

### Global Regulatory Response to the COVID-19

**Pandemic: A Descriptive Study** 

Nicole K. Ozturk, PhD Research Scientist, Nursing Regulation

### Outline

- Background
- Primary Research Question
- Research Design
- Methodology
- Analysis Plan
- Respondent Distribution
- Results
- Summary





### Background

- As of February 2021, the World Health Organization (WHO) reports cumulatively there has been 103 million confirmed cases of COVID-19, and 2.2 million resulting deaths.
- The monumental swell of the COVID-19 pandemic has strained healthcare systems and personnel world-wide. With nurses serving on the frontlines of hospitals, there are increasing concerns that nurses' capacity to provide care will be stretched to the breaking point by rising need.
- Nursing regulatory bodies have taken a variety of actions to safeguard the nursing workforce, and meet the expanded healthcare needs



### Primary Research Question

- This study seeks to descriptively examine what regulatory changes nursing regulatory bodies have adopted either temporarily, or permanently worldwide to meet this challenge.
- Secondary research questions are related to broad changes in:
  - telehealth practices
  - nurse mobility
  - prelicensure education
  - disciplinary process



### Research Design

What: Web-survey



Who: Representatives from non-US nursing jurisdictions

When: January and February 2021

• **Why:** To identity what other jurisdictions have enacted related to nurse generalists; and to inform future research and policy decisions.



### Methodology



- The survey was administered using Qualtrics (Provo, UT).
- The Global Regulatory Atlas: COVID-19 Pandemic Response Survey was 41 items with branch logic, across the following domains:
  - Governance
  - Practice & Workforce
  - Education

- Teleheath
- Discipline

• Translated in 11 languages including: Albanian, Arabic, Chinese, Dutch, French German, Korean, Portuguese, Russian, Spanish and Swedish.



### Analysis Plan

### **Final Samples:**

30 Jurisdictions



Frequencies, and counts were drawn upon to assess responses.

• All analyses were conducted using SAS, Tableau, and Google Translate for free response items.



# Distribution of Responses





## **Nursing Regulatory Governance**



#### Question

Has there been any regulatory actions taken to aid the movement of nurses into, and out of the jurisdiction?



### Practice & Workforce

- Only Poland and Sweden, and two Latin American countries have expanded the role of the nurse in our sample.
- Five jurisdictions (New Brunswick, Newfoundland and Labrador, Prince Edward Island, Poland, and El Salvador) adjusted the process for accepting internationally education nurses.
- One third of our sample (10) altered their continued competency requirements for generalist nurses through online course offerings.
- 60% (16) of our sample allowed **retired nurses to re-enter** the workforce.



### Education: Changes to Didactic Curriculum

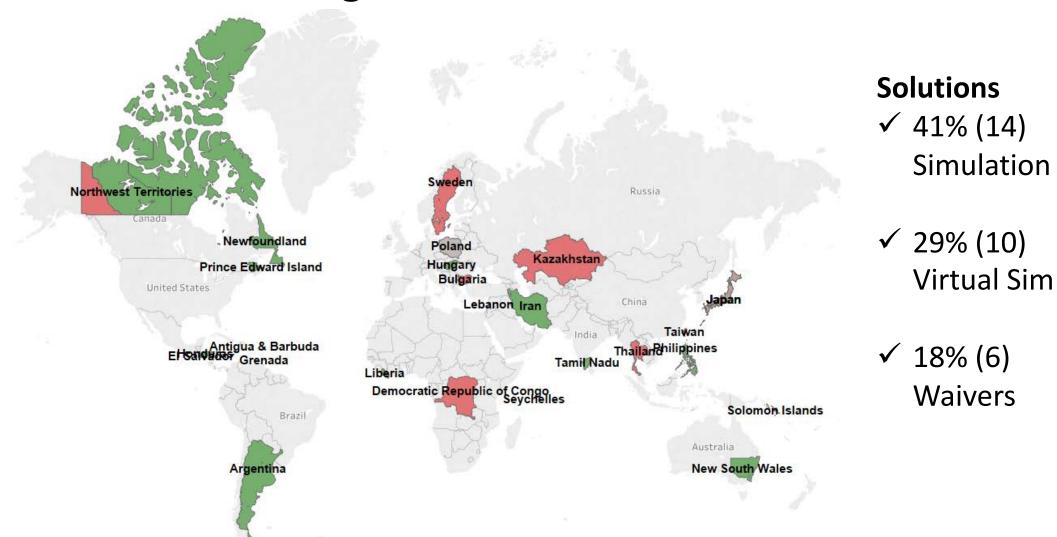


#### Question

To your knowledge, have there been any changes to nursing students' lecture-based education during the pandemic?



### Education: Changes to the Clinical Curriculum





### Discipline During the Pandemic

- The **majority** (17) of jurisdictions in our sample reported they received about the **same number of complains** during the pandemic relation to prepandemic times.
- A larger majority (25) of jurisdictions indicated their disciplinary process remain unchanged.





### Changes to Teleheath

- 30% (8) of jurisdictions made changes to their telehealth policies.
- Interestingly, 37% (10) of jurisdictions reported, their population received care from outside of their borders. However, only 15% (4) reported their nurses within their jurisdiction provided care outside of their borders.







### Summary

 The COVID-19 pandemic has strained nurses' capacity to provide care, and nursing regulatory bodies have taken a variety of actions to support the nursing workforce.

- Nursing education appeared to the most impacted across the majority of jurisdiction, with more lectured-based courses delivered online, and clinical courses completed in simulation.
- Jurisdictions brought retired nurses back into the workforce, and offered virtual continued competency courses on COVID-19 preparedness.
- Residents are receiving cross-jurisdictional care.



# Discussion

