



RESEARCH BRIEF
Volume 94 | July 2025

2024 NCLEX® Examination Statistics



2024 NCLEX® Examination Statistics

National Council of State Boards of Nursing, Inc. (NCSBN®)

Mission Statement

The National Council of State Boards of Nursing (NCSBN[®]) empowers and supports nursing regulators in their mandate to protect the public.

Copyright ©2025 National Council of State Boards of Nursing, Inc. (NCSBN[®])

All rights reserved. NCSBN[®], NCLEX[®], NCLEX-RN[®], NCLEX-PN[®], ORBS[®], REx-PN[®], Nursys[®], Nursys e-Notify[®], Safe Student Reports[®] and Transition to Practice[®] are registered trademarks of NCSBN and may not be used or reproduced without written permission from NCSBN.

Permission is granted to boards of nursing to use or reproduce all or parts of this document for licensure-related purposes only. Nonprofit education programs have permission to use or reproduce all or parts of this document for educational purposes only. Use or reproduction of this document for commercial or for-profit use is strictly prohibited. Any authorized reproduction of this document shall display the notice: "Copyright by the National Council of State Boards of Nursing, Inc. All rights reserved." Or, if a portion of the document is reproduced or incorporated in other materials, such written materials shall include the following credit: "Portions copyrighted by the National Council of State Boards of Nursing, Inc. All rights reserved."

Address inquiries in writing to NCSBN Permissions, 111 E. Wacker Drive, Suite 2900, Chicago, IL 60601-4277. Suggested Citation: National Council of State Boards of Nursing. (2025). 2024 NCLEX[®] Examination Statistics. Chicago: Author.

ISBN# 979-8-9985747-0-2

TABLE OF CONTENTS

Introduction	6
---------------------------	---

LIST OF TABLES

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure, by Type of Candidate	9
Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Type of Candidate	9
Table 3. Summary Statistics for First-time NCLEX-RN® Candidates for U.S. Licensure and Canadian Licensure/Registration	10
Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1–March 31, 2024)	11
Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1–June 30, 2024)	13
Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1–Sept. 30, 2024)	15
Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1–Dec. 31, 2024)	17
Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1–Dec. 31, 2024)	19
Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1–Dec. 31, 2024)	21
Table 10. First-time, Canada-educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Degree Type (Jan. 1–Dec. 31, 2024)	27
Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1–Dec. 31, 2024)	28
Table 12. Candidates Taking the NCLEX-PN®, by Type of Candidate	44
Table 13. Summary Statistics for First-time, U.S.-educated Candidates	44
Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1–Dec. 31, 2024)	45
Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1–Dec. 31, 2024)	47

LIST OF FIGURES

Figure 1. NCLEX-RN® Pass Rates for First-time, U.S.-educated Candidates for U.S. Licensure	32
Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure	33
Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure	34
Figure 4. NCLEX-RN® Pass Rates for First-time, Canada-educated Candidates for Canadian Licensure/Registration	35
Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration	36
Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration	37
Figure 7. NCLEX-RN® Volume for First-time, U.S.-educated Candidates for U.S. Licensure	38
Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure	39
Figure 9. NCLEX-RN® Annual Volume for U.S. Licensure, April 1994–December 2024	40

Figure 10. NCLEX-RN® Volume for First-time, Canada-educated Candidates for Canadian Licensure/Registration.....	41
Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration	42
Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015–December 2024.....	43
Figure 13. NCLEX-PN® Pass Rates for First-time, U.S.-educated Candidates.....	49
Figure 14. NCLEX-PN® Pass Rates for All Candidates.....	50
Figure 15. NCLEX-PN® Annual Pass Rates, April 1994–December 2024.....	51
Figure 16. NCLEX-PN® Volume for First-time, U.S.-educated Candidates.....	52
Figure 17. NCLEX-PN® Volume for All Candidates.....	53
Figure 18. NCLEX-PN® Annual Volume, April 1994–December 2024	54

Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation into the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year-round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN examination for purposes of licensure/registration in Canada. On April 1, 2023, NCSBN launched the Next Generation NCLEX exams, an enhancement of the existing NCLEX exams. This publication provides a detailed breakdown of candidate performance for 2024, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all previous answers. The test

administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard periodically. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflect the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A

list of the members on the panel of judges and their qualifications is also included.

2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.
3. The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from -0.42 logits to -0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to -0.28 logits. In April 2007, the standard increased again to -0.21 logits. In April 2010, the standard increased to -0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three years. In April 2019 and April 2023, this standard was again retained for another three years.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. In April 2011, the standard increased to -0.27 logits. In April 2014, the standard increased to -0.21 logits. In April 2017, this standard was retained for another three years. On March 25, 2020, this standard increased to -0.18 logits. In April 2023, this standard was retained for another three years. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95% certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard their ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95% certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is at or above the passing standard, the candidate passes. If not, they fail.

If a candidate runs out of time before reaching the maximum number of items and the computer has not

determined with 95% certainty whether the candidate has passed or failed, alternative criteria are used. If the candidate has not answered the minimum number of required items, the candidate automatically fails. If at least the minimum number of required items were answered, then the final ability estimate will be based on all responses given before the exam time expired. If the score is at or above the passing standard, the candidate will pass; otherwise, the candidate will fail.

2024 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2024)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated															
RN Diploma	578	544	94.1%	867	805	92.8%	693	614	88.6%	286	239	83.6%	2,424	2,202	90.8%
RN Baccalaureate	26,897	25,450	94.6%	34,448	32,215	93.5%	28,428	25,654	90.2%	9,431	7,876	83.5%	99,204	91,195	91.9%
RN Associate Degree	24,313	22,851	94.0%	31,017	28,550	92.0%	21,405	18,859	88.1%	7,845	6,395	81.5%	84,580	76,655	90.6%
Special Program Codes	154	59	38.3%	132	51	38.6%	128	53	41.4%	138	41	29.7%	552	204	37.0%
Total First-time, U.S.-educated	51,942	48,904	94.2%	66,464	61,621	92.7%	50,654	45,180	89.2%	17,700	14,551	82.2%	186,760	170,256	91.2%
Repeat, U.S.-educated	6,606	3,487	52.8%	6,876	2,962	43.1%	9,757	5,578	57.2%	8,791	4,286	48.8%	32,030	16,313	50.9%
First-time, Internationally Educated	13,988	8,225	58.8%	15,001	8,119	54.1%	14,656	7,990	54.5%	15,350	7,428	48.4%	58,995	31,762	53.8%
Repeat, Internationally Educated	9,329	4,129	44.3%	9,967	3,732	37.4%	9,741	3,504	36.0%	11,045	3,212	29.1%	40,082	14,577	36.4%
All Candidates	81,865	64,745	79.1%	98,308	76,434	77.7%	84,808	62,252	73.4%	52,886	29,477	55.7%	317,867	232,908	73.3%

Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2024)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, Canada-Educated	1,838	1,649	89.7%	4,159	3,747	90.1%	3,582	3,128	87.3%	1,662	1,343	80.8%	11,241	9,867	87.8%
Repeat, Canada-Educated	390	275	70.5%	443	241	54.4%	539	359	66.6%	553	333	60.2%	1,925	1,208	62.8%
First-time, Internationally Educated	1,798	1,077	59.9%	1,846	907	49.1%	1,921	945	49.2%	1,767	724	41.0%	7,332	3,653	49.8%
Repeat, Internationally Educated	743	400	53.8%	880	387	44.0%	973	411	42.2%	1,069	383	35.8%	3,665	1,581	43.1%
All Candidates	4,769	3,401	71.3%	7,328	5,282	72.1%	7,015	4,843	69.0%	5,051	2,783	55.1%	24,163	16,309	67.5%

Table 3. Summary Statistics for First-time, U.S.-educated NCLEX-RN Candidates

NCLEX-RN®	January–December 2024
Passing Standard ¹	0.00 logits
Estimated Decision Consistency ²	0.92
Average Test Length ³	100
Percent of Candidates Taking the Minimum Number of Items	65.4%
Percent of Candidates Taking the Maximum Number of Items	16.7%
Average Testing Time ⁴	2 hours 14 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.6%

¹ The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ NCLEX-RN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-RN examination is five hours.

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				493	474	96.1%	482	471	97.7%	975	945	96.9%
Alaska				66	64	97.0%	34	31	91.2%	100	95	95.0%
Arizona				796	775	97.4%	844	792	93.8%	1,640	1,567	95.5%
Arkansas				527	487	92.4%	233	221	94.8%	760	708	93.2%
California				2,117	2,049	96.8%	2,266	2,142	94.5%	4,383	4,191	95.6%
Colorado				202	200	99.0%	412	399	96.8%	614	599	97.6%
Connecticut				91	88	96.7%	190	178	93.7%	281	266	94.7%
Delaware				130	121	93.1%	5	4	80.0%	135	125	92.6%
District of Columbia				23	23	100.0%	23	22	95.7%	46	45	97.8%
Florida				3,132	2,813	89.8%	1,525	1,422	93.2%	4,657	4,235	90.9%
Georgia				401	384	95.8%	1,290	1,218	94.4%	1,691	1,602	94.7%
Guam				1	1	100.0%				1	1	100.0%
Hawaii				14	14	100.0%	83	75	90.4%	97	89	91.8%
Idaho				113	110	97.3%	254	241	94.9%	367	351	95.6%
Illinois				844	733	86.8%	1,155	1,060	91.8%	1,999	1,793	89.7%
Indiana	11	11	100.0%	498	475	95.4%	640	612	95.6%	1,149	1,098	95.6%
Iowa				327	316	96.6%	286	274	95.8%	613	590	96.2%
Kansas				214	203	94.9%	136	135	99.3%	350	338	96.6%
Kentucky				676	618	91.4%	469	450	95.9%	1,145	1,068	93.3%
Louisiana	1	1	100.0%	415	391	94.2%	597	570	95.5%	1,013	962	95.0%
Maine				68	65	95.6%	109	105	96.3%	177	170	96.0%
Maryland				501	485	96.8%	371	350	94.3%	872	835	95.8%
Massachusetts	1	1	100.0%	261	248	95.0%	580	560	96.6%	842	809	96.1%
Michigan				592	576	97.3%	874	817	93.5%	1,466	1,393	95.0%
Minnesota				577	538	93.2%	404	384	95.0%	981	922	94.0%
Mississippi				391	379	96.9%	225	223	99.1%	616	602	97.7%
Missouri				588	559	95.1%	660	635	96.2%	1,248	1,194	95.7%
Montana				61	56	91.8%	141	134	95.0%	202	190	94.1%
Nebraska				20	20	100.0%	201	197	98.0%	221	217	98.2%
Nevada				151	144	95.4%	422	408	96.7%	573	552	96.3%
New Hampshire				15	14	93.3%	48	48	100.0%	63	62	98.4%
New Jersey	160	150	93.8%	428	417	97.4%	404	361	89.4%	992	928	93.5%
New Mexico				123	113	91.9%	148	139	93.9%	271	252	93.0%
New York				1,513	1,362	90.0%	1,384	1,276	92.2%	2,897	2,638	91.1%
North Carolina				394	379	96.2%	546	522	95.6%	940	901	95.9%
North Dakota							175	169	96.6%	175	169	96.6%
Ohio	100	81	81.0%	1,211	1,117	92.2%	739	706	95.5%	2,050	1,904	92.9%

Table 4. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan. 1 - March 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Oklahoma				408	390	95.6%	239	212	88.7%	647	602	93.0%
Oregon				6	5	83.3%	230	210	91.3%	236	215	91.1%
Pennsylvania	263	258	98.1%	620	586	94.5%	752	730	97.1%	1,635	1,574	96.3%
Rhode Island				107	94	87.9%	125	120	96.0%	232	214	92.2%
South Carolina				404	393	97.3%	591	582	98.5%	995	975	98.0%
South Dakota				23	23	100.0%	191	180	94.2%	214	203	94.9%
Tennessee				321	316	98.4%	803	770	95.9%	1,124	1,086	96.6%
Texas	42	42	100.0%	2,039	1,940	95.1%	3,273	3,111	95.1%	5,354	5,093	95.1%
Utah				476	454	95.4%	648	580	89.5%	1,124	1,034	92.0%
Vermont							18	18	100.0%	18	18	100.0%
Virgin Islands							1	0	0.0%	1	0	0.0%
Virginia				677	643	95.0%	745	707	94.9%	1,422	1,350	94.9%
Washington				215	201	93.5%	252	243	96.4%	467	444	95.1%
West Virginia				354	336	94.9%	90	90	100.0%	444	426	95.9%
Wisconsin				628	599	95.4%	584	546	93.5%	1,212	1,145	94.5%
Wyoming				61	60	98.4%				61	60	98.4%
Total	578	544	94.1%	24,313	22,851	94.0%	26,897	25,450	94.6%	51,788	48,845	94.3%

¹ Data does not include Special Program Codes.

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				607	567	93.4%	650	618	95.1%	1,257	1,185	94.3%
Alaska				47	43	91.5%	54	52	96.3%	101	95	94.1%
Arizona				759	730	96.2%	802	754	94.0%	1,561	1,484	95.1%
Arkansas				481	436	90.6%	523	498	95.2%	1,004	934	93.0%
California				1,401	1,332	95.1%	2,323	2,151	92.6%	3,724	3,483	93.5%
Colorado				367	347	94.6%	374	352	94.1%	741	699	94.3%
Connecticut				358	342	95.5%	579	541	93.4%	937	883	94.2%
Delaware	22	22	100.0%	100	97	97.0%	28	27	96.4%	150	146	97.3%
District of Columbia				3	2	66.7%	52	50	96.2%	55	52	94.5%
Florida				2,509	2,114	84.3%	1,508	1,392	92.3%	4,017	3,506	87.3%
Georgia				464	446	96.1%	1,060	981	92.5%	1,524	1,427	93.6%
Hawaii				38	36	94.7%	130	119	91.5%	168	155	92.3%
Idaho				169	161	95.3%	242	218	90.1%	411	379	92.2%
Illinois	10	9	90.0%	1,005	852	84.8%	1,337	1,239	92.7%	2,352	2,100	89.3%
Indiana	16	15	93.8%	824	753	91.4%	1,088	1,013	93.1%	1,928	1,781	92.4%
Iowa				375	351	93.6%	273	256	93.8%	648	607	93.7%
Kansas				455	422	92.7%	525	503	95.8%	980	925	94.4%
Kentucky				973	829	85.2%	582	552	94.8%	1,555	1,381	88.8%
Louisiana	32	30	93.8%	384	361	94.0%	513	486	94.7%	929	877	94.4%
Maine				219	204	93.2%	279	260	93.2%	498	464	93.2%
Maryland				435	416	95.6%	282	261	92.6%	717	677	94.4%
Massachusetts	2	2	100.0%	259	246	95.0%	512	481	93.9%	773	729	94.3%
Michigan				1,105	1,034	93.6%	1,231	1,141	92.7%	2,336	2,175	93.1%
Minnesota				836	771	92.2%	797	732	91.8%	1,633	1,503	92.0%
Mississippi				859	794	92.4%	262	239	91.2%	1,121	1,033	92.1%
Missouri				678	626	92.3%	981	930	94.8%	1,659	1,556	93.8%
Montana				86	79	91.9%	186	178	95.7%	272	257	94.5%
Nebraska				180	171	95.0%	455	442	97.1%	635	613	96.5%
Nevada				230	212	92.2%	333	299	89.8%	563	511	90.8%
New Hampshire				258	252	97.7%	246	243	98.8%	504	495	98.2%
New Jersey	137	125	91.2%	299	284	95.0%	548	496	90.5%	984	905	92.0%
New Mexico				175	161	92.0%	111	99	89.2%	286	260	90.9%
New York				1,796	1,610	89.6%	1,198	1,075	89.7%	2,994	2,685	89.7%
North Carolina				2,123	2,015	94.9%	1,075	1,011	94.0%	3,198	3,026	94.6%
North Dakota				134	132	98.5%	212	207	97.6%	346	339	98.0%
Northern Mariana Islands				1	1	100.0%				1	1	100.0%
Ohio	175	152	86.9%	1,466	1,314	89.6%	2,128	1,996	93.8%	3,769	3,462	91.9%

Table 5. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1– June 30, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total April 1 – June 30, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Oklahoma				547	491	89.8%	499	458	91.8%	1,046	949	90.7%
Oregon				127	119	93.7%	444	412	92.8%	571	531	93.0%
Pennsylvania	420	406	96.7%	995	940	94.5%	2,197	2,104	95.8%	3,612	3,450	95.5%
Rhode Island				101	94	93.1%	111	103	92.8%	212	197	92.9%
South Carolina				492	468	95.1%	508	489	96.3%	1,000	957	95.7%
South Dakota				31	24	77.4%	223	218	97.8%	254	242	95.3%
Tennessee				540	521	96.5%	908	876	96.5%	1,448	1,397	96.5%
Texas	53	44	83.0%	2,483	2,338	94.2%	2,996	2,818	94.1%	5,532	5,200	94.0%
Utah				572	507	88.6%	709	620	87.4%	1,281	1,127	88.0%
Vermont				124	116	93.5%	137	127	92.7%	261	243	93.1%
Virgin Islands							5	4	80.0%	5	4	80.0%
Virginia				766	720	94.0%	559	522	93.4%	1,325	1,242	93.7%
Washington				430	406	94.4%	321	305	95.0%	751	711	94.7%
West Virginia				515	471	91.5%	211	201	95.3%	726	672	92.6%
Wisconsin				658	625	95.0%	1,110	1,035	93.2%	1,768	1,660	93.9%
Wyoming				178	167	93.8%	31	31	100.0%	209	198	94.7%
Total	867	805	92.8%	31,017	28,550	92.0%	34,448	32,215	93.5%	66,332	61,570	92.8%

¹ Data does not include Special Program Codes.

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				628	569	90.6%	501	466	93.0%	1,129	1,035	91.7%
Alaska				42	38	90.5%	22	15	68.2%	64	53	82.8%
American Samoa				1	0	0.0%				1	0	0.0%
Arizona				350	333	95.1%	661	604	91.4%	1,011	937	92.7%
Arkansas				221	183	82.8%	150	131	87.3%	371	314	84.6%
California				2,069	1,926	93.1%	3,136	2,854	91.0%	5,205	4,780	91.8%
Colorado				178	151	84.8%	497	464	93.4%	675	615	91.1%
Connecticut				206	183	88.8%	580	527	90.9%	786	710	90.3%
Delaware				36	30	83.3%	165	157	95.2%	201	187	93.0%
District of Columbia				20	12	60.0%	133	122	91.7%	153	134	87.6%
Florida				2,872	2,378	82.8%	1,784	1,614	90.5%	4,656	3,992	85.7%
Georgia				565	513	90.8%	966	882	91.3%	1,531	1,395	91.1%
Guam				7	7	100.0%	19	19	100.0%	26	26	100.0%
Hawaii				68	66	97.1%	81	67	82.7%	149	133	89.3%
Idaho				61	53	86.9%	153	140	91.5%	214	193	90.2%
Illinois	1	1	100.0%	861	733	85.1%	1,008	894	88.7%	1,870	1,628	87.1%
Indiana	14	14	100.0%	308	260	84.4%	522	468	89.7%	844	742	87.9%
Iowa				395	351	88.9%	275	253	92.0%	670	604	90.1%
Kansas				124	109	87.9%	155	141	91.0%	279	250	89.6%
Kentucky				331	268	81.0%	181	160	88.4%	512	428	83.6%
Louisiana	2	1	50.0%	221	190	86.0%	267	251	94.0%	490	442	90.2%
Maine				43	38	88.4%	131	114	87.0%	174	152	87.4%
Maryland				463	415	89.6%	529	485	91.7%	992	900	90.7%
Massachusetts	47	47	100.0%	627	581	92.7%	1,159	1,103	95.2%	1,833	1,731	94.4%
Michigan				368	326	88.6%	463	393	84.9%	831	719	86.5%
Minnesota				284	225	79.2%	397	331	83.4%	681	556	81.6%
Mississippi				166	141	84.9%	183	169	92.3%	349	310	88.8%
Missouri				215	186	86.5%	446	397	89.0%	661	583	88.2%
Montana				44	40	90.9%	155	138	89.0%	199	178	89.4%
Nebraska				25	19	76.0%	244	226	92.6%	269	245	91.1%
Nevada				180	165	91.7%	320	291	90.9%	500	456	91.2%
New Hampshire				75	67	89.3%	164	157	95.7%	239	224	93.7%
New Jersey	196	168	85.7%	721	677	93.9%	966	859	88.9%	1,883	1,704	90.5%
New Mexico				131	116	88.5%	198	181	91.4%	329	297	90.3%
New York				1,540	1,325	86.0%	2,381	2,073	87.1%	3,921	3,398	86.7%
North Carolina				215	186	86.5%	256	227	88.7%	471	413	87.7%
North Dakota				22	17	77.3%	35	33	94.3%	57	50	87.7%

Table 6. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1– Sept. 30, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				17	9	52.9%				17	9	52.9%
Ohio	167	131	78.4%	870	732	84.1%	936	852	91.0%	1,973	1,715	86.9%
Oklahoma				135	110	81.5%	464	383	82.5%	599	493	82.3%
Oregon				485	455	93.8%	364	325	89.3%	849	780	91.9%
Pennsylvania	218	205	94.0%	538	476	88.5%	1,455	1,350	92.8%	2,211	2,031	91.9%
Rhode Island				102	96	94.1%	169	153	90.5%	271	249	91.9%
South Carolina				518	472	91.1%	206	192	93.2%	724	664	91.7%
South Dakota				113	103	91.2%	106	95	89.6%	219	198	90.4%
Tennessee				331	305	92.1%	902	844	93.6%	1,233	1,149	93.2%
Texas	48	47	97.9%	1,210	1,063	87.9%	1,964	1,766	89.9%	3,222	2,876	89.3%
Utah				344	297	86.3%	508	412	81.1%	852	709	83.2%
Vermont				29	25	86.2%	78	73	93.6%	107	98	91.6%
Virgin Islands							15	9	60.0%	15	9	60.0%
Virginia				789	717	90.9%	879	798	90.8%	1,668	1,515	90.8%
Washington				795	720	90.6%	502	468	93.2%	1,297	1,188	91.6%
West Virginia				169	152	89.9%	112	108	96.4%	281	260	92.5%
Wisconsin				250	226	90.4%	465	400	86.0%	715	626	87.6%
Wyoming				27	24	88.9%	20	20	100.0%	47	44	93.6%
Total	693	614	88.6%	21,405	18,859	88.1%	28,428	25,654	90.2%	50,526	45,127	89.3%

¹ Data does not include Special Program Codes.

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				278	247	88.8%	108	86	79.6%	386	333	86.3%
Alaska				18	16	88.9%	1	1	100.0%	19	17	89.5%
American Samoa				2	2	100.0%				2	2	100.0%
Arizona				100	86	86.0%	346	293	84.7%	446	379	85.0%
Arkansas				140	121	86.4%	57	48	84.2%	197	169	85.8%
California				555	502	90.5%	1,619	1,401	86.5%	2,174	1,903	87.5%
Colorado				23	20	87.0%	226	196	86.7%	249	216	86.7%
Connecticut	1	0	0.0%	27	18	66.7%	129	106	82.2%	157	124	79.0%
Delaware				30	23	76.7%	3	3	100.0%	33	26	78.8%
District of Columbia				6	5	83.3%	23	20	87.0%	29	25	86.2%
Florida				1,738	1,315	75.7%	772	629	81.5%	2,510	1,944	77.5%
Georgia				103	84	81.6%	284	219	77.1%	387	303	78.3%
Guam				2	1	50.0%	3	3	100.0%	5	4	80.0%
Hawaii				5	5	100.0%	47	43	91.5%	52	48	92.3%
Idaho				33	26	78.8%	46	41	89.1%	79	67	84.8%
Illinois				244	159	65.2%	443	355	80.1%	687	514	74.8%
Indiana	12	12	100.0%	85	64	75.3%	119	99	83.2%	216	175	81.0%
Iowa				83	72	86.7%	77	68	88.3%	160	140	87.5%
Kansas				56	46	82.1%	85	78	91.8%	141	124	87.9%
Kentucky				277	220	79.4%	63	54	85.7%	340	274	80.6%
Louisiana	27	24	88.9%	7	5	71.4%	50	43	86.0%	84	72	85.7%
Maine				47	43	91.5%	39	31	79.5%	86	74	86.0%
Maryland				49	43	87.8%	103	87	84.5%	152	130	85.5%
Massachusetts	3	2	66.7%	67	57	85.1%	250	220	88.0%	320	279	87.2%
Michigan				139	125	89.9%	141	107	75.9%	280	232	82.9%
Minnesota				108	70	64.8%	85	68	80.0%	193	138	71.5%
Mississippi				22	16	72.7%	10	8	80.0%	32	24	75.0%
Missouri				61	55	90.2%	120	106	88.3%	181	161	89.0%
Montana							16	13	81.3%	16	13	81.3%
Nebraska				2	2	100.0%	26	19	73.1%	28	21	75.0%
Nevada				69	52	75.4%	283	222	78.4%	352	274	77.8%
New Hampshire				24	21	87.5%	5	5	100.0%	29	26	89.7%
New Jersey	28	20	71.4%	235	207	88.1%	350	282	80.6%	613	509	83.0%
New Mexico				34	28	82.4%	80	71	88.8%	114	99	86.8%
New York				494	355	71.9%	621	494	79.5%	1,115	849	76.1%
North Carolina				139	133	95.7%	79	70	88.6%	218	203	93.1%
North Dakota				1	0	0.0%	12	12	100.0%	13	12	92.3%

Table 7. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1– Dec. 31, 2024)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Northern Mariana Islands				3	1	33.3%				3	1	33.3%
Ohio	118	93	78.8%	527	420	79.7%	249	205	82.3%	894	718	80.3%
Oklahoma				13	11	84.6%	45	22	48.9%	58	33	56.9%
Oregon				59	54	91.5%	114	106	93.0%	173	160	92.5%
Pennsylvania	66	63	95.5%	187	148	79.1%	343	314	91.5%	596	525	88.1%
Rhode Island				41	36	87.8%	6	4	66.7%	47	40	85.1%
South Carolina				222	189	85.1%	23	22	95.7%	245	211	86.1%
South Dakota				8	8	100.0%	32	27	84.4%	40	35	87.5%
Tennessee				95	82	86.3%	174	152	87.4%	269	234	87.0%
Texas	31	25	80.6%	509	438	86.1%	679	583	85.9%	1,219	1,046	85.8%
Utah				119	98	82.4%	434	326	75.1%	553	424	76.7%
Vermont				1	1	100.0%	1	1	100.0%	2	2	100.0%
Virgin Islands							9	7	77.8%	9	7	77.8%
Virginia				306	272	88.9%	195	158	81.0%	501	430	85.8%
Washington				167	142	85.0%	139	116	83.5%	306	258	84.3%
West Virginia				155	136	87.7%	15	10	66.7%	170	146	85.9%
Wisconsin				124	110	88.7%	249	220	88.4%	373	330	88.5%
Wyoming				6	5	83.3%	3	2	66.7%	9	7	77.8%
Total	286	239	83.6%	7,845	6,395	81.5%	9,431	7,876	83.5%	17,562	14,510	82.6%

¹ Data does not include Special Program Codes.

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2024)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				2,006	1,857	92.6%	1,741	1,641	94.3%	1	1	100.0%	3,748	3,499	93.4%
Alaska				173	161	93.1%	111	99	89.2%	1	1	100.0%	285	261	91.6%
American Samoa				3	2	66.7%							3	2	66.7%
Arizona				2,005	1,924	96.0%	2,653	2,443	92.1%				4,658	4,367	93.8%
Arkansas				1,369	1,227	89.6%	963	898	93.3%				2,332	2,125	91.1%
California				6,142	5,809	94.6%	9,344	8,548	91.5%	13	11	84.6%	15,499	14,368	92.7%
Colorado				770	718	93.2%	1,509	1,411	93.5%	2	1	50.0%	2,281	2,130	93.4%
Connecticut	1	0	0.0%	682	631	92.5%	1,478	1,352	91.5%	2	0	0.0%	2,163	1,983	91.7%
Delaware	22	22	100.0%	296	271	91.6%	201	191	95.0%				519	484	93.3%
District of Columbia				52	42	80.8%	231	214	92.6%				283	256	90.5%
Florida				10,251	8,620	84.1%	5,589	5,057	90.5%	463	162	35.0%	16,303	13,839	84.9%
Georgia				1,533	1,427	93.1%	3,600	3,300	91.7%	1	1	100.0%	5,134	4,728	92.1%
Guam				10	9	90.0%	22	22	100.0%				32	31	96.9%
Hawaii				125	121	96.8%	341	304	89.1%	13	1	7.7%	479	426	88.9%
Idaho				376	350	93.1%	695	640	92.1%				1,071	990	92.4%
Illinois	11	10	90.9%	2,954	2,477	83.9%	3,943	3,548	90.0%	2	1	50.0%	6,910	6,036	87.4%
Indiana	53	52	98.1%	1,715	1,552	90.5%	2,369	2,192	92.5%	1	1	100.0%	4,138	3,797	91.8%
Iowa				1,180	1,090	92.4%	911	851	93.4%				2,091	1,941	92.8%
Kansas				849	780	91.9%	901	857	95.1%				1,750	1,637	93.5%
Kentucky				2,257	1,935	85.7%	1,295	1,216	93.9%	1	1	100.0%	3,553	3,152	88.7%
Louisiana	62	56	90.3%	1,027	947	92.2%	1,427	1,350	94.6%				2,516	2,353	93.5%
Maine				377	350	92.8%	558	510	91.4%				935	860	92.0%
Maryland				1,448	1,359	93.9%	1,285	1,183	92.1%				2,733	2,542	93.0%
Massachusetts	53	52	98.1%	1,214	1,132	93.2%	2,501	2,364	94.5%				3,768	3,548	94.2%
Michigan				2,204	2,061	93.5%	2,709	2,458	90.7%	2	2	100.0%	4,915	4,521	92.0%
Minnesota				1,805	1,604	88.9%	1,683	1,515	90.0%				3,488	3,119	89.4%
Mississippi				1,438	1,330	92.5%	680	639	94.0%				2,118	1,969	93.0%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2024)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Missouri				1,542	1,426	92.5%	2,207	2,068	93.7%	2	2	100.0%	3,751	3,496	93.2%
Montana				191	175	91.6%	498	463	93.0%				689	638	92.6%
Nebraska				227	212	93.4%	926	884	95.5%				1,153	1,096	95.1%
Nevada				630	573	91.0%	1,358	1,220	89.8%	3	3	100.0%	1,991	1,796	90.2%
New Hampshire				372	354	95.2%	463	453	97.8%	1	0	0.0%	836	807	96.5%
New Jersey	521	463	88.9%	1,683	1,585	94.2%	2,268	1,998	88.1%	1	0	0.0%	4,473	4,046	90.5%
New Mexico				463	418	90.3%	537	490	91.2%				1,000	908	90.8%
New York				5,343	4,652	87.1%	5,584	4,918	88.1%				10,927	9,570	87.6%
North Carolina				2,871	2,713	94.5%	1,956	1,830	93.6%	3	1	33.3%	4,830	4,544	94.1%
North Dakota				157	149	94.9%	434	421	97.0%				591	570	96.4%
Northern Mariana Islands				21	11	52.4%							21	11	52.4%
Ohio	560	457	81.6%	4,074	3,583	87.9%	4,052	3,759	92.8%	27	4	14.8%	8,713	7,803	89.6%
Oklahoma				1,103	1,002	90.8%	1,247	1,075	86.2%				2,350	2,077	88.4%
Oregon				677	633	93.5%	1,152	1,053	91.4%				1,829	1,686	92.2%
Pennsylvania	967	932	96.4%	2,340	2,150	91.9%	4,747	4,498	94.8%	8	7	87.5%	8,062	7,587	94.1%
Rhode Island				351	320	91.2%	411	380	92.5%				762	700	91.9%
South Carolina				1,636	1,522	93.0%	1,328	1,285	96.8%				2,964	2,807	94.7%
South Dakota				175	158	90.3%	552	520	94.2%				727	678	93.3%
Tennessee				1,287	1,224	95.1%	2,787	2,642	94.8%	1	0	0.0%	4,075	3,866	94.9%
Texas	174	158	90.8%	6,241	5,779	92.6%	8,912	8,278	92.9%				15,327	14,215	92.7%
Utah				1,511	1,356	89.7%	2,299	1,938	84.3%				3,810	3,294	86.5%
Vermont				154	142	92.2%	234	219	93.6%	3	3	100.0%	391	364	93.1%
Virgin Islands							30	20	66.7%				30	20	66.7%
Virginia				2,538	2,352	92.7%	2,378	2,185	91.9%				4,916	4,537	92.3%
Washington				1,607	1,469	91.4%	1,214	1,132	93.2%	1	1	100.0%	2,822	2,602	92.2%
West Virginia				1,193	1,095	91.8%	428	409	95.6%				1,621	1,504	92.8%
Wisconsin				1,660	1,560	94.0%	2,408	2,201	91.4%				4,068	3,761	92.5%

Table 8. First-time, U.S.-educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1– Dec. 31, 2024)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Wyoming				272	256	94.1%	54	53	98.1%				326	309	94.8%
Total	2,424	2,202	90.8%	84,580	76,655	90.6%	99,204	91,195	91.9%	552	204	37.0%	186,760	170,256	91.2%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Afghanistan	1	0	0.0%	1	1	100.0%	2	0	0.0%	1	0	0.0%	5	1	20.0%
Albania	8	0	0.0%	12	3	25.0%	15	1	6.7%	7	3	42.9%	42	7	16.7%
Algeria	1	0	0.0%										1	0	0.0%
Antigua and Barbuda	1	0	0.0%	1	1	100.0%	5	3	60.0%	7	4	57.1%	14	8	57.1%
Argentina	1	1	100.0%	10	5	50.0%	9	4	44.4%	6	1	16.7%	26	11	42.3%
Armenia	26	4	15.4%	21	5	23.8%	31	6	19.4%	27	4	14.8%	105	19	18.1%
Aruba				1	1	100.0%							1	1	100.0%
Australia	29	22	75.9%	25	20	80.0%	15	9	60.0%	21	16	76.2%	90	67	74.4%
Austria				1	1	100.0%							1	1	100.0%
Bahamas	10	2	20.0%	16	9	56.3%	12	7	58.3%	9	5	55.6%	47	23	48.9%
Bahrain				1	0	0.0%				1	0	0.0%	2	0	0.0%
Bangladesh	2	1	50.0%	8	3	37.5%	6	3	50.0%	7	2	28.6%	23	9	39.1%
Barbados	7	5	71.4%	7	5	71.4%	6	2	33.3%	7	3	42.9%	27	15	55.6%
Belarus	2	0	0.0%	1	0	0.0%	1	0	0.0%	1	0	0.0%	5	0	0.0%
Belgium				5	4	80.0%	1	0	0.0%	2	2	100.0%	8	6	75.0%
Belize	10	8	80.0%	5	3	60.0%	9	7	77.8%	3	1	33.3%	27	19	70.4%
Benin										1	0	0.0%	1	0	0.0%
Bermuda	1	1	100.0%	3	3	100.0%	1	1	100.0%	1	1	100.0%	6	6	100.0%
Bhutan				1	0	0.0%	2	1	50.0%				3	1	33.3%
Bolivia	1	0	0.0%	1	0	0.0%							2	0	0.0%
Botswana	3	2	66.7%	2	2	100.0%	8	6	75.0%	6	2	33.3%	19	12	63.2%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Brazil	152	86	56.6%	161	79	49.1%	187	78	41.7%	169	70	41.4%	669	313	46.8%
Bulgaria							1	0	0.0%				1	0	0.0%
Burundi										1	0	0.0%	1	0	0.0%
Cameroon	32	10	31.3%	42	11	26.2%	64	20	31.3%	64	18	28.1%	202	59	29.2%
Canada	90	84	93.3%	59	56	94.9%	74	60	81.1%	83	73	88.0%	306	273	89.2%
Cape Verde										1	0	0.0%	1	0	0.0%
Cayman Islands				1	1	100.0%	1	1	100.0%				2	2	100.0%
Chile	12	11	91.7%	16	12	75.0%	15	12	80.0%	25	18	72.0%	68	53	77.9%
China	95	50	52.6%	112	59	52.7%	106	60	56.6%	119	60	50.4%	432	229	53.0%
Colombia	46	24	52.2%	60	32	53.3%	82	40	48.8%	81	30	37.0%	269	126	46.8%
Congo, The Democratic Republic of	1	0	0.0%	1	0	0.0%	2	0	0.0%	1	1	100.0%	5	1	20.0%
Costa Rica	9	7	77.8%	18	6	33.3%	10	8	80.0%	10	2	20.0%	47	23	48.9%
Cuba	26	11	42.3%	29	11	37.9%	30	10	33.3%	53	22	41.5%	138	54	39.1%
Curacao				1	1	100.0%							1	1	100.0%
Cyprus				2	0	0.0%	2	0	0.0%				4	0	0.0%
Czech Republic	1	1	100.0%	3	3	100.0%	2	2	100.0%				6	6	100.0%
Denmark				2	0	0.0%				3	2	66.7%	5	2	40.0%
Dominica	4	4	100.0%	3	2	66.7%	4	2	50.0%	6	2	33.3%	17	10	58.8%
Dominican Republic	10	1	10.0%	7	2	28.6%	7	2	28.6%	19	4	21.1%	43	9	20.9%
Ecuador	4	1	25.0%	5	0	0.0%	5	1	20.0%	10	3	30.0%	24	5	20.8%
Egypt	36	27	75.0%	34	24	70.6%	55	43	78.2%	44	28	63.6%	169	122	72.2%
El Salvador	1	1	100.0%	1	1	100.0%	1	0	0.0%	4	1	25.0%	7	3	42.9%
Eritrea	1	1	100.0%	5	1	20.0%	2	0	0.0%	2	0	0.0%	10	2	20.0%
Estonia	2	2	100.0%	1	0	0.0%							3	2	66.7%
Ethiopia	44	22	50.0%	45	25	55.6%	58	32	55.2%	79	37	46.8%	226	116	51.3%
Fiji	2	2	100.0%	3	1	33.3%	9	2	22.2%	3	0	0.0%	17	5	29.4%
Finland	7	5	71.4%	6	3	50.0%	4	0	0.0%	6	2	33.3%	23	10	43.5%
France	3	2	66.7%	2	0	0.0%	5	4	80.0%	7	5	71.4%	17	11	64.7%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Gabon							1	1	100.0%				1	1	100.0%
Gambia	9	4	44.4%	27	17	63.0%	23	13	56.5%	23	12	52.2%	82	46	56.1%
Georgia	7	2	28.6%	6	1	16.7%	10	1	10.0%	10	2	20.0%	33	6	18.2%
Germany	6	4	66.7%	9	7	77.8%	4	3	75.0%	9	7	77.8%	28	21	75.0%
Ghana	608	400	65.8%	616	412	66.9%	586	388	66.2%	646	353	54.6%	2,456	1,553	63.2%
Greece	1	0	0.0%	1	1	100.0%				1	0	0.0%	3	1	33.3%
Grenada	1	1	100.0%	2	0	0.0%	5	2	40.0%	3	1	33.3%	11	4	36.4%
Guatemala	1	1	100.0%				1	0	0.0%	1	0	0.0%	3	1	33.3%
Guinea							1	0	0.0%				1	0	0.0%
Guyana	15	7	46.7%	14	7	50.0%	13	5	38.5%	20	12	60.0%	62	31	50.0%
Haiti	84	21	25.0%	75	20	26.7%	80	20	25.0%	139	52	37.4%	378	113	29.9%
Honduras	2	0	0.0%	7	0	0.0%	11	2	18.2%	15	0	0.0%	35	2	5.7%
Hong Kong	48	44	91.7%	25	21	84.0%	25	20	80.0%	19	15	78.9%	117	100	85.5%
Hungary				1	0	0.0%	1	0	0.0%	1	1	100.0%	3	1	33.3%
India	1,471	671	45.6%	1,495	594	39.7%	1,447	583	40.3%	1,394	501	35.9%	5,807	2,349	40.5%
Indonesia	5	0	0.0%	8	3	37.5%	5	2	40.0%	15	3	20.0%	33	8	24.2%
Iran, Islamic Republic of	122	101	82.8%	116	86	74.1%	121	90	74.4%	132	103	78.0%	491	380	77.4%
Iraq				1	1	100.0%							1	1	100.0%
Ireland	4	3	75.0%	7	5	71.4%	8	5	62.5%	1	1	100.0%	20	14	70.0%
Israel	39	32	82.1%	60	41	68.3%	41	26	63.4%	40	28	70.0%	180	127	70.6%
Italy	5	5	100.0%	7	7	100.0%	5	2	40.0%	6	4	66.7%	23	18	78.3%
Jamaica	130	83	63.8%	159	107	67.3%	146	95	65.1%	176	105	59.7%	611	390	63.8%
Japan	15	11	73.3%	22	11	50.0%	23	12	52.2%	27	19	70.4%	87	53	60.9%
Jordan	121	91	75.2%	128	83	64.8%	74	50	67.6%	67	38	56.7%	390	262	67.2%
Kazakhstan	1	0	0.0%	1	0	0.0%	1	1	100.0%	2	2	100.0%	5	3	60.0%
Kenya	744	551	74.1%	873	581	66.6%	1,049	756	72.1%	1,074	698	65.0%	3,740	2,586	69.1%
Korea, North	7	6	85.7%	7	6	85.7%	3	3	100.0%				17	15	88.2%
Korea, South	553	351	63.5%	630	429	68.1%	697	487	69.9%	754	440	58.4%	2,634	1,707	64.8%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Kosovo, Republic of				1	0	0.0%	1	0	0.0%	2	0	0.0%	4	0	0.0%
Kuwait	3	1	33.3%	1	0	0.0%				3	1	33.3%	7	2	28.6%
Kyrgyzstan	1	1	100.0%				1	0	0.0%				2	1	50.0%
Latvia										1	1	100.0%	1	1	100.0%
Lebanon	42	33	78.6%	26	22	84.6%	30	26	86.7%	19	10	52.6%	117	91	77.8%
Lesotho	2	0	0.0%	3	1	33.3%	2	1	50.0%	5	2	40.0%	12	4	33.3%
Liberia	9	2	22.2%	12	3	25.0%	11	2	18.2%	11	2	18.2%	43	9	20.9%
Lithuania				1	0	0.0%	1	0	0.0%				2	0	0.0%
Macao				1	0	0.0%							1	0	0.0%
Macedonia, Former Yugoslav Republic of	1	0	0.0%	1	1	100.0%				1	0	0.0%	3	1	33.3%
Malawi	11	8	72.7%	11	4	36.4%	20	16	80.0%	20	15	75.0%	62	43	69.4%
Malaysia	6	4	66.7%	8	5	62.5%	4	1	25.0%	11	6	54.5%	29	16	55.2%
Mauritius				1	1	100.0%							1	1	100.0%
Mexico	96	42	43.8%	83	32	38.6%	93	33	35.5%	107	39	36.4%	379	146	38.5%
Moldova, Republic of	3	0	0.0%	1	1	100.0%	2	1	50.0%	1	0	0.0%	7	2	28.6%
Morocco	5	2	40.0%	4	3	75.0%	4	1	25.0%	1	0	0.0%	14	6	42.9%
Myanmar	1	1	100.0%				2	1	50.0%	5	3	60.0%	8	5	62.5%
Namibia	2	1	50.0%	1	0	0.0%	2	1	50.0%	1	1	100.0%	6	3	50.0%
Nepal	632	420	66.5%	698	422	60.5%	699	439	62.8%	630	356	56.5%	2,659	1,637	61.6%
Netherlands	3	3	100.0%				3	3	100.0%	1	1	100.0%	7	7	100.0%
New Zealand	2	0	0.0%	8	5	62.5%	5	5	100.0%	10	5	50.0%	25	15	60.0%
Nicaragua	1	1	100.0%				2	1	50.0%				3	2	66.7%
Niger	1	0	0.0%										1	0	0.0%
Nigeria	578	395	68.3%	681	440	64.6%	580	332	57.2%	563	306	54.4%	2,402	1,473	61.3%
Norway	1	0	0.0%	1	1	100.0%	1	0	0.0%	1	1	100.0%	4	2	50.0%
Oman				2	1	50.0%							2	1	50.0%
Pakistan	60	41	68.3%	82	51	62.2%	78	46	59.0%	98	47	48.0%	318	185	58.2%
Palau							1	0	0.0%				1	0	0.0%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Palestinian Territory, Occupied	17	16	94.1%	9	7	77.8%	7	5	71.4%	5	2	40.0%	38	30	78.9%
Panama	18	14	77.8%	25	12	48.0%	28	9	32.1%	12	6	50.0%	83	41	49.4%
Paraguay	1	1	100.0%	2	2	100.0%	3	1	33.3%	1	1	100.0%	7	5	71.4%
Peru	11	7	63.6%	9	3	33.3%	10	7	70.0%	6	3	50.0%	36	20	55.6%
Philippines	6,830	3,929	57.5%	7,247	3,782	52.2%	6,759	3,512	52.0%	7,276	3,322	45.7%	28,112	14,545	51.7%
Poland	4	2	50.0%	4	2	50.0%	5	3	60.0%	1	0	0.0%	14	7	50.0%
Portugal	4	4	100.0%	6	5	83.3%	4	4	100.0%				14	13	92.9%
Puerto Rico	380	174	45.8%	402	148	36.8%	398	185	46.5%	362	140	38.7%	1,542	647	42.0%
Qatar	1	1	100.0%	2	1	50.0%	4	2	50.0%	5	2	40.0%	12	6	50.0%
Romania	5	4	80.0%	1	1	100.0%	2	1	50.0%	4	1	25.0%	12	7	58.3%
Russian Federation	15	7	46.7%	20	10	50.0%	29	10	34.5%	28	4	14.3%	92	31	33.7%
Rwanda	3	2	66.7%	2	0	0.0%	2	1	50.0%	3	3	100.0%	10	6	60.0%
Saint Kitts and Nevis										2	1	50.0%	2	1	50.0%
Saint Lucia	10	6	60.0%	4	2	50.0%	7	6	85.7%	8	2	25.0%	29	16	55.2%
Saint Vincent and The Grenadines	2	2	100.0%				1	0	0.0%				3	2	66.7%
Saudi Arabia	5	4	80.0%	8	6	75.0%	8	7	87.5%	5	4	80.0%	26	21	80.8%
Senegal										1	0	0.0%	1	0	0.0%
Serbia				3	0	0.0%	1	1	100.0%	1	0	0.0%	5	1	20.0%
Sierra Leone	2	0	0.0%	7	1	14.3%	7	2	28.6%	5	1	20.0%	21	4	19.0%
Singapore	6	4	66.7%	7	6	85.7%	3	3	100.0%	3	2	66.7%	19	15	78.9%
Sint Maarten (Dutch Part)										1	0	0.0%	1	0	0.0%
Slovakia	2	0	0.0%										2	0	0.0%
South Africa	24	12	50.0%	23	15	65.2%	36	16	44.4%	44	17	38.6%	127	60	47.2%
Spain	15	10	66.7%	16	14	87.5%	18	16	88.9%	14	10	71.4%	63	50	79.4%
Sri Lanka	14	10	71.4%	14	9	64.3%	6	5	83.3%	13	9	69.2%	47	33	70.2%
Sudan	1	1	100.0%	3	2	66.7%	2	1	50.0%	8	6	75.0%	14	10	71.4%
Sudan, South							1	0	0.0%	2	0	0.0%	3	0	0.0%
Suriname	1	0	0.0%							1	0	0.0%	2	0	0.0%

Table 9. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Swaziland	1	0	0.0%	2	1	50.0%							3	1	33.3%
Sweden	2	2	100.0%	2	2	100.0%	3	2	66.7%	3	1	33.3%	10	7	70.0%
Switzerland	1	1	100.0%	1	1	100.0%				1	1	100.0%	3	3	100.0%
Taiwan	49	34	69.4%	63	40	63.5%	68	42	61.8%	49	32	65.3%	229	148	64.6%
Tajikistan				2	0	0.0%				1	0	0.0%	3	0	0.0%
Tanzania, United Republic of	6	3	50.0%	8	5	62.5%	6	3	50.0%	13	2	15.4%	33	13	39.4%
Thailand	132	63	47.7%	102	46	45.1%	80	32	40.0%	87	44	50.6%	401	185	46.1%
Trinidad and Tobago	37	27	73.0%	43	18	41.9%	28	16	57.1%	26	15	57.7%	134	76	56.7%
Tunisia				1	0	0.0%	4	0	0.0%	1	0	0.0%	6	0	0.0%
Turkey	55	25	45.5%	29	15	51.7%	34	17	50.0%	22	10	45.5%	140	67	47.9%
Turks and Caicos Islands	2	2	100.0%	1	0	0.0%	1	0	0.0%				4	2	50.0%
Uganda	20	15	75.0%	19	14	73.7%	23	14	60.9%	23	16	69.6%	85	59	69.4%
Ukraine	14	7	50.0%	14	6	42.9%	23	12	52.2%	21	11	52.4%	72	36	50.0%
United Arab Emirates	10	8	80.0%	8	5	62.5%	2	2	100.0%	9	5	55.6%	29	20	69.0%
United Kingdom	33	17	51.5%	47	28	59.6%	32	15	46.9%	63	29	46.0%	175	89	50.9%
Uruguay	1	0	0.0%							2	0	0.0%	3	0	0.0%
Uzbekistan	8	2	25.0%	11	1	9.1%	31	7	22.6%	31	2	6.5%	81	12	14.8%
Venezuela	18	7	38.9%	20	3	15.0%	21	10	47.6%	24	9	37.5%	83	29	34.9%
Viet Nam										1	0	0.0%	1	0	0.0%
Yemen				2	2	100.0%							2	2	100.0%
Zambia	33	22	66.7%	48	26	54.2%	88	51	58.0%	80	45	56.3%	249	144	57.8%
Zimbabwe	55	38	69.1%	99	49	49.5%	99	67	67.7%	119	55	46.2%	372	209	56.2%
Total	13,988	8,225	58.8%	15,001	8,119	54.1%	14,656	7,990	54.5%	15,350	7,428	48.4%	58,995	31,762	53.8%

Table 10. First-time, Canada-educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Degree Type (Jan. 1 – Dec. 31, 2024)*

Jurisdiction	RN-Baccalaureate			RN-Special Program Codes			RN-Diploma			Total Jan. 1 - Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,496	1,377	92.0%							1,496	1,377	92.0%
British Columbia	1,602	1,509	94.2%	61	50	82.0%				1,663	1,559	93.7%
Manitoba	534	499	93.4%				1	1	100.0%	535	500	93.5%
New Brunswick	333	276	82.9%				2	1	50.0%	335	277	82.7%
Newfoundland and Labrador	221	208	94.1%							221	208	94.1%
Northwest Territories and Nunavut	20	17	85.0%							20	17	85.0%
Nova Scotia	456	405	88.8%							456	405	88.8%
Ontario	5,024	4,422	88.0%							5,024	4,422	88.0%
Prince Edward Island	83	76	91.6%	1	1	100.0%				84	77	91.7%
Saskatchewan	629	528	83.9%	269	163	60.6%				898	691	76.9%
Total	10,398	9,317	89.6%	331	214	64.7%	3	2	66.7%	10,732	9,533	88.8%

*509 Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada.

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	2	0	0.0%	1	0	0.0%	1	1	100.0%				4	1	25.0%
Armenia	1	1	100.0%										1	1	100.0%
Australia	14	11	78.6%	22	18	81.8%	12	6	50.0%	18	14	77.8%	66	49	74.2%
Bangladesh										1	0	0.0%	1	0	0.0%
Barbados	1	0	0.0%				1	0	0.0%	1	1	100.0%	3	1	33.3%
Belgium				1	1	100.0%	2	1	50.0%	1	1	100.0%	4	3	75.0%
Belize	1	1	100.0%										1	1	100.0%
Botswana										1	1	100.0%	1	1	100.0%
Brazil	9	7	77.8%	10	4	40.0%	21	15	71.4%	10	6	60.0%	50	32	64.0%
Bulgaria							1	1	100.0%				1	1	100.0%
Burundi							1	0	0.0%				1	0	0.0%
Cameroon	3	2	66.7%	9	5	55.6%	11	5	45.5%	8	4	50.0%	31	16	51.6%
Chile	2	2	100.0%	3	2	66.7%	2	2	100.0%	2	2	100.0%	9	8	88.9%
China	5	3	60.0%	4	3	75.0%	1	1	100.0%	2	1	50.0%	12	8	66.7%
Colombia	3	3	100.0%	2	0	0.0%	3	2	66.7%	2	1	50.0%	10	6	60.0%
Congo, The Democratic Republic of				1	0	0.0%							1	0	0.0%
Cuba				1	1	100.0%							1	1	100.0%
Cyprus	2	0	0.0%				1	1	100.0%				3	1	33.3%
Dominican Republic										1	0	0.0%	1	0	0.0%
Ecuador							1	1	100.0%				1	1	100.0%
Egypt	1	1	100.0%				2	2	100.0%	1	1	100.0%	4	4	100.0%
El Salvador										1	0	0.0%	1	0	0.0%
Eritrea	3	2	66.7%	6	5	83.3%	10	6	60.0%	1	0	0.0%	20	13	65.0%
Estonia				1	1	100.0%							1	1	100.0%
Ethiopia	4	1	25.0%	4	2	50.0%	6	2	33.3%	1	0	0.0%	15	5	33.3%
Fiji	1	1	100.0%				1	1	100.0%	1	1	100.0%	3	3	100.0%
Finland				1	0	0.0%	3	2	66.7%				4	2	50.0%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
France							1	1	100.0%				1	1	100.0%
Gambia	1	1	100.0%				3	0	0.0%	1	1	100.0%	5	2	40.0%
Germany							1	1	100.0%	1	1	100.0%	2	2	100.0%
Ghana	21	12	57.1%	13	7	53.8%	14	6	42.9%	25	11	44.0%	73	36	49.3%
Greece	1	1	100.0%				1	0	0.0%				2	1	50.0%
Grenada										1	0	0.0%	1	0	0.0%
Guyana							1	1	100.0%				1	1	100.0%
Haiti	1	1	100.0%										1	1	100.0%
Hong Kong	60	53	88.3%	50	42	84.0%	43	42	97.7%	37	33	89.2%	190	170	89.5%
India	799	429	53.7%	921	360	39.1%	1,102	462	41.9%	990	321	32.4%	3,812	1,572	41.2%
Iran, Islamic Republic of	3	2	66.7%	12	8	66.7%	9	7	77.8%	5	5	100.0%	29	22	75.9%
Iraq							1	0	0.0%				1	0	0.0%
Ireland	1	0	0.0%	6	6	100.0%	2	1	50.0%	3	3	100.0%	12	10	83.3%
Israel	4	3	75.0%	3	3	100.0%	8	5	62.5%	7	4	57.1%	22	15	68.2%
Italy	2	1	50.0%	1	0	0.0%	2	0	0.0%				5	1	20.0%
Jamaica	8	7	87.5%	8	7	87.5%	8	7	87.5%	2	1	50.0%	26	22	84.6%
Japan	4	4	100.0%	2	2	100.0%				3	2	66.7%	9	8	88.9%
Jordan	2	1	50.0%	1	0	0.0%	1	1	100.0%	1	1	100.0%	5	3	60.0%
Kenya	6	5	83.3%	9	7	77.8%	1	1	100.0%	2	1	50.0%	18	14	77.8%
Korea, South	1	1	100.0%							1	1	100.0%	2	2	100.0%
Lebanon	10	10	100.0%	4	4	100.0%	9	6	66.7%	10	3	30.0%	33	23	69.7%
Lesotho							1	1	100.0%				1	1	100.0%
Liberia										1	0	0.0%	1	0	0.0%
Lithuania							1	0	0.0%				1	0	0.0%
Malaysia	1	1	100.0%	1	1	100.0%							2	2	100.0%
Mauritius	1	0	0.0%	2	2	100.0%							3	2	66.7%
Mexico	2	2	100.0%	1	1	100.0%				2	1	50.0%	5	4	80.0%
Morocco										1	0	0.0%	1	0	0.0%

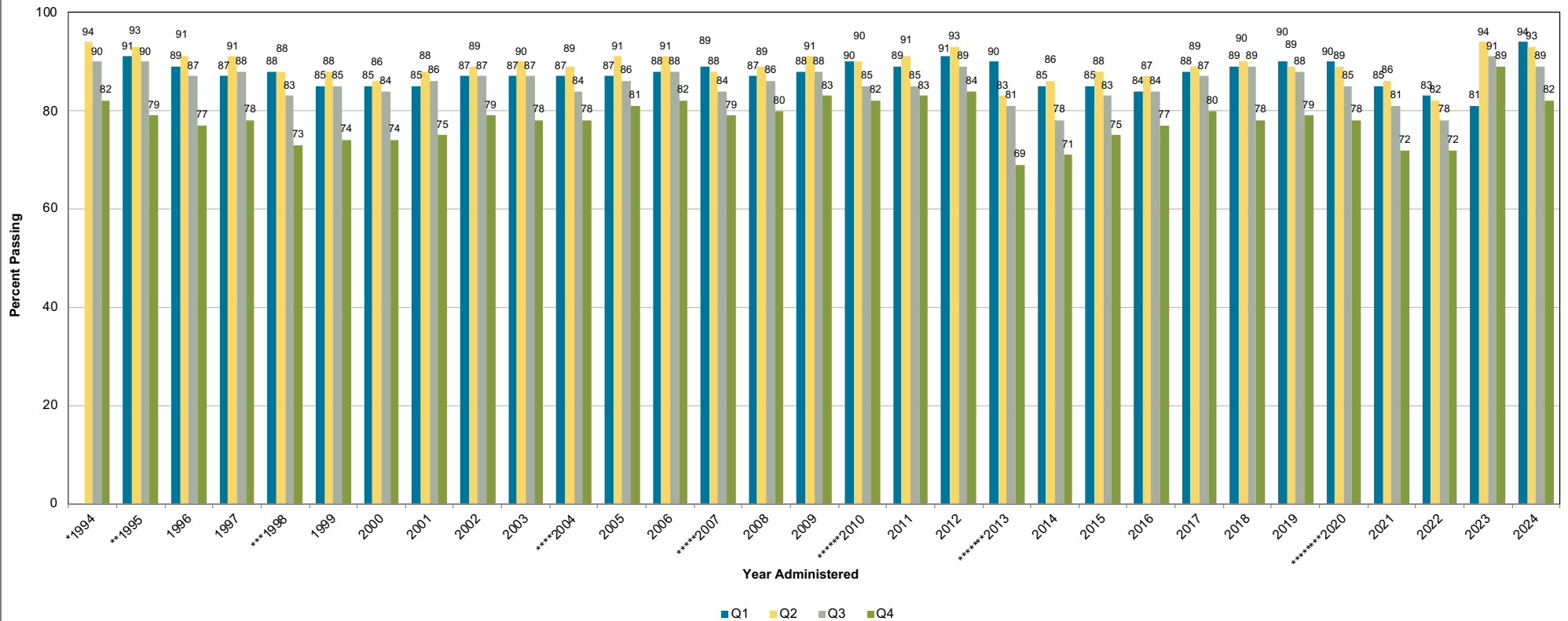
Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Namibia				1	1	100.0%							1	1	100.0%
Nepal	23	16	69.6%	22	12	54.5%	20	12	60.0%	15	8	53.3%	80	48	60.0%
Netherlands	4	1	25.0%				1	0	0.0%				5	1	20.0%
New Zealand	3	3	100.0%	6	5	83.3%	4	2	50.0%	3	2	66.7%	16	12	75.0%
Niger							1	0	0.0%				1	0	0.0%
Nigeria	94	52	55.3%	110	54	49.1%	114	68	59.6%	182	96	52.7%	500	270	54.0%
Pakistan	14	9	64.3%	13	9	69.2%	12	5	41.7%	12	7	58.3%	51	30	58.8%
Peru				1	0	0.0%	1	1	100.0%	2	0	0.0%	4	1	25.0%
Philippines	619	391	63.2%	527	295	56.0%	400	217	54.3%	347	151	43.5%	1,893	1,054	55.7%
Poland	1	1	100.0%	2	1	50.0%				2	2	100.0%	5	4	80.0%
Portugal							3	3	100.0%				3	3	100.0%
Qatar							1	1	100.0%	3	3	100.0%	4	4	100.0%
Romania	1	0	0.0%				1	0	0.0%	2	0	0.0%	4	0	0.0%
Rwanda	1	0	0.0%	7	2	28.6%	4	1	25.0%	4	0	0.0%	16	3	18.8%
Saint Lucia				1	0	0.0%							1	0	0.0%
Serbia							1	0	0.0%	1	0	0.0%	2	0	0.0%
Singapore				1	1	100.0%				2	2	100.0%	3	3	100.0%
Slovakia										1	1	100.0%	1	1	100.0%
South Africa	5	4	80.0%	2	1	50.0%	6	3	50.0%	2	1	50.0%	15	9	60.0%
Spain	1	1	100.0%	1	1	100.0%	1	1	100.0%				3	3	100.0%
Sri Lanka	3	3	100.0%	2	1	50.0%	4	1	25.0%	2	2	100.0%	11	7	63.6%
Sudan	1	0	0.0%										1	0	0.0%
Sweden	1	1	100.0%										1	1	100.0%
Syrian Arab Republic	1	0	0.0%	1	0	0.0%	2	2	100.0%	1	0	0.0%	5	2	40.0%
Taiwan	4	4	100.0%	4	4	100.0%				4	4	100.0%	12	12	100.0%
Tanzania, United Republic of				2	1	50.0%							2	1	50.0%
Thailand	5	5	100.0%	2	2	100.0%	2	1	50.0%				9	8	88.9%
Trinidad and Tobago							1	1	100.0%	1	0	0.0%	2	1	50.0%

Table 11. First-time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Tunisia							1	0	0.0%				1	0	0.0%
Turkey							1	1	100.0%	1	1	100.0%	2	2	100.0%
Uganda	2	1	50.0%	3	2	66.7%	2	2	100.0%				7	5	71.4%
Ukraine	3	1	33.3%	1	1	100.0%				5	2	40.0%	9	4	44.4%
United Arab Emirates				1	1	100.0%	6	5	83.3%	1	1	100.0%	8	7	87.5%
United Kingdom	30	13	43.3%	32	20	62.5%	35	21	60.0%	28	19	67.9%	125	73	58.4%
United States	1	1	100.0%	1	1	100.0%	3	2	66.7%				5	4	80.0%
Uzbekistan				1	0	0.0%				1	0	0.0%	2	0	0.0%
Venezuela				1	0	0.0%							1	0	0.0%
Viet Nam				1	0	0.0%							1	0	0.0%
Zambia							1	1	100.0%				1	1	100.0%
Zimbabwe	1	1	100.0%				4	3	75.0%				5	4	80.0%
Total	1,798	1,077	59.9%	1,846	907	49.1%	1,921	945	49.2%	1,767	724	41.0%	7,332	3,653	49.8%

Figure 1. NCLEX-RN® Pass Rates for First-time, U.S.-educated Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

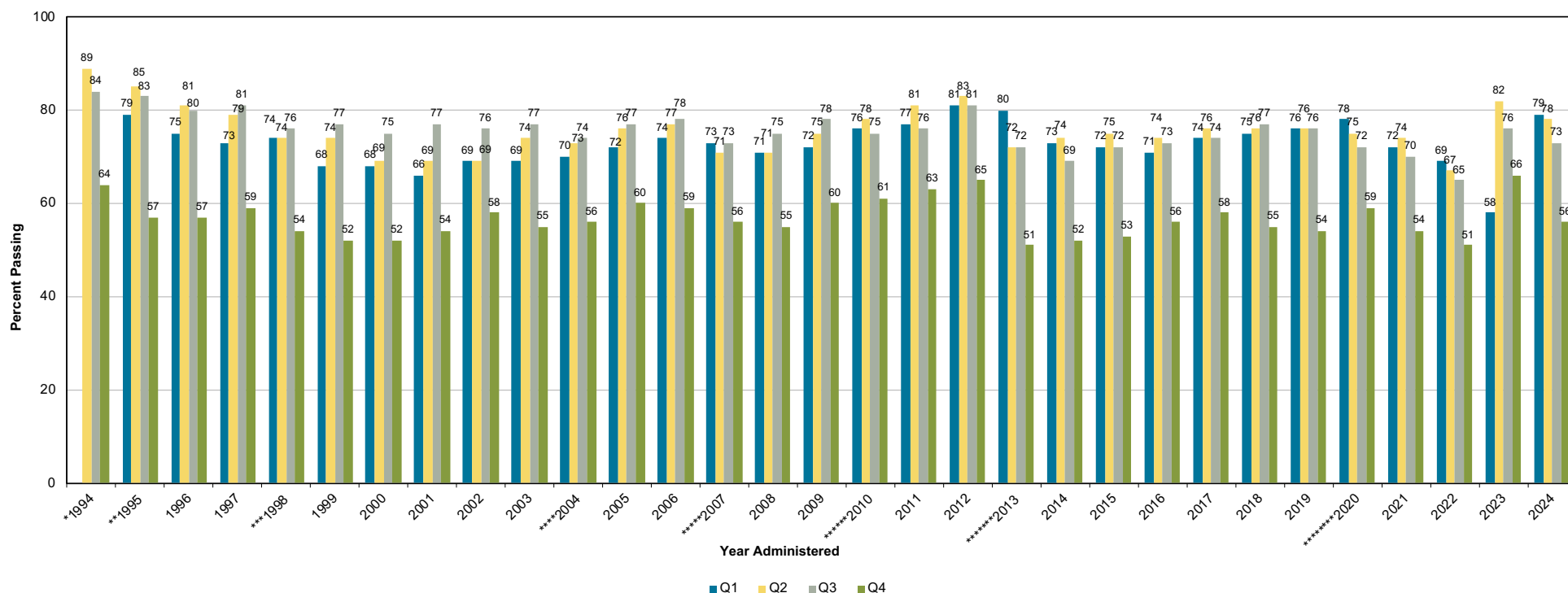
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

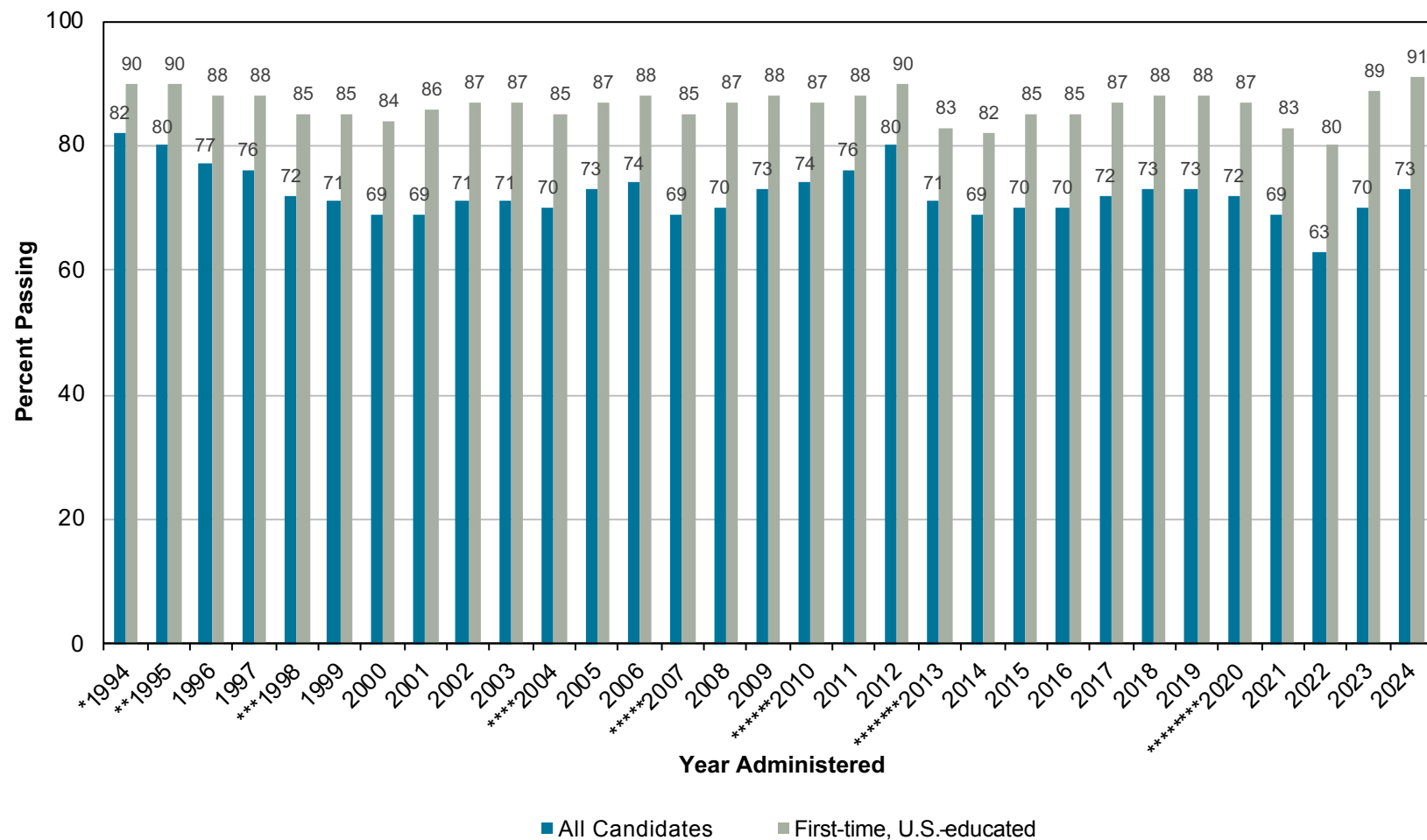
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure



* April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.

** Oct. 1995 Passing Standard changed from -0.4766 to -0.42 logits.

*** April 1998 Passing Standard changed from -0.42 to -0.35 logits.

**** April 2004 Passing Standard changed from -0.35 to -0.28 logits.

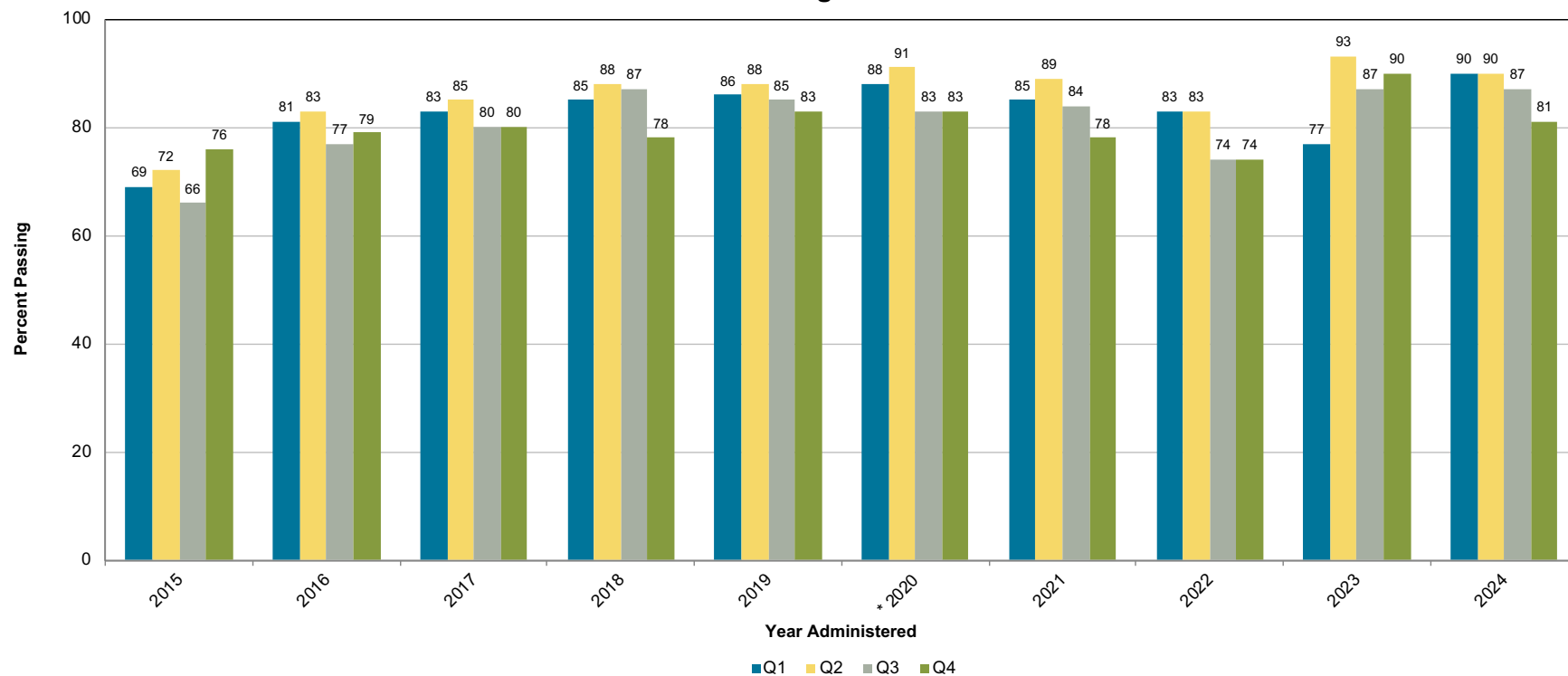
***** April 2007 Passing Standard changed from -0.28 to -0.21 logits.

***** April 2010 Passing Standard changed from -0.21 to -0.16 logits.

***** April 2013 Passing Standard changed from -0.16 to 0.00 logits.

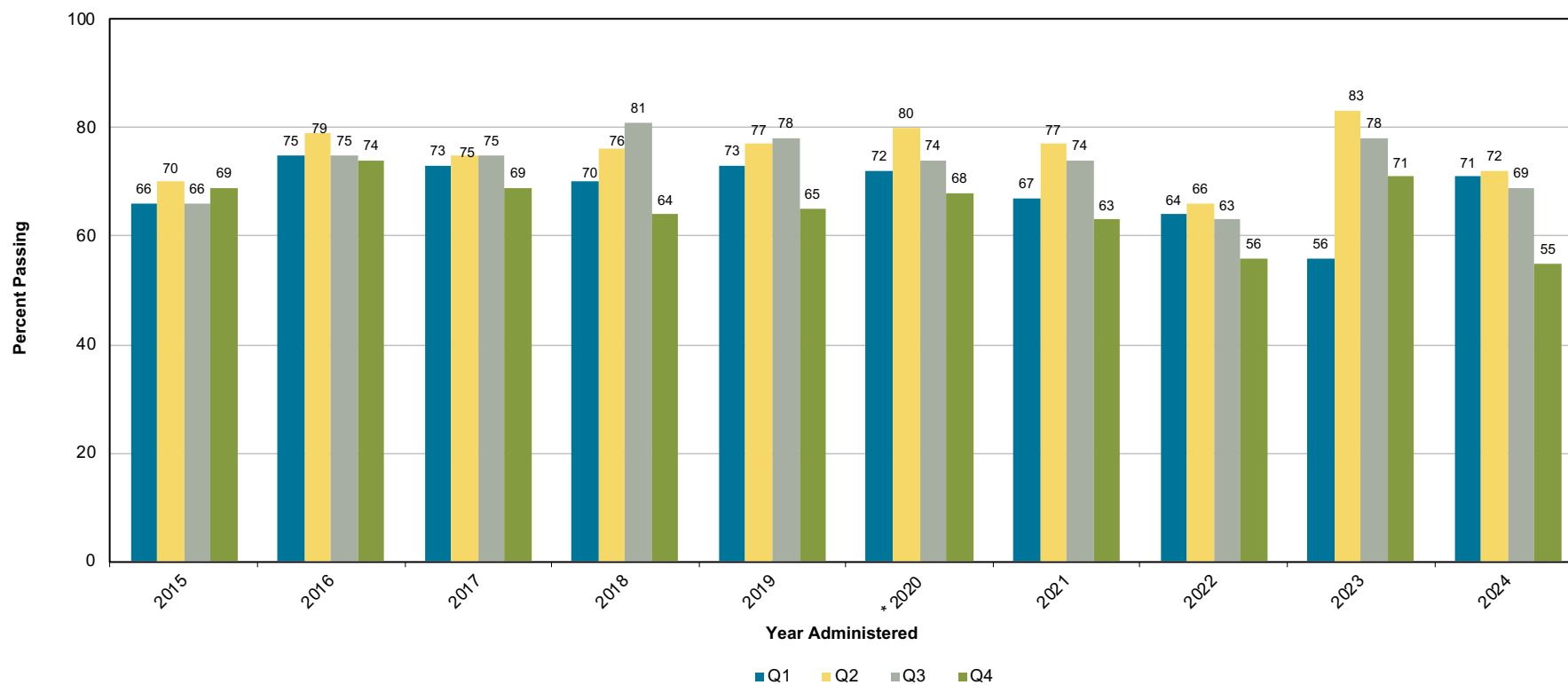
***** Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 4. NCLEX-RN® Pass Rates for First-time, Canada-educated Candidates for Canadian Licensure/Registration

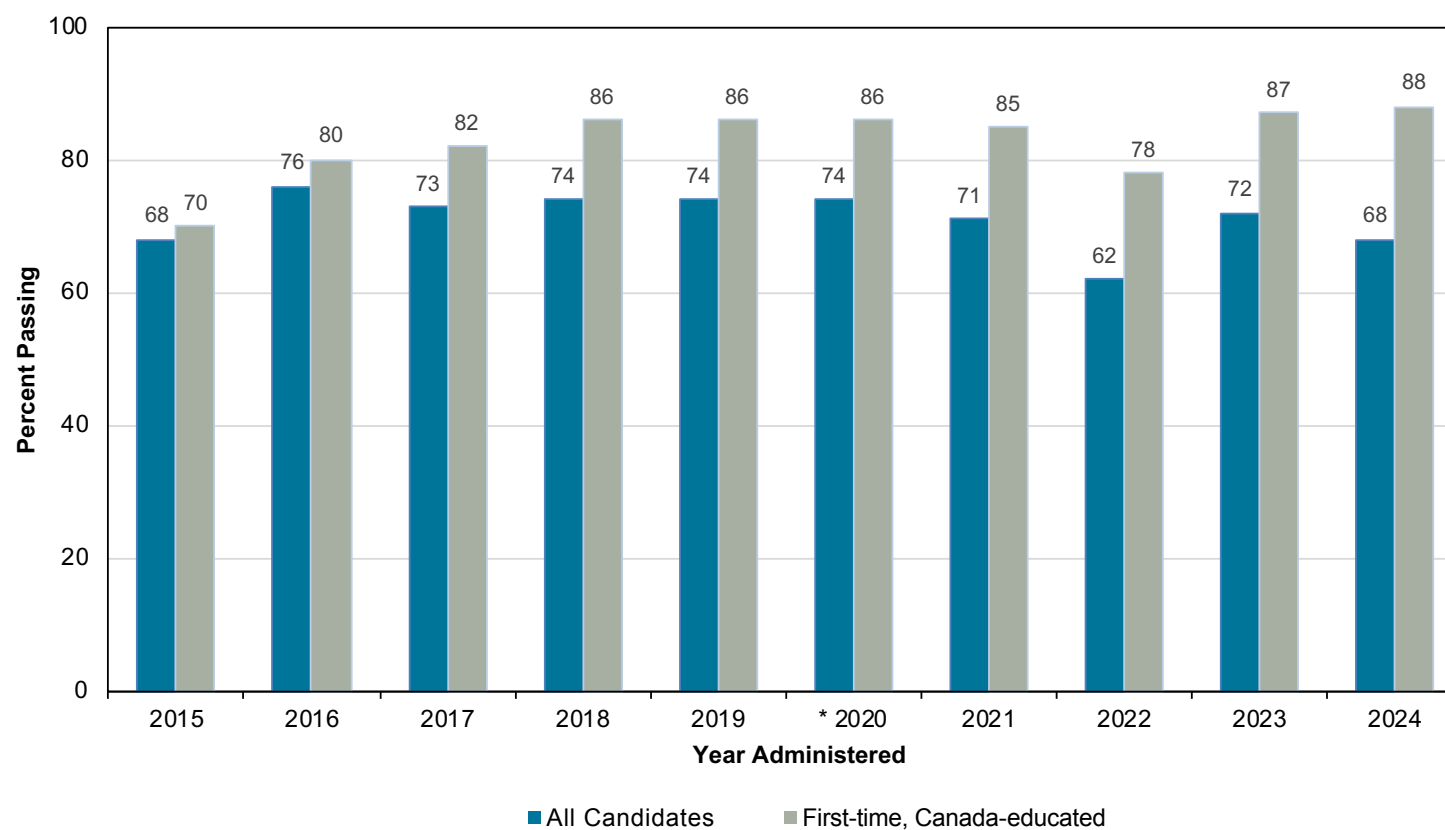


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration

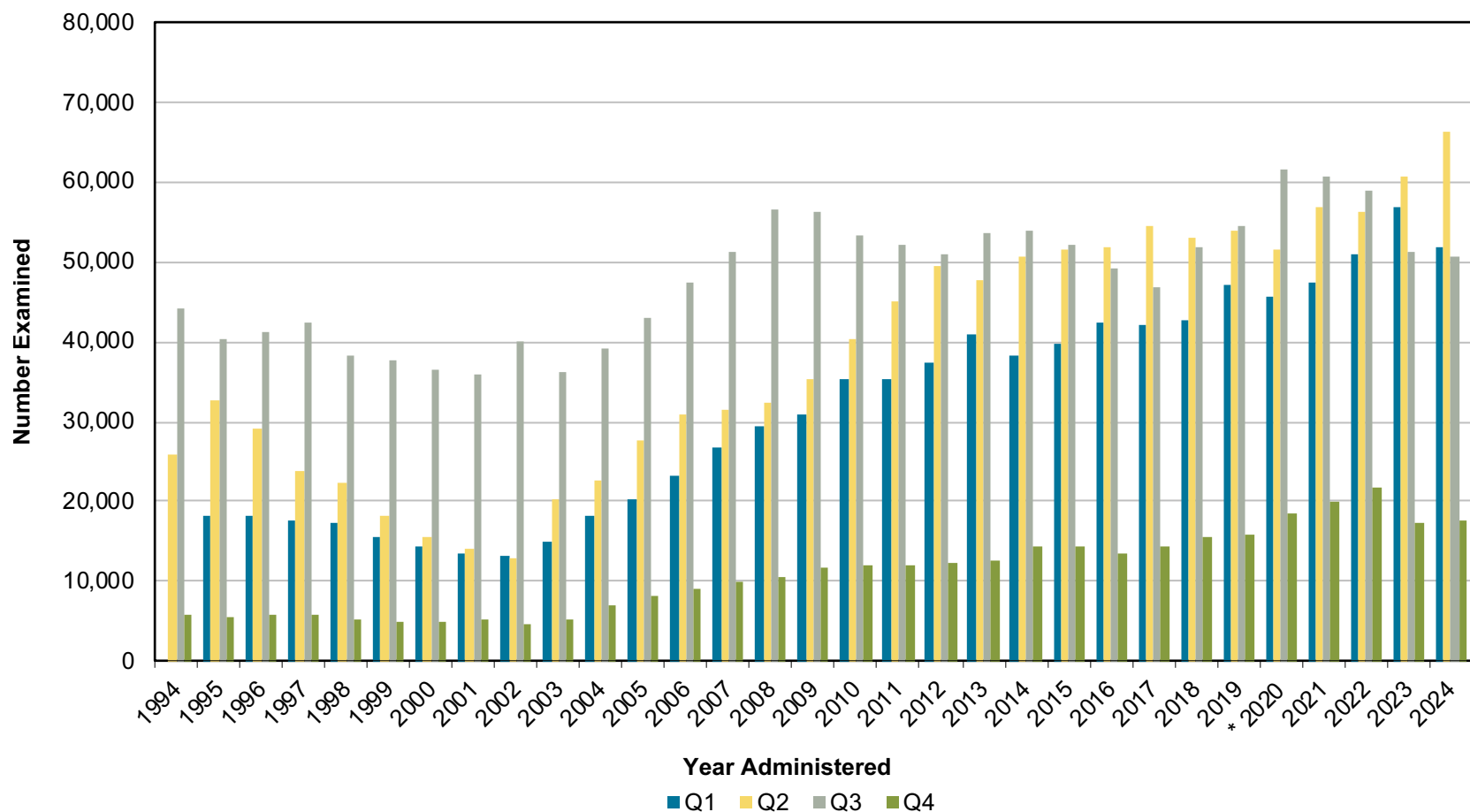


* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration

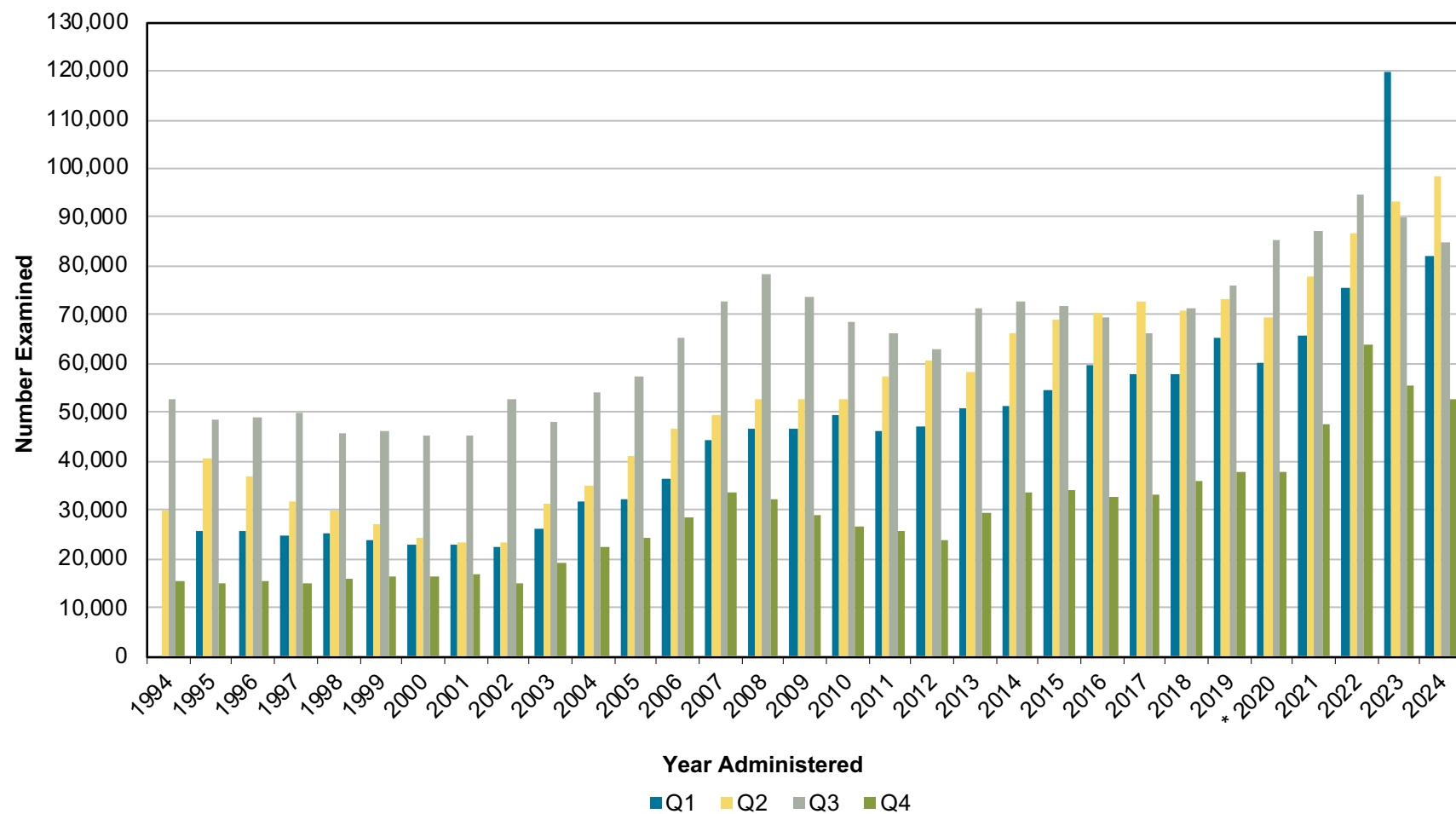
* Due to COVID-19, 2020 Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 7. NCLEX-RN® Volume for First-time, U.S.-educated Candidates for U.S. Licensure



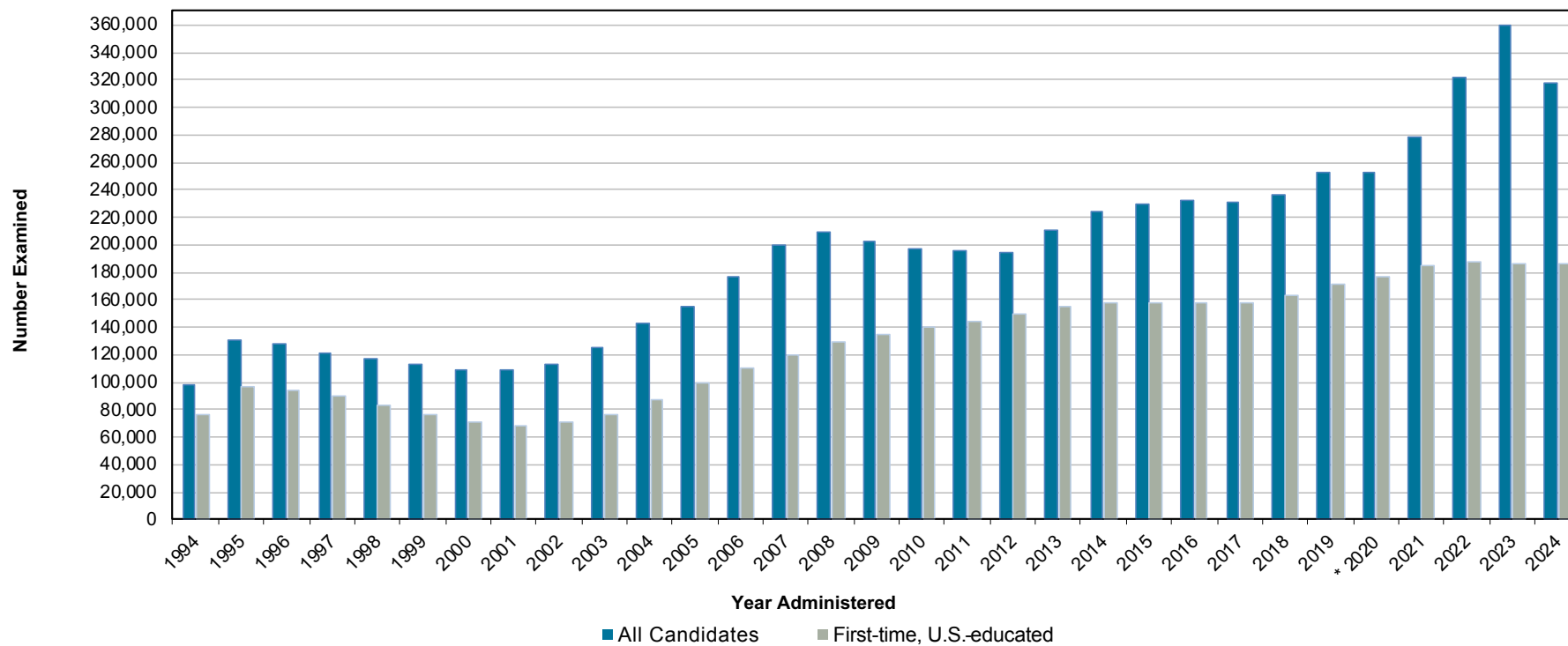
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure

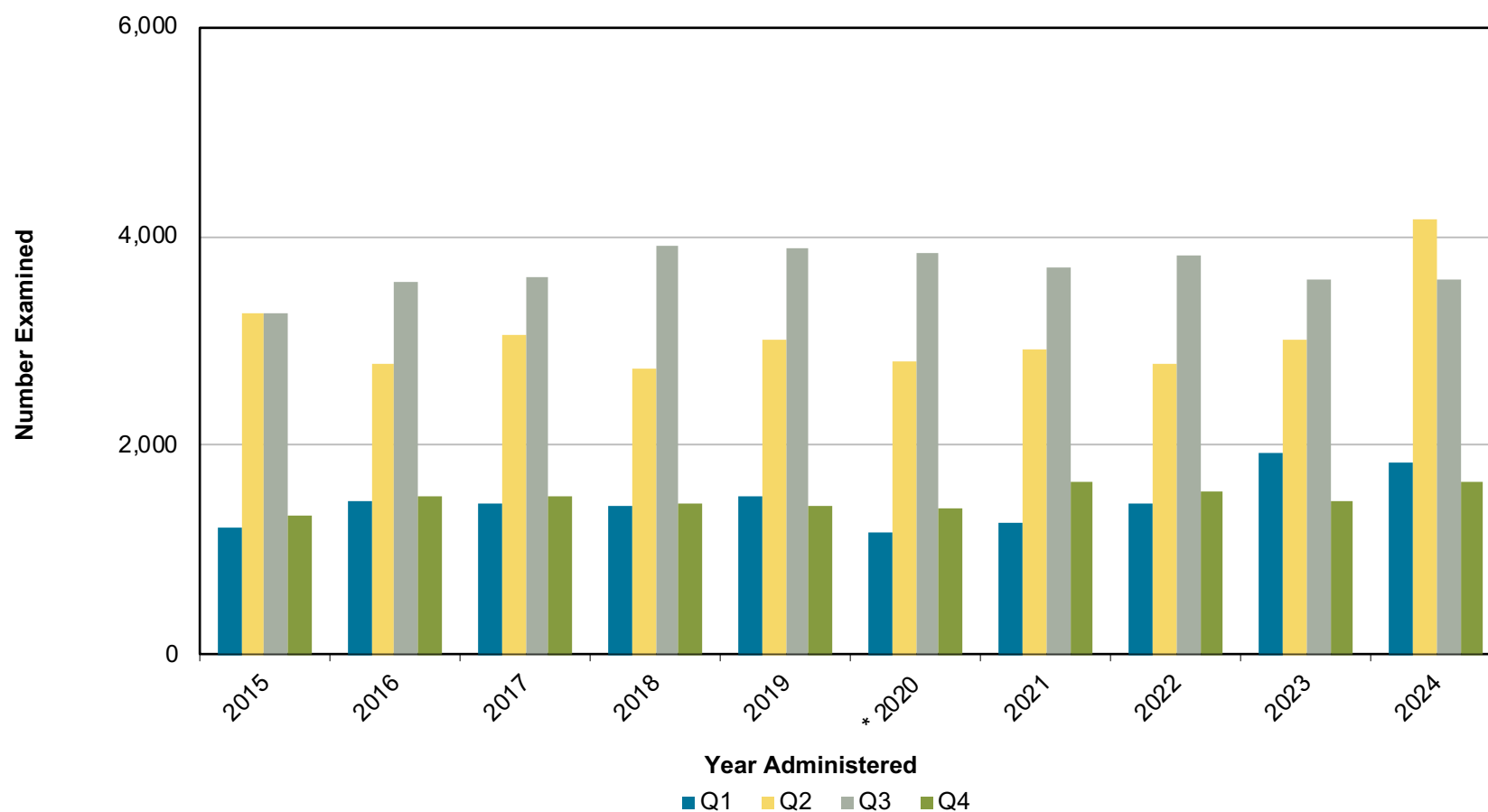


* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

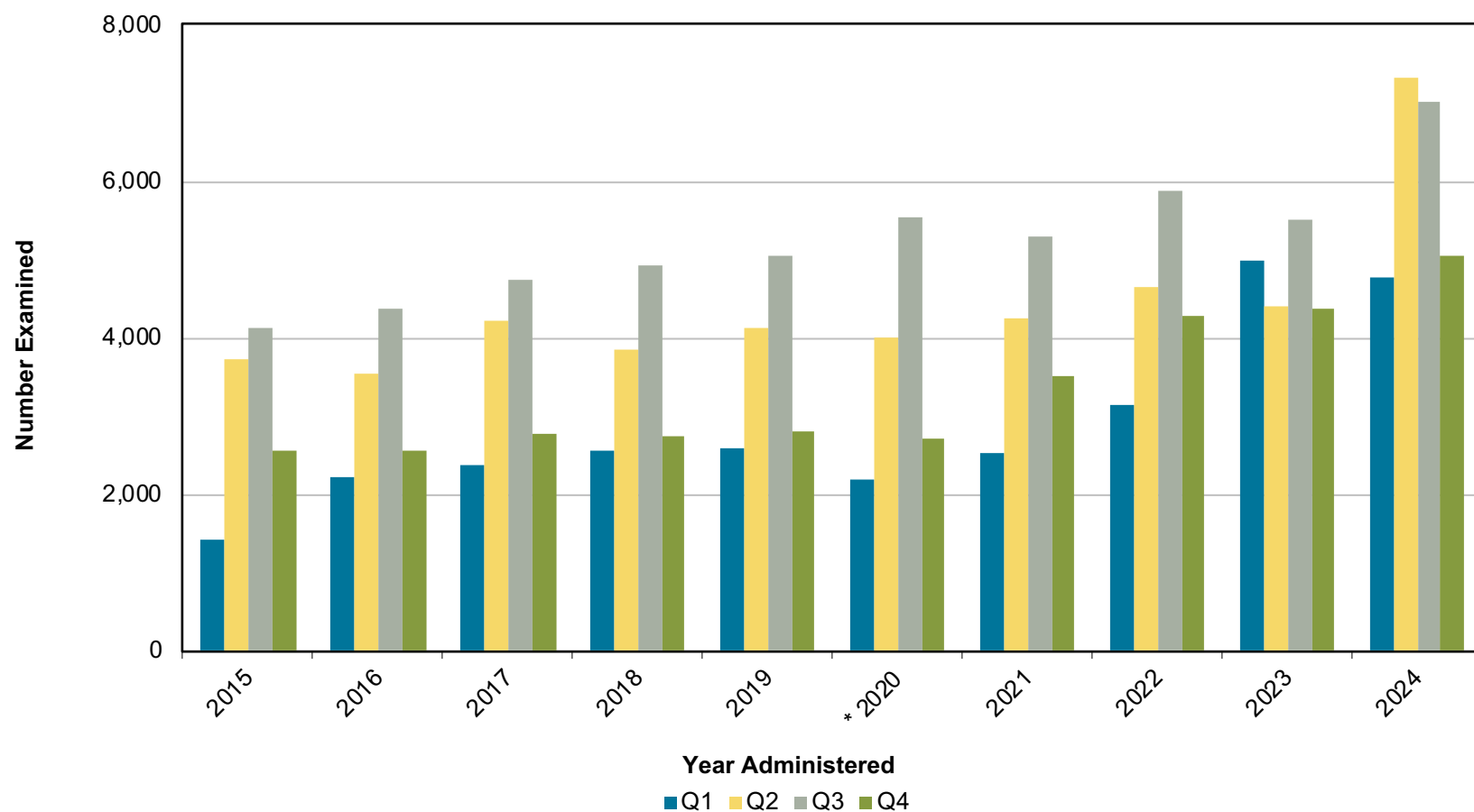
Figure 9. NCLEX-RN® Annual Volume for U.S. Licensure, April 1994 – December 2024



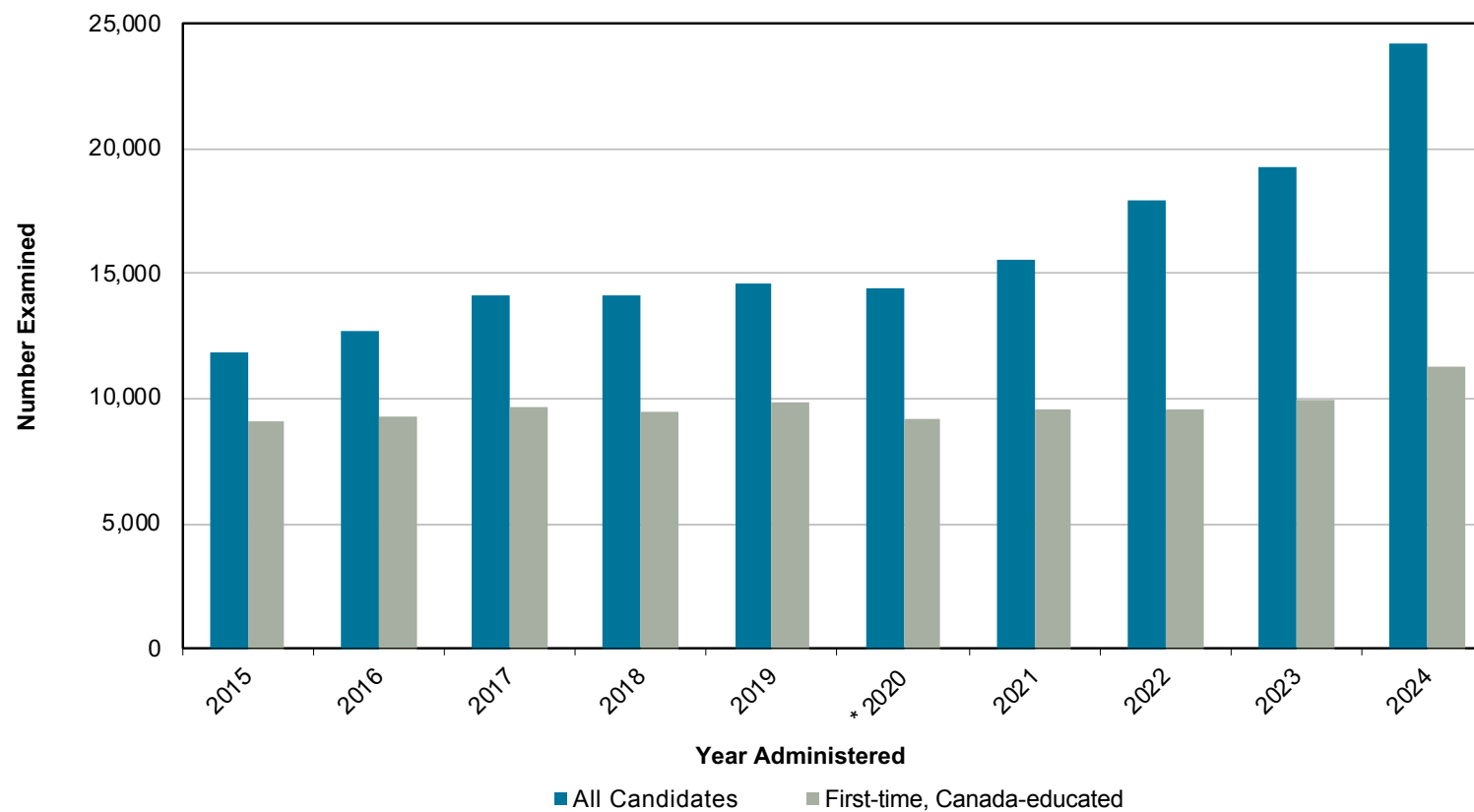
* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 10. NCLEX-RN® Volume for First-time, Canada-educated Candidates for Canadian Licensure/Registration

* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration

* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015 – December 2024

* Due to COVID-19, the first quarterly data for 2020 contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and the second quarterly data for 2020 contain NCLEX examinations administered from March 25 to June 30, 2020.

Table 12. Candidates Taking the NCLEX-PN®, by Type of Candidate

Type of Candidate	Jan. – March			April – June			July – Sept.			Oct. – Dec.			Total (2024)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S.-educated	12,838	11,695	91.1%	10,813	9,548	88.3%	16,333	14,706	90.0%	10,586	8,744	82.6%	50,570	44,693	88.4%
Repeat, U.S.-educated	2,817	1,282	45.5%	2,977	1,274	42.8%	2,796	1,184	42.3%	3,189	1,201	37.7%	11,779	4,941	41.9%
First-time, Internationally Educated	91	47	51.6%	92	47	51.1%	108	67	62.0%	104	41	39.4%	395	202	51.1%
Repeat, Internationally Educated	96	28	29.2%	103	20	19.4%	111	30	27.0%	96	19	19.8%	406	97	23.9%
All Candidates	15,842	13,052	82.4%	13,985	10,889	77.9%	19,348	15,987	82.6%	13,975	10,005	71.6%	63,150	49,933	79.1%

Table 13. Summary Statistics for First-time, U.S.-educated Candidates

NCLEX-PN®	January–December 2024
Passing Standard ¹	-0.18 logits
Estimated Decision Consistency ²	0.92
Average Test Length ³	99
Percent of Candidates Taking the Minimum Number of Items	67.8%
Percent of Candidates Taking the Maximum Number of Items	16.2%
Average Testing Time ⁴	2 hour 17 minutes
Percent of Candidates Taking the Maximum Amount of Time	0.7%

¹ The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

² Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

³ NCLEX-PN examinations consist of 85 to 150 items.

⁴ The standard amount of allotted testing time for the NCLEX-PN examination is five hours.

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2024)

Jurisdiction	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	455	449	98.7%	181	168	92.8%	291	284	97.6%	409	394	96.3%	1,336	1,295	96.9%
Alaska	7	7	100.0%	14	13	92.9%	5	5	100.0%				26	25	96.2%
American Samoa										6	3	50.0%	6	3	50.0%
Arizona	108	103	95.4%	98	87	88.8%	199	190	95.5%	92	86	93.5%	497	466	93.8%
Arkansas	249	232	93.2%	182	178	97.8%	300	272	90.7%	62	51	82.3%	793	733	92.4%
California	2,284	1,985	86.9%	2,125	1,794	84.4%	2,227	1,853	83.2%	2,119	1,708	80.6%	8,755	7,340	83.8%
Colorado	63	46	73.0%	77	68	88.3%	157	140	89.2%	110	85	77.3%	407	339	83.3%
Connecticut	94	75	79.8%	150	133	88.7%	97	86	88.7%	113	92	81.4%	454	386	85.0%
Delaware	13	13	100.0%	33	32	97.0%	67	66	98.5%	11	9	81.8%	124	120	96.8%
District of Columbia	8	8	100.0%	10	9	90.0%	4	3	75.0%	7	7	100.0%	29	27	93.1%
Florida	833	711	85.4%	650	511	78.6%	973	826	84.9%	864	634	73.4%	3,320	2,682	80.8%
Georgia	280	264	94.3%	101	89	88.1%	387	365	94.3%	166	137	82.5%	934	855	91.5%
Guam	7	7	100.0%	10	10	100.0%							17	17	100.0%
Hawaii	17	17	100.0%	23	16	69.6%	15	14	93.3%	19	18	94.7%	74	65	87.8%
Idaho	40	40	100.0%	16	15	93.8%	38	38	100.0%	45	42	93.3%	139	135	97.1%
Illinois	287	267	93.0%	288	259	89.9%	634	595	93.8%	247	198	80.2%	1,456	1,319	90.6%
Indiana	252	243	96.4%	78	72	92.3%	318	299	94.0%	108	94	87.0%	756	708	93.7%
Iowa	167	165	98.8%	175	174	99.4%	359	342	95.3%	72	66	91.7%	773	747	96.6%
Kansas	152	145	95.4%	344	330	95.9%	152	124	81.6%	37	32	86.5%	685	631	92.1%
Kentucky	201	187	93.0%	163	152	93.3%	213	200	93.9%	134	108	80.6%	711	647	91.0%
Louisiana	457	434	95.0%	282	264	93.6%	192	164	85.4%	125	105	84.0%	1,056	967	91.6%
Maine	8	8	100.0%				8	8	100.0%	24	20	83.3%	40	36	90.0%
Maryland	48	46	95.8%	40	40	100.0%	120	116	96.7%	50	46	92.0%	258	248	96.1%
Massachusetts	66	63	95.5%	47	39	83.0%	467	441	94.4%	122	101	82.8%	702	644	91.7%
Michigan	287	256	89.2%	288	245	85.1%	265	223	84.2%	277	222	80.1%	1,117	946	84.7%
Minnesota	219	196	89.5%	335	301	89.9%	153	126	82.4%	49	39	79.6%	756	662	87.6%
Mississippi	282	259	91.8%	46	45	97.8%	446	402	90.1%	97	81	83.5%	871	787	90.4%
Missouri	274	265	96.7%	142	127	89.4%	433	409	94.5%	144	117	81.3%	993	918	92.4%

Table 14. First-time, U.S.-educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2024)

Jurisdiction	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	34	34	100.0%	4	4	100.0%	10	10	100.0%				48	48	100.0%
Nebraska	64	57	89.1%	123	121	98.4%	98	97	99.0%	19	17	89.5%	304	292	96.1%
Nevada	33	29	87.9%	13	13	100.0%	38	35	92.1%	37	30	81.1%	121	107	88.4%
New Hampshire	87	85	97.7%	37	28	75.7%	48	46	95.8%	43	33	76.7%	215	192	89.3%
New Jersey	374	307	82.1%	380	314	82.6%	502	447	89.0%	449	345	76.8%	1,705	1,413	82.9%
New Mexico	45	39	86.7%	39	31	79.5%	54	49	90.7%	23	21	91.3%	161	140	87.0%
New York	382	340	89.0%	354	312	88.1%	950	834	87.8%	526	399	75.9%	2,212	1,885	85.2%
North Carolina	153	151	98.7%	88	81	92.0%	578	549	95.0%	157	143	91.1%	976	924	94.7%
North Dakota	11	11	100.0%	32	31	96.9%	88	87	98.9%	14	14	100.0%	145	143	98.6%
Ohio	960	838	87.3%	787	620	78.8%	950	797	83.9%	724	568	78.5%	3,421	2,823	82.5%
Oklahoma	255	228	89.4%	315	291	92.4%	498	452	90.8%	212	174	82.1%	1,280	1,145	89.5%
Oregon	96	81	84.4%	99	82	82.8%	165	157	95.2%	141	115	81.6%	501	435	86.8%
Pennsylvania	562	511	90.9%	329	285	86.6%	572	511	89.3%	521	409	78.5%	1,984	1,716	86.5%
Rhode Island	96	81	84.4%	75	64	85.3%	60	54	90.0%	80	67	83.8%	311	266	85.5%
South Carolina	151	148	98.0%	115	112	97.4%	195	191	97.9%	190	181	95.3%	651	632	97.1%
South Dakota	86	84	97.7%	47	44	93.6%	110	105	95.5%	14	12	85.7%	257	245	95.3%
Tennessee	271	254	93.7%	269	255	94.8%	308	284	92.2%	413	367	88.9%	1,261	1,160	92.0%
Texas	1,062	1,015	95.6%	591	545	92.2%	1,149	1,080	94.0%	674	601	89.2%	3,476	3,241	93.2%
Utah	204	201	98.5%	318	305	95.9%	149	145	97.3%	183	180	98.4%	854	831	97.3%
Vermont				35	35	100.0%	125	124	99.2%	1	1	100.0%	161	160	99.4%
Virgin Islands										2	1	50.0%	2	1	50.0%
Virginia	302	277	91.7%	374	333	89.0%	444	391	88.1%	430	375	87.2%	1,550	1,376	88.8%
Washington	86	80	93.0%	55	51	92.7%	255	238	93.3%	27	24	88.9%	423	393	92.9%
West Virginia	44	41	93.2%	44	43	97.7%	208	185	88.9%	72	58	80.6%	368	327	88.9%
Wisconsin	292	282	96.6%	343	328	95.6%	218	206	94.5%	117	106	90.6%	970	922	95.1%
Wyoming	30	30	100.0%	49	49	100.0%	41	41	100.0%	8	8	100.0%	128	128	100.0%
Total	12,838	11,695	91.1%	10,813	9,548	88.3%	16,333	14,706	90.0%	10,586	8,744	82.6%	50,570	44,693	88.4%

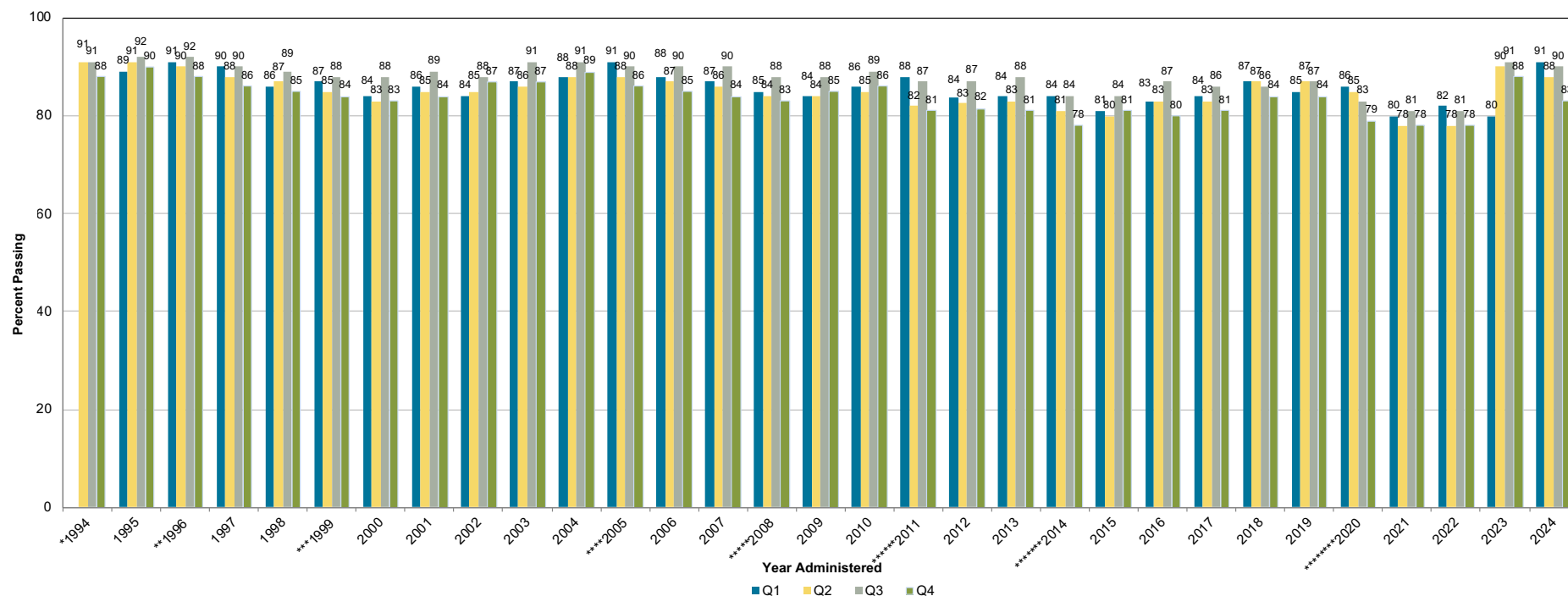
Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Armenia	2	0	0.0%	1	0	0.0%	2	1	50.0%	3	0	0.0%	8	1	12.5%
Australia				1	0	0.0%							1	0	0.0%
Bahamas				1	1	100.0%							1	1	100.0%
Belize				1	1	100.0%							1	1	100.0%
Brazil				1	0	0.0%	1	0	0.0%				2	0	0.0%
Cameroon	2	1	50.0%	1	0	0.0%				1	0	0.0%	4	1	25.0%
Canada	17	15	88.2%	19	12	63.2%	32	25	78.1%	26	16	61.5%	94	68	72.3%
China				1	1	100.0%							1	1	100.0%
Colombia	3	0	0.0%							1	0	0.0%	4	0	0.0%
Cuba	1	0	0.0%							1	0	0.0%	2	0	0.0%
Dominica										2	1	50.0%	2	1	50.0%
Dominican Republic										1	1	100.0%	1	1	100.0%
Eritrea										1	1	100.0%	1	1	100.0%
Ethiopia	3	2	66.7%	3	1	33.3%	3	1	33.3%	4	1	25.0%	13	5	38.5%
Gambia										1	1	100.0%	1	1	100.0%
Georgia	1	0	0.0%	1	1	100.0%							2	1	50.0%
Germany				1	1	100.0%							1	1	100.0%
Ghana	5	0	0.0%	5	1	20.0%	5	1	20.0%	7	1	14.3%	22	3	13.6%
Guyana				2	0	0.0%	1	1	100.0%	2	1	50.0%	5	2	40.0%
Haiti				2	2	100.0%	1	1	100.0%	3	1	33.3%	6	4	66.7%
Honduras										1	0	0.0%	1	0	0.0%
Hong Kong				1	1	100.0%				1	1	100.0%	2	2	100.0%
India	10	5	50.0%	7	2	28.6%	15	13	86.7%	13	5	38.5%	45	25	55.6%
Iran, Islamic Republic of				1	1	100.0%				1	0	0.0%	2	1	50.0%
Israel	1	1	100.0%	1	0	0.0%							2	1	50.0%
Jamaica	2	1	50.0%	2	1	50.0%	2	1	50.0%	5	2	40.0%	11	5	45.5%
Japan							1	1	100.0%				1	1	100.0%

Table 15. First-time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2024)

Country of Education	Jan. 1 – March 31, 2024			April 1 – June 30, 2024			July 1 – Sept. 30, 2024			Oct. 1 – Dec. 31, 2024			Total Jan. 1 – Dec. 31, 2024		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Kenya										1	1	100.0%	1	1	100.0%
Korea, South							1	0	0.0%				1	0	0.0%
Kosovo, Republic of							1	0	0.0%				1	0	0.0%
Liberia							1	0	0.0%				1	0	0.0%
Malawi							1	0	0.0%				1	0	0.0%
Mexico	2	0	0.0%	2	2	100.0%	1	1	100.0%				5	3	60.0%
Moldova, Republic of	1	0	0.0%										1	0	0.0%
Namibia							1	1	100.0%				1	1	100.0%
Nepal				1	1	100.0%	1	1	100.0%				2	2	100.0%
Nigeria	1	1	100.0%	1	1	100.0%	3	2	66.7%				5	4	80.0%
Pakistan										1	1	100.0%	1	1	100.0%
Palestinian Territory, Occupied	1	0	0.0%										1	0	0.0%
Philippines	34	18	52.9%	29	13	44.8%	27	13	48.1%	18	5	27.8%	108	49	45.4%
Puerto Rico	2	2	100.0%	2	1	50.0%	3	0	0.0%	2	1	50.0%	9	4	44.4%
Romania							1	1	100.0%				1	1	100.0%
Russian Federation	1	0	0.0%	1	0	0.0%				1	1	100.0%	3	1	33.3%
Sierra Leone				1	1	100.0%				1	0	0.0%	2	1	50.0%
South Africa							1	0	0.0%				1	0	0.0%
Taiwan	1	1	100.0%										1	1	100.0%
Thailand				1	1	100.0%							1	1	100.0%
Trinidad And Tobago										1	0	0.0%	1	0	0.0%
Turkey										1	0	0.0%	1	0	0.0%
Uganda				1	1	100.0%	2	2	100.0%	1	0	0.0%	4	3	75.0%
Ukraine							1	1	100.0%				1	1	100.0%
Uzbekistan	1	0	0.0%							3	0	0.0%	4	0	0.0%
Venezuela				1	0	0.0%							1	0	0.0%
Total	91	47	51.6%	92	47	51.1%	108	67	62.0%	104	41	39.4%	395	202	51.1%

Figure 13. NCLEX-PN® Pass Rates for First-time, U.S.-educated Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

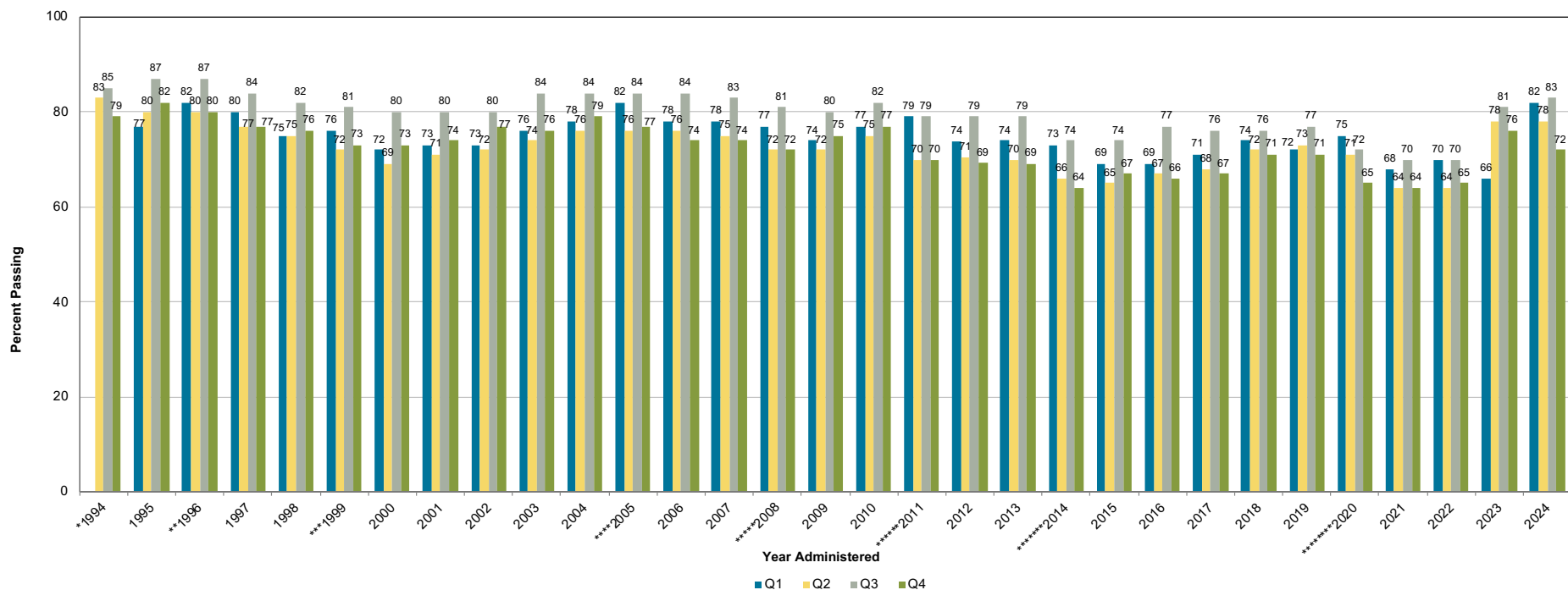
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits.

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 14. NCLEX-PN® Pass Rates for All Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

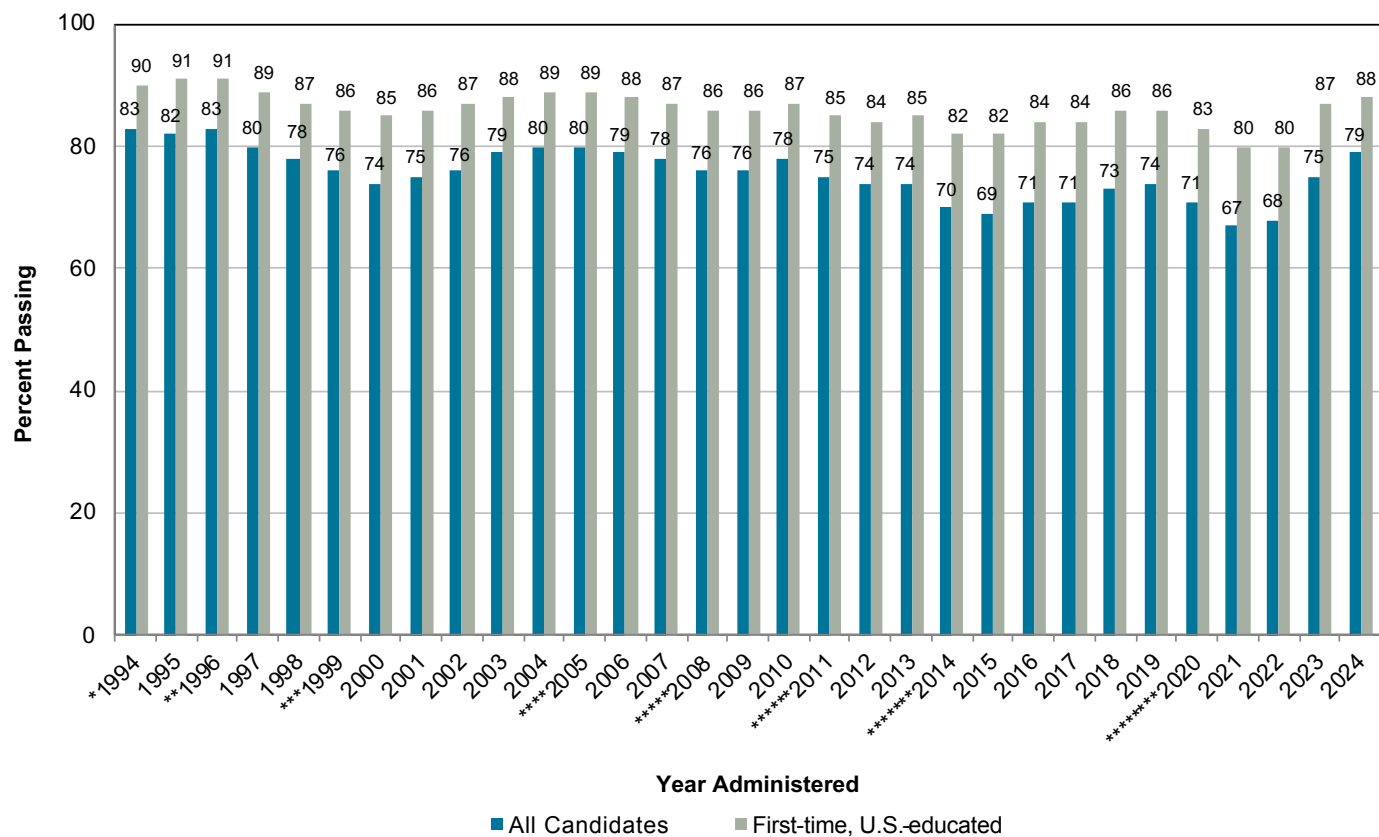
*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

*****April 2014 Passing Standard changed from -0.27 to -0.21 logits.

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 15. NCLEX-PN® Annual Pass Rates, April 1994 – December 2024



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.

**Oct. 1996 Passing Standard changed from -0.56 to -0.51 logits.

***April 1999 Passing Standard changed from -0.51 to -0.47 logits.

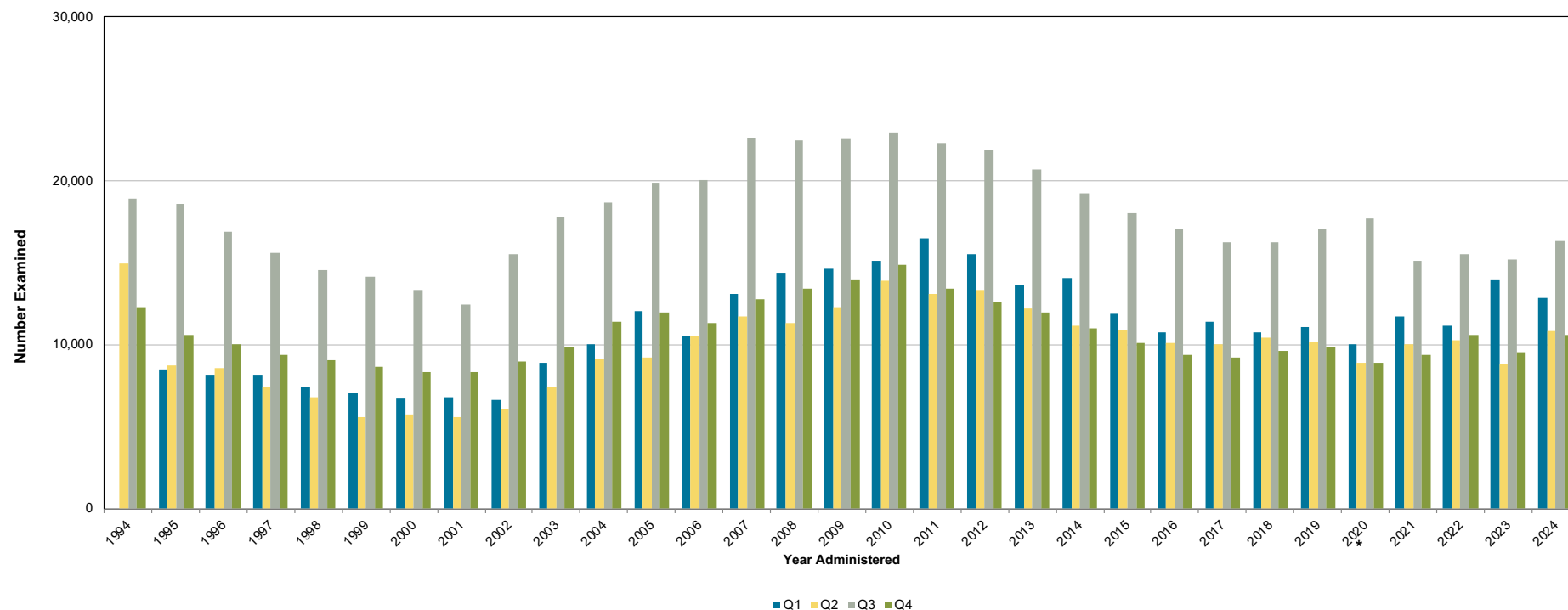
****April 2005 Passing Standard changed from -0.47 to -0.42 logits.

*****April 2008 Passing Standard changed from -0.42 to -0.37 logits.

*****April 2011 Passing Standard changed from -0.37 to -0.27 logits.

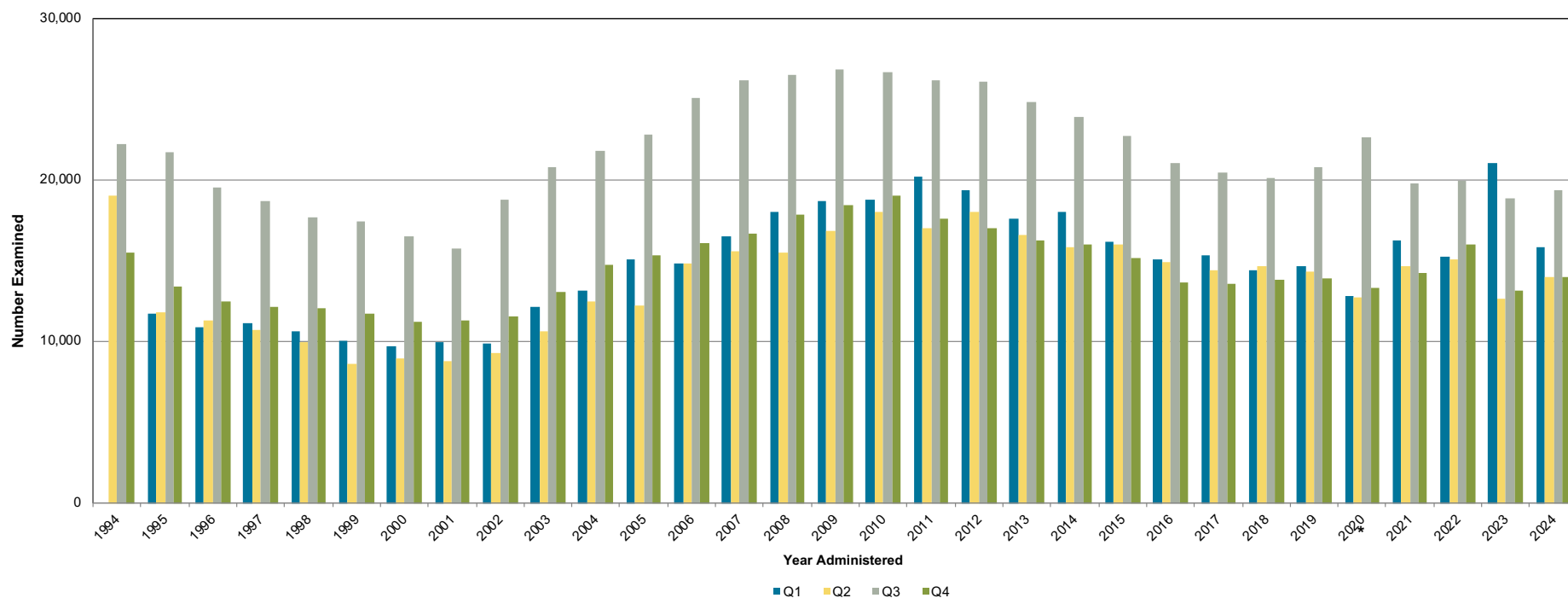
*****April 2014 Passing Standard changed from -0.27 to -0.21 logits.

*****April 2020 Passing Standard changed from -0.21 to -0.18 logits. Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 16. NCLEX-PN® Volume for First-time, U.S.-educated Candidates

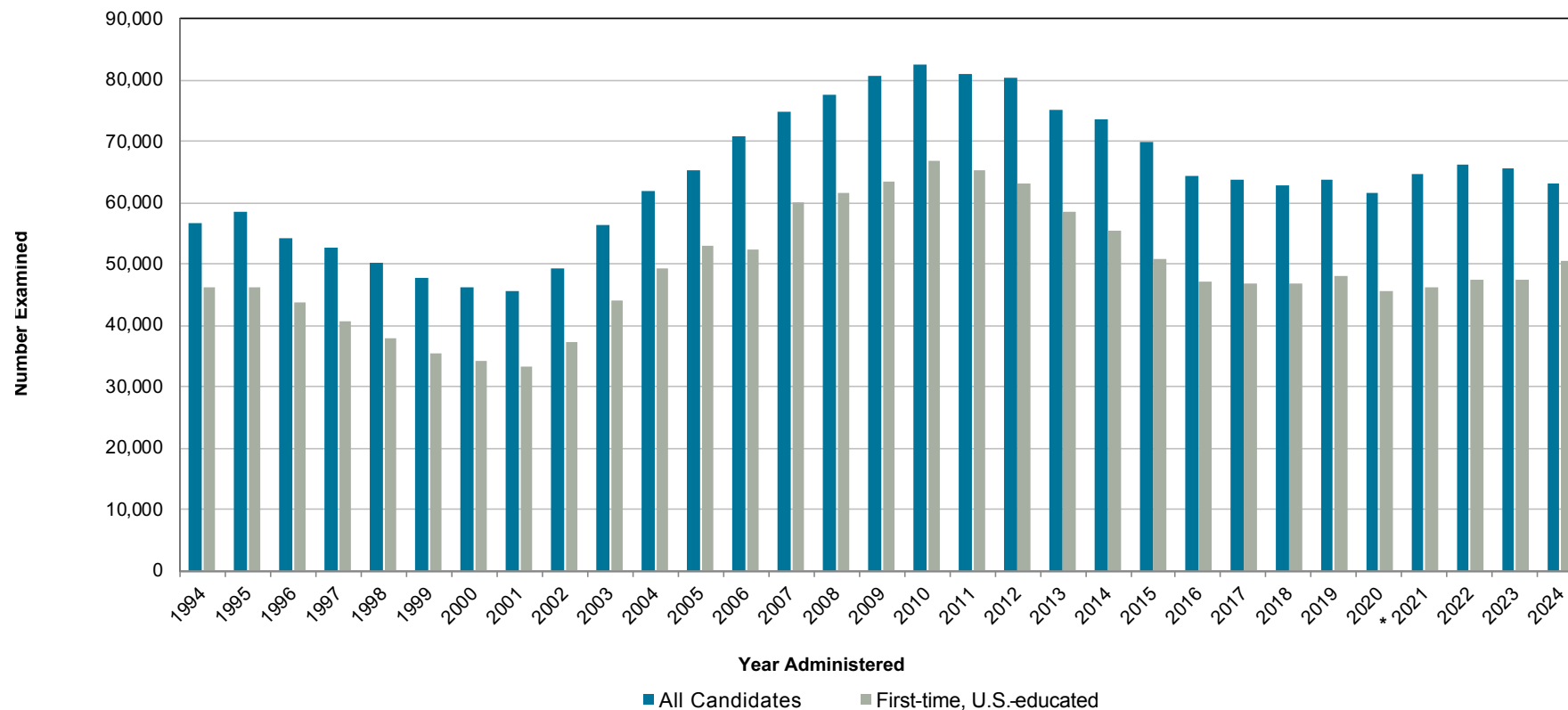
*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 17. NCLEX-PN® Volume for All Candidates



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.

Figure 18. NCLEX-PN® Annual Volume, April 1994 – December 2024



*Due to COVID-19, Q1 data contain NCLEX examinations administered from Jan. 1 to March 24, 2020, and Q2 data contain NCLEX examinations administered from March 25 to June 30, 2020.



NCSBN

Leading Regulatory Excellence

111 E. Wacker Drive, Suite 2900, Chicago, IL 60601-4277

312.525.3600 | ncsbn.org

ISBN# 979-8-9985747-0-2