

# 2019 NCSBN ANNUAL MEETING

CHICAGO · AUG. 21-23, 2019





# ICRS

International Center  
for Regulatory Scholarship



**Maryann Alexander, PhD, RN, FAAN**  
**Chief Officer, Nursing Regulation, NCSBN**  
**August 22, 2019**

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**MEETING**

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# GOAL

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WELL PREPARED LEADERS IN NURSING  
REGULATION THAT ARE ABLE TO MEET THE  
CHALLENGES OF TODAY AND TOMORROW



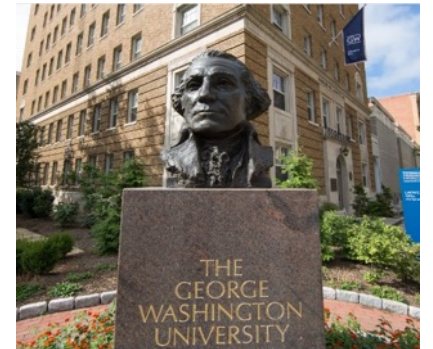
Leadership



Knowledge



Networking



CE and Academic  
Credit

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# ICRS CERTIFICATE PROGRAM

- 6 COURSES
- COMPLETED IN A 2 YEAR PERIOD
- ATTENDANCE AT THE LEADERSHIP INSTITUTE

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# FEATURES

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- Mixed Modalities
- Interactive Activities
- Customized Course Selection



- Continuing Education Credit Available
- Free for NCSBN Members
- Certificate Program participation not required



- After pilot, open to all regulators worldwide
- Nonmembers must pay tuition

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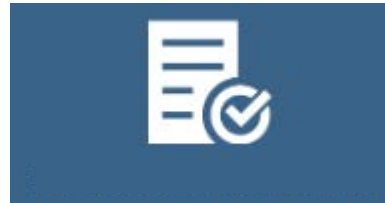
# PATHS

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## Three knowledge paths:



Regulation and  
Governance



Research and  
Operational  
Performance



Public Policy and  
Legislation

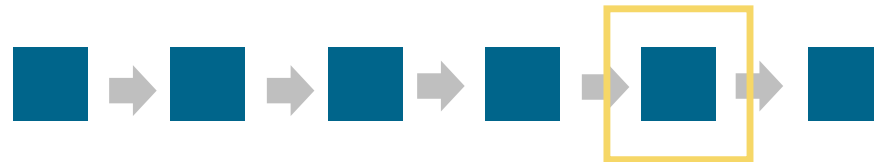
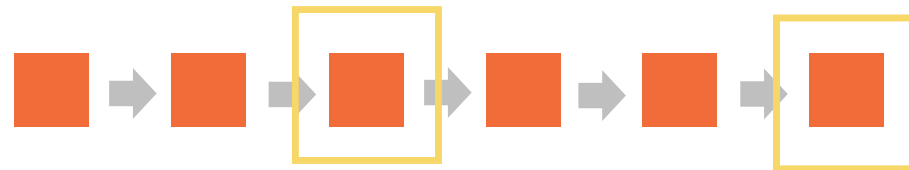
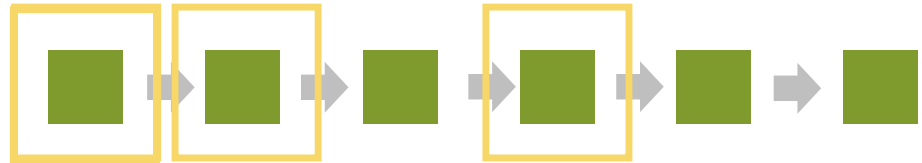
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# PATHS

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An assessment will guide you to the courses that are best suited to you.



3 Courses are elective

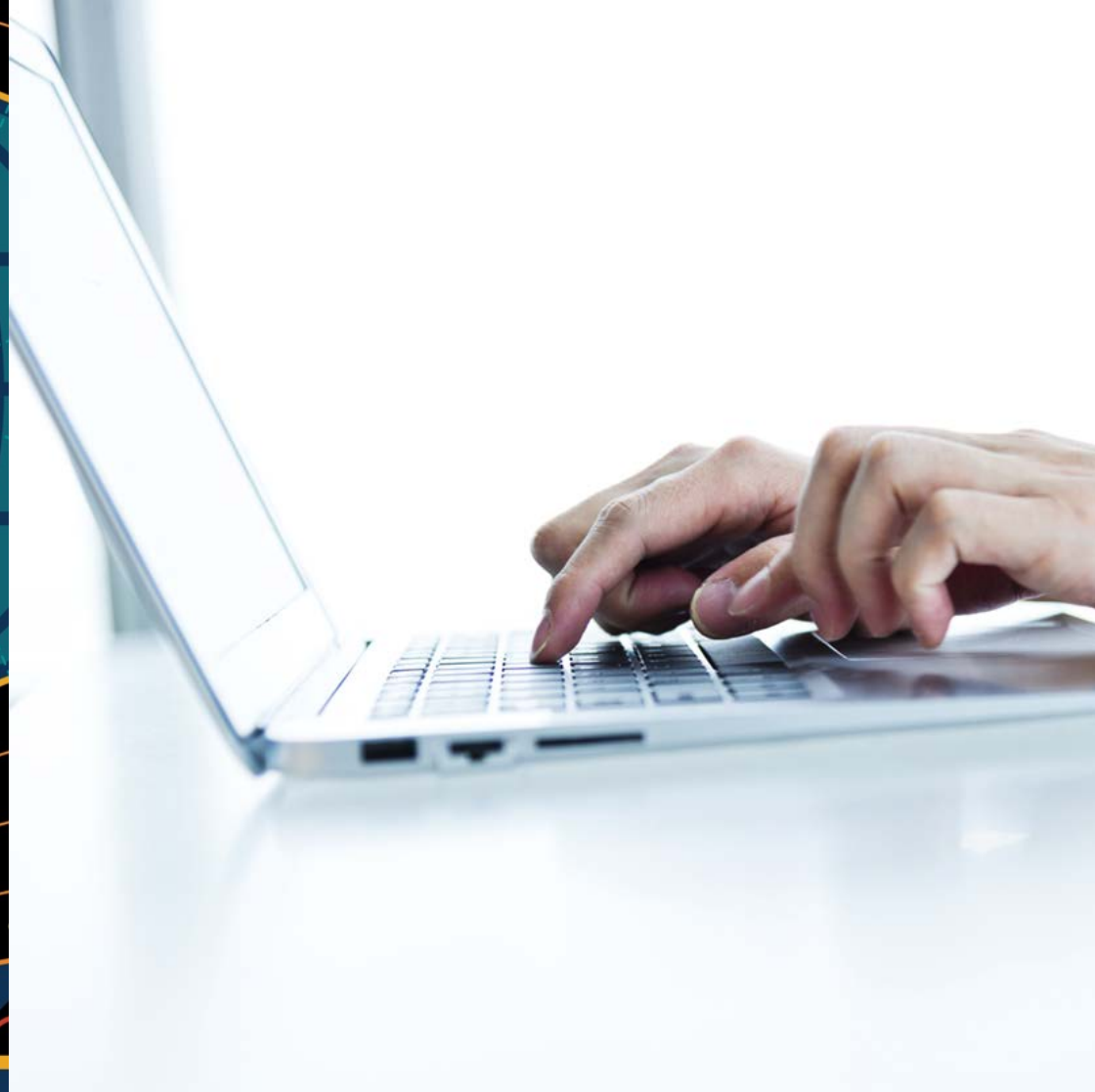
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# FEATURES

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Courses will vary in length between 4 and 12 weeks; however, most courses will be divided into 4-week segments



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# Fundamentals of Research

- **1<sup>st</sup> 4 week session- IRB application, develop a research question and hypothesis**
- **2<sup>nd</sup> 4 week session- Literature Review**
- **3<sup>rd</sup> 4 week session- Designing a research project**
- **End product: A well-written, well-designed study proposal**



# REGULATION AND GOVERNANCE

The following courses will launch during the Fiscal Year 2020 Pilot Phase:



Organizational Behavior



Board of Nursing Investigator Training



Role of the Education Consultant



Advanced Governance



Leadership for Governance



Administrative Law



# PUBLIC POLICY AND LEGISLATION

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The following courses will launch during the Fiscal Year 2020 Pilot Phase:

■ Basics of Public Policy and Advocacy

■ Media Training

■ Leadership and Public Policy Conference

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# RESEARCH, MEASUREMENT AND OPERATIONAL PERFORMANCE

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The following courses will launch during the Fiscal Year 2020 Pilot Phase:



Research Fundamentals



Survey Methods



Writing a Manuscript for Publication

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# ENTRY TO REGULATION

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In addition to the three knowledge paths, a series of smaller, introductory courses will be offered on a non-credit basis for participants who are new to regulation.

These will include:



Licensure and Regulation



Introduction to the Role of the Education  
Consultant



Fraud Detection



The National Practitioner Data Bank

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# FINAL STEP

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**INTERNATIONAL CENTER FOR REGULATORY EXCELLENCE**  
**INAUGURAL LEADERSHIP INSTITUTE**

**WEDNESDAY**  
Opening Ceremony Dinner     *Melinda Gates, Keynote Speaker*

**THURSDAY**  
Keynote Address     *Condoleezza Rice*  
Presentation: All Things Finance     *Kevin Monroe, Deloitte*  
Luncheon     *Nikki Haley, Keynote Speaker*  
Panel Discussion     *Sanjay Gupta, Moderator*  
   *Bill Kristol, The Weekly Standard*  
   *Maggie Haberman, New York Times*  
   *Joshua Johnson, NPR*  
   *Amy Walter, Cook Political Report*

**FRIDAY**  
Presentation: Sustainability and Resilience     *Michael Bloomberg*  
Panel Discussion     *Elizabeth Iro, Moderator*  
   *Admiral Sylvia Trent-Adams*  
   *Dr. Michelle Williams*  
Luncheon     *Donna Shalala, Keynote Speaker*  
Graduation Ceremony

*(sample program)*

**A three-day Leadership Institute, featuring world-renowned speakers, for those who complete the certificate program**

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# PHASE II

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Partnerships with pre-eminent universities



# TIMELINE

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YEAR 1

**PILOT PROGRAM:** evaluating online platform, courses, attendance and participant performance

YEAR 2

Open to other regulators globally; seek academic partnerships

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## SNEAK PREVIEW

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→ ↻ 🏠 <https://www.icrsncsbn.org/index.htm> 📖 ☆ ⌵ 📄

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HOME PROGRAM PATHWAYS LEARN MORE **HOW TO APPLY**

# ICRS

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## GROWING & CONNECTING REGULATORY LEADERS

ICRS provides unprecedented opportunities for regulators from diverse jurisdictions to learn, interact and collaborate. The program fosters outstanding leadership development, the acquisition of advanced knowledge and skills, and the generation of regulatory evidence. ICRS promotes collaboration, innovation and new ideas for the protection of the public and the future of professional regulation.

- Participation in ICRS is free of charge to NCSBN members.
- Courses are available to take individually or as part of the credit-based ICRS Certificate Program.

### Who May Attend

During the pilot phase, ICRS will be open only to NCSBN Members, Associate Members, and Exam User members. After completion of this phase, the program will be open to all regulators that have an interest in furthering their knowledge, advancing their skills and extending their network in regulation.

### Program Pathways

A Competency Assessment will be completed by all participants to determine a recommended pathway. The program will have three distinct pathways:

- Regulation and Governance
- Public Policy and Legislation
- Research and Measurement

[REQUEST MORE INFORMATION](#)

Apply at [icrsncsbn.org](https://www.icrsncsbn.org) to enroll!


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Home | ICRS Online Survey Software

https://ncsbn.qualtrics.com/jfe/form/SV\_bBDmNy2MnTWOKhf



**ICRS**  
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Thank you for taking the time to complete the ICRS application. Please complete all fields to be considered for the program.

Name

Street Address

City

State

Zip Code

Email

Phone

Which pathway are you interested in applying for? (select all that apply)

Certificate program

Continuing Education (CEs)/individual course

*ICRS Certificate Courses*

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The “How to Apply” tab on the website will allow you to pre-register for the program and express interest in courses.

You will receive your login information for registration on canvas.

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# ICRS

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Dear Maryann:

Thank you for completing the ICRS Competency Tool. Please review the summary of all your responses.

COMPETENCY SUMMARY	IMPORTANCE	NO KNOWLEDGE	BEGINNER	ADVANCED	EXPERT	MASTERY	NOT SURE/NA
1. External Awareness	Important			X			
2. Flexibility/Agility	Important			X			
3. Strategic Thinking	Important			X			
4. Envisioning	Important			X			
5. Risk Taking	Useful/Nice to Have			X			
6. Team Building	Very Important			X			
7. Leveraging Diversity	Mission Critical					X	
8. Conflict Management	Mission Critical					X	
9. Customer Service	Critical				X		
10. Accountability	Very Important			X			
11. Decisiveness	Very Important				X		
12. Prioritization	Very Important						
13. Partnering	Mission Critical				X		
14. Policy Development & Political Savvy	Very Important			X			
15. Influence & Negotiation	Critical					X	
16. Financial Management	Mission Critical				X		
17. Human Resources Management	Critical				X		
18. Technology and Other Resource Management	Very Important			X			
19. Interpersonal	Very Important					X	
20. Oral Communication	Mission Critical			X			
21. Written	Mission Critical			X			

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A competency assessment prior to enrollment will help customize your learning experience.

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1.	Awareness	Important					
2.	Flexibility/Agility	Important			X		
3.	Strategic Thinking	Important			X		
4.	Envisioning	Important			X		
5.	Risk Taking	Useful/Nice to Have			X		
6.	Team Building	Very Important			X		
7.	Leveraging Diversity	Mission Critical					X
8.	Conflict Management	Mission Critical					X
9.	Customer Service	Critical				X	
10.	Accountability	Very Important			X		
11.	Decisiveness	Very Important				X	
12.	Prioritization	Very Important					
13.	Partnering	Mission Critical				X	
14.	Policy Development & Political Savvy	Very Important			X		
15.	Influence & Negotiation	Critical					X
16.	Financial Management	Mission Critical				X	
17.	Human Resources Management	Critical				X	
18.	Technology and Other Resource Management	Very Important			X		
19.	Interpersonal	Very Important					X
20.	Oral Communication	Mission Critical			X		
21.	Written Communication	Mission Critical			X		
22.	Research and Measurement	Mission Critical	X				

#### Recommended Plan of Study

Based on your scores we recommend the following courses to advance your competency scores in **Research and Measurement:**

1. Basic Research Methods
2. Writing a Manuscript for Publication

The skill assessment will include a Recommended Plan of Study to point you toward coursework best suited for you.

Dashboard

Account

Admin

Dashboard

Courses

Calendar

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Help

Writing a Manuscript for Publication  
WRIT103

To Do

- Module 1  
WRIT103  
Aug 22 at 12am

Coming Up [View Calendar](#)

- Module 2  
WRIT103  
Aug 30 at 12am

INSTRUCTURE

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**Your ICRS dashboard will keep track of the courses in which you're enrolled and assignments from your instructor.**

**This course has one module assigned for this week.**

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Online Survey Software | Qt Course Modules: Writin

https://icrs.instructure.com/courses/34/modules

WRIT103 > Modules

- Home
- Announcements
- Assignments
- Discussions
- Grades
- People
- Files
- Syllabus
- Modules**
- Conferences
- Collaborations

▼ Writing Introductions

- [Introductions Preview](#)
- Hayden et. al.pdf
- What did you learn from this article's introduction?

▼ Background

▼ Methods & Study Design

▼ Literature Review

Will unlock Aug 27 at 12am

▼ Results

Will unlock Sep 30 at 12am

**This week's assigned module has three parts: an instruction video, an article to review, and a discussion question.**

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Home | ICRS    Introductions Preview    +    -    □    ×

←    →    ↻    🏠    🔒 https://icrs.instructure.com/courses/34/modules/items/1    📄    ☆    ⚙️    📌    🔗    ⋮

WRIT103 > Modules > Writing Introductions > Introductions Preview

- Account
- Dashboard
- Courses
- Calendar
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- Help

- Home
- Announcements
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- Modules**
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- Collaborations

This site needs to be opened in a new browser window.

Open Introductions Preview in a new window

Next ▶

**Let's start with the instruction video.**

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Home | ICRS Online Survey Software | Q Hayden et. al.pdf: Writir

https://icrs.instructure.com/courses/34/files/8?module\_item\_id=4

WRIT103 > Files > Hayden et. al.pdf

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## Hayden et. al.pdf

Download Hayden et. al.pdf (85.8 KB)

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# Simulation in Nursing Education: Current Regulations and Practices

Jennifer K. Hayden, MSN, RN; Richard A. Smiley, MS, MA; and Lindsey Gross

Regulators have been discussing the issue of allowing simulation to replace clinical time for years and are looking for evidence to guide their decision making. In anticipation of the National Council of State Boards of Nursing National Simulation results, a descriptive survey was conducted to document the current regulatory environment on simulation and serve as a benchmark for future regulatory comparisons. This article reports the results of the survey.

The use of high-fidelity simulation in nursing education has increased dramatically in the last 15 years. As programs have acquired this technology and are learning to use it effectively, the benefits to student learning and nursing educators' ability to evaluate student performance are being realized (Cannon-Diehl, 2009; Foronda, Liu, & Bauman, 2013; Manz, Hercinger, Todd, Hawkins, & Parsons, 2013).

Concurrently, educational programs at the registered nurse (RN) and practical and vocational nurse (PN/VN) levels are struggling to obtain adequate clinical placements because there is more competition among nursing programs and hospitals are eliminating or decreasing the number of students allowed in the clinical setting. (Lambton, 2008; Miller, 2014; Nehring, 2008). As programs face these challenges, it is understandable that there

Study examined the educational outcomes of nursing knowledge, clinical competency, and readiness for practice of hundreds of nursing students who received either traditional clinical experiences, 25% simulation experiences in place of traditional clinical experiences, or 50% simulation experiences in place of traditional clinical experiences. These new graduates were then followed for the first 6 months of their clinical practice to evaluate clinical competency and readiness for practice. Before the publication of the study results, a descriptive survey was conducted to document the current regulatory environment on simulation and serve as a benchmark for future regulatory comparisons. Surveys were administered to the members of NCSBN.

NCSBN has 60 member BONs from the 50 U.S. states, the District of Columbia, and four U.S. territories. Four states

◀ Previous Next ▶

The instructor assigned an article to go along with this week's instruction. It is provided in the module as a downloadable PDF.

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**The final part of this module is to participate in the discussion board and write an introduction to your manuscript.**

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WRIT103 > Assignments > Write Your Own Introduction

Home | Announcements | **Assignments** | Discussions | Grades <sup>1</sup> | People | Files | Syllabus | Modules | Conferences | Collaborations

## Write Your Own Introduction Re-submit Assignment

**Due** No Due Date   **Points** 100   **Submitting** a text entry box

Using the knowledge that you have gained from this course, write a two-paragraph introduction.

**Submission**  
 ✓ Submitted!  
 Aug 21 at 12:58pm  
[Submission Details](#)  
 Grade: C (100 pts possible)  
 Graded Anonymously: no

**Comments:**  
 This paper does not meet the required two paragraph minimum. Please review and resubmit an introduction that meets these criteria.  
Jenifer Kohl, Aug 21 at 1pm

Some Rubric		
Criteria	Ratings	Pts
Description of criterion		5.0 pts
		Total Points: 5.0

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One final step: the instructor has given the class a writing assignment for this module. The assignment can be submitted directly online.

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The screenshot displays a Blackboard LMS interface for a course named WRIT103. The breadcrumb trail is WRIT103 > Assignments > Write Your Own Introduction >. The left sidebar contains navigation options: Home, Account, Announcements, Assignments (highlighted), Discussions, Grades, People, Files, Syllabus, Modules, Conferences, and Collaborations. The main content area is titled "Submission Details" for the assignment "Write Your Own Introduction", which was submitted by "Test Student" on Aug 21 at 1:12pm. A "Re-submit Assignment" button is visible. The submission is shown in "Paper View" and contains a paragraph of text about registered nurse (RN) participation in the diagnostic process. A callout bubble labeled "Instructor Feedback" points to a comment from Jenifer Kohl, dated Aug 21 at 1:15pm, which reads: "This introduction is well written, thorough and gives me a good idea of what will be covered in the rest of your manuscript. My only feedback is to be choose more concise language in order to not confuse your readers." Below the comment is an "Add a Comment:" field with "Media Comment" and "Attach File" options, and a "Save" button. Another callout bubble labeled "Grade Display" points to the "Grade: A" and "Show Rubric" options in the top right corner.

**Instructors grade and provide feedback for assignments directly to the student, allowing quick communication. Students then have the opportunity to apply feedback and re-submit assignments.**

**PILOT PROGRAM BEGINS IN OCTOBER 2019**



**We look forward to growing and connecting with you!**



# FELLOWSHIP

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Fellowship  
awarded to those  
making an impact  
on the  
advancement of  
regulation

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# QUESTIONS

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