

Center for Regulatory Scholarship

Grant Award Recipients

2007 - 2022

2022

| Project | P.I. | Grantee Institution |
|---|------------------------------------|--|
| Impact of Employee Assistance Programs on Substance Use in Nurses | Alison Trinkoff, RN, ScD, FAAN | University of Maryland School of Nursing |
| Nurses in Recovery: A Grounded Theory Study | Karen J. Foli, PhD, RN, ANEF, FAAN | Purdue University |

2021

| Project | P.I. | Grantee Institution |
|---|---|---|
| Responding to a critical and urgent need: Informing evidence-based regulation of simulation in pre-licensure registered nursing education | Katie (Adamson) Haerling, PhD, RN, CHSE | University of Washington Tacoma |
| Alignment of Nurse Practitioners' Educational Preparation, Practice Parameters, and Regulatory Environment in U.S. Emergency Departments | Tener Veenema, PhD, MPH, MS, RN, FAAN | Johns Hopkins University School of Nursing |
| Emerging Regulatory Issues in Home-based Care Provided or Led by Nurse Practitioners | Jennifer Perloff, PhD | The Heller School, Brandeis University |
| Nurse Cannabis and Substance Use Impact on Patient Care | Jessica Rainbow, PhD, RN | University of Arizona College of Nursing |
| An Examination of Associations between Transition to Practice Measures and the COVID-19 Pandemic | Maja Djukic, PhD, RN, FAAN | University of Texas Health Science Center at Houston, Cizik School of Nursing |

2020

| Project | P.I. | Grantee Institution |
|--|--------------------------------|---|
| Safe Nurse Staffing Ratios and Nurse Licensure Policy in New York and Illinois: Implications for Patient Outcomes | Linda Aiken, PhD, RN, FAAN | University of Pennsylvania, School of Nursing |
| Influence of Provider Type and Patient Characteristics on Chronic Pain Management in Veterans with Lower Back Pain | Jacqueline A. Nikpour, BSN, RN | Duke University School of Nursing |

2020 (Continued)

| Project | P.I. | Grantee Institution |
|--|--|--|
| Nurse Anesthetists and Substance Use: Gathering Critical Information for Targeted Interventions | Karen J. Foli, PhD, RN, FAAN | Purdue University School of Nursing |
| Medical Cannabis: Are Nurse Leaders Prepared? | Ellen T. Kurtzman, PhD, FAAN | The George Washington University School of Nursing |
| To What Extent is the Degree of State Scope of Practice Autonomy Associated with Malpractice Lawsuits Filed Against Nurse Practitioners? | Jeongyoung Park, PhD | The George Washington University School of Nursing |
| Scope of Practice Reform for Nurse Practitioners and Population Health | Moiz Bhai | University of Arkansas at Little Rock |
| Regulating During Crisis: Examining Nursing Regulatory Responses to the COVID-19 Pandemic | Kathleen Leslie, PhD, JD, BScN | Athabasca University |
| Using Screen-Based Virtual Simulation in Family Nurse Practitioner Education | Angela M. McNelis, PhD, RAN, ANEF, CNE | The George Washington University School of Nursing |

2019

| Project | P.I. | Grantee Institution |
|---|--|---|
| Influence of Nurse Practitioner Practice Restrictions on Chronic Disease Health Disparities | J. Margo Brooks Carthon, PhD, FAAN and Lusine Poghosyan, PhD, FAAN | University of Pennsylvania, School of Nursing |
| Hiring, Credentialing, and Privileging of Nurse Practitioners as Hospitalists: A National Workforce and Employment Analysis | Louise Kaplan, PhD, ARNP, FNP-BC, FAANP, FAAN and Tracy Klein, PhD, ARNP, FNP-BC, FAANP, FAAN, FRE | Washington State University |
| RN Substance Use: Prevalence, Work and Wellness Factors in the Context of Legalized Marijuana and the Opioid Epidemic | Alison Trinkoff, ScD, RN, FAAN | University of Maryland School of Nursing |
| Influence of Professional Quality of Life and Work Satisfaction on Intent to Stay: A Mixed Methods Approach to Inform Policy and Regulation | Patricia Moulton, PhD | North Dakota Center for Nursing |
| Exploratory Survey of Simulation Use in Middle East and North African Prelicensure Nursing Programs | Brenda Moore, PhD, RN-BC, CNE | Texas Woman's University |
| An Investigation into the Potential of Artificial Intelligence to Support Regulatory Decision Making in Complaints about Nurses in the US, UK and Australia | Robert Jago, JP and Anna van der Gaag, CBE | Royal Holloway, University of London |
| Exploration of the Licensed Practical Nurse Workforce | Susan Weaver, PhD, RN, CRNI, NEA-BC | Rutgers University |
| A Bibliographic Exploration of the Influence of Nursing Regulation on Continuing Professional Development | Lynette Cusack, RN, Midwife, PhD, MHA, BN, DN and Mid Cert | Adelaide Nursing School, The University of Adelaide |
| Nurse to Patient Staffing Ratios and Outcomes: Implications for Safe Staffing and Nurse Licensure Policy | Karen Lasater, PhD, RN | University of Pennsylvania School of Nursing |

2018

| Project | P.I. | Grantee Institution |
|---|--------------------------------------|---|
| Nurse Practitioner Roles in Addressing the Opioid Crisis: Impact of State Scope of Practice Regulations on Provision of Medication-Assisted Treatment | Joanne Spetz, PhD, FAAN | University of California, San Francisco |
| Sleep, Stress, and Substance Use: A Qualitative Study of New Nurses | Amy Witkoski Stimpfel | New York University |
| Prescriptive Authority and Nurse Practitioner Opioid Prescribing Practices | Ulrike Muench, PhD, RN | The Regents of the University of California, San Francisco |
| Nurse Practitioner Supply, Practice, and Economic Efficiency to Benefit the Underserved and Medicaid Patients | Lusine Poghosyan, PhD, MPH, RN, FAAN | The Trustees of Columbia University in the City of New York |
| Substance Use Disorder in Nurses: Exploring Psychological Trauma as a Risk Factor | Karen J. Foli, PhD, RN, FAAN | Purdue University School of Nursing |
| Regulatory Scholar: Nurses' Readiness and Motivation to provide care for patients who use alcohol and opioids: Informing nursing education and practice regulations | Khadejah Mahmoud, MSN, RN | University of Pittsburgh, School of Nursing |

2017

| Project | P.I. | Grantee Institution |
|--|---|--|
| State Nurse Practitioner Scope-of-Practice Regulation and Access to Health Care in Rural and Primary Care Health Professional Shortage Areas | Ying Xue, DNSc, RN | University of Rochester School of Nursing |
| National Study of Clinical Education in Family Nurse Practitioner Programs | Kristina Thomas Dreifuerst PhD, RN, CNE, ANEF | Marquette University |
| Are there Outcome Differences between NMNEC ADN, BSN, and ADN/BSN Co-enrolled Students: Testing an Educational Model for Academic Progression in Nursing | Judy Liesveld, PhD, PPCNP-BC, RN | University of New Mexico Health Sciences Center College of Nursing |
| The Growth of For-Profit Nursing Programs and Their Effect on Time to Graduate and First Time NCLEX Exam Pass Rates | Patricia Pittman, PhD | The George Washington University |

2016

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|--|---------------------------------|---|
| Comparing Nurse Practitioner Student Learning Outcomes in Telehealth and Face-to-Face Standardized Patient Encounters | Laurie Posey, EdD | The George Washington University School of Nursing |
| Keeping Patients Safe: Examining Predictors of Nurses' Fatigue and the Moderating Effect of Inter-Shift Recovery on Patient Safety Outcomes | Amany Farag, PhD, MSN, RN | University of Iowa College of Nursing |
| Enhancing Psychiatric Mental Health Nurse Practitioner Practice: Impact of State Scope of Practice Regulations and the Practice Environment | Susan A. Chapman, PhD, RN, FAAN | University of California, San Francisco School of Nursing |
| International Clinical Experiences for Required Clinical Contact Hours: What is Happening in US Schools of Nursing? | Tamara McKinnon, DNP, RN, APHN | San Jose States University Research Foundation |
| National Regulatory Capacity and Nurse and Midwife Leaders' Perceptions of the African Health Profession Regulatory Collaborative for Nurses and Midwives (ARC): Evaluation of Four Years of ARC East, Central, and Southern | Maureen Kelley, CNM PhD, FACNM | Nell Hodgson Woodruff School of Nursing, Emory University |
| Successful Transition of New Graduate Registered Nurses in U.S. Hospitals: Education, Practice, and Policy Implications | Mary Lynn, PhD, RN | University of North Carolina at Chapel Hill |

2015

| Project | P.I. | Grantee Institution |
|--|-----------------------------------|---|
| The Influences of Nursing School Characteristics on NCLEX® Pass Rates: A National Study | Lori Brown, RN, PhD, CCRN, CNE | Washington State University College of Nursing |
| Long-Term Care Training and Provider Regulations for Optimal Resident Outcomes | Alison Trinkoff, RN, ScD, FAAN | University of Maryland School of Nursing |
| Impact of State Scope of Practice Regulation on the Availability of Nurse Practitioners in Caring for Vulnerable Populations | Ying Xue, DNSc, RN | University of Rochester School of Nursing |
| Director of Nursing Guidelines for Delegation in Nursing Homes: Guideline Development and Pilot Testing | Elena O. Siegel, PhD, RN | Betty Irene Moore School of Nursing at UC Davis |
| Can Competence be Assured? | Rachael Vernon RN, BN, MPhil, PhD | University of South Australia |
| Impact of Granting Full Practice Authority to Nurse Practitioners in the Veterans Administration | Julie Sochalski, PhD, FAAN, RN | University of Pennsylvania School of Nursing |
| Business Case for Employment of Hospital-Based Advanced Practice Registered Nurses: Scope of Practice, Patient Outcomes, Nurse Retention, Financial Impact | Jeannie Cimiotti, PhD, RN, FAAN | University of Florida |

2014

| Project | P.I. | Grantee Institution |
|---|--|---|
| The Process of Workplace Re-entry for Nurses with Substance Use Disorders: A Grounded Theory Study | Deborah L. Matthias Anderson, PhD-c, RN, Cne | University of North Dakota, Grand Forks, ND |
| Contributions of Foreign Educated Nurses to Quality of Care in the United States | Matthew D. McHugh, PhD, JD, MPH, MSN | Trustees of the University of Pennsylvania |
| Does Systems Thinking Improve the Perception of Safety Culture and Patient Safety? A Medication Administration Education Intervention | Theresa Tetuan, PhD, RN | Stormont-Vail Healthcare |

2013

| Project | P.I. | Grantee Institution |
|---|----------------------------------|--|
| Regulating Licensed Nursing Practice in Nursing Homes: Enacted RN and LPN scope of practice and care outcomes | Kristin Corazzini, PhD | Duke University |
| Educational Transitions and Trajectories of Registered Nurses in North Carolina | Cheryl B. Jones, RN, PhD, FAAN | University of North Carolina at Chapel Hill School of Nursing |
| Nursing Home Nurses' Sensemaking to Detect Medication Order Discrepancies | Amy Vogelsmeier, PhD, RN, GCNSBC | The Curators of the University of Missouri on behalf of Sinclair School of Nursing |
| Long-Term Care Regulation: Training, Leadership and Quality Outcomes | Alison Trinkoff, RN, ScD, FAAN | University of Maryland School of Nursing |
| Comparing Medication Prescribing Practices of Nurse Practitioners and Physicians Providing Services to Medicare Beneficiaries | Ulrike Muench, PhD, RN | Vanderbilt University Medical Center |

2011

| Project | P.I. | Grantee Institution |
|--|-----------------------------|--|
| Preparation, Roles, and Perceived Effectiveness of Unlicensed Assistive Personnel | Bonita Jenkins, EdD, RN | DC Board of Nursing, DOH |
| Prelicensure RN Students With and Without Criminal Histories: A Comparative Analysis | Danielle Smith, MSN, RN | Louisiana State Board of Nursing |
| Comparing Medication Errors between Internationally Educated Nurses and American Educated Nurses | Jay Shen, PhD | University of Nevada at Las Vegas |
| Developing a Reporting and Tracking Tool for Nursing Student Errors and Near Misses | Joanne Disch, PhD, RN, RAAN | Regents of the University of Minnesota |

2011 (Continued)

| Project | P.I. | Grantee Institution |
|--|---------------------------------|---|
| Evaluating the Use of Human Patient Simulation (HPS) to Improve Critical Thinking Competencies and Perceived Self-Confidence of New Graduate Nurses in the Intensive Care Unit | Christine Szweda, MS | Cleveland Clinic |
| Foreign-Educated Nurses: Effects on Nurse, Quality of Care and Patient-Safety-Indicator Outcomes | Donna Felber Neff, PhD, APRN-BC | University of Florida |
| Impact of an Internationally Educated Nurse Workforce on Patient Safety Processes and Outcomes in Nursing Homes | Laura M. Wagner, PhD RN | New York University College of Nursing |
| Measuring Competency with Simulations: Proposed Phase II | Pamela Randolph, MS, CPNP | Arizona State Board of Nursing |
| RN-to-Population Ratio and Population Health: A Multifactorial Study | Jeri Bigbee, PhD, FNP-BC, FAAN | Betty Irene Moore School of Nursing, UC Davis Health System |
| State Regulatory Oversight of Certified Nursing Assistants and Resident outcomes | Alison Trinkoff, ScD, RN, FAAN | University of Maryland School of Nursing |

2010

| Project | P.I. | Grantee Institution |
|---|---|---------------------------------------|
| Learning Nursing Practice: A Multisite, Multimethod Investigation of Clinical Education | Patricia Ebright, PhD, CNS, FAAN | Indiana University, School of Nursing |
| A Multi-State Assessment of Employer-Sponsored Improvement Education for Early-Career Registered Nurses | Maja Djukic, PhD, RN | New York University |
| Regulation of LPN Scope of Practice in Long-Term Care | Kirsten N. Corazzini, PhD | Duke University |
| Virtual Nursing Care for School Children with Diabetes | Gloria Damgaard, MS, RN and Linda Young, MS, RN | South Dakota Board of Nursing |

2009

| Project | P.I. | Grantee Institution |
|--|--|---|
| A Comparison of Internationally Educated and U.S. Educated Nurses | Cheryl B. Jones, PhD, RN, FAAN | University of North Carolina at Chapel Hill School of Nursing |
| Promoting and Regulating Safe Medication Administration in Nursing Homes | Teresa Anderson, PhD | University of Massachusetts Medical School |
| Measuring Post-Licensure Competence with Simulation: The Nursing Performance Profile | Janine Hinton, PhD, RN and Pamela Randolph, MS, CPNP | Arizona State Board of Nursing/SCC/ASU |
| Guidelines for Dual Certification in Acute-Care and Primary-Care Pediatric Nurse-Practitioner Programs | Elizabeth Hawkins Walsh, PhD, CPNP | Association of Faculties of Pediatric Nurse Practitioners |

2008

| Project | P.I. | Grantee Institution |
|--|--|-----------------------------------|
| Adaptation of a Transition to Practice Program for New Graduates in Acute and Long-term Care Facilities in Urban and Rural Nebraska: A Pilot Study | Charlene Kelly, PhD, RN, FRE and Sheila Exstrom, PhD, RN | Nebraska Board of Nursing |
| Competence and Risk for Practice Breakdown in Prelicensure Professional Nursing Students | Alice Swan, DNSc, RN | Minnesota Center for Nursing |
| Alabama Consumers' Views of Advanced Practice Registered Nurses | Jean B. Lazarus, EdD, MSN, RN | Alabama Board of Nursing |
| Graduate Nursing Programs for Non-Nurses: A National Perspective | Judith Fitzgerald Miller, PhD, RN, FAAN | University of Missouri - Columbia |
| Linking Nursing Work Environment and Patient Outcomes | Alison Trinkoff, ScD, RN, FAAN | University of Maryland, Baltimore |
| Licensed Nurse Responsibilities in Nursing Homes: A Scope-of-Practice Issue | Kirsten N. Corazzini, PhD | Duke University |
| Program Approval: Minnesota's Case for an Accreditation Requirement | Sharon Ridgeway, PhD, RN | Minnesota Department of Health |
| Speak for Success: A Pilot Intervention Study on Communication Competence of Post-Hire International Nurses | Yu Xu, PhD, RN | University of Nevada Las Vegas |

2007

| Project | P.I. | Grantee Institution |
|---|---|---|
| Clarification of Nurse Practitioner "Specialty and Subspecialty Clinical Track Titles, Hours, and Credentialing | Monica Scheibmeir, PhD, APRN-BC, FAANP | National Organization of Nurse Practitioner Faculties (NONPF) |
| Effect of Mindfulness Training on Reduction of Nurse Errors in Simulated Clinical Scenarios | Janice M. Zeller, PhD, RN, FAAN | Rush University College of Nursing |
| A Statewide Approach to a Just Culture for Patient Safety: The Missouri Story | Rebecca G. Miller, MHA, FACHE | Missouri Center for Patient Safety |
| Nurse Practitioner Certification and Practice Settings: Implications for Education and Practice | Paula Tanabe, PhD, RN, FAAN | Northwestern University |
| Nurse Faculty Intern Pilot Study | Linda Shanta, PhD, RN | North Dakota Board of Nursing |
| Using Multiple-Patient Simulation Experiences to Foster Clinical Judgment | Pamela Ironside, PhD, FAAN | Indiana University |
| Analyzing the Relationship Between Nursing Education and Patient Outcomes | Dana Weinberg, PhD | Research Foundation of CUNY and Queens College of CUNY |
| Analyzing Nursing Regulation Worldwide | David C. Benton, RGN, PhD, FFNF, FRCN, FAAN | International Council of Nurses |
| Vermont Nurse Internship Project Research Plan | Susan A. Boyer, MeD, RN, FAHCEP | Vermont Nurse Internship Project |