NCLEX® Candidate Registration Process – Overview

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Objectives

By the end of the session, participants will be able to:

- Describe the NCLEX® candidate process
  - Before the Exam
  - Exam Day
  - After the Exam
- Navigate NCLEX resources

Before the Exam

- Who's who?
  - NCSBN®, Pearson VUE and Nursing Regulatory Bodies (NRBs)

- Two-step registration process

- Authorization to Test (ATT)

- Scheduling Appointment
  - Domestic and International Test Center

Who's Who?

NCSBN®

Ensure the fair and secure delivery of the exam

Pearson VUE

Register and schedule candidates

Administer the NCLEX® according to policy and procedures

NRBs

Determine and provide candidate eligibility
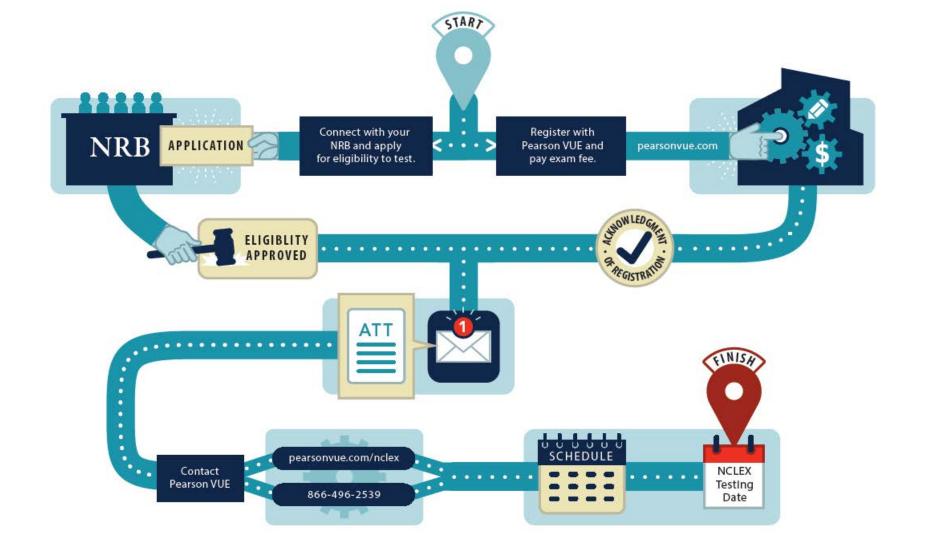
Release NCLEX results to candidates

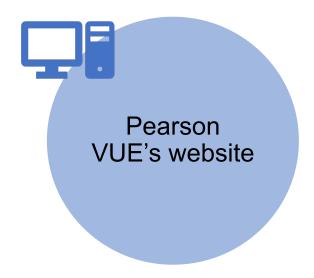# Two-Step Registration Process for the NCLEX®

Step 1
Apply with the desired NRB

Step 2
Complete registration with Pearson VUE

START

NRB **APPLICATION** → Connect with your NRB and apply for eligibility to test. ←→ Register with Pearson VUE and pay exam fee. → pearsonvue.com

ELIGIBLITY APPROVED

ACKNOWLEDGMENT OF REGISTRATION ✓

ATT ✉ 1

Contact Pearson VUE — pearsonvue.com/nclex / 866-496-2539 → **SCHEDULE** → FINISH NCLEX Testing Date

Scheduling

Pearson VUE's website

Contact NCLEX® Candidate Services

Scheduling at international sites cost an additional non-refundable fee

Pearson Professional Center Tour

Testing Room

Exam Day

- Candidate Rules

- Acceptable Identifications (ID)

- Break Procedures

Candidate Rules

NCLEX® Candidate Rules

Si vous voulez lire les règles en français, veuillez en faire la demande à l'administrateur de l'examen.

Below you will find the NCLEX® Candidate Rules. You must thoroughly read this document prior to being seated for the examination.

Violations of the NCLEX® Candidate Rules or not following the instructions of the Test Administrator (TA), may result in your examination result being withheld and/or cancelled, your examination fee will not be refunded and the National Council of State Boards of Nursing (NCSBN) and your nursing regulatory body may take other action, up to and including license revocation and criminal prosecution.

Candidate Statement: *By providing a digital signature, I give Pearson VUE my explicit consent to retain and transmit my personal data and test responses to Pearson VUE, my nursing regulatory body, and to NCSBN (any of which may be outside of the country in which I am testing). I understand the information provided and agree to follow the* **NCLEX® Candidate Rules.** *If I do not follow the NCLEX® Candidate Rules or I am suspected of cheating or tampering with the computer or engaging in any other irregular behavior (including disclosure of examination content), I will cooperate with the Test Administrator's investigation of any suspected irregular behavior, including the surrender of any suspected test preparation or study materials. Any incident of suspected irregular behavior will be reported to Pearson VUE, NCSBN and, where appropriate, my nursing regulatory body. In the event NCSBN and/or Pearson VUE determines that I have engaged in irregular behavior, my examination may be invalidated and the nursing regulatory body may take other action and I will not be refunded my examination fee.*

Examples of prohibited, irregular behavior include, but are not limited to, the following:

Personal Items
- All personal items must be stored in your locker
- All electronic devices (cell phones, smart watches, MP3 players, fitness bands, etc.) must be placed inside a Pearson VUE provided plastic bag
- Pearson Professional Centers are not responsible for lost, stolen or misplaced items

Candidates who refuse to store their cell/mobile/smart phones, pagers or other electronic devices in the Pearson VUE provided plastic bag upon check-in will not be allowed to test. They will be required to reregister and pay another exam fee for any additional NCLEX appointments.

After the exam, you must return your unopened, Pearson VUE bag to the administration desk to be opened and examined by the TA. Any tampering of the bag before check-out will result in a case.

The following items **may not be accessed** at all during your examination appointment **(including breaks and until you leave the test center at the conclusion of your exam):**
- Any educational, test preparation or study materials
- Cell/mobile/smart phones, smart watches, MP3 players, fitness bands, pagers, jump drives, cameras or any other electronic devices
- Weapons of any kind

The following items are **not allowed in the testing room**, but may be accessed while on break:

Bags/purses/wallets/watches	Medical aids/devices	Lip balm
Coats/hats	Food or drink, gum/candy	Scarves/gloves

For any questions regarding what you can and cannot access outside the testing room, ask the TA.

Confidentiality
- You may not disclose or discuss with anyone, including instructors, information about the items or answers seen in your examination (this includes posting or discussing questions on the Internet and social media websites).
- You may not reconstruct exam items using your memory of your exam or the memory of others
- You may not seek help from any other party in answering items (in person, by phone, text or by email) during your examination (including breaks).

- You may not remove examination items and/or responses (in any format) or notes about the examination from the testing room.
- You may not copy or reconstruct exam items during or following your exam for any reason.
- You will comply with any investigation that needs to be conducted.
- Note: If you witness any of the above behavior, or any irregular behavior that is in violation of the NCLEX Candidate Rules, you are required to report it to NCSBN and comply with any follow up investigation.

Test Administration
- You may not take the examination for somebody else.
- You may not tamper with the computer or use it for any function other than taking the examination.
- You may not engage in disruptive behavior at any time while in the test center.
- The TA will provide you with an erasable note board and marker before you enter the testing room.
- You may not use the note board to cover any part of the screen during your examination.
- A clean note board can be requested during your examination by **raising your hand.** The erasable note board and marker may not be removed from the testing room during the examination except by the TA, and these items must be returned to the TA after the examination.
- Writing on any materials other than the note board is strictly prohibited and will result in a case and results will be placed on hold.
- If you experience hardware or software problems during the examination, notify the TA immediately by **raising your hand.**
- Earplugs are available from the TA upon request; it is not acceptable to bring your own earplugs.

Break Procedures
- You will be given the opportunity to take a "scheduled" break after approximately two hours, and again after approximately three and a half hours of examination testing time. Instructions will appear on your computer screen at the appropriate times.
- To request a break, or to exit the testing room for any other reason, **raise your hand** for the TA and wait to be escorted out of the testing room. A palm vein scan will be taken when you leave, and again when you re-enter the testing room. The TA will resume the exam for you upon your return. The exam clock will not stop while you are on a scheduled or unscheduled break.
- Exam data is encrypted and transferred electronically to your nursing regulatory body. Please refrain from asking the TA about exam content and/or results. If you have questions about the examination, please contact NCSBN.

NCLEX® HIGHLIGHTS:
It is important to understand that the length of an examination or the number of items answered is not an indication of a pass or fail result. A candidate with a relatively short examination may pass or fail just as a candidate with a long examination may pass or fail. Regardless of the examination length, each candidate has ample opportunity to demonstrate true competence and is given an examination that conforms to the NCLEX-RN® or NCLEX-PN® Test Plan.

NUMBER OF ITEMS

Exam Type	Minimum # of Items	Maximum # of Items
RN	75	265
PN	85	205

Many candidates' examinations will end before the maximum number of items has been administered.

MAXIMUM TIME
The maximum time allowed is six hours for the RN exam, and five hours for the PN exam. **The exam time includes the tutorial and all breaks.** Many candidates may not need the full time to complete the examination.
Total time spent on the examination is a function of both:
- The number of items administered and
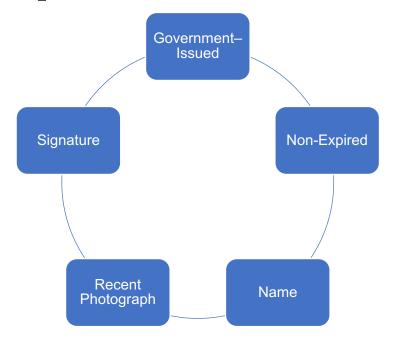- The speed at which items are answered

Please do not be concerned if your examination finishes earlier or lasts longer than the examinations of other candidates testing in the room. The differing time lengths of candidate examinations are an illustration of the CAT methodology at work!

EXAMINATION ADMINISTRATION PROBLEMS:
If you have any problems or complaints regarding the examination or its administration, please call NCLEX Candidate Services toll free at 1-866-49NCLEX (1-866-496-2539), or email nclexinfo@ncsbn.org, within 14 days of your examination. Additional information may be found in the *NCLEX® Candidate Bulletin* on the NCSBN Website at www.ncsbn.org/nclex.htm

Acceptable ID

- Government–Issued
- Non-Expired
- Name
- Recent Photograph
- Signature

Domestic Test Centers
- Passport books and cards
- Driver's license
- Provincial/territorial or state ID card
- Permanent residence card
- Military ID card

International Test Centers
- Passport books and cards

Break Procedures

- Two pre-programmed optional breaks

- Unlimited number of unscheduled breaks

After the Exam

- Results Processing
  - Quick Results
  - Official Results
- Candidate Performance Report (CPR)
- Retake Policy

Results Processing

Unofficial Results

Quick Results Service – 2 Business Days

Official Results

Provided from NRBs

CPR

NCLEX-RN® CANDIDATE PERFORMANCE REPORT
National Council Licensure Examination for Registered Nurses

Test Date: 05/06/14
Test Center: 61030 - Bloomington

1405 Minmle
123
Edina, MN 55437
United States

Candidate Number: 20104097
Date of Birth: 05/05/1980
Social Security Number:
Program Code: US03404300
Program Name: CROUSE HOSPITAL SCHOOL
OF NURSING
A SYRACUSE,NY

NO IMAGE AVAILABLE

1405 Minmle, an NCLEX examination applicant for the New York State Board of Nursing, **HAS NOT PASSED** the National Council Licensure Examination for Registered Nurses.

The NCLEX-RN® examination is a Computerized Adaptive Test (CAT) that administers test items until a precise pass or fail decision can be made. On the NCLEX-RN examination, no candidate is administered fewer than 75 items or more than 265 items. You answered **75** items. Only candidates whose performance was close to the passing standard, either just above it or just below it, had to answer the maximum number of 265 items. Fewer items were required for a precise pass–fail decision to be made for those candidates whose performance was much lower than the passing standard.

Pass–fail decisions are based upon the candidate's performance across the entire examination. To pass the NCLEX® examination, a candidate must perform **ABOVE** the passing standard. Candidates fail if they only meet the passing standard or are below it. The purpose of this Candidate Performance Report is to give you information about your performance on 05/06/14. The back of this form gives you more information about your performance on the specific content areas of the examination.

For each content area of the examination, you will find the percentage of the test represented by that content area, a statement of your performance (your ability in that content area), and description of the content area with a list of topics related to it. Your performance in each content area is described in one of the following ways:

· Above the Passing Standard
· Near the Passing Standard
· Below the Passing Standard

These descriptions are designed to help you understand the strengths and weaknesses of your performance. Use this information to help guide your study before you take this test again. Please note that "near the passing standard" does **not** imply a satisfactory performance on the content area. Also, you cannot add your performance in the content areas (i.e. above, near, or below the passing standard) to validate the pass–fail decision. **If your ability is above the passing standard in a given content area, you should still study that area to maintain your proficiency.**

For additional information on:

Candidate Performance Report — https://www.ncsbn.org/1223.htm
RN and PN Test Plans — https://www.ncsbn.org/1287.htm

NCSBN® EXAMINATIONS

Candidate Name: 1405 Minmle   Candidate Number: 20104097   Test Date: 05/06/14

CONTENT AREAS
The following describes your performance on each content area.

Management of Care (17 - 23% of the test)   **BELOW THE PASSING STANDARD**
- Providing and directing nursing care that enhances the care delivery setting to protect clients and health care personnel.
- Related content includes but is not limited to: Advance Directives, Advocacy, Assignment, Delegation and Supervision, Case Management, Client Rights, Collaboration with Interdisciplinary Team, Concepts of Management, Confidentiality/Information Security, Continuity of Care, Establishing Priorities, Ethical Practice, Informed Consent, Information Technology, Legal Rights and Responsibilities, Performance Improvement (Quality Improvement), Referrals.

Safety and Infection Control (9 - 15% of the test)   **BELOW THE PASSING STANDARD**
- Protecting clients and health care personnel from health and environmental hazards.
- Related content includes but is not limited to: Accident/Error/Injury Prevention, Emergency Response Plan, Ergonomic Principles, Handling Hazardous and Infectious Materials, Home Safety, Reporting of Incident/Event/Irregular Occurrence/Variance, Safe Use of Equipment, Security Plan, Standard Precautions/Transmission-Based Precautions/Surgical Asepsis, Use of Restraints/Safety Devices.

Health Promotion and Maintenance (6 - 12% of the test)   **BELOW THE PASSING STANDARD**
- Provides and directs nursing care of the client that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems and strategies to achieve optimal health.
- Related content includes but is not limited to: Aging Process, Ante/Intra/Postpartum and Newborn Care, Developmental Stages and Transitions, Health Promotion/Disease Prevention, Health Screening, High Risk Behaviors, Lifestyle Choices, Self-Care, Techniques of Physical Assessment.

Psychosocial Integrity (6 - 12% of the test)   **BELOW THE PASSING STANDARD**
- Provides and directs nursing care that promotes and supports the emotional, mental and social well-being of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
- Related content includes but is not limited to: Abuse/Neglect, Behavioral Interventions, Chemical and Other Dependencies/Substance Use Disorders, Coping Mechanisms, Crisis Intervention, Cultural Awareness/Cultural Influences on Health, End of Life Care, Family Dynamics, Grief and Loss, Mental Health Concepts, Religious and Spiritual Influences on Health, Sensory/Perceptual Alterations, Stress Management, Support Systems, Therapeutic Communication, Therapeutic Environment.

Basic Care and Comfort (6 - 12% of the test)   **BELOW THE PASSING STANDARD**
- Providing comfort and assistance in the performance of activities of daily living.
- Related content includes but is not limited to: Assistive Devices, Elimination, Mobility/Immobility, Non-Pharmacological Comfort Interventions, Nutrition and Oral Hydration, Personal Hygiene, Rest and Sleep.

Pharmacological and Parenteral Therapies (12 - 18% of the test)   **BELOW THE PASSING STANDARD**
- Providing care related to the administration of medications and parenteral therapies.
- Related content includes but is not limited to: Adverse Effects/Contraindications/Side Effects/Interactions, Blood and Blood Products, Central Venous Access Devices, Dosage Calculation, Expected Actions/Outcomes, Medication Administration, Parenteral/Intravenous Therapies, Pharmacological Pain Management, Total Parenteral Nutrition.

Reduction of Risk Potential (9 - 15% of the test)   **BELOW THE PASSING STANDARD**
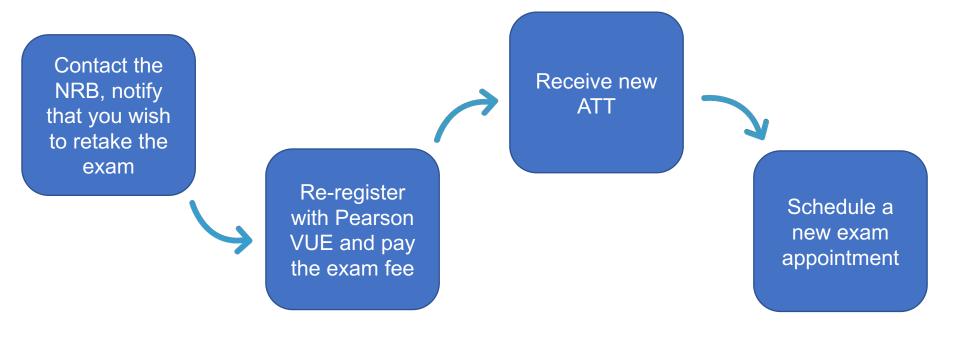- Reducing the likelihood that clients will develop complications or health problems related to existing conditions, treatments or procedures.
- Related content includes but is not limited to: Changes/Abnormalities in Vital Signs, Diagnostic Tests, Laboratory Values, Potential for Alterations in Body Systems, Potential for Complications of Diagnostic Tests/Treatments/Procedures, Potential for Complications from Surgical Procedures and Health Alterations, System Specific Assessments, Therapeutic Procedures.

Physiological Adaptation (11 - 17% of the test)   **BELOW THE PASSING STANDARD**
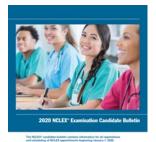- Managing and providing care for clients with acute, chronic or life threatening physical health conditions.
- Related content includes but is not limited to: Alterations in Body Systems, Fluid and Electrolyte Imbalances, Hemodynamics, Illness Management, Medical Emergencies, Pathophysiology, Unexpected Response to Therapies.

Retake Policy

Contact the NRB, notify that you wish to retake the exam

Re-register with Pearson VUE and pay the exam fee

Receive new ATT

Schedule a new exam appointment

NCLEX® Resources

2020 NCLEX Candidate Bulletin

NCLEX-RN® and NCLEX-PN® Test Plans

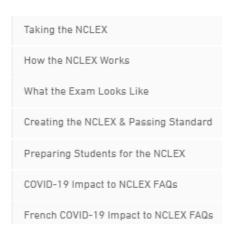**NCLEX Tutorials**

NCLEX Candidate Tutorial – English

The NCLEX Candidate Tutorial is provided to help candidates become familiar with the Pearson VUE exam software.
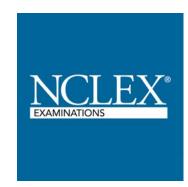
Tutoriel NCLEX Candidat – Français

Le tutoriel NCLEX Candidat est fourni pour aider les candidats à se familiariser avec le logiciel d'examen Pearson VUE.

NCLEX® Resources

NCLEX
Frequently Asked
Questions

Taking the NCLEX
How the NCLEX Works
What the Exam Looks Like
Creating the NCLEX & Passing Standard
Preparing Students for the NCLEX
COVID-19 Impact to NCLEX FAQs
French COVID-19 Impact to NCLEX FAQs

NCLEX Examination
Contact Information

Website: www.NCSBN.org

Email: NCLEXinfo@ncsbn.org

Telephone: 866-293-9600