

RESEARCH BRIEF Volume 85 | June 2022

2021 NCLEX® Examination Statistics



2021 NCLEX® Examination Statistics National Council of State Boards of Nursing, Inc. (NCSBN®)

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ISBN# 979-8-9854828-1-2

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Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year-round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN® examination for purposes of licensure/registration in Canada. This publication provides a detailed breakdown of candidate performance for 2021, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an

item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe and effective entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical adjustment procedures. A list of the members on the panel of judges and their qualifications is also included.

- A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
- The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
- 4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from –0.42 logits to –0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to –0.28 logits. In April 2007, the standard increased again to –0.21 logits. In April 2010, the standard increased to –0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. In April 2011, the standard increased to -0.27 logits. In April 2014, the standard increased to -0.21 logits. In April 2017, this standard was retained for another three years. On March 25, 2020, this standard increased to -0.18 logits. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, the computer waives the 95% certainty requirement and

makes a pass or fail decision based upon the candidate's final ability estimate, which is computed from the responses to all completed items. Those scoring above the passing standard have a passing exam; otherwise the exam is scored as a fail.

2021 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN° for U.S. Licensure, by Type of Candidate															
		Jan. – March		,	April – June			luly – Sept.			Oct. – Dec.		-	Total (2021)	
Type of Candidate	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.Seduca	ated														
RN Diploma	481	384	79.8	762	618	81.1	795	641	80.6	259	184	71.0	2,297	1,827	79.5
RN Baccalaureate	23,389	20,604	88.1	28,407	25,276	89.0	32,333	27,286	84.4	10,176	8,003	78.6	94,305	81,169	86.1
RN Associate Degree	23,538	19,250	81.8	27,640	22,798	82.5	27,707	21,433	77.4	9,417	6,101	64.8	88,302	69,582	78.8
Special Program Codes	50	23	46.0	27	15	55.6	41	13	31.7	34	13	38.2	152	64	42.1
Total First-time, U.Seducated	47,458	40,261	84.8	56,836	48,707	85.7	60,876	49,373	81.1	19,886	14,301	71.9	185,056	152,642	82.5
Repeat, U.Seducated	10,689	4,623	43.3	12,326	5,468	44.4	16,485	8,228	49.9	15,705	6,810	43.4	55,205	25,129	45.5
First-time, Internationally Educated	3,366	1,448	43.0	3,937	1,920	48.8	4,604	2,244	48.7	6,617	3,051	46.1	18,524	8,663	46.8
Repeat, Internationally Educated	4,438	1,053	23.7	4,830	1,469	30.4	5,170	1,527	29.5	5,636	1,524	27.0	20,074	5,573	27.8
All Candidates	65,951	47,385	71.8	77,929	57,564	73.9	87,135	61,372	70.4	47,844	25,686	53.7	278,859	192,007	68.9

Table 2. Candidates T	Table 2. Candidates Taking the NCLEX-RN° for Canadian Licensure/Registration, by Type of Candidate														
		JanMarch		April – June			July – Sept.				Oct Dec.		Total (2021)		
Type of Candidate	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, Canada-Educated	1,254	1,064	84.8	2,924	2,607	89.2	3,701	3,098	83.7	1,657	1,294	78.1	9,536	8063	84.6
Repeat, Canada-Educated	571	310	54.3	482	248	51.5	626	349	55.8	748	433	57.9	2427	1340	55.2
First-time, Internationally Educated	367	199	54.2	478	258	54.0	547	309	56.5	638	326	51.1	2030	1092	53.8
Repeat, Internationally Educated	350	126	36.0	360	147	40.8	422	163	38.6	463	148	32.0	1595	584	36.6
All Candidates	2,542	1,699	66.8	4,244	3,260	76.8	5,296	3,919	74.0	3,506	2,201	62.8	15,588	11,079	71.1

Table 3. Summary Statistics for First-time NCLEX-RN® Candidates for U.S. Licensure and Ca	nnadian Licensure/Registration
NCLEX-RN°	January-December 2021
Passing Standard ¹	0 logits
Estimated Decision Consistency ²	0.87
Average Test Length ³	99
Percent of Candidates Taking the Minimum Number of Items	49.4%
Percent of Candidates Taking the Maximum Number of Items	26.3%
Average Testing Time⁴	2 hours and 0 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.2%

¹ The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

²Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

 $^{^{\}rm 3}$ NCLEX-RN examinations consist of 75 to 145 items.

⁴ The standard amount of allotted testing time for the NCLEX-RN examination is five hours.

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2021)¹

(Jan. 1 – March	RN-Diploma Candidates Passed %			RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te		Total larch 31, 2	2021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	Gundidates	1 usseu	70	495	417	84.2	551	484	87.8	1,046	901	86.1
Alaska				67	56	83.6	39	29	74.4	106	85	80.2
Arizona				886	800	90.3	502	455	90.6	1,388	1,255	90.4
Arkansas				565	440	77.9	190	169	88.9	755	609	80.7
California				1,271	1,160	91.3	1316	1153	87.6	2,587	2,313	89.4
Colorado				151	136	90.1	449	409	91.1	600	545	90.8
Connecticut				90	77	85.6	172	163	94.8	262	240	91.6
Delaware				130	118	90.8	6	5	83.3	136	123	90.4
District of Columbia				3	2	66.7	24	20	83.3	27	22	81.5
Florida				4,074	2,636	64.7	1274	1053	82.7	5,348	3,689	69.0
Georgia				382	331	86.6	1117	992	88.8	1,499	1,323	88.3
Guam							2	2	100.0	2	2	100.0
Hawaii				15	14	93.3	51	45	88.2	66	59	89.4
Idaho				117	103	88.0	150	143	95.3	267	246	92.1
Illinois				800	694	86.8	1252	1058	84.5	2,052	1,752	85.4
Indiana	8	7	87.5	477	404	84.7	618	541	87.5	1,103	952	86.3
Iowa				309	253	81.9	317	280	88.3	626	533	85.1
Kansas				149.0	128	85.9	173	143	82.7	322	271	84.2
Kentucky				501	419	83.6	452	413	91.4	953	832	87.3
Louisiana				421	367	87.2	573	525	91.6	994	892	89.7
Maine				75	64	85.3	118	92	78.0	193	156	80.8
Maryland				488	441	90.4	302	246	81.5	790	687	87.0
Massachusetts	3	3	100.0	229	189	82.5	597	553	92.6	829	745	89.9
Michigan				648	536	82.7	963	828	86.0	1,611	1,364	84.7
Minnesota				683	554	81.1	311	280	90.0	994	834	83.9
Mississippi				353	284	80.5	197	169	85.8	550	453	82.4
Missouri	9	7	77.8	468	404	86.3	760	674	88.7	1,237	1,085	87.7
Montana				57	49	86.0	126	110	87.3	183	159	86.9
Nebraska				17	13	76.5	213	202	94.8	230	215	93.5
Nevada				175	156	89.1	291	270	92.8	466	426	91.4
New Hampshire				1	1	100.0	45	41	91.1	46	42	91.3
New Jersey	163	141	86.5	418	369	88.3	305	264	86.6	886	774	87.4
New Mexico				106	88	83.0	143	108	75.5	249	196	78.7
New York				1,491	1,223	82.0	1230	1031	83.8	2,721	2,254	82.8
North Carolina	28	25	89.3	446	406	91.0	405	368	90.9	879	799	90.9
North Dakota							182	172	94.5	182	172	94.5
Northern Mariana Islands				2	0	0.0				2	0	0.0

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2021)¹

	RN-Diploma			RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te	Total Jan. 1 - March 31, 2021			
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Ohio	80	43	53.8	1,338	1,043	78.0	840	715	85.1	2,258	1,801	79.8	
Oklahoma				444	373	84.0	120	103	85.8	564	476	84.4	
Oregon				26	23	88.5	216	192	88.9	242	215	88.8	
Pennsylvania	155	135	87.1	476	432	90.8	651	591	90.8	1,282	1,158	90.3	
Rhode Island	1	0	0.0	107	94	87.9	121	109	90.1	229	203	88.6	
South Carolina				375	325	86.7	485	455	93.8	860	780	90.7	
South Dakota				8	7	87.5	222	194	87.4	230	201	87.4	
Tennessee				278	241	86.7	774	698	90.2	1,052	939	89.3	
Texas	34	23	67.6	1,924	1,672	86.9	2439	2204	90.4	4,397	3,899	88.7	
Utah				416	325	78.1	399	348	87.2	815	673	82.6	
Vermont				2	2	100.0	9	8	88.9	11	10	90.9	
Virgin Islands							2	1	50.0	2	1	50.0	
Virginia				483	402	83.2	775	697	89.9	1,258	1,099	87.4	
Washington				252	231	91.7	242	219	90.5	494	450	91.1	
West Virginia				167	147	88.0	76	69	90.8	243	216	88.9	
Wisconsin				634	558	88.0	601	510	84.9	1,235	1,068	86.5	
Wyoming				48	43	89.6	1	1	100.0	49	44	89.8	
Total	481	384	79.8	23,538	19,250	81.8	23,389	20,604	88.1	47,408	40,238	84.9	

¹ Data does not include Special Program Codes.

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (April 1– June 30, 2021)¹

RN-Diploma Jurisdiction Candidates Passed %				RN-Asso	ociate Deg	ree	RN-Ba	ccalaurea	te	Total April 1 – June 30, 2021			
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Alabama				519	440	84.8	614	566	92.2	1,133	1,006	88.8	
Alaska				60	55	91.7	37	32	86.5	97	87	89.7	
American Samoa				1	0	0.0				1	0	0.0	
Arizona				537	491	91.4	401	367	91.5	938	858	91.5	
Arkansas				391	328	83.9	445	398	89.4	836	726	86.8	
California				1265	1090	86.2	1596	1376	86.2	2,861	2,466	86.2	
Colorado				370	322	87.0	330	307	93.0	700	629	89.9	
Connecticut				149	131	87.9	334	317	94.9	483	448	92.8	
Delaware	14	12	85.7	128	111	86.7	44	35	79.5	186	158	84.9	
District of Columbia				6	4	66.7	34	34	100.0	40	38	95.0	
Florida				3707	2364	63.8	1412	1217	86.2	5,119	3,581	70.0	
Georgia				645	563	87.3	1383	1216	87.9	2,028	1,779	87.7	
Hawaii				21	19	90.5	38	32	84.2	59	51	86.4	
Idaho				146	132	90.4	245	223	91.0	391	355	90.8	
Illinois	10	9	90.0	849	724	85.3	1345	1171	87.1	2,204	1,904	86.4	
Indiana	10	8	80.0	510	454	89.0	1020	908	89.0	1,540	1,370	89.0	
Iowa				355	292	82.3	266	231	86.8	621	523	84.2	
Kansas				391	324	82.9	581	518	89.2	972	842	86.6	
Kentucky				708	574	81.1	625	555	88.8	1,333	1,129	84.7	
Louisiana				286	259	90.6	429	401	93.5	715	660	92.3	
Maine				224	211	94.2	287	246	85.7	511	457	89.4	
Maryland				349	305	87.4	227	200	88.1	576	505	87.7	
Massachusetts	1	1	100.0	138	119	86.2	333	289	86.8	472	409	86.7	
Michigan				1015	859	84.6	1080	954	88.3	2,095	1,813	86.5	
Minnesota				845	707	83.7	640	585	91.4	1,485	1,292	87.0	
Mississippi				659	584	88.6	302	267	88.4	961	851	88.6	
Missouri	24	11	45.8	558	492	88.2	765	707	92.4	1,347	1,210	89.8	
Montana				66	55	83.3	123	102	82.9	189	157	83.1	
Nebraska				120	107	89.2	384	361	94.0	504	468	92.9	
Nevada				186	165	88.7	297	266	89.6	483	431	89.2	
New Hampshire				156	149	95.5	135	130	96.3	291	279	95.9	
New Jersey	120	105	87.5	424	366	86.3	394	346	87.8	938	817	87.1	
New Mexico				155	126	81.3	96	75	78.1	251	201	80.1	
New York	7	7	100.0	1825	1459	79.9	876	684	78.1	2,708	2,150	79.4	
North Carolina	36	32	88.9	1829	1611	88.1	973	865	88.9	2,838	2,508	88.4	
North Dakota				135	112	83.0	181	168	92.8	316	280	88.6	

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (April 1– June 30, 2021)¹

	RN-Diploma			RN-Asso	ociate Deg	ree	RN-Ba	ccalaurea	te	Total April 1 – June 30, 2021			
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Northern Mariana Islands				2	0	0.0				2	0	0.0	
Ohio	121	83	68.6	1051	785	74.7	1492	1325	88.8	2,664	2,193	82.3	
Oklahoma				418	357	85.4	319	278	87.1	737	635	86.2	
Oregon				87	76	87.4	235	210	89.4	322	286	88.8	
Pennsylvania	347	287	82.7	759	674	88.8	1452	1337	92.1	2,558	2,298	89.8	
Rhode Island				97	84	86.6	94	80	85.1	191	164	85.9	
South Carolina				442	396	89.6	511	479	93.7	953	875	91.8	
South Dakota				20	12	60.0	285	264	92.6	305	276	90.5	
Tennessee				378	340	89.9	681	607	89.1	1,059	947	89.4	
Texas	72	63	87.5	2159	1872	86.7	2759	2519	91.3	4,990	4,454	89.3	
Utah				583	466	79.9	421	366	86.9	1,004	832	82.9	
Vermont				96	84	87.5	113	94	83.2	209	178	85.2	
Virginia				440	364	82.7	487	432	88.7	927	796	85.9	
Washington				324	292	90.1	193	170	88.1	517	462	89.4	
West Virginia				394	329	83.5	137	121	88.3	531	450	84.7	
Wisconsin				501	425	84.8	941	831	88.3	1,442	1,256	87.1	
Wyoming				161	138	85.7	15	14	93.3	176	152	86.4	
Total	762	618	81.1	27,640	22,798	82.5	28,407	25,276	89.0	56,809	48,692	85.7	

¹ Data do not include Special Program Codes.

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2021)¹

	RN-Diploma Candidates Passed %		RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te		Total Sept. 30, 2	021	
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				763	615	80.6	603	519	86.1	1,366	1,134	83.0
Alaska				45	41	91.1	43	36	83.7	88	77	87.5
American Samoa				1	1	100.0				1	1	100.0
Arizona				567	465	82.0	512	434	84.8	1,079	899	83.3
Arkansas				173	121	69.9	198	169	85.4	371	290	78.2
California				2,481	2,232	90.0	2,916	2,576	88.3	5,397	4,808	89.1
Colorado				166	128	77.1	601	521	86.7	767	649	84.6
Connecticut				435	365	83.9	665	599	90.1	1,100	964	87.6
Delaware	14	12	85.7	79	58	73.4	185	160	86.5	278	230	82.7
District of Columbia				2	0	0.0	126	121	96.0	128	121	94.5
Florida				3,518	1,988	56.5	1,702	1,381	81.1	5,220	3,369	64.5
Georgia				352	291	82.7	773	635	82.1	1,125	926	82.3
Guam				1	1	100.0	7	6	85.7	8	7	87.5
Hawaii				88	82	93.2	156	136	87.2	244	218	89.3
Idaho				78	64	82.1	141	119	84.4	219	183	83.6
Illinois				1,002	751	75.0	1,372	1,130	82.4	2,374	1,881	79.2
Indiana	15	12	80.0	459	352	76.7	699	585	83.7	1,173	949	80.9
Iowa				502	393	78.3	277	241	87.0	779	634	81.4
Kansas				233	171	73.4	229	186	81.2	462	357	77.3
Kentucky				377	280	74.3	257	200	77.8	634	480	75.7
Louisiana				236	195	82.6	390	341	87.4	626	536	85.6
Maine				56	48	85.7	184	137	74.5	240	185	77.1
Maryland				509	435	85.5	635	509	80.2	1,144	944	82.5
Massachusetts	94	90	95.7	731	629	86.0	1,416	1,235	87.2	2,241	1,954	87.2
Michigan				548	391	71.4	668	525	78.6	1,216	916	75.3
Minnesota				526	374	71.1	467	377	80.7	993	751	75.6
Mississippi				176	134	76.1	171	141	82.5	347	275	79.3
Missouri	4	1	25.0	353	276	78.2	769	660	85.8	1,126	937	83.2
Montana				91	69	75.8	93	83	89.2	184	152	82.6
Nebraska				104	82	78.8	383	336	87.7	487	418	85.8
Nevada				120	101	84.2	198	170	85.9	318	271	85.2
New Hampshire				133	120	90.2	260	243	93.5	393	363	92.4
New Jersey	217	183	84.3	749	596	79.6	893	770	86.2	1,859	1,549	83.3
New Mexico				143	113	79.0	174	149	85.6	317	262	82.6
New York	3	3	100.0	2,485	1,862	74.9	2,837	2,241	79.0	5,325	4,106	77.1
North Carolina	6	4	66.7	291	224	77.0	427	357	83.6	724	585	80.8
North Dakota				44	39	88.6	96	82	85.4	140	121	86.4

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2021)¹

	RN-	-Diploma		RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te	Total July 1 – Sept. 30, 2021			
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Northern Mariana Islands				13	6	46.2				13	6	46.2	
Ohio	120	86	71.7	1,486	1,113	74.9	1,685	1,405	83.4	3,291	2,604	79.1	
Oklahoma				321	246	76.6	455	386	84.8	776	632	81.4	
Oregon				464	408	87.9	375	309	82.4	839	717	85.5	
Pennsylvania	311	243	78.1	1,027	896	87.2	2,249	1,969	87.6	3,587	3,108	86.6	
Rhode Island				76	62	81.6	150	127	84.7	226	189	83.6	
South Carolina				372	316	84.9	152	129	84.9	524	445	84.9	
South Dakota				69	54	78.3	156	131	84.0	225	185	82.2	
Tennessee				554	463	83.6	1,160	1,030	88.8	1,714	1,493	87.1	
Texas	11	7	63.6	1,476	1,181	80.0	1,707	1,458	85.4	3,194	2,646	82.8	
Utah				340	257	75.6	208	159	76.4	548	416	75.9	
Vermont				47	40	85.1	89	70	78.7	136	110	80.9	
Virgin Islands				1	0	0.0	6	5	83.3	7	5	71.4	
Virginia				1,217	943	77.5	973	846	86.9	2,190	1,789	81.7	
Washington				897	769	85.7	471	402	85.4	1,368	1,171	85.6	
West Virginia				187	145	77.5	159	137	86.2	346	282	81.5	
Wisconsin				503	417	82.9	788	593	75.3	1,291	1,010	78.2	
Wyoming				40	30	75.0	27	20	74.1	67	50	74.6	
Total	795	641	80.6	27,707	21,433	77.4	32,333	27,286	84.4	60,835	49,360	81.1	

¹ Data do not include Special Program Codes.

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2021)¹

	RN-Diploma Candidates Passed %		RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te		Total Dec. 31, 20	021	
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				248	170	68.5	119	96	80.7	367	266	72.5
Alaska				32	28	87.5	33	24	72.7	65	52	80.0
Arizona				98	74	75.5	282	221	78.4	380	295	77.6
Arkansas				137	110	80.3	17	13	76.5	154	123	79.9
California				710	586	82.5	1,668	1,396	83.7	2,378	1,982	83.3
Colorado				28	19	67.9	187	159	85.0	215	178	82.8
Connecticut				69	45	65.2	167	134	80.2	236	179	75.8
Delaware				26	16	61.5	18	12	66.7	44	28	63.6
District of Columbia				3	3	100.0	30	25	83.3	33	28	84.8
Florida				2,651	1,204	45.4	803	577	71.9	3,454	1,781	51.6
Georgia				99	75	75.8	253	200	79.1	352	275	78.1
Guam				6	6	100.0	15	14	93.3	21	20	95.2
Hawaii				13	11	84.6	52	46	88.5	65	57	87.7
Idaho				17	11	64.7	10	8	80.0	27	19	70.4
Illinois				288	188	65.3	377	280	74.3	665	468	70.4
Indiana	3	2	66.7	64	40	62.5	178	134	75.3	245	176	71.8
Iowa				88	62	70.5	50	33	66.0	138	95	68.8
Kansas				79	58	73.4	45	40	88.9	124	98	79.0
Kentucky				273	213	78.0	68	54	79.4	341	267	78.3
Louisiana	18	16	88.9	16	11	68.8	43	30	69.8	77	57	74.0
Maine				22	21	95.5	63	56	88.9	85	77	90.6
Maryland				62	38	61.3	137	94	68.6	199	132	66.3
Massachusetts	9	6	66.7	248	181	73.0	420	337	80.2	677	524	77.4
Michigan				152	116	76.3	205	139	67.8	357	255	71.4
Minnesota				218	152	69.7	144	115	79.9	362	267	73.8
Mississippi				17	12	70.6	15	10	66.7	32	22	68.8
Missouri				22	20	90.9	211	168	79.6	233	188	80.7
Montana				7	1	14.3	11	10	90.9	18	11	61.1
Nebraska				7	5	71.4	29	24	82.8	36	29	80.6
Nevada				46	39	84.8	174	142	81.6	220	181	82.3
New Hampshire				29	26	89.7	8	6	75.0	37	32	86.5
New Jersey	32	23	71.9	196	139	70.9	297	213	71.7	525	375	71.4
New Mexico				63	57	90.5	111	74	66.7	174	131	75.3
New York				797	505	63.4	802	560	69.8	1,599	1,065	66.6
North Carolina				101	83	82.2	103	88	85.4	204	171	83.8
North Dakota				1	1	100.0	11	8	72.7	12	9	75.0
Northern Mariana Islands				5	2	40.0				5	2	40.0

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN° for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2021)¹

V 1 1	,											
	RN-	Diploma		RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te		Total Dec. 31, 20	021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ohio	89	52	58.4	595	395	66.4	401	308	76.8	1,085	755	69.6
Oklahoma				60	50	83.3	24	14	58.3	84	64	76.2
Oregon				48	29	60.4	246	215	87.4	294	244	83.0
Pennsylvania	63	47	74.6	247	192	77.7	605	518	85.6	915	757	82.7
Rhode Island				33	24	72.7	8	7	87.5	41	31	75.6
South Carolina				162	128	79.0	23	18	78.3	185	146	78.9
South Dakota				9	6	66.7	74	64	86.5	83	70	84.3
Tennessee				61	41	67.2	228	186	81.6	289	227	78.5
Texas	45	38	84.4	540	383	70.9	622	542	87.1	1,207	963	79.8
Utah				100	61	61.0	164	122	74.4	264	183	69.3
Vermont				2	1	50.0	5	1	20.0	7	2	28.6
Virgin Islands							11	6	54.5	11	6	54.5
Virginia				323	240	74.3	248	184	74.2	571	424	74.3
Washington				118	89	75.4	118	90	76.3	236	179	75.8
West Virginia				58	46	79.3	25	23	92.0	83	69	83.1
Wisconsin				115	84	73.0	218	165	75.7	333	249	74.8
Wyoming				8	4	50.0				8	4	50.0
Total	259	184	71.0	9,417	6,101	64.8	10,176	8,003	78.6	19,852	14,288	72.0

¹ Data does not include Special Program Codes.

Table 8. First-time, U.Seduca	ted Candida	tes Takir	ng the N	NCLEX-RN° f	or U.S. L	icensur	e, by Degree	e Type (Ja	an. 1– D	ec. 31, 2021)				
	RN-	Diploma		RN-Asso	ociate Deg	ree	RN-Ba	ccalaurea	te	RN-Special	Program	Codes		Total Dec. 31, 20	021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				2,025	1,642	81.1	1,887	1,665	88.2	1	0	0.0	3,913	3,307	84.5
Alaska				204	180	88.2	152	121	79.6				356	301	84.6
American Samoa				2	1	50.0							2	1	50.0
Arizona				2,088	1,830	87.6	1,697	1,477	87.0				3,785	3,307	87.4
Arkansas				1,266	999	78.9	850	749	88.1				2,116	1,748	82.6
California				5,727	5,068	88.5	7,496	6,501	86.7	7	6	85.7	13,230	11,575	87.5
Colorado				715	605	84.6	1,567	1,396	89.1	1	0	0.0	2,283	2,001	87.6
Connecticut				743	618	83.2	1,338	1,213	90.7	1	1	100.0	2,082	1,832	88.0
Delaware	28	24	85.7	363	303	83.5	253	212	83.8				644	539	83.7
District of Columbia				14	9	64.3	214	200	93.5				228	209	91.7
Florida				13,950	8,192	58.7	5,191	4,228	81.4	69	26	37.7	19,210	12,446	64.8
Georgia				1,478	1,260	85.3	3,526	3,043	86.3	1	0	0.0	5,005	4,303	86.0
Guam				7	7	100.0	24	22	91.7				31	29	93.5
Hawaii				137	126	92.0	297	259	87.2	2	1	50.0	436	386	88.5
Idaho				358	310	86.6	546	493	90.3				904	803	88.8
Illinois	10	9	90.0	2,939	2,357	80.2	4,346	3,639	83.7	3	1	33.3	7,298	6,006	82.3
Indiana	36	29	80.6	1,510	1,250	82.8	2,515	2,168	86.2				4,061	3,447	84.9
Iowa				1,254	1,000	79.7	910	785	86.3	2	0	0.0	2,166	1,785	82.4
Kansas				852	681	79.9	1,028	887	86.3				1,880	1,568	83.4
Kentucky				1,859	1,486	79.9	1,402	1,222	87.2				3,261	2,708	83.0
Louisiana	18	16	88.9	959	832	86.8	1,435	1,297	90.4				2,412	2,145	88.9
Maine				377	344	91.2	652	531	81.4	1	1	100.0	1,030	876	85.0
Maryland				1,408	1,219	86.6	1,301	1,049	80.6				2,709	2,268	83.7
Massachusetts	107	100	93.5	1,346	1,118	83.1	2,766	2,414	87.3				4,219	3,632	86.1
Michigan				2,363	1,902	80.5	2,916	2,446	83.9	1	1	100.0	5,280	4,349	82.4
Minnesota				2,272	1,787	78.7	1,562	1,357	86.9				3,834	3,144	82.0
Mississippi				1,205	1,014	84.1	685	587	85.7				1,890	1,601	84.7

Table 8. First-time, U.Seduca	ted Candida	tes Takiı	ng the N	ICLEX-RN° 1	for U.S. Li	icensur	e, by Degree	e Type (Ja	an. 1– D	ec. 31, <mark>202</mark> 1)				
	RN-	Diploma		RN-Asso	ociate Deg	ree	RN-Ba	ccalaurea	te	RN-Special	Program	Codes		Total Dec. 31, 20	021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Missouri	37	19	51.4	1,401	1,192	85.1	2,505	2,209	88.2	1	1	100.0	3,944	3,421	86.7
Montana				221	174	78.7	353	305	86.4				574	479	83.4
Nebraska				248	207	83.5	1,009	923	91.5				1,257	1,130	89.9
Nevada				527	461	87.5	960	848	88.3	1	1	100.0	1,488	1,310	88.0
New Hampshire				319	296	92.8	448	420	93.8				767	716	93.4
New Jersey	532	452	85.0	1,787	1,470	82.3	1,889	1,593	84.3	5	4	80.0	4,213	3,519	83.5
New Mexico				467	384	82.2	524	406	77.5	1	0	0.0	992	790	79.6
New York	10	10	100.0	6,598	5,049	76.5	5,745	4,516	78.6	36	5	13.9	12,389	9,580	77.3
North Carolina	70	61	87.1	2,667	2,324	87.1	1,908	1,678	87.9				4,645	4,063	87.5
North Dakota				180	152	84.4	470	430	91.5				650	582	89.5
Northern Mariana Islands				22	8	36.4							22	8	36.4
Ohio	410	264	64.4	4,470	3,336	74.6	4,418	3,753	84.9	1	0	0.0	9,299	7,353	79.1
Oklahoma				1,243	1,026	82.5	918	781	85.1	1	1	100.0	2,162	1,808	83.6
Oregon				625	536	85.8	1,072	926	86.4	1	1	100.0	1,698	1,463	86.2
Pennsylvania	876	712	81.3	2,509	2,194	87.4	4,957	4,415	89.1	4	4	100.0	8,346	7,325	87.8
Rhode Island	1	0	0.0	313	264	84.3	373	323	86.6				687	587	85.4
South Carolina				1,351	1,165	86.2	1,171	1,081	92.3				2,522	2,246	89.1
South Dakota				106	79	74.5	737	653	88.6				843	732	86.8
Tennessee				1,271	1,085	85.4	2,843	2,521	88.7				4,114	3,606	87.7
Texas	162	131	80.9	6,099	5,108	83.8	7,527	6,723	89.3				13,788	11,962	86.8
Utah				1,439	1,109	77.1	1,192	995	83.5				2,631	2,104	80.0
Vermont				147	127	86.4	216	173	80.1				363	300	82.6
Virgin Islands				1	0	0.0	19	12	63.2				20	12	60.0
Virginia				2,463	1,949	79.1	2,483	2,159	87.0				4,946	4,108	83.1
Washington				1,591	1,381	86.8	1,024	881	86.0	11	10	90.9	2,626	2,272	86.5
West Virginia				806	667	82.8	397	350	88.2				1,203	1,017	84.5

Table 8. First-time, U.Seduca	ted Candida	tes Takiı	ng the N	ICLEX-RN° f	or U.S. L	icensur	e, by D egree	e Type (Ja	an. 1– D	ec. <mark>31, 2021</mark>)				
	RN-	Diploma		RN-Asso	ociate Deg	gree	RN-Ba	ccalaurea	te	RN-Special	Program	Codes		Total Dec. 31 , 20	021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Wisconsin				1,753	1,484	84.7	2,548	2,099	82.4				4,301	3,583	83.3
Wyoming				257	215	83.7	43	35	81.4	1	0	0.0	301	250	83.1
Total	2,297	1,827	79.5	88,302	69,582	78.8	94,305	81,169	86.1	152	64	42.1	185,056	152,642	82.5

Table 9. First-time, Internationa	lly Educated	d Candida	ates Tal	king the NC	LEX-RN°	for U.S.	Licensure,	by Count	ry of E	ducation (Jar	ո. 1 – Dec	. 31, 20	21)		
	Jan. 1 – N	larch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	Sept. 30, 2	021	Oct. 1 – I	Dec. 31, 2	021	Total Jan. 1	– Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	3	0	0.0	7	2	28.6	4	2	50.0	6	0	0.0	20	4	20.0
Antigua and Barbuda	1	1	100.0	1	1	100.0	2	1	50.0	4	3	75.0	8	6	75.0
Argentina	1	0	0.0	1	0	0.0	1	0	0.0	1	0	0.0	4	0	0.0
Armenia				5	0	0.0	3	0	0.0	5	1	20.0	13	1	7.7
Australia	11	5	45.5	18	13	72.2	15	8	53.3	14	8	57.1	58	34	58.6
Austria							1	0	0.0	2	2	100.0	3	2	66.7
Bahamas	6	0	0.0	8	7	87.5	10	6	60.0	14	6	42.9	38	19	50.0
Bahrain				1	0	0.0				1	1	100.0	2	1	50.0
Bangladesh	1	0	0.0										1	0	0.0
Barbados	2	1	50.0	1	0	0.0	3	0	0.0	2	1	50.0	8	2	25.0
Belarus				1	0	0.0	2	0	0.0				3	0	0.0
Belgium	1	1	100.0				1	0	0.0				2	1	50.0
Belize	2	1	50.0	3	0	0.0	1	0	0.0	3	1	33.3	9	2	22.2
Bermuda	2	0	0.0				3	3	100.0	3	2	66.7	8	5	62.5
Botswana				1	0	0.0							1	0	0.0
Brazil	24	10	41.7	38	19	50.0	35	18	51.4	48	20	41.7	145	67	46.2
Bulgaria				1	1	100.0				1	0	0.0	2	1	50.0
Burkina Faso	1	1	100.0										1	1	100.0
Burundi							1	0	0.0				1	0	0.0
Cameroon	22	3	13.6	29	6	20.7	22	6	27.3	35	3	8.6	108	18	16.7
Canada	50	41	82.0	52	43	82.7	59	50	84.7	59	41	69.5	220	175	79.5
Chile	2	1	50.0				2	2	100.0	1	1	100.0	5	4	80.0
China	25	9	36.0	28	11	39.3	27	9	33.3	25	8	32.0	105	37	35.2
Colombia	10	3	30.0	10	3	30.0	19	9	47.4	20	8	40.0	59	23	39.0
Congo, The Democratic Republic of										1	0	0.0	1	0	0.0
Costa Rica	3	1	33.3	2	1	50.0	2	1	50.0	3	1	33.3	10	4	40.0
Cuba	28	2	7.1	21	2	9.5	42	13	31.0	35	7	20.0	126	24	19.0
Cyprus				1	1	100.0							1	1	100.0

Table 9. First-time, Internationa	ally Educated	d Candida	ates Tal	king the NC	LEX-RN°	for U.S.	Licensure,	by Coun	try of E	lucation (Jar	n. 1 – Dec	:. 31, 20	21)		
	Jan. 1 – M	1arch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	ept. 30, 2	2021	Oct. 1 – I	Dec. 31, 2	021	Total Jan. 1	- Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Denmark				1	1	100.0	1	0	0.0				2	1	50.0
Dominica	1	1	100.0	2	1	50.0	1	0	0.0	4	1	25.0	8	3	37.5
Dominican Republic	3	1	33.3	1	1	100.0	3	2	66.7	5	0	0.0	12	4	33.3
Ecuador	1	0	0.0	1	0	0.0	2	1	50.0	1	0	0.0	5	1	20.0
Egypt	8	7	87.5	7	3	42.9	4	4	100.0	4	1	25.0	23	15	65.2
El Salvador				1	1	100.0							1	1	100.0
Eritrea				1	1	100.0	2	1	50.0	1	0	0.0	4	2	50.0
Estonia	1	1	100.0										1	1	100.0
Ethiopia	34	8	23.5	21	7	33.3	27	5	18.5	24	6	25.0	106	26	24.5
Fiji	2	1	50.0	1	0	0.0				1	0	0.0	4	1	25.0
Finland	3	2	66.7	3	1	33.3	1	0	0.0	3	3	100.0	10	6	60.0
France	1	1	100.0	7	6	85.7	7	6	85.7	3	1	33.3	18	14	77.8
Gambia	1	1	100.0	1	1	100.0	5	2	40.0	3	2	66.7	10	6	60.0
Georgia	1	0	0.0	2	0	0.0	1	0	0.0	3	0	0.0	7	0	0.0
Germany	2	1	50.0	3	2	66.7	2	2	100.0	3	2	66.7	10	7	70.0
Ghana	96	53	55.2	92	49	53.3	97	57	58.8	132	62	47.0	417	221	53.0
Greece										1	1	100.0	1	1	100.0
Grenada	2	1	50.0				3	2	66.7				5	3	60.0
Guyana	6	1	16.7	7	0	0.0	1	0	0.0	7	3	42.9	21	4	19.0
Haiti	36	4	11.1	47	11	23.4	55	16	29.1	65	10	15.4	203	41	20.2
Honduras							1	1	100.0	1	0	0.0	2	1	50.0
Hong Kong	9	7	77.8	10	8	80.0	8	7	87.5	7	4	57.1	34	26	76.5
Hungary										1	0	0.0	1	0	0.0
Iceland	1	1	100.0				1	0	0.0				2	1	50.0
India	354	129	36.4	284	100	35.2	432	180	41.7	695	308	44.3	1765	717	40.6
Indonesia	2	0	0.0				1	1	100.0	1	0	0.0	4	1	25.0
Iran, Islamic Republic Of	5	3	60.0	8	4	50.0	6	6	100.0	11	7	63.6	30	20	66.7
Iraq							1	1	100.0				1	1	100.0

Table 9. First-time, Internation	nally Educated	d Candida	ates Tal	king the NC	LEX-RN°	for U.S.	Licensure, l	by Count	try of E	ducation (Jar	1.1 – Dec	. 31, 2 ₀)21)		
	Jan. 1 – M	1arch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	ept. 30, 2	2021	Oct. 1 - I	Dec. 31, 2	021	Total Jan. 1	- Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Ireland	2	1	50.0	3	3	100.0				2	1	50.0	7	5	71.4
Israel	4	3	75.0	7	6	85.7	7	4	57.1	4	2	50.0	22	15	68.2
Italy	2	1	50.0	6	5	83.3				4	0	0.0	12	6	50.0
Ivory Coast (Cote d'Ivoire)	1	0	0.0										1	0	0.0
Jamaica	52	31	59.6	47	28	59.6	73	51	69.9	83	54	65.1	255	164	64.3
Japan	11	7	63.6	7	5	71.4	12	5	41.7	8	3	37.5	38	20	52.6
Jordan	20	7	35.0	24	17	70.8	30	21	70.0	49	25	51.0	123	70	56.9
Kazakhstan				1	1	100.0							1	1	100.0
Kenya	216	141	65.3	275	179	65.1	190	115	60.5	275	158	57.5	956	593	62.0
Korea, North				1	0	0.0							1	0	0.0
Korea, South	62	50	80.6	78	49	62.8	115	74	64.3	141	94	66.7	396	267	67.4
Kyrgyzstan							3	0	0.0				3	0	0.0
Lebanon	9	5	55.6	7	5	71.4	11	9	81.8	8	6	75.0	35	25	71.4
Lesotho										1	1	100.0	1	1	100.0
Liberia	3	0	0.0	9	1	11.1	6	1	16.7	5	1	20.0	23	3	13.0
Lithuania				1	1	100.0							1	1	100.0
Macedonia, Former Yugoslav Republic of				1	0	0.0							1	0	0.0
Malawi	1	0	0.0	1	1	100.0	3	1	33.3	1	1	100.0	6	3	50.0
Malaysia	3	3	100.0	2	2	100.0	1	1	100.0	4	1	25.0	10	7	70.0
Mauritius										1	0	0.0	1	0	0.0
Mexico	17	4	23.5	12	6	50.0	11	2	18.2	17	8	47.1	57	20	35.1
Moldova, Republic Of	1	0	0.0	1	0	0.0	1	0	0.0	1	0	0.0	4	0	0.0
Montenegro							1	1	100.0				1	1	100.0
Myanmar				1	0	0.0							1	0	0.0
Namibia				1	0	0.0	1	1	100.0	1	0	0.0	3	1	33.3
Nepal	181	96	53.0	77	30	39.0	181	120	66.3	211	115	54.5	650	361	55.5
Netherlands				2	2	100.0							2	2	100.0
New Zealand	3	2	66.7	3	2	66.7	2	2	100.0				8	6	75.0

Table 9. First-time, Internationa	ally Educated	d Candida	ates Tal	king the NC	LEX-RN [®]	for U.S.	Licensure, l	by Count	try of E	ducation (Jar	1. 1 – Dec	c. 31, 20	21)		
	Jan. 1 – M	1arch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	ept. 30, 2	2021	Oct. 1 - I	Dec. 31, 2	021	Total Jan. 1	- Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nicaragua										1	0	0.0	1	0	0.0
Niger	1	0	0.0										1	0	0.0
Nigeria	92	36	39.1	128	66	51.6	149	65	43.6	170	74	43.5	539	241	44.7
Niue				1	0	0.0							1	0	0.0
Norway										1	1	100.0	1	1	100.0
Pakistan	7	2	28.6	10	3	30.0	13	6	46.2	13	5	38.5	43	16	37.2
Palestinian Territory, Occupied	8	4	50.0	1	1	100.0	3	3	100.0	4	2	50.0	16	10	62.5
Panama	1	0	0.0	3	2	66.7	2	1	50.0	12	5	41.7	18	8	44.4
Peru	6	0	0.0	2	1	50.0	2	1	50.0	1	1	100.0	11	3	27.3
Philippines	1435	630	43.9	2002	1021	51.0	2346	1151	49.1	3779	1767	46.8	9562	4569	47.8
Poland	3	0	0.0	4	2	50.0	3	2	66.7	4	1	25.0	14	5	35.7
Portugal	2	0	0.0	5	4	80.0	1	0	0.0	1	1	100.0	9	5	55.6
Puerto Rico	271	53	19.6	282	81	28.7	303	77	25.4	299	87	29.1	1155	298	25.8
Qatar										1	1	100.0	1	1	100.0
Romania	4	2	50.0	2	1	50.0	3	1	33.3	1	1	100.0	10	5	50.0
Russian Federation	22	5	22.7	27	7	25.9	18	4	22.2	29	6	20.7	96	22	22.9
Saint Kitts and Nevis	1	0	0.0	1	0	0.0							2	0	0.0
Saint Lucia	4	3	75.0	2	1	50.0	3	1	33.3	5	0	0.0	14	5	35.7
Saint Vincent and the Grenadines				2	2	100.0							2	2	100.0
Saudi Arabia	2	1	50.0	3	1	33.3	1	1	100.0	4	1	25.0	10	4	40.0
Serbia	1	0	0.0				1	0	0.0	1	1	100.0	3	1	33.3
Sierra Leone	1	0	0.0	1	0	0.0	2	1	50.0	4	0	0.0	8	1	12.5
Singapore	2	1	50.0	3	2	66.7							5	3	60.0
South Africa	8	4	50.0	12	6	50.0	8	6	75.0	8	3	37.5	36	19	52.8
Spain	3	1	33.3	3	2	66.7	4	1	25.0	3	3	100.0	13	7	53.8
Sri Lanka	1	1	100.0	3	2	66.7	5	2	40.0	5	2	40.0	14	7	50.0
Sudan										2	1	50.0	2	1	50.0
Sweden	4	2	50.0				2	2	100.0	3	1	33.3	9	5	55.6

Table 9. First-time, Internation	ally Educated	d Candida	ates Tal	king the NC	LEX-RN°	for U.S.	Licensure, l	by Count	try of E	ducation (Jar	ո . 1 – Dec	. 3 <mark>1,</mark> 20	21)		
	Jan. 1 – N	1arch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	ept. 30, 2	2021	Oct. 1 - I	Dec. 31, 2	021	Total Jan. 1	- Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Switzerland							1	1	100.0				1	1	100.0
Taiwan	27	8	29.6	26	14	53.8	14	8	57.1	22	9	40.9	89	39	43.8
Tajikistan	1	0	0.0	1	0	0.0	1	0	0.0	1	0	0.0	4	0	0.0
Tanzania, United Republic of	2	1	50.0	3	0	0.0	1	1	100.0	1	0	0.0	7	2	28.6
Thailand	11	3	27.3	14	10	71.4	12	4	33.3	11	5	45.5	48	22	45.8
Togo				1	1	100.0							1	1	100.0
Trinidad and Tobago	2	0	0.0	4	3	75.0	8	5	62.5	12	9	75.0	26	17	65.4
Tunisia	2	0	0.0							1	0	0.0	3	0	0.0
Turkey	1	1	100.0	9	4	44.4	3	2	66.7	4	1	25.0	17	8	47.1
Uganda	5	1	20.0	5	2	40.0	9	7	77.8	14	8	57.1	33	18	54.5
Ukraine	10	3	30.0	7	1	14.3	7	1	14.3	8	3	37.5	32	8	25.0
United Arab Emirates	1	1	100.0							3	1	33.3	4	2	50.0
United Kingdom	21	10	47.6	20	9	45.0	19	8	42.1	17	8	47.1	77	35	45.5
Uzbekistan	11	1	9.1	10	0	0.0	13	2	15.4	7	1	14.3	41	4	9.8
Venezuela	4	1	25.0	1	1	100.0	8	5	62.5	7	1	14.3	20	8	40.0
Vietnam							1	0	0.0				1	0	0.0
Zambia	1	1	100.0	6	4	66.7	4	4	100.0	11	4	36.4	22	13	59.1
Zimbabwe	36	18	50.0	37	16	43.2	69	41	59.4	72	42	58.3	214	117	54.7
Total	3,366	1,448	43.0	3,937	1,920	48.8	4,604	2,244	48.7	6,617	3,051	46.1	18,524	8,663	46.8

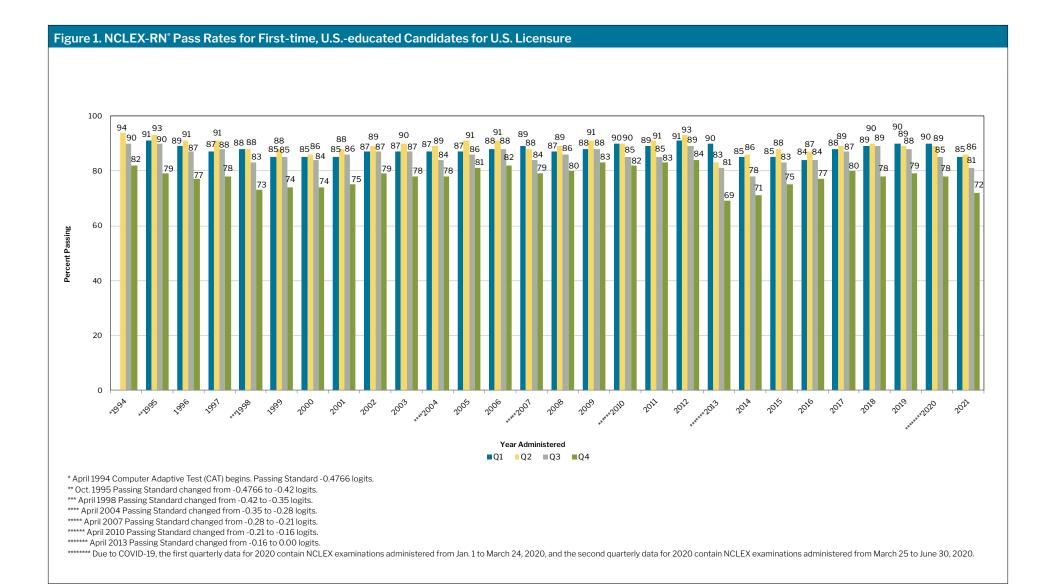
Table 10. First-time, Canada	-educated Candidates Taking tl	he NCLEX-RN° for Canadian Lice	nsure/Registration, by Degree
Type (Jan. 1 – Dec. 31, 2021)			

Type (Jan. 1 – Dec. 31, 2021)	<u> </u>								
	RN-	Baccalaure	ate	RN-Spe	cial Progran	n Codes	Total.	Jan. 1 - Dec.	31, 2021
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,403	1,263	90.0				1,403	1,263	90.0
British Columbia	1,351	1,208	89.4	30	23	76.7	1,381	1,231	89.1
Manitoba	491	444	90.4				491	444	90.4
New Brunswick	237	165	69.6	7	4	57.1	244	169	69.3
Newfoundland and Labrador	223	208	93.3				223	208	93.3
Northwest Territories and Nunavut	26	18	69.2				26	18	69.2
Nova Scotia	429	335	78.1				429	335	78.1
Ontario	4,671	3,818	81.7				4,671	3,818	81.7
Prince Edward Island	78	73	93.6				78	73	93.6
Saskatchewan	546	464	85.0	15	13	86.7	561	477	85.0
Total	9,455	7,996	84.6	52	40	76.9	9,507	8,036	84.5

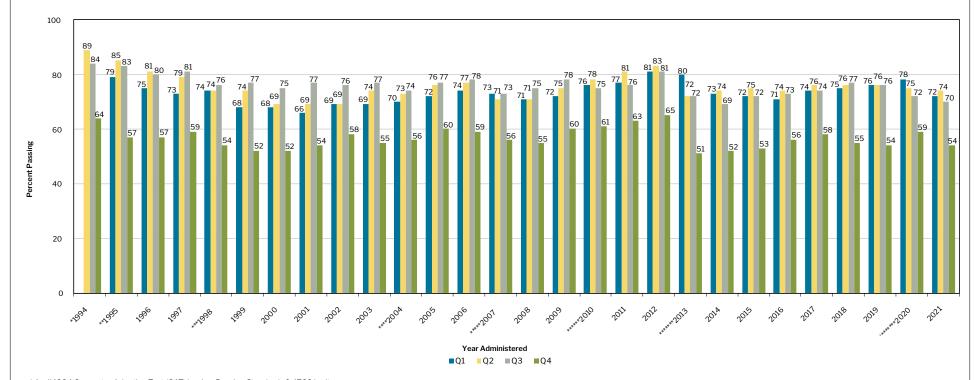
²⁹ Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that adopted the NCLEX-RN as the nursing licensure/registration exam for Canada

Table 11. First-time, Internation	nally Educat	ed Candi	dates T	aking the N	CLEX-RI	N° for Ca	anadian Lice	nsure/Re	egistrat	ion, by Cour	ntry of E	ducatio	n (Jan. 1 – De	ec. 31, 20)21)
	Jan. 1 – M	larch 31, 2	2021	April 1 –	June 30, 2	2021	July 1 – S	ept. 30, 2	021	Oct. 1 – I	Dec. 31, 2	021	Total Jan. 1	- Dec. 31	, 2021
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Australia	5	5	100.0	9	7	77.8	4	1	25.0	3	3	100.0	21	16	76.2
Belgium							1	1	100.0	1	1	100.0	2	2	100.0
Belize				1	0	0.0							1	0	0.0
Bosnia and Herzegovina										1	1	100.0	1	1	100.0
Brazil	1	1	100.0	1	1	100.0	2	1	50.0	1	1	100.0	5	4	80.0
Cayman Islands										1	0	0.0	1	0	0.0
Chile										1	1	100.0	1	1	100.0
China	1	1	100.0	2	2	100.0	2	2	100.0	6	5	83.3	11	10	90.9
Costa Rica							1	1	100.0				1	1	100.0
Cuba	1	0	0.0										1	0	0.0
Fiji				1	0	0.0				1	0	0.0	2	0	0.0
Finland										1	0	0.0	1	0	0.0
France	1	1	100.0										1	1	100.0
Ghana	3	2	66.7	1	0	0.0	3	1	33.3	3	2	66.7	10	5	50.0
Haiti	1	1	100.0										1	1	100.0
Hong Kong				1	1	100.0				1	1	100.0	2	2	100.0
India	202	94	46.5	274	119	43.4	309	143	46.3	345	141	40.9	1130	497	44.0
Iran, Islamic Republic of	12	9	75.0	12	8	66.7	10	8	80.0	6	2	33.3	40	27	67.5
Iraq										1	0	0.0	1	0	0.0
Ireland	1	1	100.0				2	1	50.0	3	3	100.0	6	5	83.3
Israel	2	2	100.0	2	2	100.0				5	4	80.0	9	8	88.9
Italy										1	0	0.0	1	0	0.0
Jamaica				1	1	100.0				1	1	100.0	2	2	100.0
Japan	3	2	66.7	1	1	100.0	2	2	100.0	3	1	33.3	9	6	66.7
Jordan				1	1	100.0				3	2	66.7	4	3	75.0
Kenya	2	0	0.0	1	0	0.0	9	7	77.8	12	7	58.3	24	14	58.3
Korea, South	5	4	80.0	2	2	100.0				3	1	33.3	10	7	70.0
Lebanon										1	1	100.0	1	1	100.0

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN° for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2021)															21)
	Jan. 1 – March 31, 2021			April 1 – June 30, 2021			July 1 – Sept. 30, 2021			Oct. 1 - Dec. 31, 2021			Total Jan. 1 – Dec. 31, 2021		
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Macedonia, Former Yugoslav Republic of				1	1	100.0							1	1	100.0
Mexico				1	1	100.0							1	1	100.0
Nepal	7	0	0.0	7	2	28.6	10	9	90.0	19	15	78.9	43	26	60.5
Netherlands							1	1	100.0	2	2	100.0	3	3	100.0
New Zealand	1	1	100.0	1	1	100.0				2	1	50.0	4	3	75.0
Nigeria	3	0	0.0	2	1	50.0	16	14	87.5	8	5	62.5	29	20	69.0
Pakistan	3	3	100.0	9	5	55.6	5	2	40.0	6	5	83.3	23	15	65.2
Philippines	108	70	64.8	133	95	71.4	153	103	67.3	183	112	61.2	577	380	65.9
Romania				1	0	0.0	3	3	100.0	1	0	0.0	5	3	60.0
Russian Federation	1	0	0.0							1	0	0.0	2	0	0.0
Rwanda	1	1	100.0	1	0	0.0	1	0	0.0				3	1	33.3
Saint Lucia							1	0	0.0				1	0	0.0
Singapore				1	0	0.0							1	0	0.0
South Africa				1	0	0.0							1	0	0.0
Spain							2	2	100.0				2	2	100.0
Switzerland							1	1	100.0				1	1	100.0
Taiwan				1	1	100.0	2	2	100.0	1	1	100.0	4	4	100.0
Ukraine				1	1	100.0							1	1	100.0
United Arab Emirates				1	1	100.0							1	1	100.0
United Kingdom	3	1	33.3	7	4	57.1	7	4	57.1	11	7	63.6	28	16	57.1
Total	367	199	54.2	478	258	54.0	547	309	56.5	638	326	51.1	2,030	1,092	53.8







^{*} April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

^{**} Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

 $^{^{\}star\star\star}$ April 1998 Passing Standard changed from -0.42 to -0.35 logits.

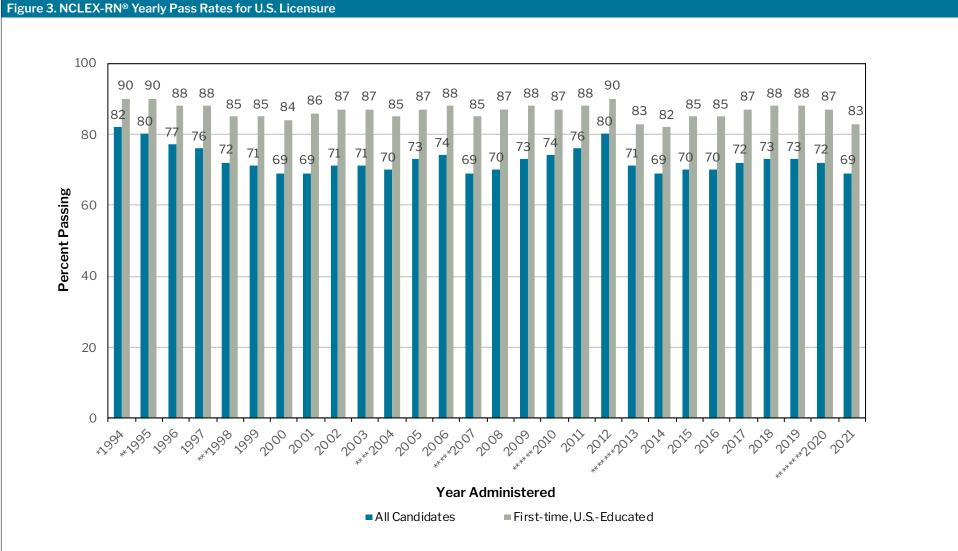
^{****} April 2004 Passing Standard changed from -0.35 to -0.28 logits.

^{*****} April 2007 Passing Standard changed from -0.28 to -0.21 logits.

^{******} April 2010 Passing Standard changed from -0.21 to -0.16 logits.

^{*******} April 2013 Passing Standard changed from -0.16 to 0.00 logits.

^{*********} Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.



^{*} April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

^{**} Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

^{***} April 1998 Passing Standard changed from -0.42 to -0.35 logits.

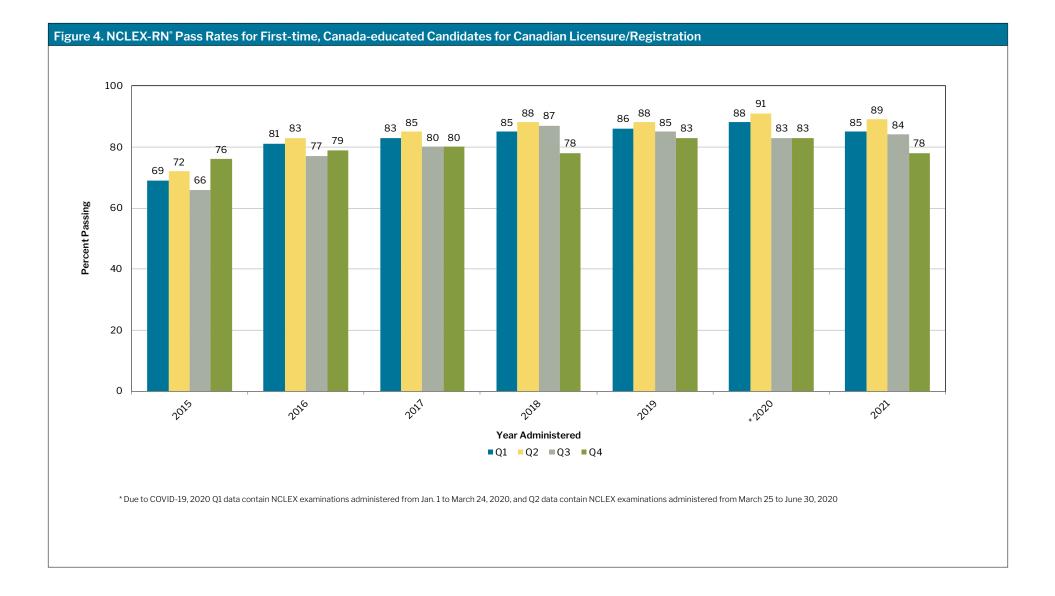
^{****} April 2004 Passing Standard changed from -0.35 to -0.28 logits.

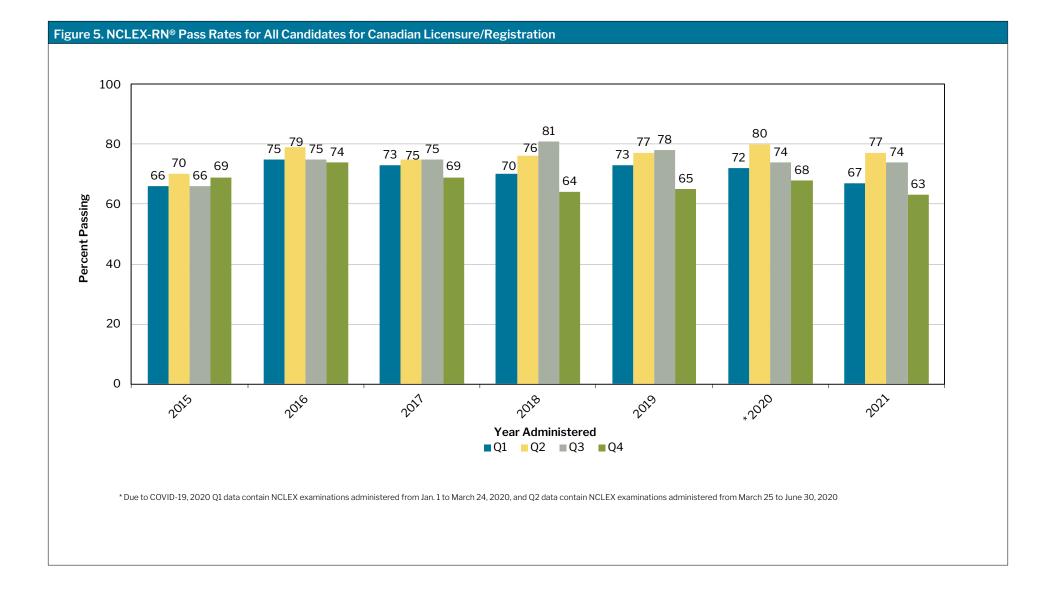
^{*****} April 2007 Passing Standard changed from -0.28 to -0.21 logits.

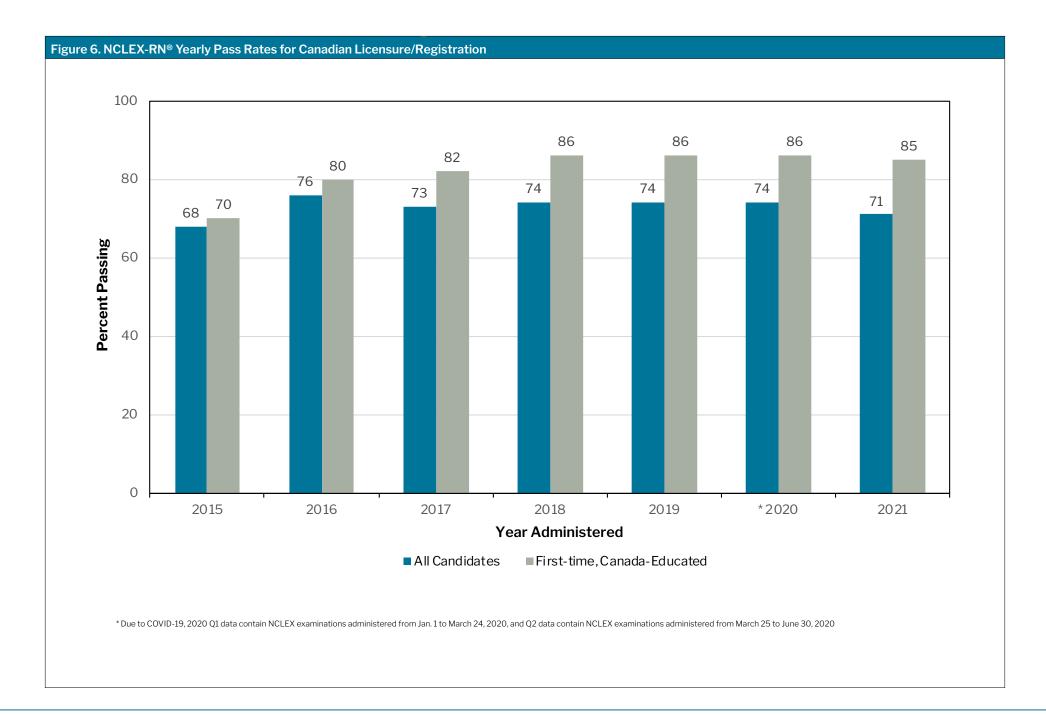
^{******} April 2010 Passing Standard changed from -0.21 to -0.16 logits.

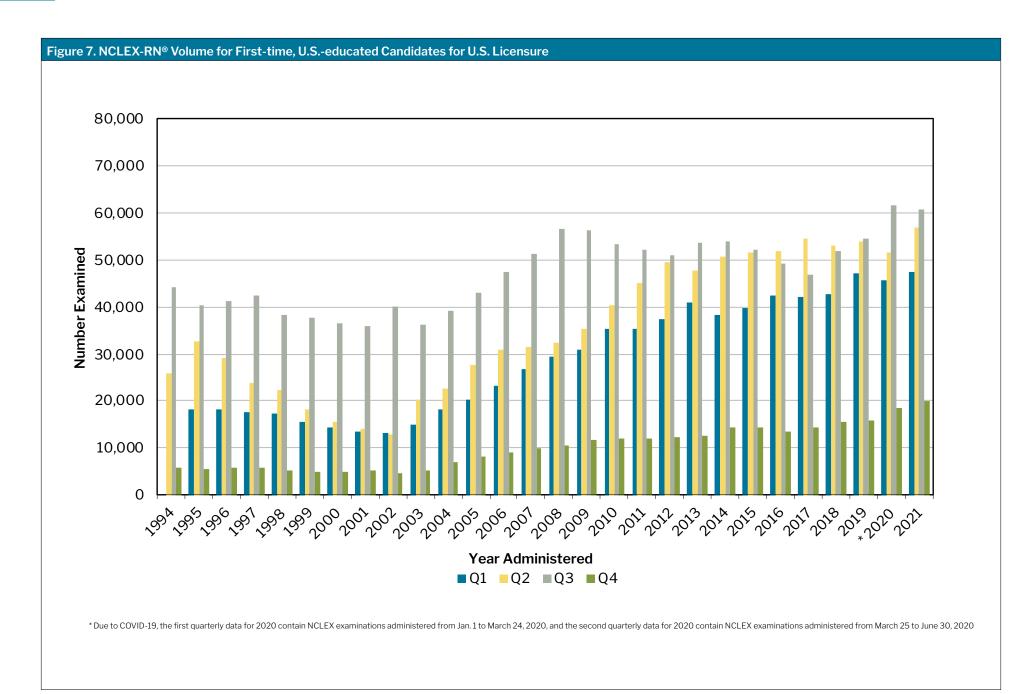
^{*******} April 2013 Passing Standard changed from -0.16 to 0.00 logits.

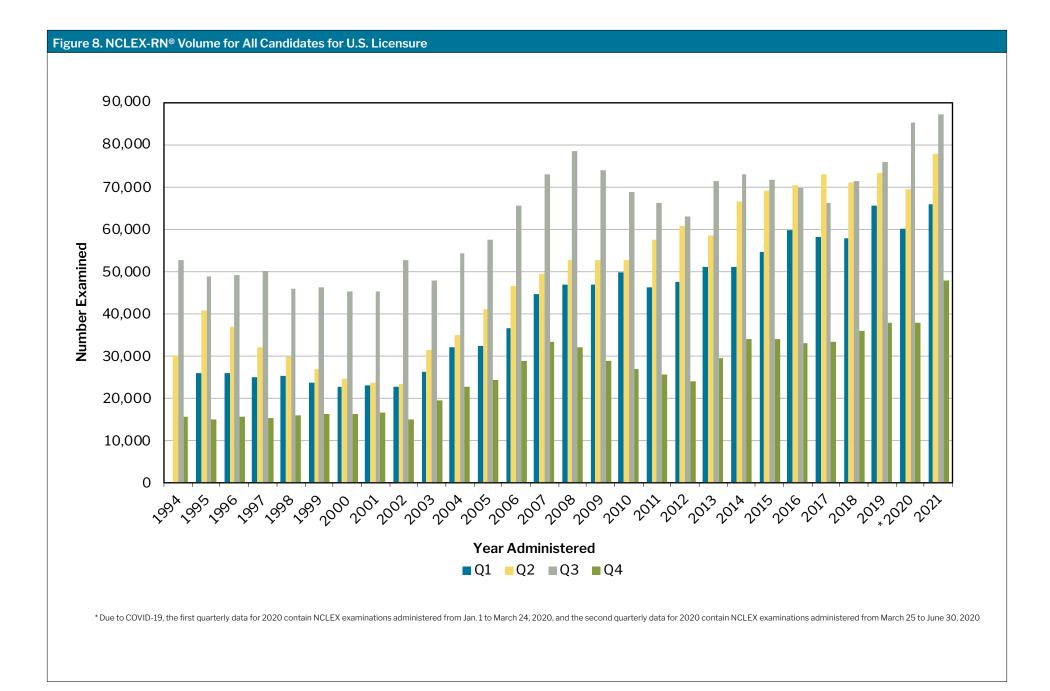
^{********} Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

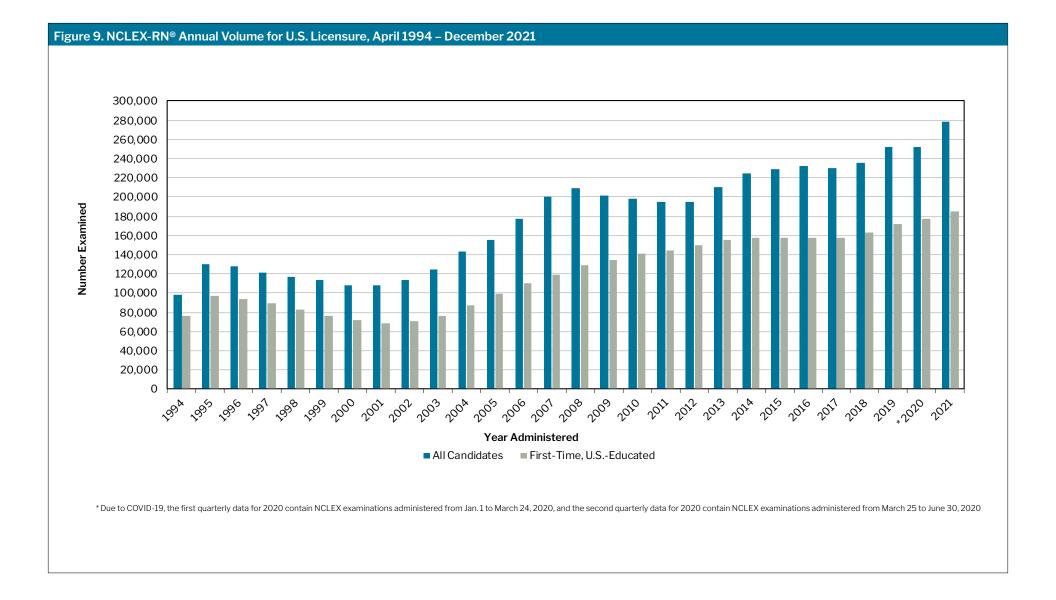


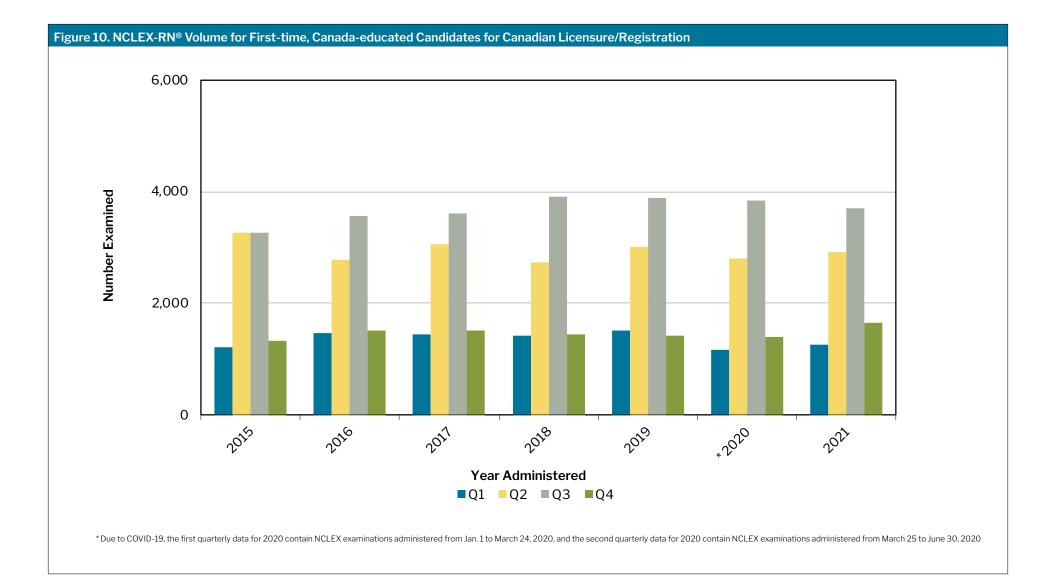


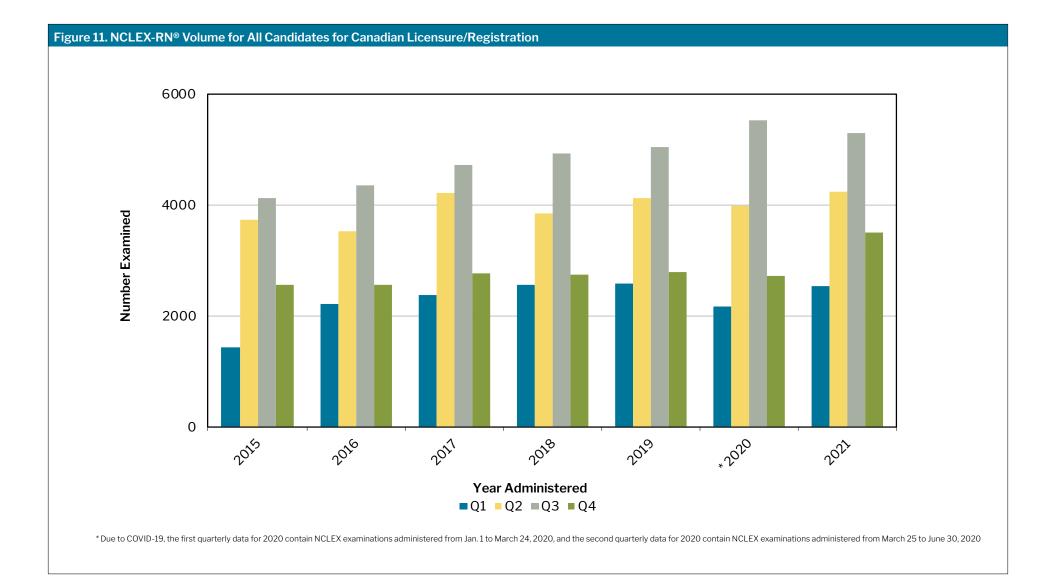












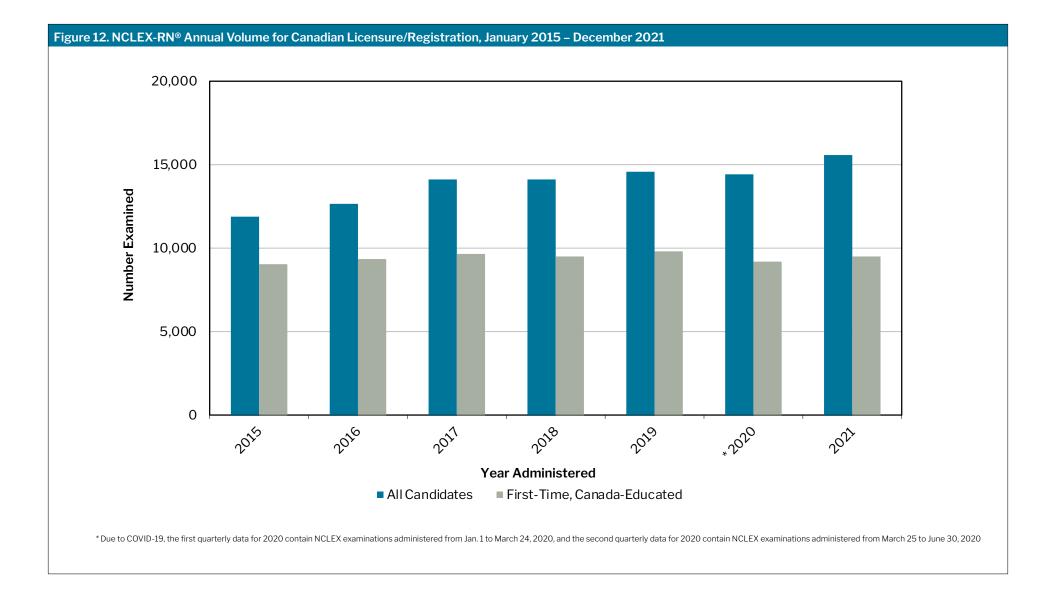


Table 12. Candidates Taking the NCLEX-PN°, by Type of Candidate															
	JanMarch			April – June				July - Sept.			Oct Dec.		Total (2021)		
Type of Candidate	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.Seducated	11,764	9,441	80.3	10,042	7,859	78.3	15,170	12,286	81.0	9,377	7,312	78.0	46,353	36,898	79.6
Repeat, U.Seducated	4,139	1,524	36.8	4,367	1,459	33.4	4,352	1,437	33.0	4,565	1,752	38.4	17,423	6,172	35.4
First-time, Internationally Educated	127	69	54.3	101	52	51.5	105	55	52.4	102	48	47.1	435	224	51.5
Repeat, Internationally Educated	183	33	18.0	151	32	21.2	167	25	15.0	160	30	18.8	661	120	18.2
All Candidates	16,213	11,067	68.3	14,661	9,402	64.1	19,794	13,803	69.7	14,204	9,142	64.4	64,872	43,414	66.9

Table 13. Summary Statistics for First-time, U.Seducated Candidates										
NCLEX-PN°	January-December 2021									
Passing Standard ¹	-0.18 logits									
Estimated Decision Consistency ²	0.88									
Average Test Length ³	98									
Percent of Candidates Taking the Minimum Number of Items	50.3%									
Percent of Candidates Taking the Maximum Number of Items	25.3%									
Average Testing Time⁴	1 hours 57 minutes									
Percent of Candidates Taking the Maximum Amount of Time	0.3%									

¹ The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact, have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

 $^{^{3}}$ NCLEX-PN examinations consist of 75 to 145 items.

 $^{^{\}rm 4}$ The standard amount of allotted testing time for the NCLEX-PN examination is five hours.

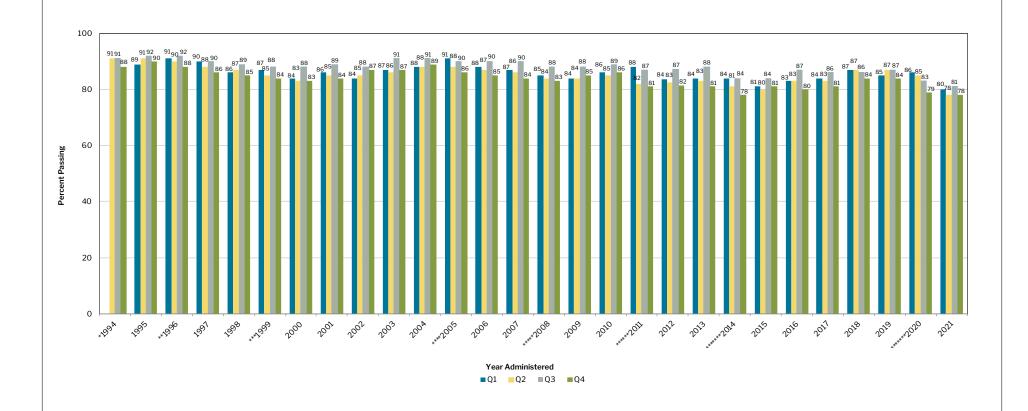
Table 14. First-time, U.Seduc	ated Candid	lates Tak	ing the	NCLEX-PN	® (Jan. 1 –	Dec. 3	1, 2021)									
	Jan. 1 – M	larch 31 , 2	2021	April 1 – June 30, 2021			July 1 – S	July 1 – Sept. 30, 2021			Oct. 1 - Dec. 31, 2021			Total Jan. 1 – Dec. 31, 2021		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Alabama	310	288	92.9	205	187	91.2	233	212	91.0	200	185	92.5	948	872	92.0	
American Samoa							7	6	85.7				7	6	85.7	
Arizona	67	60	89.6	118	106	89.8	147	135	91.8	77	67	87.0	409	368	90.0	
Arkansas	236	204	86.4	159	137	86.2	378	312	82.5	54	40	74.1	827	693	83.8	
California	1,657	1,206	72.8	1,786	1,281	71.7	1,630	1,147	70.4	1,635	1,198	73.3	6,708	4,832	72.0	
Colorado	48	36	75.0	79	64	81.0	181	157	86.7	86	64	74.4	394	321	81.5	
Connecticut	125	86	68.8	119	71	59.7	122	86	70.5	115	74	64.3	481	317	65.9	
Delaware	33	23	69.7	9	4	44.4	69	62	89.9	14	9	64.3	125	98	78.4	
District Of Columbia	11	10	90.9	15	15	100.0	10	8	80.0	12	8	66.7	48	41	85.4	
Florida	956	646	67.6	863	520	60.3	1,061	663	62.5	853	506	59.3	3,733	2,335	62.6	
Georgia	268	236	88.1	60	46	76.7	298	266	89.3	123	108	87.8	749	656	87.6	
Guam				2	2	100.0	6	6	100.0	11	11	100.0	19	19	100.0	
Hawaii	37	30	81.1	18	10	55.6	14	7	50.0	16	11	68.8	85	58	68.2	
Idaho	43	35	81.4	41	38	92.7	60	55	91.7	37	31	83.8	181	159	87.8	
Illinois	238	195	81.9	240	202	84.2	626	530	84.7	168	132	78.6	1,272	1,059	83.3	
Indiana	194	179	92.3	45	36	80.0	165	148	89.7	78	71	91.0	482	434	90.0	
Iowa	190	168	88.4	216	204	94.4	272	255	93.8	51	45	88.2	729	672	92.2	
Kansas	124	101	81.5	254	226	89.0	175	147	84.0	27	21	77.8	580	495	85.3	
Kentucky	197	163	82.7	160	132	82.5	225	185	82.2	103	77	74.8	685	557	81.3	
Louisiana	297	257	86.5	183	152	83.1	309	238	77.0	92	81	88.0	881	728	82.6	
Maine	11	10	90.9	16	12	75.0	9	6	66.7	4	3	75.0	40	31	77.5	
Maryland	51	43	84.3	36	36	100.0	88	77	87.5	43	36	83.7	218	192	88.1	
Massachusetts	66	55	83.3	36	30	83.3	404	361	89.4	127	111	87.4	633	557	88.0	
Michigan	290	227	78.3	248	196	79.0	248	193	77.8	153	126	82.4	939	742	79.0	
Minnesota	340	300	88.2	348	297	85.3	234	179	76.5	62	46	74.2	984	822	83.5	
Mississippi	181	144	79.6	69	51	73.9	384	341	88.8	64	56	87.5	698	592	84.8	
Missouri	314	285	90.8	106	79	74.5	482	435	90.2	152	128	84.2	1,054	927	88.0	

Table 14. First-time, U.Seducated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2021)															
	Jan. 1 – March 31, 2021			April 1 – June 30, 2021			July 1 – Sept. 30, 2021			Oct. 1 - Dec. 31, 2021			Total Jan. 1 – Dec. 31, 2021		
Jurisdiction	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	18	15	83.3	3	3	100.0	11	10	90.9				32	28	87.5
Nebraska	70	60	85.7	83	77	92.8	129	119	92.2	14	10	71.4	296	266	89.9
Nevada	2	2	100.0	1	1	100.0	23	18	78.3	10	10	100.0	36	31	86.1
New Hampshire	42	41	97.6	33	28	84.8	24	21	87.5	13	13	100.0	112	103	92.0
New Jersey	309	243	78.6	322	235	73.0	487	367	75.4	386	279	72.3	1,504	1,124	74.7
New Mexico	30	25	83.3	37	30	81.1	34	30	88.2	19	17	89.5	120	102	85.0
New York	439	286	65.1	378	263	69.6	821	585	71.3	653	481	73.7	2,291	1,615	70.5
North Carolina	117	100	85.5	87	70	80.5	503	460	91.5	164	141	86.0	871	771	88.5
North Dakota	26	23	88.5	28	25	89.3	106	102	96.2	23	21	91.3	183	171	93.4
Ohio	929	689	74.2	610	411	67.4	842	640	76.0	804	597	74.3	3,185	2,337	73.4
Oklahoma	180	158	87.8	183	159	86.9	469	415	88.5	160	135	84.4	992	867	87.4
Oregon	91	70	76.9	95	77	81.1	152	118	77.6	98	89	90.8	436	354	81.2
Pennsylvania	604	497	82.3	517	419	81.0	484	394	81.4	574	478	83.3	2,179	1,788	82.1
Rhode Island	54	43	79.6	75	53	70.7	73	58	79.5	69	57	82.6	271	211	77.9
South Carolina	135	117	86.7	77	62	80.5	225	200	88.9	162	137	84.6	599	516	86.1
South Dakota	62	58	93.5	43	39	90.7	99	93	93.9	20	18	90.0	224	208	92.9
Tennessee	307	257	83.7	286	242	84.6	226	193	85.4	495	439	88.7	1,314	1,131	86.1
Texas	1,125	966	85.9	711	614	86.4	1,309	1,140	87.1	708	603	85.2	3,853	3,323	86.2
Utah	142	138	97.2	285	275	96.5	116	111	95.7	105	103	98.1	648	627	96.8
Vermont	1	1	100.0	2	2	100.0	142	139	97.9	4	4	100.0	149	146	98.0
Virgin Islands							1	0	0.0				1	0	0.0
Virginia	323	242	74.9	297	222	74.7	330	237	71.8	271	212	78.2	1,221	913	74.8
Washington	65	57	87.7	67	60	89.6	135	119	88.1	67	58	86.6	334	294	88.0
West Virginia	57	46	80.7	52	45	86.5	237	183	77.2	81	61	75.3	427	335	78.5
Wisconsin	328	297	90.5	294	268	91.2	322	289	89.8	113	98	86.7	1,057	952	90.1
Wyoming	24	23	95.8	45	45	100.0	33	28	84.8	7	6	85.7	109	102	93.6
Total	11,764	9,441	80.3	10,042	7,859	78.3	15,170	12,286	81.0	9,377	7,312	78.0	46,353	36,898	79.6

Table 15. First-time, Internation	Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2021)															
	Jan. 1 – M	1arch 31, 2	2021	April 1 – June 30, 2021			July 1 – S	July 1 – Sept. 30, 2021			Oct. 1 - Dec. 31, 2021			Total Jan. 1 – Dec. 31, 2021		
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	
Albania				1	1	100.0	1	1	100.0				2	2	100.0	
Armenia	1	0	0.0	1	0	0.0	2	0	0.0	1	0	0.0	5	0	0.0	
Belize	1	1	100.0										1	1	100.0	
Cameroon	2	1	50.0	1	0	0.0							3	1	33.3	
Canada	5	4	80.0	6	3	50.0	10	7	70.0	8	7	87.5	29	21	72.4	
China				1	0	0.0							1	0	0.0	
Colombia				1	1	100.0				2	0	0.0	3	1	33.3	
Cuba	2	1	50.0	1	1	100.0	2	0	0.0	2	0	0.0	7	2	28.6	
El Salvador				1	0	0.0							1	0	0.0	
Ethiopia	2	0	0.0	2	1	50.0	2	1	50.0	4	3	75.0	10	5	50.0	
Gambia										2	1	50.0	2	1	50.0	
Georgia				1	1	100.0							1	1	100.0	
Ghana	2	0	0.0	5	2	40.0	2	1	50.0	3	0	0.0	12	3	25.0	
Grenada				1	1	100.0							1	1	100.0	
Guyana	1	0	0.0	1	1	100.0							2	1	50.0	
Haiti	1	1	100.0	2	0	0.0				2	1	50.0	5	2	40.0	
India	18	4	22.2	11	3	27.3	14	8	57.1	12	6	50.0	55	21	38.2	
Iran, Islamic Republic of	2	2	100.0				1	1	100.0				3	3	100.0	
Jamaica	2	2	100.0	2	1	50.0	2	1	50.0	1	1	100.0	7	5	71.4	
Japan										1	0	0.0	1	0	0.0	
Jordan	1	0	0.0										1	0	0.0	
Kenya	1	0	0.0				2	1	50.0	1	0	0.0	4	1	25.0	
Lebanon										1	0	0.0	1	0	0.0	
Mexico	1	0	0.0	1	0	0.0							2	0	0.0	
Nepal	2	1	50.0							1	0	0.0	3	1	33.3	
Nigeria	5	4	80.0				3	2	66.7				8	6	75.0	
Pakistan							1	0	0.0				1	0	0.0	

Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2021)															
	Jan. 1 – M	larch 31, 2	2021	April 1 – June 30, 2021			July 1 – Sept. 30, 2021			Oct. 1 - I	Dec. 31, 2	021	Total Jan. 1 – Dec. 31, 2021		
Country of Education	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Philippines	67	44	65.7	56	33	58.9	61	31	50.8	53	27	50.9	237	135	57.0
Puerto Rico	4	1	25.0	3	0	0.0				4	1	25.0	11	2	18.2
Romania										1	0	0.0	1	0	0.0
Russian Federation	2	0	0.0				1	1	100.0	2	1	50.0	5	2	40.0
Saint Vincent and the Grenadines				1	1	100.0							1	1	100.0
Sierra Leone										1	0	0.0	1	0	0.0
Sri Lanka	1	1	100.0										1	1	100.0
Thailand	1	1	100.0										1	1	100.0
Turkmenistan	1	0	0.0										1	0	0.0
Uganda				1	1	100.0	1	0	0.0				2	1	50.0
United Kingdom				1	1	100.0							1	1	100.0
United States Minor Outlying Islands	1	0	0.0										1	0	0.0
Uzbekistan	1	1	100.0										1	1	100.0
Total	127	69	54.3	101	52	51.5	105	55	52.4	102	48	47.1	435	224	51.5





^{*}April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

^{**}Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

^{***}April 1999 Passing Standard changed from -0.51 to -0.47 logits.

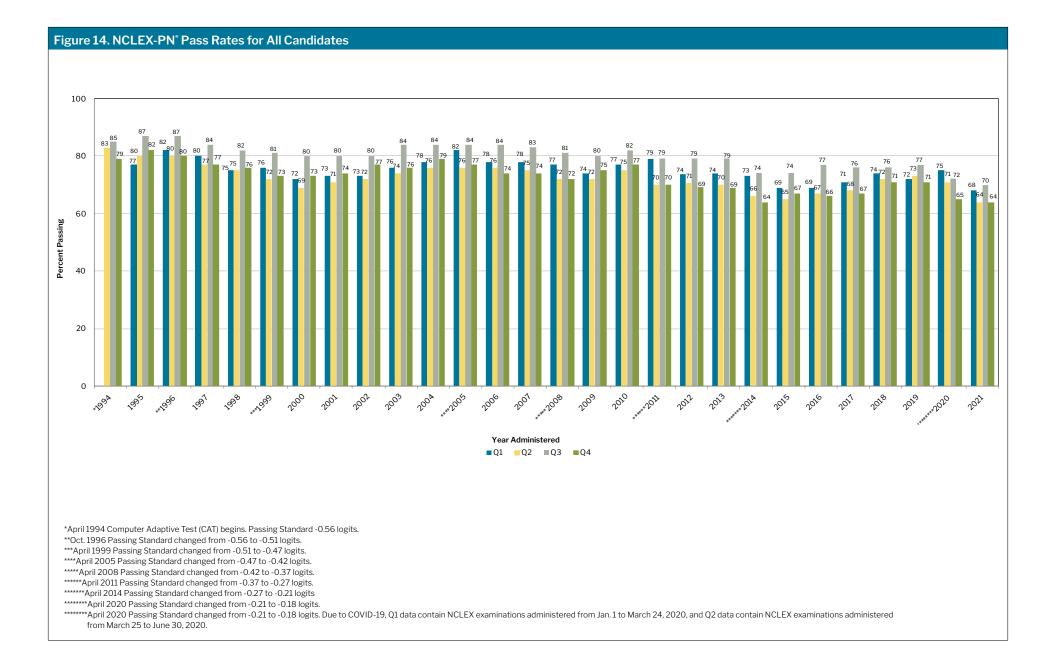
^{****}April 2005 Passing Standard changed from -0.47 to -0.42 logits. ***** April 2008 Passing Standard changed from -0.42 to -0.37 logits.

^{******}April 2011 Passing Standard changed from -0.37 to -0.27 logits.

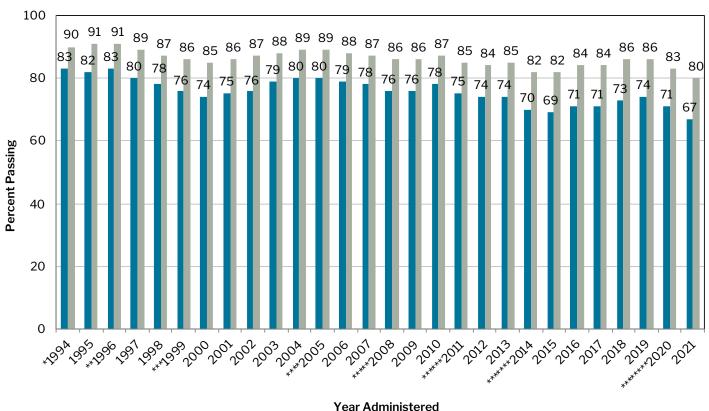
^{******}April 2014 Passing Standard changed from -0.27 to -0.21 logits

^{*******}April 2020 Passing Standard changed from -0.21 to -0.18 logits.

^{*******}April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.







■ All Candidates ■ First-Time, U.S.-Educated

^{*}April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

^{**}Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

^{***}April 1999 Passing Standard changed from -0.51 to -0.47 logits.

^{****}April 2005 Passing Standard changed from -0.47 to -0.42 logits.

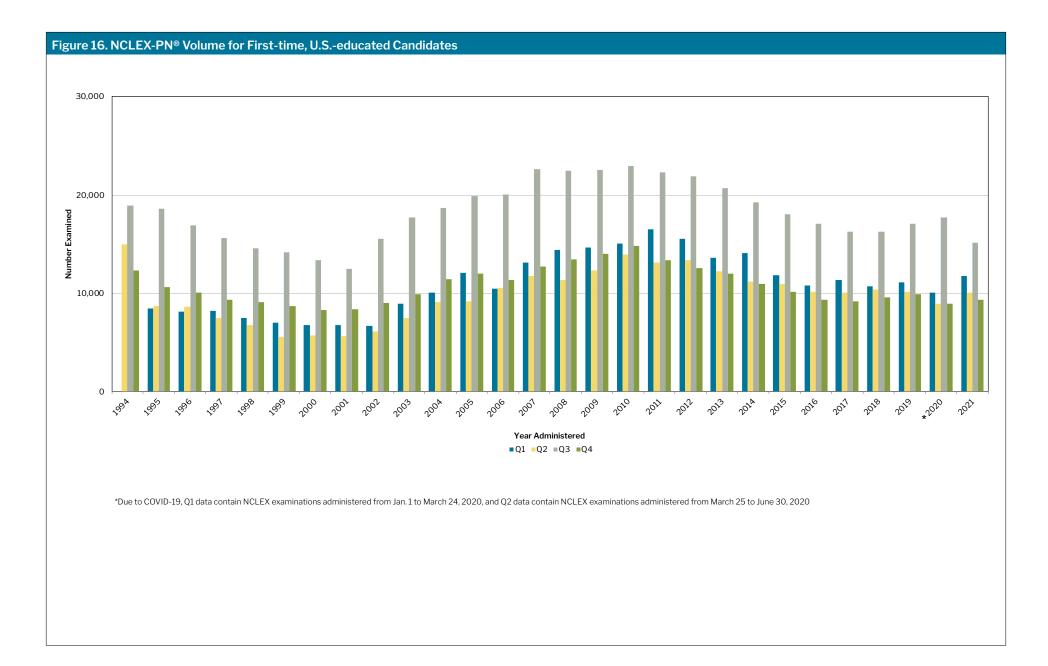
 $^{^{\}star\star\star\star\star}$ April 2008 Passing Standard changed from -0.42 to -0.37 logits.

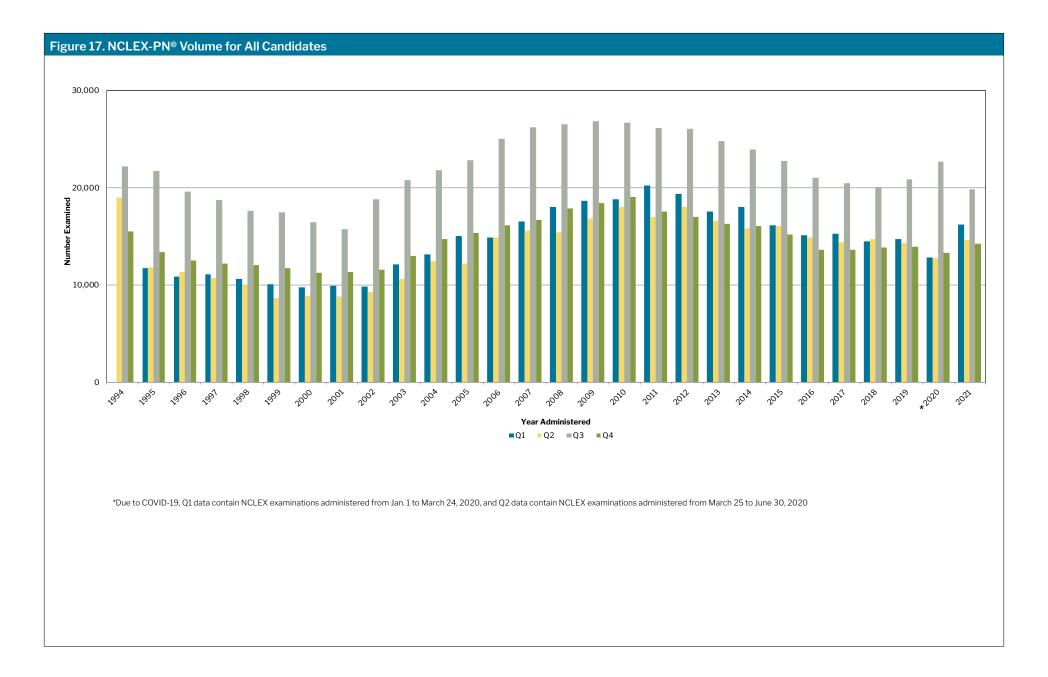
^{******}April 2011 Passing Standard changed from -0.37 to -0.27 logits.

^{******}April 2014 Passing Standard changed from -0.27 to -0.21 logits

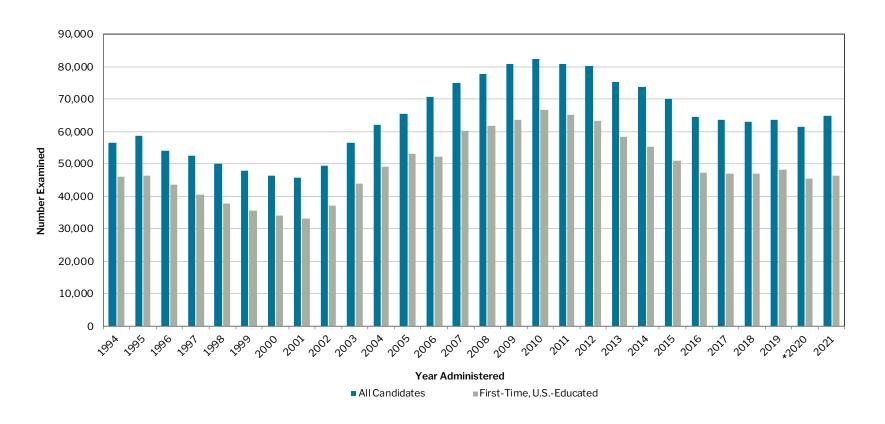
^{*******}April 2020 Passing Standard changed from -0.21 to -0.18 logits.

^{********}April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.









*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020

