

NCSBN RESEARCH BRIEF Volume 79 | July 2020

# **2019 NCLEX® Examination Statistics**



# **2019 NCLEX® Examination Statistics**

National Council of State Boards of Nursing, Inc. (NCSBN®)

#### Mission Statement

The National Council of State Boards of Nursing (NCSBN®) provides education, service and research through collaborative leadership to promote evidence-based regulatory excellence for patient safety and public protection.

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### Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN examination for purposes of licensure/registration in Canada. This publication provides a detailed breakdown of candidate performance for 2019, as well as historical data.

#### Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is

repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

#### Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflects the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

- The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A list of the members on the panel of judges and their qualifications is also included.
- A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
- The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.

 Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from –0.42 logits to –0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to –0.28 logits. In April 2007, the standard increased again to –0.21 logits. In April 2010, the standard increased to –0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from –0.51 logits to –0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from –0.47 to –0.42 logits. In April 2008, the standard increased to –0.37 logits. In April 2011, the standard increased to –0.27 logits. In April 2014, the standard increased to –0.21 logits. In April 2017, this standard was retained for another three years. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

#### **Pass-Fail Decisions**

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision based on the 95% certainty requirement; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard. A mechanism is therefore provided for these candidates to pass. The key word here is "consistently." If a candidate's ability estimate has been consistently above the passing standard over the last 60 operational items, then he or she will pass, despite having run out of time.

### 2019 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN	Table 1. Candidates Taking the NCLEX-RN' for U.S. Licensure by Type of Candidate														
	NCLEX-RN° Examination: Jan. 1 – Dec. 31, 2019														
	Jan. 1 – M	larch 31, 2	019	April 1 –	June 30, 2	2019	July 1 – S	ept. 30, 2	019	Oct. 1 -	Dec. 31, 20	019	Total Jan. 1	– Dec. 31,	2019
Type of Candidate	Candidates	Passed	%	Candidates Passed %			Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.SEducated															
Diploma	545	485	89.0	607	535	88.1	769	688	89.5	326	266	81.6	2,247	1,974	87.9
Baccalaureate	22,550	20,930	92.8	26,345	24,282	92.2	27,589	25,005	90.6	7,798	6,685	85.7	84,282	76,902	91.2
Associate Degree	23,916	20,876	87.3	26,979	23,328	86.5	26,078	22,340	85.7	7,825	5,673	72.5	84,798	72,217	85.2
Special Program Codes	17	8	47.1	10	7	70.0	8	4	50.0	12	8	66.7	47	27	57.4
Total First-Time, U.SEducated	47,028	42,299	89.9	53,941	48,152	89.3	54,444	48,037	88.2	15,961	12,632	79.1	171,374	151,120	88.2
Repeat, U.SEducated	8,862	3,996	45.1	9,150	3,395	37.1	11,507	5,991	52.1	10,496	4,237	40.4	40,015	17,619	44.0
First-Time, Internationally Educated	4,814	2,292	47.6	5,064	2,353	46.5	5,173	2,499	48.3	5,989	2,425	40.5	21,040	9,569	45.5
Repeat, Internationally Educated	4,706	1,410	30.0	4,970	1,368	27.5	4,768	1,406	29.5	5,421	1,181	21.8	19,865	5,365	27.0
All Candidates	65,410	49,997	76.4	73,125	55,268	75.6	75,892	57,933	76.3	37,867	20,475	54.1	252,294	183,673	72.8

#### Table 2. Candidates Taking the NCLEX-RN° for Canadian Licensure/Registration by Type of Candidate NCLEX-RN° Examination: Jan. 1 - Dec. 31, 2019 Jan. 1 - March 31, 2019 April 1 - June 30, 2019 July 1 - Sept. 30, 2019 Oct. 1 - Dec. 31, 2019 Total Jan. 1 - Dec. 31, 2019 Type of Candidate Candidates **Passed** Candidates **Passed** % Candidates Candidates Passed % Candidates **Passed** Passed First-Time, 1,512 1,298 85.8 3,017 2,651 87.9 3,886 3,299 84.9 1,427 1,177 82.5 9.842 8,425 85.6 Canada-Educated Repeat, 611 332 647 287 670 375 820 418 54.3 44.4 56.0 51.0 2.748 1.412 51.4 Canada-Educated First-Time, 257 255 157 64.5 48.5 59.0 161 62.6 61.6 276 178 295 143 1,083 639 Internationally Educated Repeat, Internationally 204 85 41.7 215 76 35.3 226 94 41.6 250 71 28.4 895 326 36.4 Educated All Candidates 2.584 1.876 72.6 4.134 3.171 76.7 5.058 3.946 78.0 2.792 1.809 64.8 14.568 10.802 74.1

Table 3. Summary Statistics for First-Time NCLEX-RN* Candidates for U.S. Li	icensure and Canadian Licensure/Registration
NCLEX-RN°	January – December 2019
Passing Standard <sup>1</sup>	0 logits
Estimated Decision Consistency <sup>2</sup>	0.91
Average Test Length <sup>3</sup>	116
Percent of Candidates Taking the Minimum Number of Items	53.7%
Percent of Candidates Taking the Maximum Number of Items	12.6%
Average Testing Time <sup>4</sup>	2 hours, 14 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.4%

<sup>1</sup> The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates)."

- 3 NCLEX-RN examinations consist of 75 to 265 items.
- 4 The standard amount of allotted testing time for the NCLEX-RN examination is 6 hours.

<sup>2</sup> Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

able 4. First-Time, U.SEducated Candidates Taking the NCLEX-RN							N° for U.S. Licensure by Type of Degree (Jan. 1 – March 31, 2019)									
	RN-	Diploma		RN-Asso	ciate De	gree	RN-Bac	calaurea	ite	Total Jan. 1 - March 31, 2019						
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%				
Alabama				435	375	86.2	471	451	95.8	906	826	91.2				
Alaska				66	59	89.4	28	26	92.9	94	85	90.4				
Arizona				665	630	94.7	471	451	95.8	1,136	1,081	95.2				
Arkansas				557	477	85.6	174	163	93.7	731	640	87.6				
California				2,126	1,993	93.7	1603	1496	93.3	3,729	3,489	93.6				
Colorado				178	166	93.3	437	414	94.7	615	580	94.3				
Connecticut				91	76	83.5	147	144	98.0	238	220	92.4				
Delaware				106	101	95.3	15	13	86.7	121	114	94.2				
District of Columbia							25	23	92.0	25	23	92.0				
Florida				3,711	2,649	71.4	1087	982	90.3	4,798	3,631	75.7				
Georgia				380	344	90.5	990	924	93.3	1,370	1,268	92.6				
Hawaii				21	21	100.0	60	49	81.7	81	70	86.4				
Idaho				110	100	90.9	138	129	93.5	248	229	92.3				
Illinois				769	702	91.3	1333	1199	89.9	2,102	1,901	90.4				
Indiana	15	11	73.3	541	467	86.3	598	549	91.8	1,154	1,027	89.0				
Iowa				308	266	86.4	235	219	93.2	543	485	89.3				
Kansas				224	189	84.4	188	163	86.7	412	352	85.4				
Kentucky				548	508	92.7	409	395	96.6	957	903	94.4				
Louisiana	34	32	94.1	339	321	94.7	494	466	94.3	867	819	94.5				
Maine				20	18	90.0	95	87	91.6	115	105	91.3				
Maryland				444	419	94.4	351	301	85.8	795	720	90.6				
Massachusetts				316	293	92.7	600	555	92.5	916	848	92.6				
Michigan				727	644	88.6	889	802	90.2	1,616	1,446	89.5				
Minnesota				800	682	85.3	279	258	92.5	1,079	940	87.1				
Mississippi				346	309	89.3	251	226	90.0	597	535	89.6				
Missouri	12	12	100.0	424	393	92.7	753	686	91.1	1,189	1,091	91.8				
Montana				53	47	88.7	96	90	93.8	149	137	91.9				
Nebraska				21	17	81.0	218	207	95.0	239	224	93.7				
Nevada				179	164	91.6	241	234	97.1	420	398	94.8				
New Hampshire				3	2	66.7	51	50	98.0	54	52	96.3				
New Jersey	190	176	92.6	385	355	92.2	310	286	92.3	885	817	92.3				
New Mexico				114	99	86.8	97	90	92.8	211	189	89.6				
New York				1,459	1,292	88.6	1185	1085	91.6	2,644	2,377	89.9				
North Carolina	33	31	93.9	333	316	94.9	501	481	96.0	867	828	95.5				
North Dakota							170	164	96.5	170	164	96.5				
Northern Mariana Islands				3	1	33.3				3	1	33.3				
Ohio	88	62	70.5	1,317	1,138	86.4	770	718	93.2	2,175	1,918	88.2				
Oklahoma				386	348	90.2	111	100	90.1	497	448	90.1				

	RN-I	Diploma		RN-Asso	ciate Deg	gree	RN-Bac	calaurea	ite	Total Jan	.1 - Marc	h 31, 2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates Pass		%
Oregon				29	24	82.8	107	100	93.5	136	124	91.2
Pennsylvania	134	124	92.5	615	575	93.5	715	668	93.4	1,464	1,367	93.4
Rhode Island				158	138	87.3	116	108	93.1	274	246	89.8
South Carolina				334	299	89.5	421	397	94.3	755	696	92.2
South Dakota				40	38	95.0	225	208	92.4	265	246	92.8
Tennessee				298	269	90.3	802	747	93.1	1,100	1,016	92.4
Texas	39	37	94.9	1,935	1,759	90.9	2436	2322	95.3	4,410	4,118	93.4
Utah				422	363	86.0	285	264	92.6	707	627	88.7
Vermont							1	1	100.0	1	1	100.0
Virginia				457	387	84.7	752	716	95.2	1,209	1,103	91.2
Washington				220	199	90.5	214	191	89.3	434	390	89.9
West Virginia				148	143	96.6	77	70	90.9	225	213	94.7
Wisconsin				696	651	93.5	528	462	87.5	1,224	1,113	90.9
Wyoming				59	50	84.7				59	50	84.7
Total	545	485	89.0	23,916	20,876	87.3	22,550	20,930	92.8	47,011	42,291	90.0

<sup>1</sup> Data does not include Special Program Codes.

				<b>5</b>							Total	
Jurisdiction		Diploma	0/	RN-Asso			RN-Bac			-	- June 3	
Alabama	Candidates	Passed	%	Candidates 761		%	Candidates			Candidates		%
Alaska					664	87.3	619	595	96.1	1,380	1,259	91.2
				39	33	84.6	30	26	86.7	69	59	85.5
Arizona				527	478	90.7	255	242	94.9	782	720	92.1
Arkansas California				335	292	87.2	397	368	92.7	732	660	90.2
				728	640	87.9	1107	992	89.6	1,835	1,632	88.9
Colorado				306	287	93.8	303	288	95.0	609	575	94.4
Connecticut	_	_		182	160	87.9	317	306	96.5	499	466	93.4
Delaware	8	8	100.0	116	106	91.4	40	37	92.5	164	151	92.1
District of Columbia				8	8	100.0	38	37	97.4	46	45	97.8
Florida				3318	2251	67.8	1010	903	89.4	4,328	3,154	72.9
Georgia				656	596	90.9	1304	1199	91.9	1,960	1,795	91.6
Guam							1	0	0.0	1	0	0.0
Hawaii				26	24	92.3	98	87	88.8	124	111	89.5
Idaho				85	77	90.6	224	200	89.3	309	277	89.6
Illinois	11	11	100.0	969	882	91.0	1545	1370	88.7	2,525	2,263	89.6
Indiana	12	11	91.7	660	570	86.4	1069	1006	94.1	1,741	1,587	91.2
lowa				454	386	85.0	261	238	91.2	715	624	87.3
Kansas				429	358	83.4	536	493	92.0	965	851	88.2
Kentucky				767	692	90.2	546	518	94.9	1,313	1,210	92.2
Louisiana				207	197	95.2	283	273	96.5	490	470	95.9
Maine				192	180	93.8	300	282	94.0	492	462	93.9
Maryland				445	407	91.5	297	267	89.9	742	674	90.8
Massachusetts	3	2	66.7	156	130	83.3	449	411	91.5	608	543	89.3
Michigan				974	881	90.5	1043	937	89.8	2,017	1,818	90.1
Minnesota				864	740	85.6	635	574	90.4	1,499	1,314	87.7
Mississippi				804	708	88.1	292	274	93.8	1,096	982	89.6
Missouri	22	12	54.5	536	495	92.4	924	863	93.4	1,482	1,370	92.4
Montana				72	64	88.9	122	109	89.3	194	173	89.2
Nebraska				214	189	88.3	472	441	93.4	686	630	91.8
Nevada				123	109	88.6	227	210	92.5	350	319	91.1
New Hampshire				227	214	94.3	200	197	98.5	427	411	96.3
New Jersey	75	68	90.7	336	297	88.4	287	267	93.0	698	632	90.5
New Mexico				139	125	89.9	104	93	89.4	243	218	89.7
New York				1430	1251	87.5	672	577	85.9	2,102	1,828	87.0
North Carolina	17	14	82.4	2002	1832	91.5	1005	942	93.7	3,024	2,788	92.2
North Dakota				119	112	94.1	204	196	96.1	323	308	95.4

	DN	N:1		DN 4	.:-4- D		DN D			A:!! 1	Total	0.2010
I to Post		Diploma	0/	RN-Assoc		_	RN-Bac			•	- June 3	·
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				2	0	0.0				2	0	0.0
Ohio	77	47	61.0	1080	897	83.1	1289	1184	91.9	2,446	2,128	87.0
Oklahoma				412	371	90.0	344	316	91.9	756	687	90.9
Oregon				47	40	85.1	252	229	90.9	299	269	90.0
Pennsylvania	313	299	95.5	462	410	88.7	1033	967	93.6	1,808	1,676	92.7
Rhode Island	24	20	83.3	96	87	90.6	96	87	90.6	216	194	89.8
South Carolina				563	525	93.3	557	510	91.6	1,120	1,035	92.4
South Dakota							322	306	95.0	322	306	95.0
Tennessee				278	264	95.0	521	481	92.3	799	745	93.2
Texas	45	43	95.6	2275	2059	90.5	2491	2340	93.9	4,811	4,442	92.3
Utah				579	471	81.3	297	272	91.6	876	743	84.8
Vermont				94	90	95.7	106	93	87.7	200	183	91.5
Virgin Islands							1	1	100.0	1	1	100.0
Virginia				458	377	82.3	417	384	92.1	875	761	87.0
Washington				351	312	88.9	199	184	92.5	550	496	90.2
West Virginia				264	243	92.0	173	163	94.2	437	406	92.9
Wisconsin				649	599	92.3	1004	921	91.7	1,653	1,520	92.0
Wyoming				163	148	90.8	27	26	96.3	190	174	91.6
Total	607	535	88.1	26,979	23,328	86.5	26,345	24,282	92.2	53,931	48,145	89.3

<sup>1</sup> Data does not include Special Program Codes.

Table 6. First-Time, U.SEducat	ed Candida	tes Takiı	ng the N	CLEX-RN°	for U.S. L	icensur	ure by Type of Degree (July 1 – Sept. 30, 2019) <sup>1</sup>						
		<b>.</b>					B B			Total July 1 – Sept. 30, 2019			
		-Diploma			ociate D			calaure	ĺ				
	Candidates	Passed	%	Candidates		%	Candidates		%	Candidates		%	
Alabama				724	633	87.4	525	489	93.1	1,249	1,122	89.8	
Alaska				46	43	93.5	30	28	93.3	76	71	93.4	
American Samoa				8	5	62.5				8	5	62.5	
Arizona				563	507	90.1	414	394	95.2	977	901	92.2	
Arkansas				218	167	76.6	187	173	92.5	405	340	84.0	
California				2,764	2,571	93.0	2,523	2,363	93.7	5,287	4,934	93.3	
Colorado				164	147	89.6	580	536	92.4	744	683	91.8	
Connecticut				454	402	88.5	531	499	94.0	985	901	91.5	
Delaware	13	13	100.0	50	44	88.0	166	157	94.6	229	214	93.4	
District of Columbia				9	8	88.9	130	126	96.9	139	134	96.4	
Florida				3,035	2,087	68.8	1,357	1,235	91.0	4,392	3,322	75.6	
Georgia				325	291	89.5	558	497	89.1	883	788	89.2	
Guam				20	20	100.0	5	5	100.0	25	25	100.0	
Hawaii				86	78	90.7	112	102	91.1	198	180	90.9	
Idaho				101	89	88.1	127	113	89.0	228	202	88.6	
Illinois				902	787	87.3	1,133	986	87.0	2,035	1,773	87.1	
Indiana	12	11	91.7	344	281	81.7	595	526	88.4	951	818	86.0	
Iowa				461	397	86.1	221	196	88.7	682	593	87.0	
Kansas				163	117	71.8	195	165	84.6	358	282	78.8	
Kentucky				348	305	87.6	218	192	88.1	566	497	87.8	
Louisiana				242	223	92.1	378	361	95.5	620	584	94.2	
Maine				38	33	86.8	119	106	89.1	157	139	88.5	
Maryland				405	353	87.2	483	412	85.3	888	765	86.1	
Massachusetts	67	62	92.5	743	671	90.3	1,117	1,041	93.2	1,927	1,774	92.1	
Michigan				519	443	85.4	581	512	88.1	1,100	955	86.8	
Minnesota				473	361	76.3	346	293	84.7	819	654	79.9	
Mississippi				138	109	79.0	94	88	93.6	232	197	84.9	
Missouri	39	32	82.1	327	285	87.2	476	432	90.8	842	749	89.0	
Montana				105	82	78.1	87	76	87.4	192	158	82.3	
Nebraska				60	54	90.0	291	262	90.0	351	316	90.0	
Nevada				144	129	89.6	215	201	93.5	359	330	91.9	
New Hampshire				75	67	89.3	120	118	98.3	195	185	94.9	
New Jersey	193	176	91.2	808	723	89.5	863	796	92.2	1,864	1,695	90.9	
New Mexico	130	1.0	J 1.2	162	136	84.0	121	102	84.3	283	238	84.1	
New York	11	11	100.0	2,072	1,798	86.8	2,748	2,322	84.5	4,831	4,131	85.5	
North Carolina	3	3	100.0	170	140	82.4	2,748	198	87.2	400	341	85.3	
North Dakota	, J		100.0	29	26	89.7	91	84	92.3	120	110	91.7	
Northern Mariana Islands				1	0	0.0	31	04	32.3	120	0	0.0	
TNOT ETELLI MATIALIA ISIALIUS				1		0.0				1 1		0.0	

Table 6. First-Time, U.SEducat	ducated Candidates Taking the NCLEX-RN <sup>®</sup> for U.S. Licensure by Type of Degree (July 1 – Sept. 30, 2019) <sup>1</sup>											
	RN	-Diploma	3	RN-Ass	ociate De	egree	RN-Ba	ccalaure	ate	July 1 – 9	Total Sept. 30,	2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ohio	88	71	80.7	1,436	1,208	84.1	1,385	1,246	90.0	2,909	2,525	86.8
Oklahoma				382	321	84.0	348	318	91.4	730	639	87.5
Oregon				494	452	91.5	364	340	93.4	858	792	92.3
Pennsylvania	331	301	90.9	1,101	1,001	90.9	2,263	2,083	92.0	3,695	3,385	91.6
Rhode Island	10	6	60.0	61	48	78.7	158	148	93.7	229	202	88.2
South Carolina				417	346	83.0	99	84	84.8	516	430	83.3
South Dakota				60	55	91.7	126	112	88.9	186	167	89.8
Tennessee				554	515	93.0	1,056	981	92.9	1,610	1,496	92.9
Texas	1	1	100.0	1,520	1,326	87.2	1,461	1,380	94.5	2,982	2,707	90.8
Utah				223	181	81.2	114	94	82.5	337	275	81.6
Vermont				30	26	86.7	82	71	86.6	112	97	86.6
Virgin Islands							13	12	92.3	13	12	92.3
Virginia	1	1	100.0	1,167	1,030	88.3	968	900	93.0	2,136	1,931	90.4
Washington				793	731	92.2	511	471	92.2	1,304	1,202	92.2
West Virginia				184	169	91.8	148	136	91.9	332	305	91.9
Wisconsin				297	269	90.6	493	408	82.8	790	677	85.7
Wyoming				63	50	79.4	36	35	97.2	99	85	85.9
Total	769	688	89.5	26,078	22,340	85.7	27,589	25,005	90.6	54,436	48,033	88.2

<sup>1</sup> Data does not include Special Program Codes.

Table 7. First-Time, U.SEducated	d Candidate	es Taking	g the NC	LEX-RN° fo	r U.S. Li	censur	e by Type o	f Degree	e (Oct. 1	– Dec. 31,	2019)¹	
	RN-	-Diploma	a .	RN-Asso	ciate De	gree	RN-Ba	ccalaure	ate	Total Oct. 1 – Dec. 31, 2019		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				192	152	79.2	55	45	81.8	247	197	79.8
Alaska				33	32	97.0	27	24	88.9	60	56	93.3
American Samoa				1	0	0.0						
Arizona				63	46	73.0	284	267	94.0	347	313	90.2
Arkansas				102	84	82.4	16	13	81.3	118	97	82.2
California				541	448	82.8	1,103	959	86.9	1,644	1,407	85.6
Colorado				35	29	82.9	187	167	89.3	222	196	88.3
Connecticut				59	48	81.4	133	126	94.7	192	174	90.6
Delaware				25	24	96.0	5	4	80.0	30	28	93.3
District of Columbia				1	0	0.0	17	16	94.1	18	16	88.9
Florida				2,444	1,318	53.9	604	485	80.3	3,048	1,803	59.2
Georgia				106	95	89.6	194	154	79.4	300	249	83.0
Guam				5	5	100.0				5	5	100.0
Hawaii				7	6	85.7	46	35	76.1	53	41	77.4
Idaho				17	15	88.2	8	6	75.0	25	21	84.0
Illinois				177	140	79.1	454	357	78.6	631	497	78.8
Indiana	2	2	100.0	82	57	69.5	193	166	86.0	277	225	81.2
Iowa				77	58	75.3	56	45	80.4	133	103	77.4
Kansas				50	41	82.0	108	98	90.7	158	139	88.0
Kentucky				248	206	83.1	11	6	54.5	259	212	81.9
Louisiana	37	34	91.9	2	2	100.0	28	27	96.4	67	63	94.0
Maine				5	4	80.0	64	59	92.2	69	63	91.3
Maryland				89	78	87.6	76	62	81.6	165	140	84.8
Massachusetts	6	4	66.7	143	116	81.1	417	382	91.6	566	502	88.7
Michigan				139	110	79.1	182	145	79.7	321	255	79.4
Minnesota				193	146	75.6	93	78	83.9	286	224	78.3
Mississippi				42	36	85.7	9	7	77.8	51	43	84.3
Missouri	7	4	57.1	38	34	89.5	216	196	90.7	261	234	89.7
Montana				3	1	33.3	10	10	100.0	13	11	84.6
Nebraska				57	45	78.9	29	25	86.2	86	70	81.4
Nevada				40	34	85.0	86	76	88.4	126	110	87.3
New Hampshire				16	14	87.5	3	3	100.0	19	17	89.5
New Jersey	14	12	85.7	138	113	81.9	186	163	87.6	338	288	85.2
New Mexico				96	67	69.8	85	75	88.2	181	142	78.5
New York	1	1	100.0	597	462	77.4	609	453	74.4	1,207	916	75.9
North Carolina	1	1	100.0	65	61	93.8	34	31	91.2	100	93	93.0
North Dakota				3	3	100.0	19	15	78.9	22	18	81.8

Table 7. First-Time, U.SEduca	ted Candidate	es Taking	g the NO	CLEX-RN° fo	or U.S. Li	censur	e by Type o	f Degree	(Oct. 1	– Dec. 31,	2019)¹	
	RN-	-Diploma	1	RN-Asso	ciate De	egree	RN-Ba	ccalaure	ate	Oct. 1 -	Total Dec. 31,	2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				2	0	0.0				2	0	0.0
Ohio	110	78	70.9	454	324	71.4	336	298	88.7	900	700	77.8
Oklahoma				53	49	92.5	23	18	78.3	76	67	88.2
Oregon				42	35	83.3	163	153	93.9	205	188	91.7
Pennsylvania	81	67	82.7	141	116	82.3	602	547	90.9	824	730	88.6
Rhode Island	2	0	0.0	24	21	87.5	4	3	75.0	30	24	80.0
South Carolina				113	103	91.2	43	41	95.3	156	144	92.3
South Dakota				4	2	50.0	36	34	94.4	40	36	90.0
Tennessee				51	46	90.2	164	137	83.5	215	183	85.1
Texas	65	63	96.9	355	297	83.7	339	308	90.9	759	668	88.0
Utah				184	147	79.9	47	33	70.2	231	180	77.9
Vermont				2	1	50.0	4	4	100.0	6	5	83.3
Virgin Islands							6	4	66.7	6	4	66.7
Virginia				276	237	85.9	158	132	83.5	434	369	85.0
Washington				88	77	87.5	66	48	72.7	154	125	81.2
West Virginia				24	16	66.7	12	11	91.7	36	27	75.0
Wisconsin				77	69	89.6	144	130	90.3	221	199	90.0
Wyoming				4	3	75.0	4	4	100.0	8	7	87.5
Total	326	266	81.6	7,825	5,673	72.5	7,798	6,685	85.7	15,949	12,624	79.2

<sup>1</sup> Data does not include Special Program Codes.

Table 8. First-Time, U.SEducated Candidates Ta	aking the NCL	EX-RN° fo	r U.S. Li	icensure by Ty	pe of Deg	ree (Jan	. 1 – Dec. 31, 2	019)							
	RN-	Diploma		RN-Asso	ciate Deg	ree	RN-Ba	ccalaureat	е	RN-Special	Program	Codes	Total Jan. 1	l –Dec. 31, 2	2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				2,112	1,824	86.4	1,670	1,580	94.6				3,782	3,404	90.0
Alaska				184	167	90.8	115	104	90.4				299	271	90.6
American Samoa				9	5	55.6							9	5	55.6
Arizona				1,818	1,661	91.4	1,424	1,354	95.1				3,242	3,015	93.0
Arkansas				1,212	1,020	84.2	774	717	92.6				1,986	1,737	87.5
California				6,159	5,652	91.8	6,336	5,810	91.7	6	4	66.7	12,501	11,466	91.7
Colorado				683	629	92.1	1,507	1,405	93.2				2,190	2,034	92.9
Connecticut				786	686	87.3	1,128	1,075	95.3	1	1	100.0	1,915	1,762	92.0
Delaware	21	21	100.0	297	275	92.6	226	211	93.4				544	507	93.2
District of Columbia				18	16	88.9	210	202	96.2				228	218	95.6
Florida				12,508	8,305	66.4	4,058	3,605	88.8	12	3	25.0	16,578	11,913	71.9
Georgia				1,467	1,326	90.4	3,046	2,774	91.1				4,513	4,100	90.8
Guam				25	25	100.0	6	5	83.3				31	30	96.8
Hawaii				140	129	92.1	316	273	86.4	1	1	100.0	457	403	88.2
Idaho				313	281	89.8	497	448	90.1				810	729	90.0
Illinois	11	11	100.0	2,817	2,511	89.1	4,465	3,912	87.6	2	1	50.0	7,295	6,435	88.2
Indiana	41	35	85.4	1,627	1,375	84.5	2,455	2,247	91.5	1	0	0.0	4,124	3,657	88.7
Iowa				1,300	1,107	85.2	773	698	90.3				2,073	1,805	87.1
Kansas				866	705	81.4	1,027	919	89.5				1,893	1,624	85.8
Kentucky				1,911	1,711	89.5	1,184	1,111	93.8				3,095	2,822	91.2
Louisiana	71	66	93.0	790	743	94.1	1,183	1,127	95.3				2,044	1,936	94.7
Maine				255	235	92.2	578	534	92.4				833	769	92.3
Maryland				1,383	1,257	90.9	1,207	1,042	86.3				2,590	2,299	88.8
Massachusetts	76	68	89.5	1,358	1,210	89.1	2,583	2,389	92.5	1	1	100.0	4,018	3,668	91.3
Michigan				2,359	2,078	88.1	2,695	2,396	88.9	1	1	100.0	5,055	4,475	88.5

Table 8. First-Time, U.SEducated Candidates Ta	aking the NCL	EX-RN° fo	r U.S. L	icensure by Ty	pe of Deg	ree (Jan	. 1 – Dec. 31, 2	019)							
	RN-	Diploma		RN-Asso	ciate Deg	ree	RN-Ba	ccalaureat	е	RN-Special	Program	Codes	Total Jan. 1	-Dec. 31, 2	2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Minnesota				2,330	1,929	82.8	1,353	1,203	88.9				3,683	3,132	85.0
Mississippi				1,330	1,162	87.4	646	595	92.1				1,976	1,757	88.9
Missouri	80	60	75.0	1,325	1,207	91.1	2,369	2,177	91.9	1	0	0.0	3,775	3,444	91.2
Montana				233	194	83.3	315	285	90.5	1	1	100.0	549	480	87.4
Nebraska				352	305	86.6	1,010	935	92.6				1,362	1,240	91.0
Nevada				486	436	89.7	769	721	93.8				1,255	1,157	92.2
New Hampshire				321	297	92.5	374	368	98.4				695	665	95.7
New Jersey	472	432	91.5	1,667	1,488	89.3	1,646	1,512	91.9	1	1	100.0	3,786	3,433	90.7
New Mexico				511	427	83.6	407	360	88.5	1	0	0.0	919	787	85.6
New York	12	12	100.0	5,558	4,803	86.4	5,214	4,437	85.1				10,784	9,252	85.8
North Carolina	54	49	90.7	2,570	2,349	91.4	1,767	1,652	93.5	1	0	0.0	4,392	4,050	92.2
North Dakota				151	141	93.4	484	459	94.8				635	600	94.5
Northern Mariana Islands				8	1	12.5							8	1	12.5
Ohio	363	258	71.1	4,287	3,567	83.2	3,780	3,446	91.2				8,430	7,271	86.3
Oklahoma				1,233	1,089	88.3	826	752	91.0	1	1	100.0	2,060	1,842	89.4
Oregon				612	551	90.0	886	822	92.8	5	2	40.0	1,503	1,375	91.5
Pennsylvania	859	791	92.1	2,319	2,102	90.6	4,613	4,265	92.5	10	9	90.0	7,801	7,167	91.9
Rhode Island	36	26	72.2	339	294	86.7	374	346	92.5				749	666	88.9
South Carolina				1,427	1,273	89.2	1,120	1,032	92.1	1	1	100.0	2,548	2,306	90.5
South Dakota				104	95	91.3	709	660	93.1				813	755	92.9
Tennessee				1,181	1,094	92.6	2,543	2,346	92.3				3,724	3,440	92.4
Texas	150	144	96.0	6,085	5,441	89.4	6,727	6,350	94.4				12,962	11,935	92.1
Utah				1,408	1,162	82.5	743	663	89.2				2,151	1,825	84.8
Vermont				126	117	92.9	193	169	87.6				319	286	89.7

Table 8. First-Time, U.SEducated Candidates T	aking the NCL	.EX-RN° fo	r U.S. Li	censure by Ty	pe of Deg	ree (Jan	. 1 – Dec. 31, 2	019)							
	RN-	Diploma		RN-Asso	ciate Deg	ree	RN-Ba	ccalaureat	е	RN-Special	Program	Codes	Total Jan. 1	-Dec. 31, 2	2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Virgin Islands							20	17	85.0				20	17	85.0
Virginia	1	1	100.0	2,358	2,031	86.1	2,295	2,132	92.9				4,654	4,164	89.5
Washington				1,452	1,319	90.8	990	894	90.3				2,442	2,213	90.6
West Virginia				620	571	92.1	410	380	92.7				1,030	951	92.3
Wisconsin				1,719	1,588	92.4	2,169	1,921	88.6				3,888	3,509	90.3
Wyoming				289	251	86.9	67	65	97.0				356	316	88.8
Total	2,247	1,974	87.9	84,798	72,217	85.2	84,282	76,902	91.2	47	27	57.4	171,374	151,120	88.2

Table 9. First-Time, Internationally Educ	ated Candida	tes Taking	the NCL	EX-RN° for U.S	. Licensure	by Cour	ntry of Educat	ion (Jan. 1 –	Dec. 31,	2019)					
	Jan. 1 –	March 31, 2	2019	April 1 –	June 30, 2	019	July 1 – 9	Sept. 30, 20	019	Oct. 1 -	Dec. 31, 20	19	Total Jan. 3	l – Dec. 31,	2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	3	1	33.3	4	1	25.0	3	1	33.3	4	0	0.0	14	3	21.4
Algeria							1	0	0.0				1	0	0.0
Antigua and Barbuda	2	1	50.0	3	0	0.0	3	0	0.0	4	1	25.0	12	2	16.7
Argentina							1	1	100.0	3	2	66.7	4	3	75.0
Armenia	2	1	50.0	4	2	50.0	4	2	50.0	2	2	100.0	12	7	58.3
Australia	11	6	54.5	14	12	85.7	16	7	43.8	23	15	65.2	64	40	62.5
Azerbaijan							1	0	0.0				1	0	0.0
Bahamas	2	2	100.0	9	6	66.7	4	2	50.0	3	1	33.3	18	11	61.1
Bangladesh							2	1	50.0				2	1	50.0
Barbados	3	2	66.7	5	2	40.0	8	3	37.5				16	7	43.8
Belarus				1	0	0.0	2	1	50.0	3	1	33.3	6	2	33.3
Belgium	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	4	4	100.0
Belize	3	0	0.0	3	0	0.0				1	1	100.0	7	1	14.3
Bermuda	2	1	50.0	1	0	0.0	2	1	50.0	1	0	0.0	6	2	33.3
Bosnia and Herzegovina										1	1	100.0	1	1	100.0
Botswana				1	1	100.0							1	1	100.0
Brazil	14	11	78.6	12	8	66.7	11	7	63.6	19	9	47.4	56	35	62.5
Burkina Faso	1	0	0.0										1	0	0.0
Cameroon	13	3	23.1	18	4	22.2	23	6	26.1	33	3	9.1	87	16	18.4
Canada	43	35	81.4	62	52	83.9	42	30	71.4	54	49	90.7	201	166	82.6
Chile	1	1	100.0	3	3	100.0	2	0	0.0	5	4	80.0	11	8	72.7
China	50	21	42.0	44	19	43.2	40	15	37.5	44	17	38.6	178	72	40.4
Colombia	3	1	33.3	8	2	25.0	5	2	40.0	9	2	22.2	25	7	28.0
Costa Rica	1	0	0.0	2	0	0.0							3	0	0.0
Cuba	41	21	51.2	53	23	43.4	42	15	35.7	40	11	27.5	176	70	39.8

Table 9. First-Time, Internationally I	Educated Candida	tes Taking	the NCL	EX-RN° for U.S	. Licensure	by Cou	ntry of Educat	ion (Jan. 1 -	Dec. 31,	2019)					
	Jan. 1 –	March 31, 2	2019	April 1 –	June 30, 2	019	July 1 – 9	Sept. 30, 2	019	Oct. 1 -	Dec. 31, 20	19	Total Jan.	1 – Dec. 31,	2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Czech Republic							1	0	0.0	1	1	100.0	2	1	50.0
Dominica				2	0	0.0	2	2	100.0	3	1	33.3	7	3	42.9
Dominican Republic	2	0	0.0	2	0	0.0							4	0	0.0
Egypt				5	3	60.0	9	4	44.4	5	5	100.0	19	12	63.2
El Salvador										1	0	0.0	1	0	0.0
Eritrea				1	0	0.0	1	0	0.0	1	0	0.0	3	0	0.0
Ethiopia	25	3	12.0	21	10	47.6	25	7	28.0	38	9	23.7	109	29	26.6
Fiji							1	0	0.0	3	0	0.0	4	0	0.0
Finland	4	2	50.0	4	3	75.0	4	2	50.0	2	1	50.0	14	8	57.1
France	3	3	100.0	5	2	40.0	3	3	100.0	6	2	33.3	17	10	58.8
Gambia	5	2	40.0	2	0	0.0	2	1	50.0	3	1	33.3	12	4	33.3
Georgia	3	0	0.0	3	0	0.0	2	0	0.0	2	0	0.0	10	0	0.0
Germany	7	5	71.4	8	5	62.5	7	5	71.4	4	3	75.0	26	18	69.2
Ghana	20	14	70.0	32	15	46.9	40	17	42.5	50	26	52.0	142	72	50.7
Greece	2	0	0.0	1	0	0.0	1	1	100.0				4	1	25.0
Grenada	1	1	100.0	2	0	0.0	4	0	0.0	1	0	0.0	8	1	12.5
Guyana	4	1	25.0	5	2	40.0	12	1	8.3	3	0	0.0	24	4	16.7
Haiti	11	1	9.1	10	1	10.0	7	2	28.6	11	1	9.1	39	5	12.8
Honduras	2	1	50.0										2	1	50.0
Hong Kong	3	2	66.7	4	2	50.0	4	2	50.0	4	3	75.0	15	9	60.0
Hungary							1	0	0.0				1	0	0.0
Iceland				1	1	100.0	1	0	0.0				2	1	50.0
India	348	114	32.8	296	104	35.1	381	160	42.0	462	123	26.6	1487	501	33.7
Indonesia	3	1	33.3	1	0	0.0				1	0	0.0	5	1	20.0
Iran, Islamic Republic of	1	0	0.0	5	3	60.0	5	1	20.0	9	3	33.3	20	7	35.0

	Jan. 1 – I	March 31, 2	019	April 1 –	June 30, 2	019	July 1 – 9	Sept. 30, 20	019	Oct. 1 -	Dec. 31, 20	19	Total Jan 1	l – Dec. 31,	2019
Country of Education	Candidates	,	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Iraq										1	0	0.0	1	0	0.0
Ireland	1	1	100.0	6	4	66.7	2	2	100.0	5	4	80.0	14	11	78.6
Israel	6	4	66.7	3	2	66.7	11	6	54.5	10	7	70.0	30	19	63.3
Italy	3	2	66.7	4	1	25.0	5	1	20.0	3	1	33.3	15	5	33.3
Jamaica	101	53	52.5	101	43	42.6	117	73	62.4	91	37	40.7	410	206	50.2
Japan	11	7	63.6	4	1	25.0	7	1	14.3	7	3	42.9	29	12	41.4
Jordan	37	23	62.2	42	23	54.8	39	18	46.2	48	28	58.3	166	92	55.4
Kazakhstan	1	0	0.0	1	0	0.0	1	0	0.0	1	0	0.0	4	0	0.0
Kenya	102	59	57.8	90	59	65.6	136	84	61.8	188	116	61.7	516	318	61.6
Korea, South	228	143	62.7	233	142	60.9	177	84	47.5	197	107	54.3	835	476	57.0
Kuwait										1	0	0.0	1	0	0.0
Lebanon	6	6	100.0	8	4	50.0	9	6	66.7	15	9	60.0	38	25	65.8
Liberia	4	0	0.0	5	0	0.0	7	1	14.3	10	0	0.0	26	1	3.8
Macedonia, Former Yugoslav Republic of							1	1	100.0				1	1	100.0
Malawi	4	3	75.0	2	2	100.0	2	1	50.0	1	0	0.0	9	6	66.7
Malaysia	1	1	100.0	3	1	33.3	2	0	0.0	6	1	16.7	12	3	25.0
Mexico	15	0	0.0	11	3	27.3	10	2	20.0	9	4	44.4	45	9	20.0
Moldova, Republic Of										1	0	0.0	1	0	0.0
Mongolia	1	0	0.0										1	0	0.0
Montenegro										1	0	0.0	1	0	0.0
Morocco	1	0	0.0										1	0	0.0
Namibia	1	0	0.0				1	0	0.0				2	0	0.0
Nepal	139	76	54.7	120	55	45.8	147	70	47.6	134	40	29.9	540	241	44.6
Netherlands				1	1	100.0							1	1	100.0
New Zealand	5	4	80.0	4	1	25.0	3	2	66.7	5	3	60.0	17	10	58.8

Table 9. First-Time, Internationally Educ	cated Candida	tes Taking	the NCL	EX-RN° for U.S	. Licensure	by Cou	ntry of Educati	ion (Jan. 1 -	Dec. 31,	2019)					
	Jan. 1 –	March 31, 2	2019	April 1 –	June 30, 2	019	July 1 – 9	Sept. 30, 2	019	Oct. 1 -	Dec. 31, 20	)19	Total Jan. 1	1 – Dec. 31,	2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Niger	1	1	100.0							1	1	100.0	2	2	100.0
Nigeria	176	89	50.6	197	93	47.2	239	109	45.6	276	129	46.7	888	420	47.3
Norway	2	1	50.0										2	1	50.0
Pakistan	10	2	20.0	14	7	50.0	20	11	55.0	16	7	43.8	60	27	45.0
Palau				1	0	0.0							1	0	0.0
Palestinian Territory, Occupied	2	1	50.0	4	3	75.0	4	2	50.0	1	0	0.0	11	6	54.5
Panama	1	0	0.0	2	0	0.0				1	1	100.0	4	1	25.0
Peru	3	0	0.0										3	0	0.0
Philippines	2815	1400	49.7	3067	1472	48.0	3086	1587	51.4	3504	1447	41.3	12472	5906	47.4
Poland	2	2	100.0				2	1	50.0	2	1	50.0	6	4	66.7
Portugal	1	1	100.0	1	0	0.0	2	1	50.0	2	1	50.0	6	3	50.0
Puerto Rico	307	86	28.0	271	74	27.3	219	55	25.1	363	103	28.4	1160	318	27.4
Romania	4	1	25.0	4	1	25.0				4	0	0.0	12	2	16.7
Russian Federation	29	12	41.4	23	11	47.8	23	6	26.1	16	1	6.3	91	30	33.0
Rwanda										1	0	0.0	1	0	0.0
Saint Kitts And Nevis	1	1	100.0	1	0	0.0							2	1	50.0
Saint Lucia	7	3	42.9	12	7	58.3	8	5	62.5	4	0	0.0	31	15	48.4
Saint Vincent and the Grenadines	3	0	0.0	2	1	50.0				2	1	50.0	7	2	28.6
Saudi Arabia	2	1	50.0	13	3	23.1	29	10	34.5	4	0	0.0	48	14	29.2
Serbia				1	0	0.0							1	0	0.0
Sierra Leone	1	0	0.0	2	1	50.0	1	1	100.0	5	1	20.0	9	3	33.3
Singapore				2	0	0.0	4	2	50.0	4	1	25.0	10	3	30.0
Somalia				1	0	0.0							1	0	0.0
South Africa	7	6	85.7	9	3	33.3	6	2	33.3	9	4	44.4	31	15	48.4
Spain	5	2	40.0	1	0	0.0	1	1	100.0	4	2	50.0	11	5	45.5

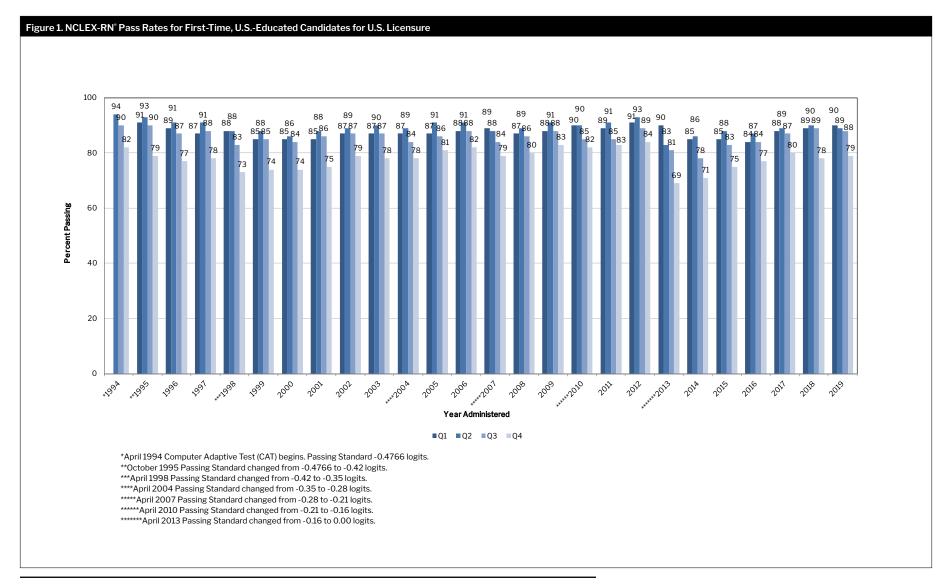
Table 9. First-Time, Internationally Educa	ated Candida	tes Taking	the NCL	EX-RN° for U.S	. Licensure	by Cour	ntry of Educat	ion (Jan. <b>1</b> -	Dec. 31,	2019)					
	Jan. 1 –	March 31, 2	2019	April 1 –	June 30, 2	019	July 1 – 9	Sept. 30, 20	019	Oct. 1 -	Dec. 31, 20	19	Total Jan. 1	l – Dec. 31,	2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sri Lanka							1	1	100.0	3	0	0.0	4	1	25.0
Sudan										4	0	0.0	4	0	0.0
Swaziland	1	0	0.0										1	0	0.0
Sweden	1	0	0.0	4	3	75.0	3	3	100.0	2	1	50.0	10	7	70.0
Switzerland							1	1	100.0	1	0	0.0	2	1	50.0
Taiwan	27	6	22.2	20	6	30.0	21	9	42.9	21	9	42.9	89	30	33.7
Tanzania, United Republic Of				1	0	0.0	1	1	100.0	2	0	0.0	4	1	25.0
Thailand	11	2	18.2	10	5	50.0	17	5	29.4	15	5	33.3	53	17	32.1
Trinidad And Tobago	6	4	66.7	11	7	63.6	19	8	42.1	11	4	36.4	47	23	48.9
Turkey	1	0	0.0	3	0	0.0				3	1	33.3	7	1	14.3
Uganda	5	4	80.0	6	5	83.3	1	0	0.0	6	2	33.3	18	11	61.1
Ukraine	19	6	31.6	13	4	30.8	10	1	10.0	10	3	30.0	52	14	26.9
United Arab Emirates	5	3	60.0	4	1	25.0	4	2	50.0	3	1	33.3	16	7	43.8
United Kingdom	21	7	33.3	27	7	25.9	23	8	34.8	38	19	50.0	109	41	37.6
Uzbekistan	17	3	17.6	16	1	6.3	9	0	0.0	16	2	12.5	58	6	10.3
Venezuela				3	0	0.0	1	0	0.0	2	0	0.0	6	0	0.0
Zambia	1	0	0.0	3	2	66.7	1	0	0.0	2	1	50.0	7	3	42.9
Zimbabwe	13	8	61.5	19	7	36.8	14	12	85.7	37	18	48.6	83	45	54.2
Total	4,814	2,292	47.6	5,064	2,353	46.5	5,173	2,499	48.3	5,989	2,425	40.5	21,040	9,569	45.5

Table 10. First-Time, Canada-Ed	ucated Candida	ates Taking th	ne NCLEX-RN	° for Canadian	Licensure/Re	gistration by	Type of Degre	e (Jan. 1 – Dec	2. 31, 2019)
	RN	I-Baccalaurea	ite	RN-Spe	ecial Program	Codes	Tota	l Jan. 1 - Dec.	31, 2019
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,407	1,251	88.9				1,407	1,251	88.9
British Columbia	1,456	1,303	89.5	47	26	55.3	1,503	1,329	88.4
Manitoba	417	381	91.4				417	381	91.4
New Brunswick	207	164	79.2				207	164	79.2
Newfoundland And Labrador	234	219	93.6				234	219	93.6
Northwest Territories And Nunavut	16	10	62.5				16	10	62.5
Nova Scotia	601	474	78.9				601	474	78.9
Ontario	4,747	3,989	84.0	2	1	50.0	4,749	3,990	84.0
Prince Edward Island	74	61	82.4				74	61	82.4
Saskatchewan	585	503	86.0	16	14	87.5	601	517	86.0
Total*	9,744	8,355	85.7	65	41	63.1	9,809	8,396	85.6

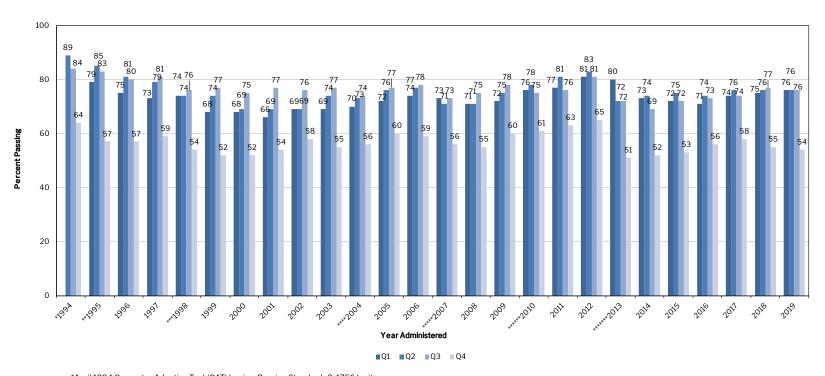
<sup>\*33</sup> Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada

Table 11. First-Time, Internationally Educated	Candidates 1	Taking the	NCLEX-F	N° for Canad	ian Licensı	ıre/Regis	stration by Co	ountry of E	ducation	(Jan. 1 – Dec	. 31, 2019)				
	Jan. 1 –	March 31, 2	2019	April 1 -	June 30, 2	019	July 1 –	Sept. 30, 2	019	Oct. 1 -	Dec. 31, 2	019	Total Jan.	1 - Dec. 31	, 2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Australia	5	4	80.0	5	5	100.0	3	1	33.3	7	4	57.1	20	14	70.0
Bahamas	1	1	100.0										1	1	100.0
Belgium				1	0	0.0							1	0	0.0
Belize				1	1	100.0							1	1	100.0
Brazil										1	1	100.0	1	1	100.0
Bulgaria				1	0	0.0							1	0	0.0
Burkina Faso	1	0	0.0										1	0	0.0
Chad				1	0	0.0							1	0	0.0
China							1	0	0.0				1	0	0.0
Eritrea							1	1	100.0				1	1	100.0
Ethiopia				1	1	100.0							1	1	100.0
Finland							2	2	100.0				2	2	100.0
Germany				1	1	100.0							1	1	100.0
Ghana	2	2	100.0	1	1	100.0							3	3	100.0
Hong Kong				1	1	100.0							1	1	100.0
India	110	51	46.4	125	63	50.4	137	87	63.5	134	51	38.1	506	252	49.8
Iran, Islamic Republic of	8	5	62.5	11	5	45.5	7	5	71.4	12	6	50.0	38	21	55.3
Ireland							1	0	0.0	2	1	50.0	3	1	33.3
Israel	1	1	100.0	7	6	85.7	7	7	100.0	1	1	100.0	16	15	93.8
Jamaica	4	1	25.0							4	1	25.0	8	2	25.0
Jordan	1	1	100.0				1	0	0.0				2	1	50.0
Kenya										1	1	100.0	1	1	100.0
Korea, South	2	1	50.0	1	1	100.0	1	1	100.0	1	1	100.0	5	4	80.0
Lebanon	1	0	0.0							2	1	50.0	3	1	33.3

Table 11. First-Time, Internationally Educated	Candidates 1	aking the l	NCLEX-F	RN° for Canad	ian Licensı	ıre/Regis	stration by C	ountry of E	ducatior	(Jan. 1 – Dec	. 31, 2019)				
	Jan. 1 – I	March 31, 2	2019	April 1 -	June 30, 2	019	July 1 –	Sept. 30, 2	019	Oct. 1 -	Dec. 31, 2	019	Total Jan.	1 – Dec. 31	., 2019
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Malaysia										1	0	0.0	1	0	0.0
Nepal	4	4	100.0	2	2	100.0	3	2	66.7	4	2	50.0	13	10	76.9
New Zealand	1	1	100.0				1	0	0.0	1	1	100.0	3	2	66.7
Nigeria	3	1	33.3	4	2	50.0	2	0	0.0	7	4	57.1	16	7	43.8
Pakistan	5	5	100.0	4	3	75.0	4	2	50.0	4	2	50.0	17	12	70.6
Philippines	100	77	77.0	78	57	73.1	100	67	67.0	104	58	55.8	382	259	67.8
Russian Federation				1	1	100.0							1	1	100.0
Serbia										1	1	100.0	1	1	100.0
Slovakia										1	1	100.0	1	1	100.0
Spain										1	1	100.0	1	1	100.0
Swaziland										1	0	0.0	1	0	0.0
United Arab Emirates	1	1	100.0	1	1	100.0							2	2	100.0
United Kingdom	6	4	66.7	8	6	75.0	4	3	75.0	5	5	100.0	23	18	78.3
United States	1	1	100.0										1	1	100.0
Zimbabwe							1	0	0.0				1	0	0.0
Total	257	161	62.6	255	157	61.6	276	178	64.5	295	143	48.5	1,083	639	59.0







<sup>\*</sup>April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

<sup>\*\*</sup>October 1995 Passing Standard changed from -0.4766 to -0.42 logits.

<sup>\*\*\*</sup>April 1998 Passing Standard changed from -0.42 to -0.35 logits.

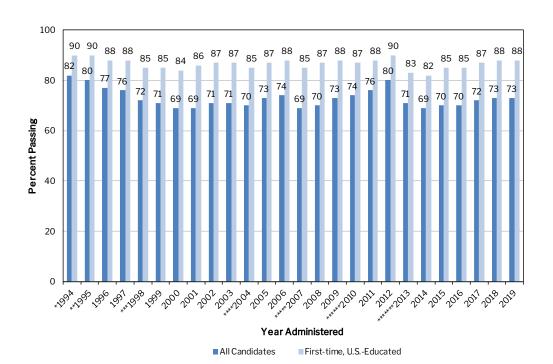
<sup>\*\*\*\*</sup>April 2004 Passing Standard changed from -0.35 to -0.28 logits.

<sup>\*\*\*\*\*\*</sup>April 2007 Passing Standard changed from -0.28 to -0.21 logits.

<sup>\*\*\*\*\*\*</sup>April 2010 Passing Standard changed from -0.21 to -0.16 logits.

<sup>\*\*\*\*\*\*\*</sup>April 2013 Passing Standard changed from -0.16 to 0.00 logits.

### Figure 3. NCLEX-RN° Yearly Pass Rates for U.S. Licensure



<sup>\*</sup>April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

<sup>\*\*</sup>October 1995 Passing Standard changed from -0.4766 to -0.42 logits.

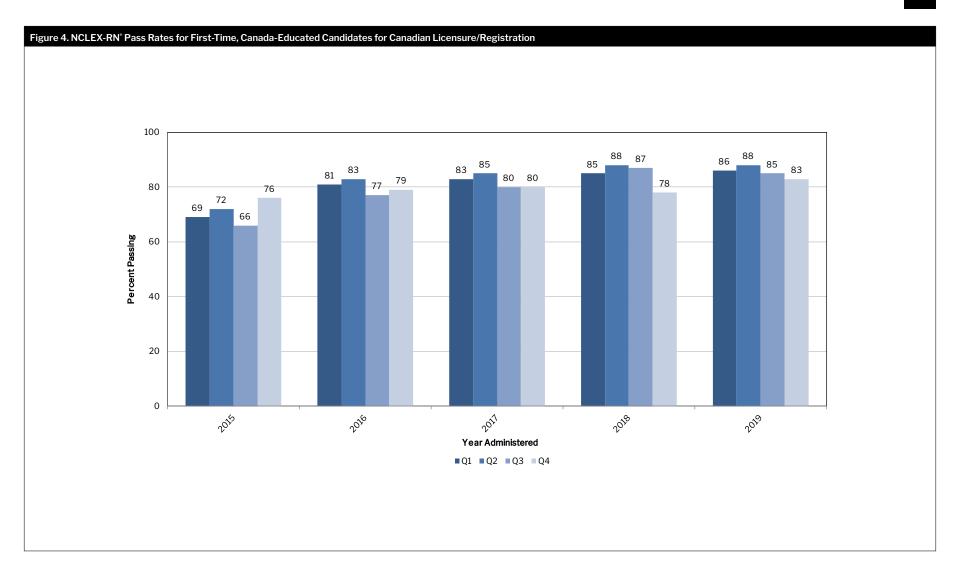
<sup>\*\*\*</sup> April 1998 Passing Standard changed from -0.42 to -0.35 logits.

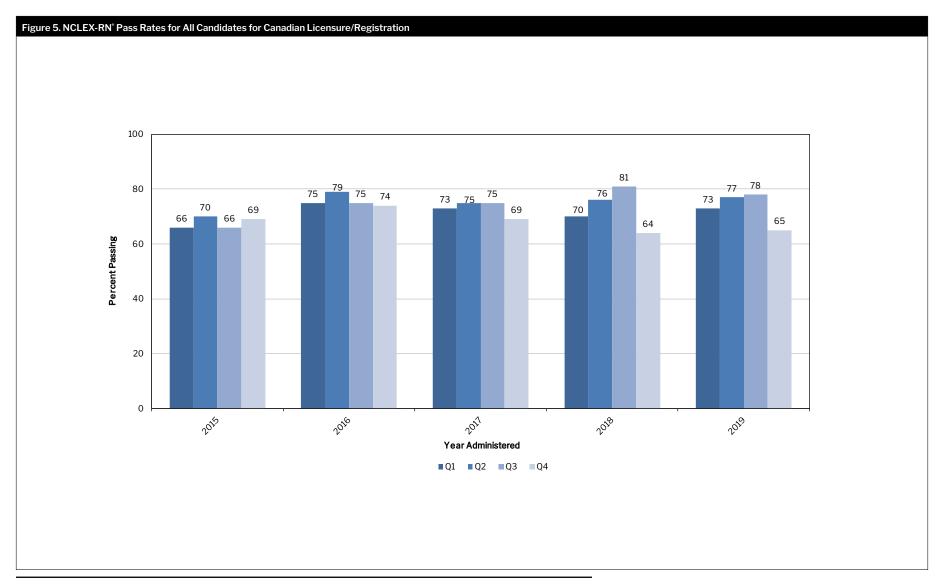
<sup>\*\*\*\*</sup>April 2004 Passing Standard changed from -0.35 to -0.28 logits.

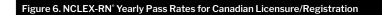
<sup>\*\*\*\*\*</sup>April 2007 Passing Standard changed from -0.28 to -0.21 logits.

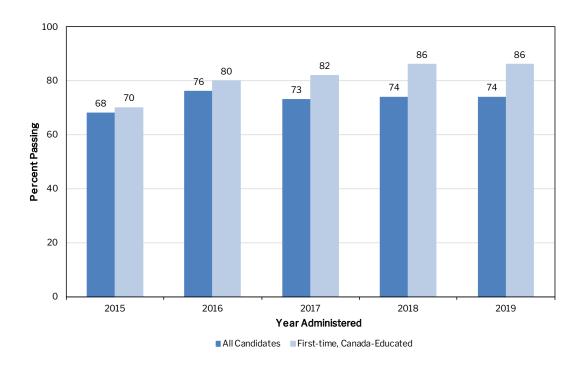
<sup>\*\*\*\*\*\*</sup>April 2010 Passing Standard changed from -0.21 to -0.16 logits.

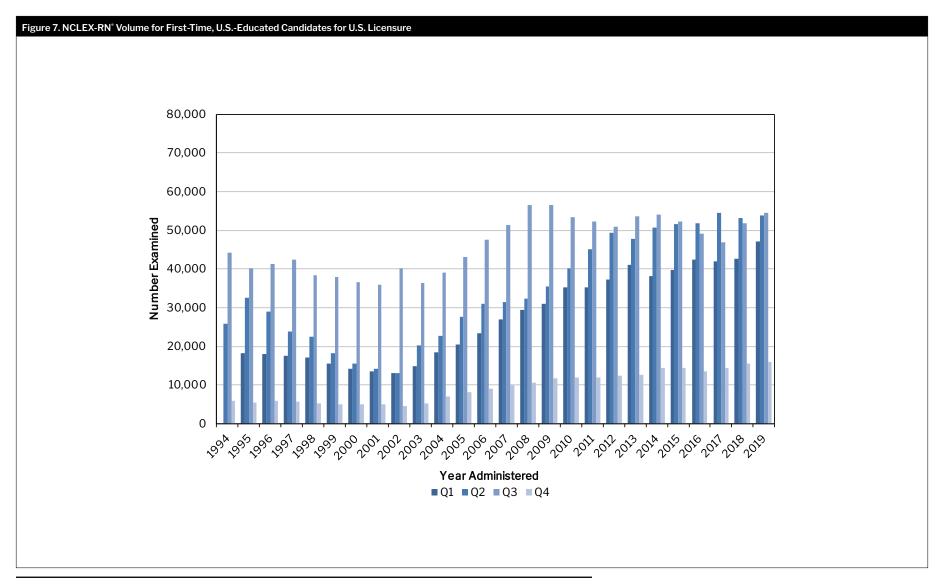
<sup>\*\*\*\*\*\*\*</sup>April 2013 Passing Standard changed from -0.16 to 0.00 logits.

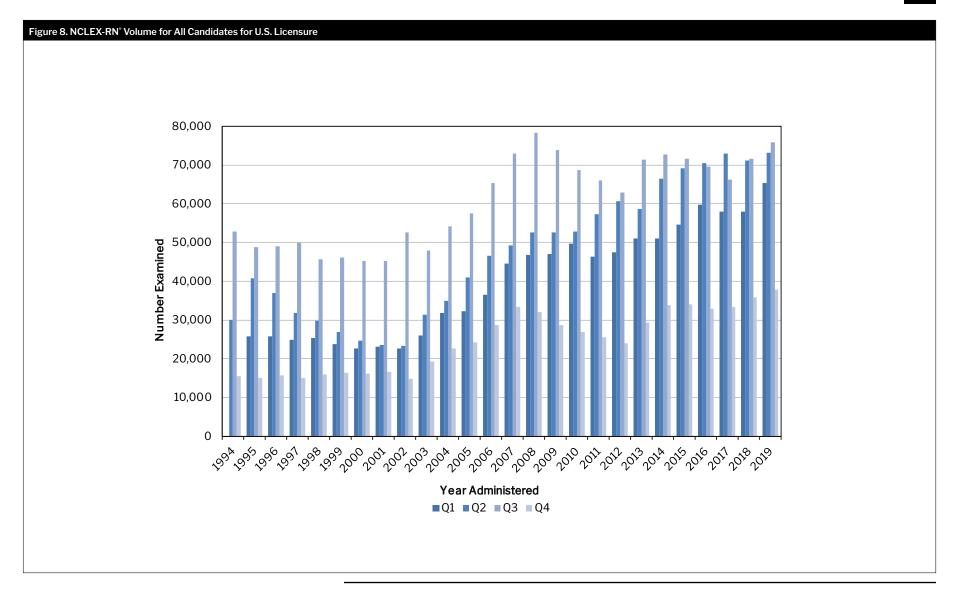


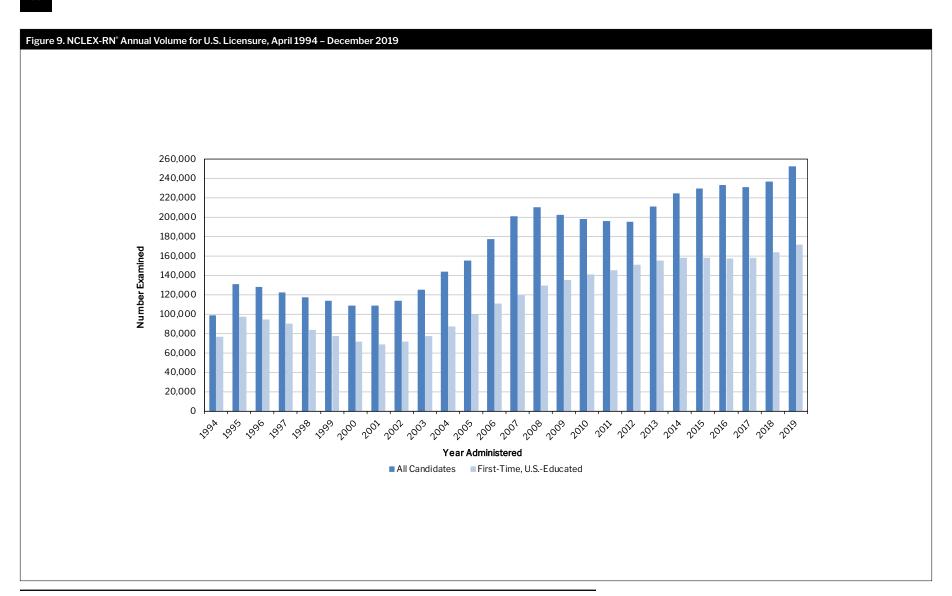


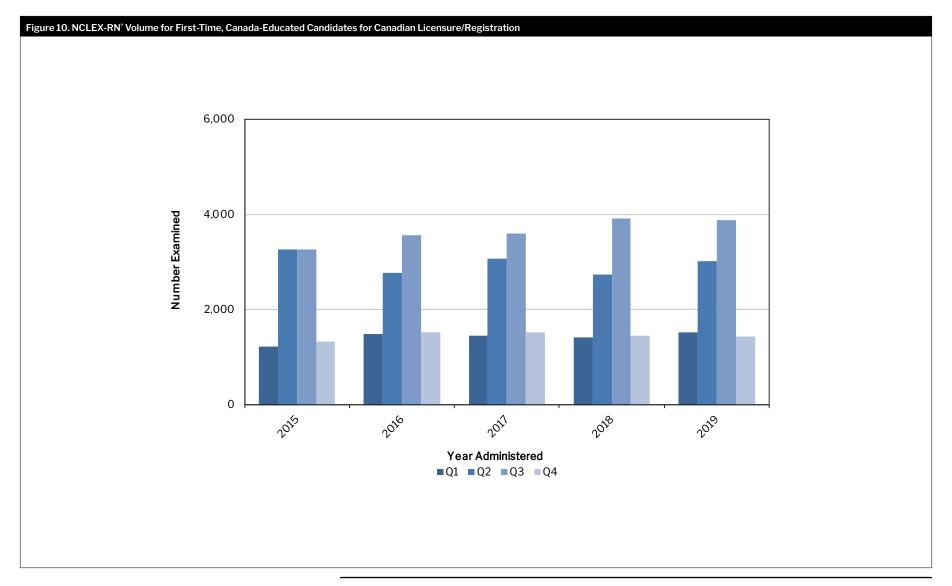


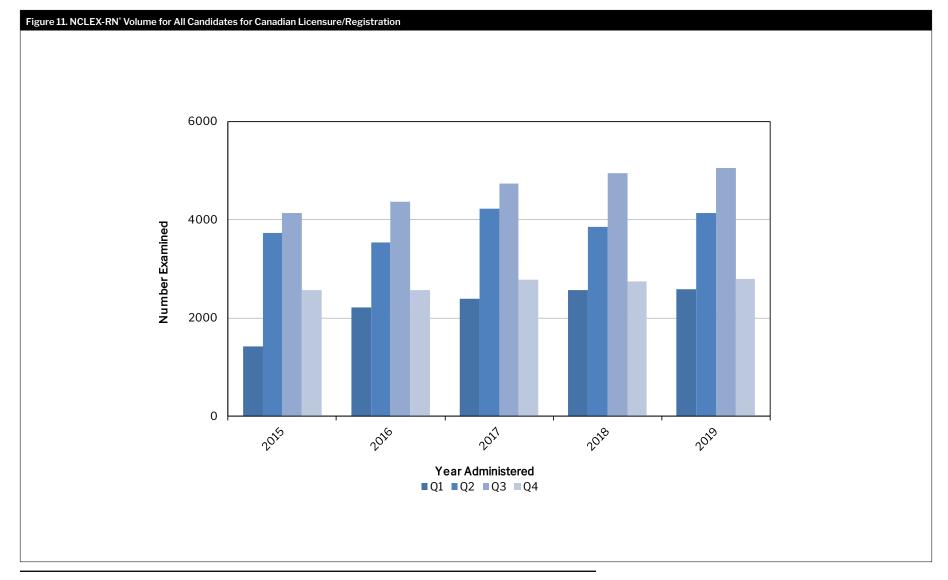


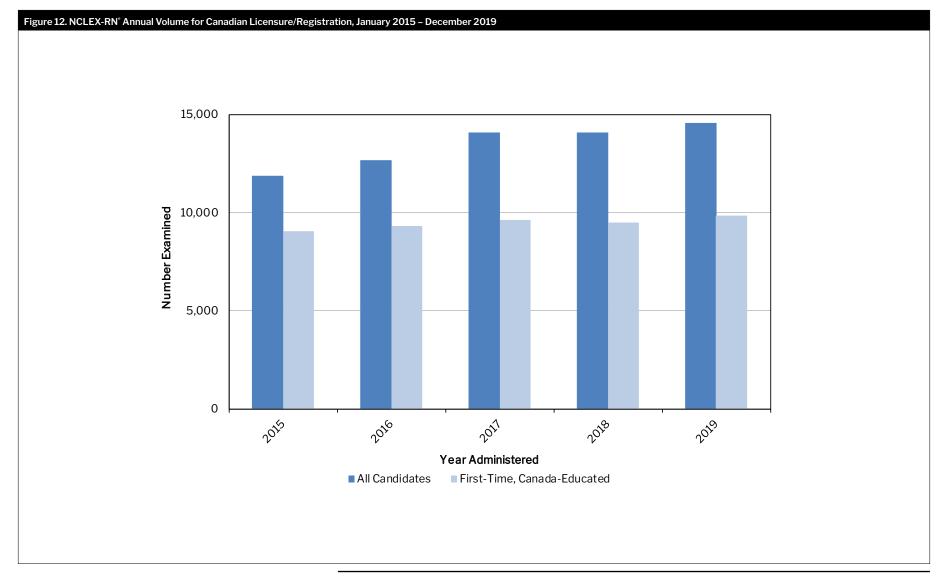












## Table 12. Candidates Taking the NCLEX-PN® by Type of Candidate NCLEX-PN° Examination: Jan. 1 - Dec. 31, 2019 April 1 - June 30, 2019 Jan. 1 - March 31, 2019 July 1 - Sept. 30, 2019 Oct. 1 - Dec. 31, 2019 Total Jan. 1 - Dec. 31, 2019 Type of Candidate **Candidates** % **Passed Passed** % **Candidates Passed Candidates** Passed Candidates Candidates Passed First-Time, U.S.-Educated 11,093 9,398 84.7 10,186 8,834 86.7 17,048 14,800 86.8 9,901 8.267 83.5 48,228 41,299 85.6 Repeat, U.S.-Educated 3.263 1.071 32.8 3.804 40.1 1.169 3.666 1.429 39.0 5.196 1.527 3.431 34.1 14.164 367 63 52.1 72 60.0 50.7 56.3 523 54.7 First-Time, Internationally Educated 121 120 138 70 144 81 286 Repeat, Internationally Educated 202 38 18.8 216 64 29.6 196 53 27.0 229 64 27.9 843 219 26.0 All Candidates 14.679 10.570 72.0 14.326 10.497 73.3 20.813 16.092 77.3 13.940 9.841 70.6 63.758 47.000 73.7

Table 13. Summary Statistics for First-Time NCLEX-PN*, U.SEducated Candidates											
NCLEX-PN°	January - December 2019										
Passing Standard <sup>1</sup>	-0.21 logits										
Estimated Decision Consistency <sup>2</sup>	0.91										
Average Test Length <sup>3</sup>	114										
Percent of Candidates Taking the Minimum Number of Items	56.2%										
Percent of Candidates Taking the Maximum Number of Items	15.3%										
Average Testing Time <sup>4</sup>	2 hours, 13 minutes										
Percent of Candidates Taking the Maximum Amount of Time	1.5%										

<sup>1</sup> The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact, have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

- 3 NCLEX-PN Examinations consist of 85 to 205 items.
- 4 The standard amount of allotted testing time for the NCLEX-PN is five hours.

<sup>2</sup> Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

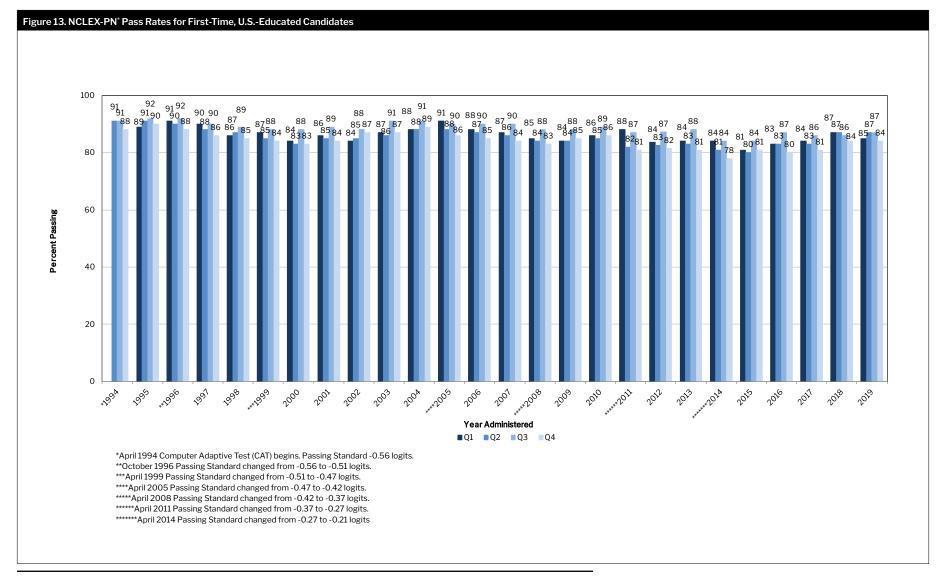
Table 14. First-Time, U.SEducated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2019)															
	Jan. 1 – M	arch 31, 2	019	April 1 – .	June 30, 20	019	July 1 – S	ept. 30, 2	019	Oct. 1 – Dec. 31, 2019			Total Jan. 1 - Dec. 31, 2019		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	197	184	93.4	174	163	93.7	295	277	93.9	279	266	95.3	945	890	94.2
American Samoa							4	3	75.0	3	3	100.0	7	6	85.7
Arizona	61	58	95.1	89	78	87.6	177	175	98.9	74	64	86.5	401	375	93.5
Arkansas	214	193	90.2	240	221	92.1	365	317	86.8	77	69	89.6	896	800	89.3
California	1,551	1,203	77.6	1,401	1,131	80.7	1,695	1,339	79.0	1,654	1,299	78.5	6,301	4,972	78.9
Colorado	56	47	83.9	106	95	89.6	178	156	87.6	78	67	85.9	418	365	87.3
Connecticut	161	146	90.7	160	135	84.4	139	95	68.3	242	189	78.1	702	565	80.5
Delaware	19	19	100.0	22	21	95.5	94	84	89.4	40	31	77.5	175	155	88.6
District of Columbia	8	6	75.0	9	8	88.9	7	6	85.7	5	4	80.0	29	24	82.8
Florida	919	681	74.1	811	580	71.5	1,035	752	72.7	743	516	69.4	3,508	2,529	72.1
Georgia	283	259	91.5	109	95	87.2	367	343	93.5	116	107	92.2	875	804	91.9
Guam	1	0	0.0	1	1	100.0							2	1	50.0
Hawaii	25	20	80.0	17	11	64.7	26	23	88.5	12	10	83.3	80	64	80.0
Idaho	37	36	97.3	35	35	100.0	75	72	96.0	23	22	95.7	170	165	97.1
Illinois	298	244	81.9	225	202	89.8	702	654	93.2	181	152	84.0	1,406	1,252	89.0
Indiana	188	180	95.7	30	26	86.7	226	222	98.2	67	63	94.0	511	491	96.1
lowa	146	141	96.6	187	184	98.4	314	294	93.6	57	54	94.7	704	673	95.6
Kansas	181	169	93.4	421	390	92.6	154	131	85.1	18	15	83.3	774	705	91.1
Kentucky	155	144	92.9	126	118	93.7	232	215	92.7	75	66	88.0	588	543	92.3
Louisiana	300	261	87.0	271	253	93.4	316	268	84.8	95	79	83.2	982	861	87.7
Maine				1	0	0.0				1	0	0.0	2	0	0.0
Maryland	20	20	100.0	37	36	97.3	99	97	98.0	34	32	94.1	190	185	97.4
Massachusetts	64	61	95.3	33	30	90.9	530	495	93.4	100	89	89.0	727	675	92.8
Michigan	238	207	87.0	245	216	88.2	270	237	87.8	215	191	88.8	968	851	87.9
Minnesota	354	313	88.4	434	392	90.3	247	208	84.2	66	61	92.4	1,101	974	88.5

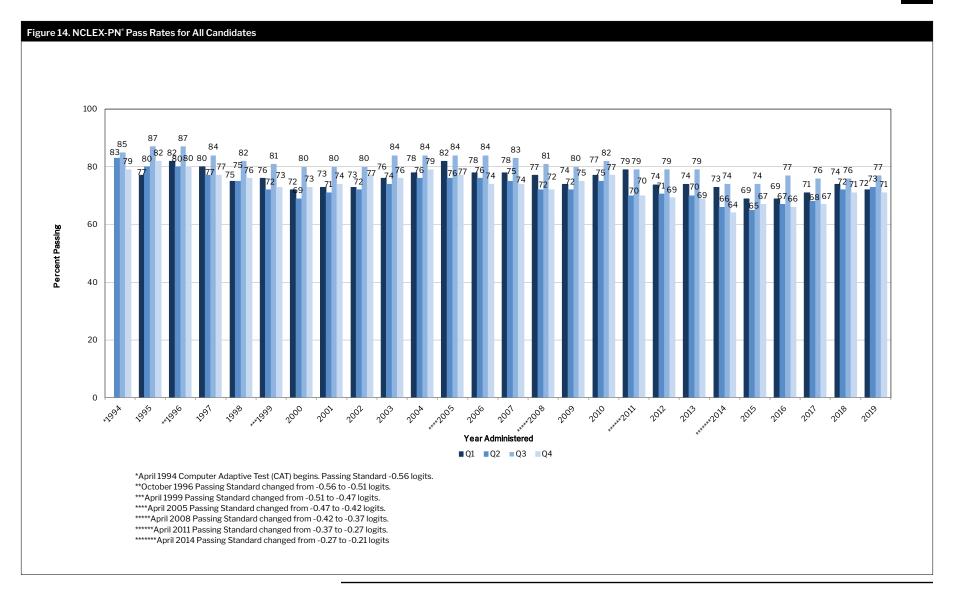
Table 14. First-Time, U.SEducated Candidates Taking the NCLEX-PN° (Jan. 1 – Dec. 31, 2019)															
	Jan. 1 – M	arch 31, 2	019	April 1 –	June 30, 20	019	July 1 – S	ept. 30, 2	019	Oct. 1 - Dec. 31, 2019			Total Jan. 1 - Dec. 31, 2019		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Mississippi	191	162	84.8	57	52	91.2	443	386	87.1	59	40	67.8	750	640	85.3
Missouri	276	260	94.2	145	129	89.0	582	524	90.0	217	185	85.3	1,220	1,098	90.0
Montana	15	14	93.3	1	1	100.0	23	22	95.7	10	10	100.0	49	47	95.9
Nebraska	32	29	90.6	100	94	94.0	112	91	81.3	26	22	84.6	270	236	87.4
Nevada	17	14	82.4	2	2	100.0							19	16	84.2
New Hampshire	39	31	79.5	45	38	84.4	43	38	88.4	38	32	84.2	165	139	84.2
New Jersey	429	316	73.7	413	306	74.1	602	450	74.8	502	395	78.7	1,946	1,467	75.4
New Mexico	37	35	94.6	48	44	91.7	59	56	94.9	30	28	93.3	174	163	93.7
New York	319	242	75.9	353	282	79.9	1,020	823	80.7	748	614	82.1	2,440	1,961	80.4
North Carolina	82	71	86.6	124	116	93.5	602	576	95.7	140	125	89.3	948	888	93.7
North Dakota	20	19	95.0	29	28	96.6	117	111	94.9	10	10	100.0	176	168	95.5
Northern Mariana Islands				1	0	0.0							1	0	0.0
Ohio	634	530	83.6	595	493	82.9	1,014	862	85.0	768	649	84.5	3,011	2,534	84.2
Oklahoma	237	199	84.0	168	150	89.3	516	448	86.8	167	154	92.2	1,088	951	87.4
Oregon	90	59	65.6	119	106	89.1	104	86	82.7	136	115	84.6	449	366	81.5
Pennsylvania	532	459	86.3	465	404	86.9	540	484	89.6	644	543	84.3	2,181	1,890	86.7
Rhode Island	59	49	83.1	68	61	89.7	70	62	88.6	33	29	87.9	230	201	87.4
South Carolina	106	95	89.6	89	85	95.5	226	203	89.8	145	131	90.3	566	514	90.8
South Dakota	47	44	93.6	47	44	93.6	89	88	98.9	9	9	100.0	192	185	96.4
Tennessee	311	287	92.3	323	299	92.6	288	256	88.9	527	488	92.6	1,449	1,330	91.8
Texas	1,280	1,111	86.8	753	691	91.8	1,460	1,335	91.4	771	659	85.5	4,264	3,796	89.0
Utah	159	157	98.7	259	256	98.8	103	100	97.1	62	61	98.4	583	574	98.5
Vermont				1	1	100.0	139	138	99.3	1	1	100.0	141	140	99.3
Virgin Islands										1	0	0.0	1	0	0.0
Virginia	251	204	81.3	261	217	83.1	542	466	86.0	333	282	84.7	1,387	1,169	84.3

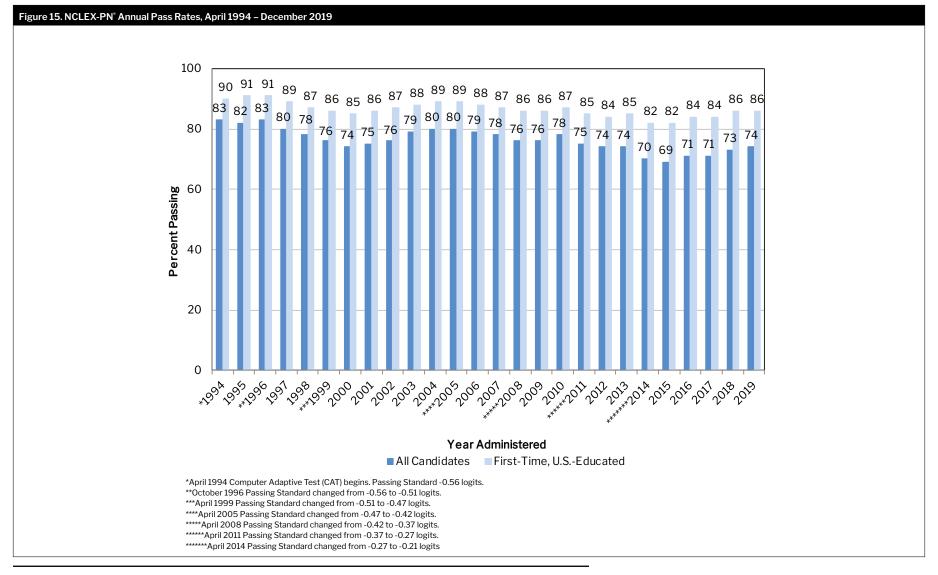
Table 14. First-Time, U.SEducated Candidates Taking the NCLEX-PN° (Jan. 1 – Dec. 31, 2019)															
	Jan. 1 – March 31, 2019			April 1 – June 30, 2019			July 1 - Sept. 30, 2019			Oct. 1 - Dec. 31, 2019			Total Jan. 1 – Dec. 31, 2019		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Washington	73	66	90.4	91	87	95.6	166	158	95.2	65	55	84.6	395	366	92.7
West Virginia	57	49	86.0	34	29	85.3	332	277	83.4	90	74	82.2	513	429	83.6
Wisconsin	274	260	94.9	362	350	96.7	254	243	95.7	104	97	93.3	994	950	95.6
Wyoming	50	44	88.0	49	48	98.0	55	54	98.2	10	10	100.0	164	156	95.1
Total	11,093	9,398	84.7	10,186	8,834	86.7	17,048	14,800	86.8	9,901	8,267	83.5	48,228	41,299	85.6

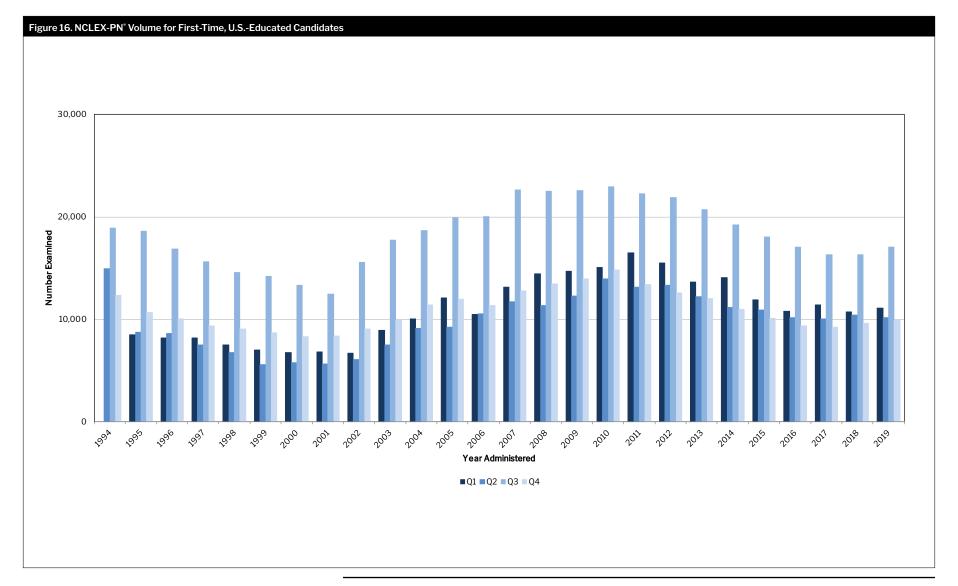
Table 15. First-Time, Internationally Educated Candid	lates Taking th	e NCLEX	-PN° by	Country of Ed	ducation (.	lan. 1 – I	Dec. 31, 2019)								
	Jan. 1 – March 31, 2019			April 1 – June 30, 2019			July 1 – Sept. 30, 2019			Oct. 1 - Dec. 31, 2019			Total Jan. 1 - Dec. 31, 2019		
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Armenia				2	0	0.0							2	0	0.0
Australia										1	1	100.0	1	1	100.0
Belarus	1	0	0.0										1	0	0.0
Belize							1	0	0.0				1	0	0.0
Cameroon	2	0	0.0	1	1	100.0							3	1	33.3
Canada	12	10	83.3	12	10	83.3	16	10	62.5	14	8	57.1	54	38	70.4
China	1	1	100.0	1	1	100.0							2	2	100.0
Colombia							1	0	0.0				1	0	0.0
Cuba				2	2	100.0	1	0	0.0				3	2	66.7
Ethiopia	1	0	0.0	5	2	40.0							6	2	33.3
Fiji							2	1	50.0				2	1	50.0
Gambia										1	1	100.0	1	1	100.0
Georgia	1	0	0.0										1	0	0.0
Germany	2	2	100.0										2	2	100.0
Ghana				1	0	0.0	2	1	50.0	4	3	75.0	7	4	57.1
Guyana				1	1	100.0	1	0	0.0				2	1	50.0
Haiti							3	2	66.7	1	1	100.0	4	3	75.0
Hong Kong							1	0	0.0				1	0	0.0
India	13	3	23.1	12	3	25.0	13	5	38.5	15	9	60.0	53	20	37.7
Jamaica	1	0	0.0	2	2	100.0	1	0	0.0	6	2	33.3	10	4	40.0
Jordan										1	0	0.0	1	0	0.0
Kenya				1	0	0.0							1	0	0.0
Liberia				1	0	0.0							1	0	0.0
Malta										1	0	0.0	1	0	0.0
Namibia										1	0	0.0	1	0	0.0

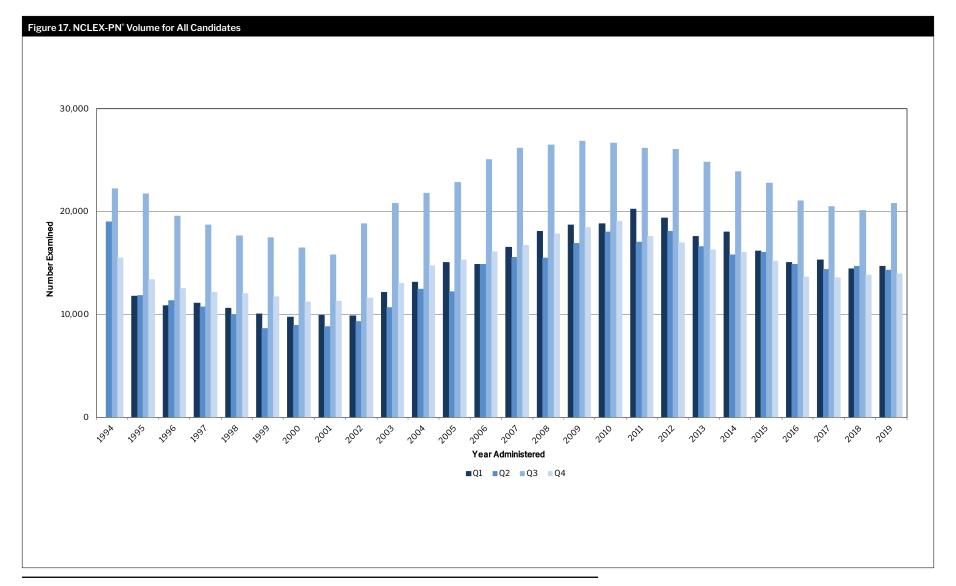
Table 15. First-Time, Internationally Educated Candid	ates Taking th	e NCLEX	-PN° by	Country of Ec	lucation (J	lan. 1 – I	Dec. 31, 2019)								
	Jan. 1 – March 31, 2019			April 1 – June 30, 2019			July 1 – Sept. 30, 2019			Oct. 1 - Dec. 31, 2019			Total Jan. 1 - Dec. 31, 2019		
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nepal				2	1	50.0				1	1	100.0	3	2	66.7
Nigeria	5	3	60.0	3	1	33.3	3	2	66.7	2	2	100.0	13	8	61.5
Pakistan				2	0	0.0							2	0	0.0
Philippines	75	42	56.0	63	45	71.4	88	48	54.5	87	50	57.5	313	185	59.1
Puerto Rico	3	0	0.0	4	2	50.0	1	1	100.0	3	0	0.0	11	3	27.3
Romania	2	1	50.0	1	0	0.0							3	1	33.3
Russian Federation				1	0	0.0	1	0	0.0	1	0	0.0	3	0	0.0
Sierra Leone	1	0	0.0	1	0	0.0	1	0	0.0				3	0	0.0
Taiwan										1	1	100.0	1	1	100.0
Thailand	1	1	100.0										1	1	100.0
Uganda							1	0	0.0	2	1	50.0	3	1	33.3
Ukraine				1	1	100.0							1	1	100.0
United Kingdom										1	1	100.0	1	1	100.0
Uzbekistan							1	0	0.0	1	0	0.0	2	0	0.0
Vietnam				1	0	0.0							1	0	0.0
Total	121	63	52.1	120	72	60.0	138	70	50.7	144	81	56.3	523	286	54.7

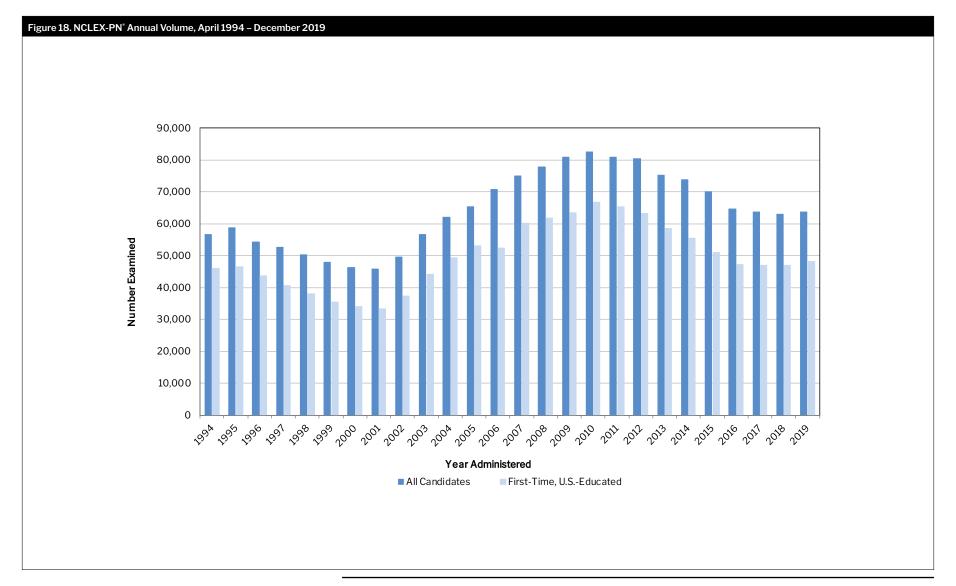














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