# **Pre-Licensure Nursing Program Database**

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### **Objectives**

1. Review the background of the core nursing education database.

2. Discuss the core questions on the database.

3. Analyze how these results could be used in the future.





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# Criteria for Being a Part of the Core Database



Results of comprehensive study reviewed by:

- Regulators
- Educators
- Attorneys
- Researchers

\* At least 2 of the 4 national studies provided evidence for the core database.

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### Annual Report Project: A Win-Win Situation



- NRBs are a part of a national nursing education core database that will be updated yearly.
- They can ask as many additional questions as they like.
- They will receive a sophisticated report.

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## **Demographics**

• Is the program nationally accredited?

• What is the approval status?

- In what year was it founded?
- Does the program have satellite sites?

• What is the geographic location?

• What is the program type?



### Program

- In-person, online only, hybrid; how much if the latter
- Program's schedule (e.g., semester, etc.)
- Is there a formal student orientation?

- Does the program offer ESL resources?
- Does the program offer disability services?
- Does the program have services to help low socioeconomic students?



#### Program

• Does the program have remediation services?

• Does the program offer simulated experiences?

- Remediation for errors/near misses in clinical?
- Are simulation faculty certified?

 Nursing program experienced Is the simulation lab major changes in the past accredited?
year?





## Program

- How many hours do students spend in direct patient care?
- How many hours do students spend in simulation?
- How many hours do students spend in skills labs?





#### **Program Director**



- Credentials?
- Turnover in past 5 years?
- Program director also over allied health?
- Does the director have an assistant/associate director?
- Does the program have dedicated administrative help?



# Faculty

- What is the number of fulltime faculty?
- What is the number of clinical adjunct faculty?
- What is the number of parttime faculty?

- What are the faculty credentials?
- What is the faculty student ratio in didactic and clinical?
- Is there formal orientation of adjunct faculty?





# Faculty

 Is there formal orientation of part-time faculty?

 Is there formal orientation and mentoring of full-time faculty?





## **Students**

#### **Attrition questions:**

- How many students are enrolled as of the beginning of the academic year?
- What is the maximum enrollment?
- What is the average age of the students as of the beginning of the academic year?

- What is the number of students who started in the last graduating cohort?
- In your last graduating cohort, how many graduated?
- In your last graduating cohort, how many are pursuing coursework?

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#### **Students**

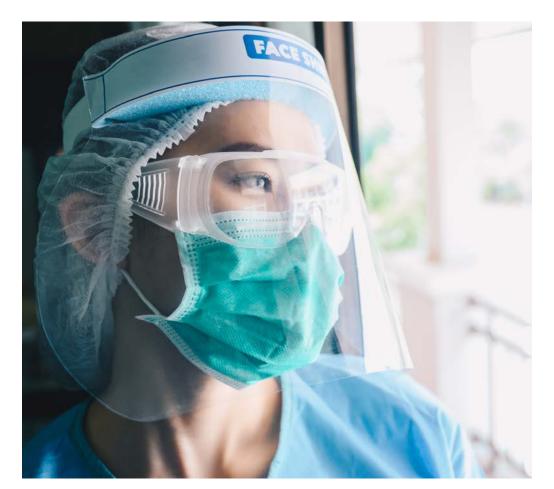


- What is the racial and ethnic composition of students in the current program?
- What is the sex of students in the current program?

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#### **Additional Questions**



 Nursing Regulatory Bodies (NRBs) can ask any questions they wish.

• 16 COVID-19 questions for during the pandemic

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# What are the Advantages of a Core Database?

Consistency of the data

• Ability to build sophisticated statistical models

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Benchmark across NRBs

#### **Next Steps**



- Recruit more NRBs to participate.
- In July 2021, will analyze the aggregate findings, using sophisticated models.
- Publish results on impact of COVID-19.



#### **The Future**

The FIRST national nursing education core database!

Recruit all the NCSBN BONs?

Expand to international NRBs?



Publish

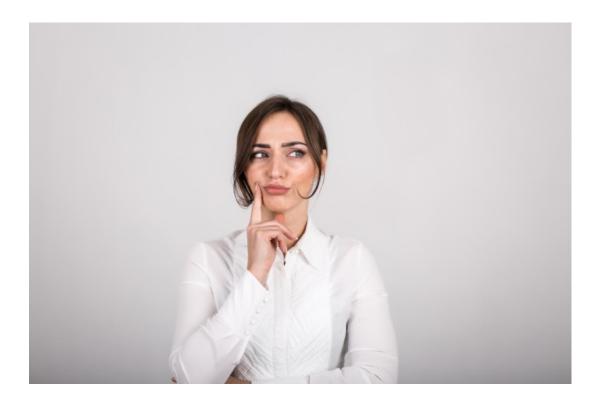
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"Were there none who were discontented with what they have, the world would never reach anything better."

~ Florence Nightingale



#### **Questions?**



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