

# Nurse Practitioner Education in Canada

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# Advanced practice nursing in Canada

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# What is advanced practice nursing?

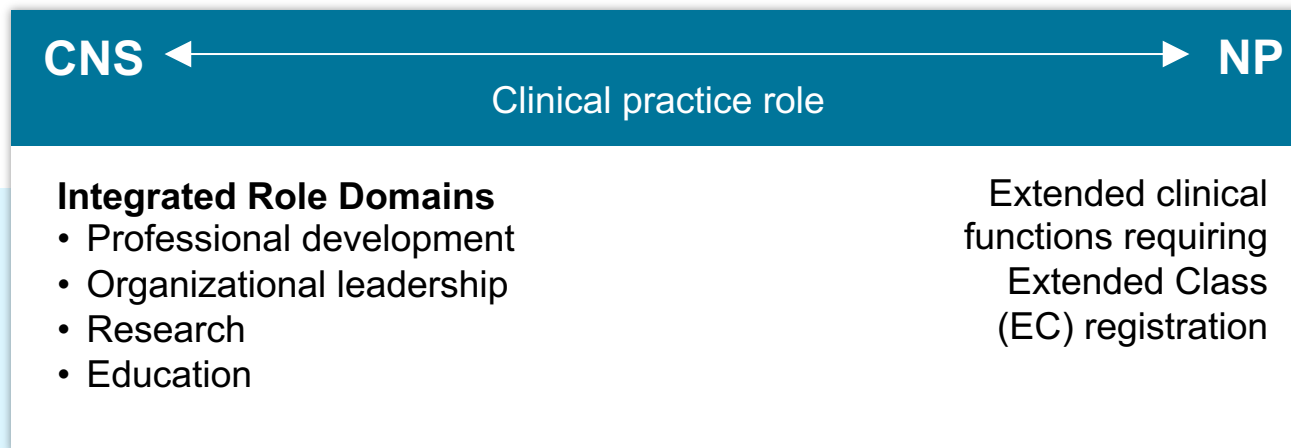


**Clinical  
Nurse Specialist  
(CNS)**

**Nurse  
Practitioner  
(NP)**

# What is the difference between CNS and NP roles?

## Advanced practice nursing continuum model



Used with permission

*Bryant-Lukosius, D. 2004 and 2008. The Continuum of Advanced Practice Nursing Roles.*



# Canadian Nurse Practitioner demographics

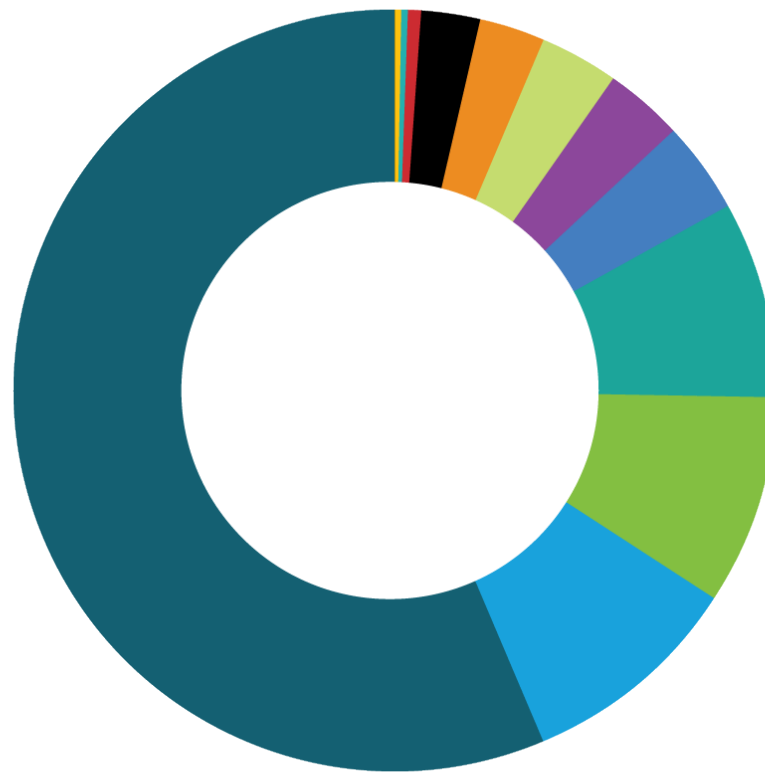
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# Nurse Practitioners practice across Canada



# How many Nurse Practitioners work in Canada?

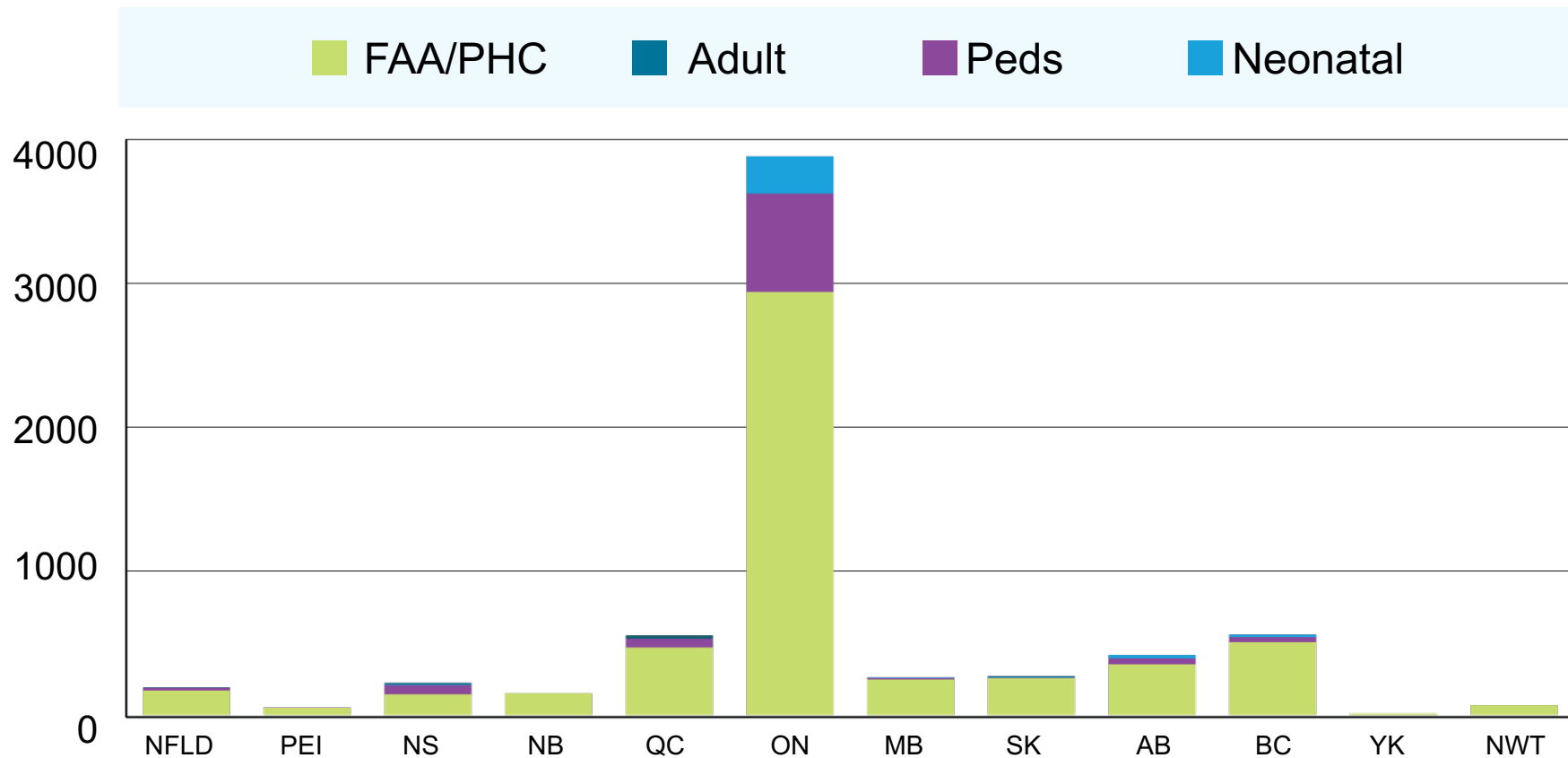
YK (8)	MB (193)
NVT (16)	SK (228)
PEI (29)	BC (465)
NWT (34)	QC (509)
NB (130)	AB (529)
NL (168)	ON (3,206)
NS (182)	



Source: 2018 CIHI Health Workforce Database



# Where do Nurse Practitioners work?



Source: NPEAWG - December 31, 2019

# Nurse Practitioner regulation

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# When did it start?

1990



Mid-90's



1998



Ontario government  
initiated changes

Introduced regulation  
of NPs



# The changing Nurse Practitioner role



# How regulation evolved across Canada



# Nurse Practitioner education

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# Primary Health Care Nurse Practitioner Program





# How the program works





# Nurse Practitioner exams

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# What exams do Nurse Practitioners write?

## Canadian

**Canadian Nurse Practitioner Exam (CNPE: F/AA):**  
Family/All Ages Exam

## American

**American Nurses Credentialing Center (ANCC: F/AA):**  
Family/All Ages Exam

**Pediatric Nursing Certification Board (PNCB):**  
Pediatric Nurse Practitioner Primary Care Certification Exam

**American Academy of Nurse Practitioners Certification Board (AANPCP):** Adult-Gerontology Primary Care Nurse Practitioner Exam

# What does entry-level practice look like?

## Practice Analysis Study of Nurse Practitioners



Canadian Council of Registered Nurse Regulators (CCRNRF)  
302-396 Beaverton  
Beaverton, ON

Prepared by



Professional Examination Service  
Department of Research & Advisory Services  
475 Riverside Drive  
New York, NY 10015

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# How do we use the competencies?



- ✓ Approve
- ✓ Assess
- ✓ Inform

# Program Approval

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# Why have a Program Approval process?



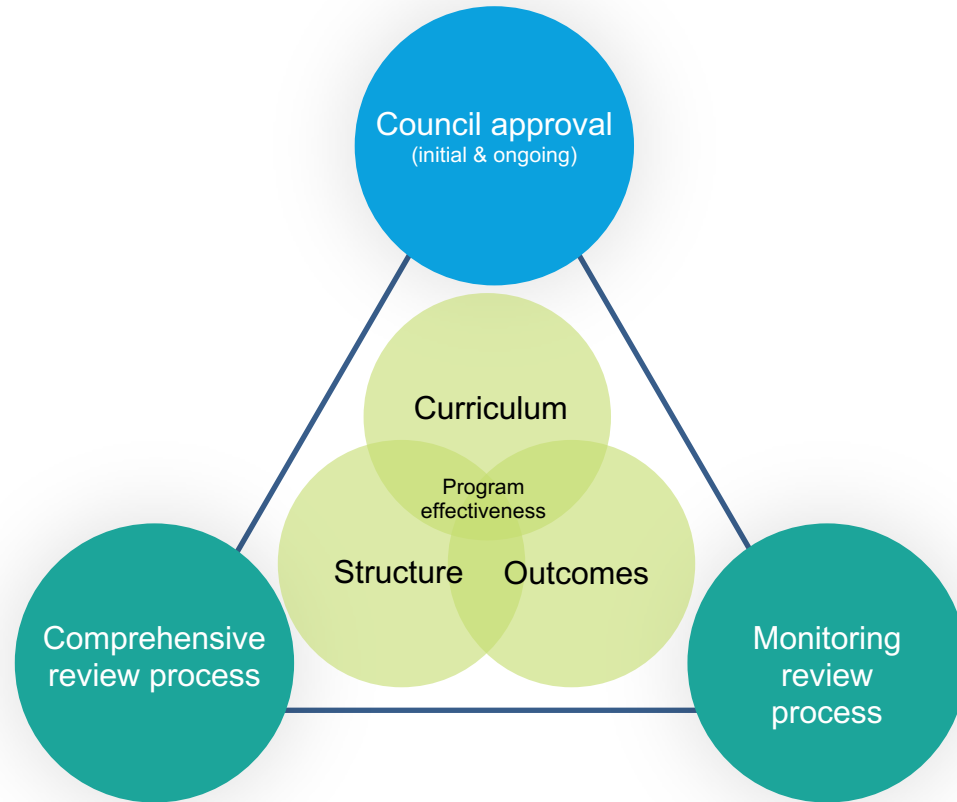
To meet registration regulation requirements



To ensure graduates are prepared to practice nursing safely, competently and ethically



# Program Approval Framework



## Principles

- Regulatory focused
- Evidence informed
- Objective
- Transparent
- Sustainable

# Review of programs



Annual monitoring  
review



Comprehensive  
review



# The scorecard

Table 1 – CNO nursing education program approval scorecard

## Structure standard (total weight 25%)

Indicator (sub-indicator)	Weight %
<b>1 Nursing program governance</b>	<b>6</b>
1a Nursing program governance structure	2
1b Curriculum review structure	2
1c Annual review of program outcomes	2
<b>2 Client and student safety</b>	<b>13</b>
2a Orientation of student and faculty to clinical setting	2
2b Student supervision in all clinical placements	3
2c Regular evaluation of student performance in clinical setting	3
2d Processes are in place to manage and learn from safety incidents	5
<b>3 Qualified faculty</b>	<b>6</b>
3a Faculty who are RN, RPN and NPs have current certificate of registration in Ontario	2
3b Regular process to evaluate teaching	4
<b>Sub-total — structure indicators</b>	<b>25%</b>

## Curriculum standard (total weight 40%)

<b>4 Curriculum incorporates entry-to-practice competencies and foundational practice standards*</b>	<b>25</b>
<b>5 Clinical learning opportunities support learners to attain and demonstrate acquisition of program objectives*</b>	<b>10</b>
<b>6 Processes in place to communicate expectations for the student placement to preceptor*</b>	<b>5</b>
<b>Sub-Total — Curriculum Indicators</b>	<b>40%</b>

## Outcome standard (total weight 35%)

<b>7 Registration exam scores-1st time pass rates (3-year cumulative total)</b>	<b>17</b>
<b>8 Recent graduates' ratings of their preparation to practice safely, competently, and ethically*</b>	<b>8</b>
<b>9 Preceptor ratings of student's readiness to practice</b>	<b>10</b>
<b>Sub-Total — Outcome Indicators</b>	<b>35%</b>

**Total of Standards 1,2,3 weight** **100%**

## Three standards:

- Structure
- Curriculum
- Outcome

**9 indicators in total**

# Impact of COVID-19

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# What is happening in Canada?



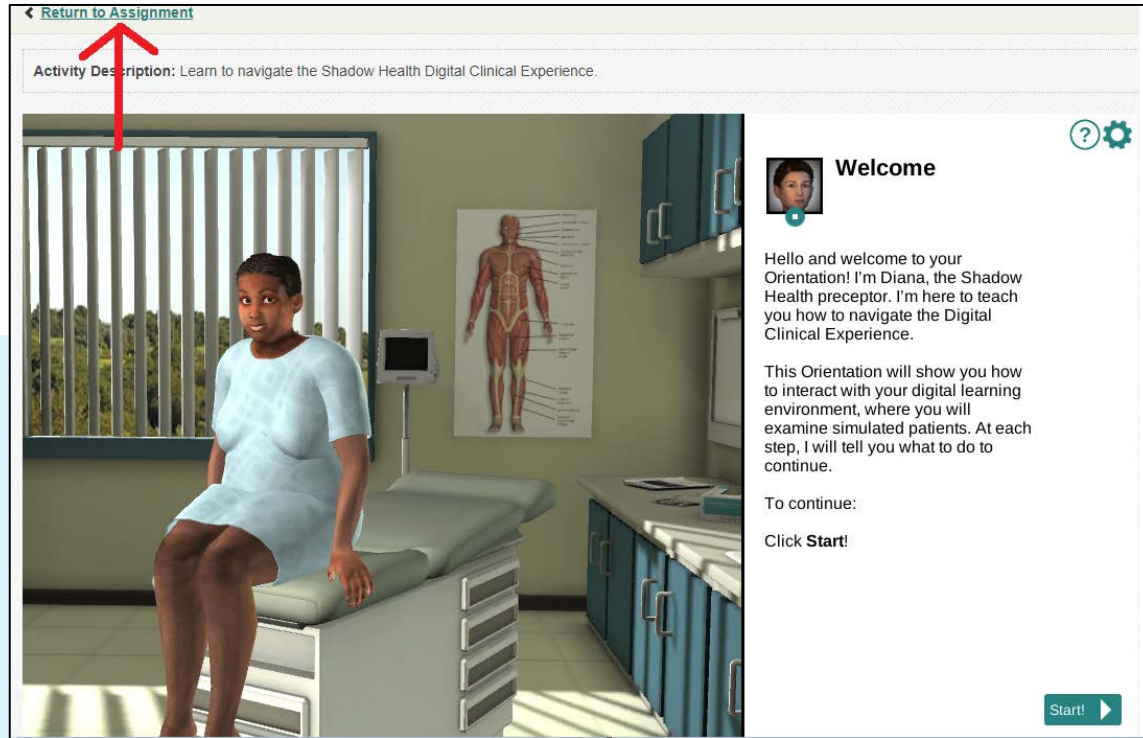
# How has it impacted the delivery of education?



# How has it impacted clinical placements?



# How has it impacted innovation?







# Questions?





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