify what time period you allow for graduation rates; i.e., IPEDs uses 6 years from admission

If Yes, please specify what time period you allow for graduation rates; i.e...

Within 100% and within 150% of expected graduation

Graduation rates are reported per cohort for enrollment

Program accrediting agency standards

The way these stats are collected by programs and reported to the Board vary and we accept various formulas. The most commonly used is completion within 150% of the time the program is expected to take.

Unknown

200% of program length

Yearly

Collected each year on academic year annual report form

Minimum standards do not prescribe a timeframe. It is per school of nursing practice.

Whatever criteria each program utilizes

Any is possible. We asked for the last 10 years

This is reported in the Iowa Board of Nursing Trends Report (annually)

6 years

Q13 7. If your BON or other state agency collects employment rates of prelicensure nursing programs, would you be able to share them with our committee?

#	Answer	%	Count
1	Yes	17.24%	5
2	No	0.00%	0
3	Employment rates not collected	82.76%	24
	Total	100%	29

Q11 If Yes, please specify what time period you use for employment rates, i.e., CCNE uses 1 year within graduation.

If yes, please specify what time period you use for employment rates, i.e.

Program accrediting agency standards

1 year

Employment rates and employer satisfactions have been difficult to obtain via survey requests. Return answer rate is very low

This is provided in the annual report, but schools of nursing in Iowa have a difficult time collecting this information. Data may not be reliable as it may not be accurate.

1 year

Q22 Additional Comments:

Additional Comments:

The Vermont BON is investigating adopting accreditation by a nationally recognized organization to replace some of our approval practices.

While this is looked at during survey visits, it is not collected annually or for each graduating group on an on-going basis.

Am hoping all my comments on #5 are captured

Mississippi Institutions of Higher Learning, by state statute, regulates registered nursing education programs, not the Board of Nursing. Question #7 comment: Schools of Nursing collect employment rates as required by the national nursing accrediting body.

Please share the results of this survey via my email if possible. Thanks!