



2019 NCLEX-RN[®] Test Plan Overview

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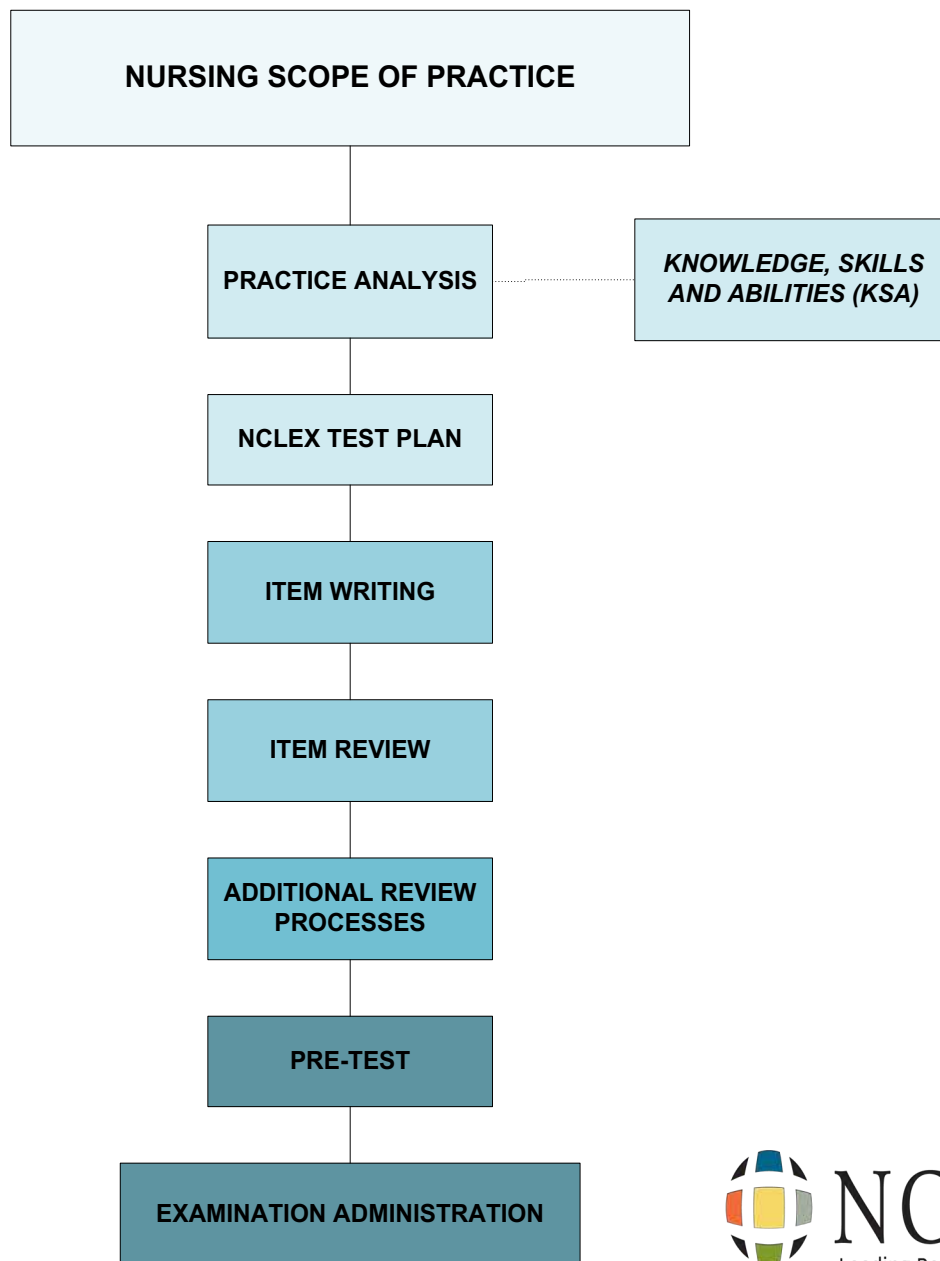
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Objectives

At the end of the webinar the participant will be able to:

1. Discuss the approved *2019 NCLEX-RN® Test Plan*.
2. Access the *2017 RN Practice Analysis* and *2019 NCLEX-RN Test plan*.

NCLEX Exam Development



Methodology

- NCLEX RN practice analysis methodology was reviewed and approved by 3 psychometricians.
- NCSBN Chief Executive Officer approved the procedures used to protect subject participants rights.
- A panel of 13 nurse Subject Matter Experts (SME) developed a comprehensive list of entry-level RN activity statements.

RN Expert Panel

Resources used

- Summary of Nurse Leader interviews
- Practice activity logs
- Documents from practice
- Professional expertise

Meeting Outcomes

- Developed list of nursing activity statements
- Approved current category structure

NCLEX[®] Examination Committee

- Review and approve activity statements developed by SME Panel.
- Approve overall structure of the NCLEX Client Needs categories.
- Propose the draft *2019 NCLEX-RN Test Plan*.

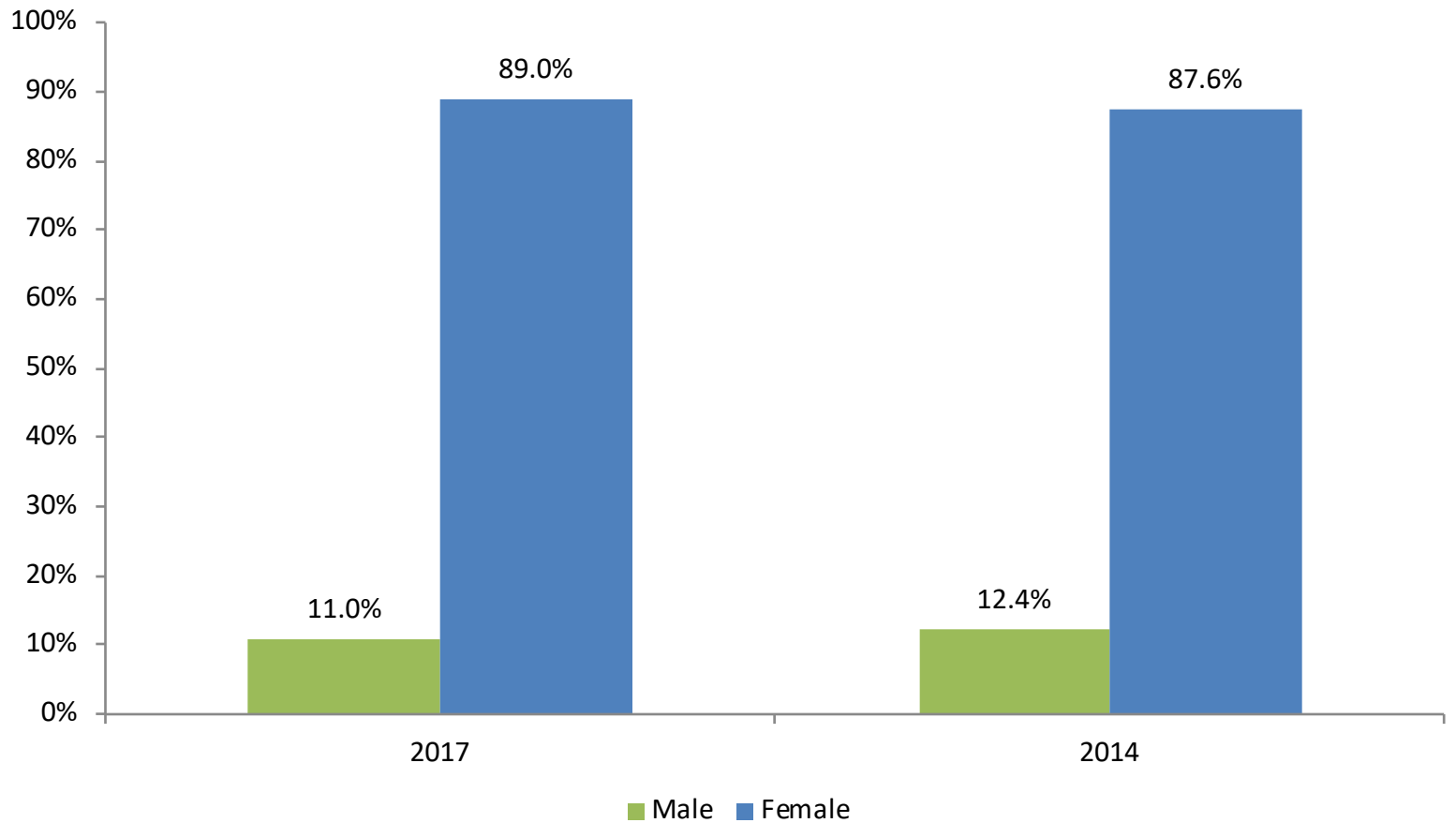
Sample and Respondents

- Sample reflected the 2017 population of NCLEX-RN candidates.
- Percentage of respondents was similar to the nursing representation across the U.S. and Canada.
- Sampling follows entry-level nurse distribution across the U.S. and Canada.

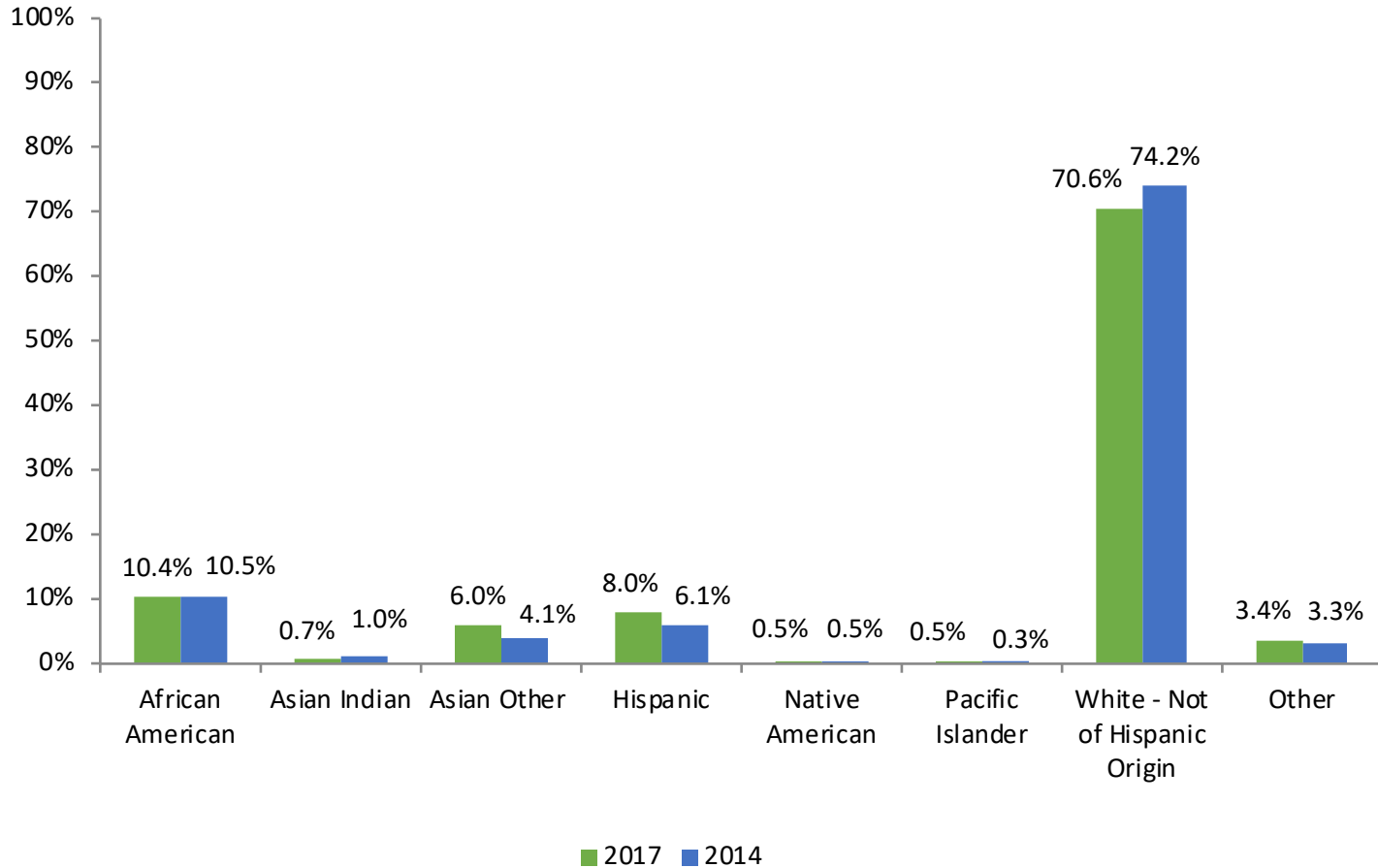
Entry-Level Nurse Demographics: 2017 and 2014



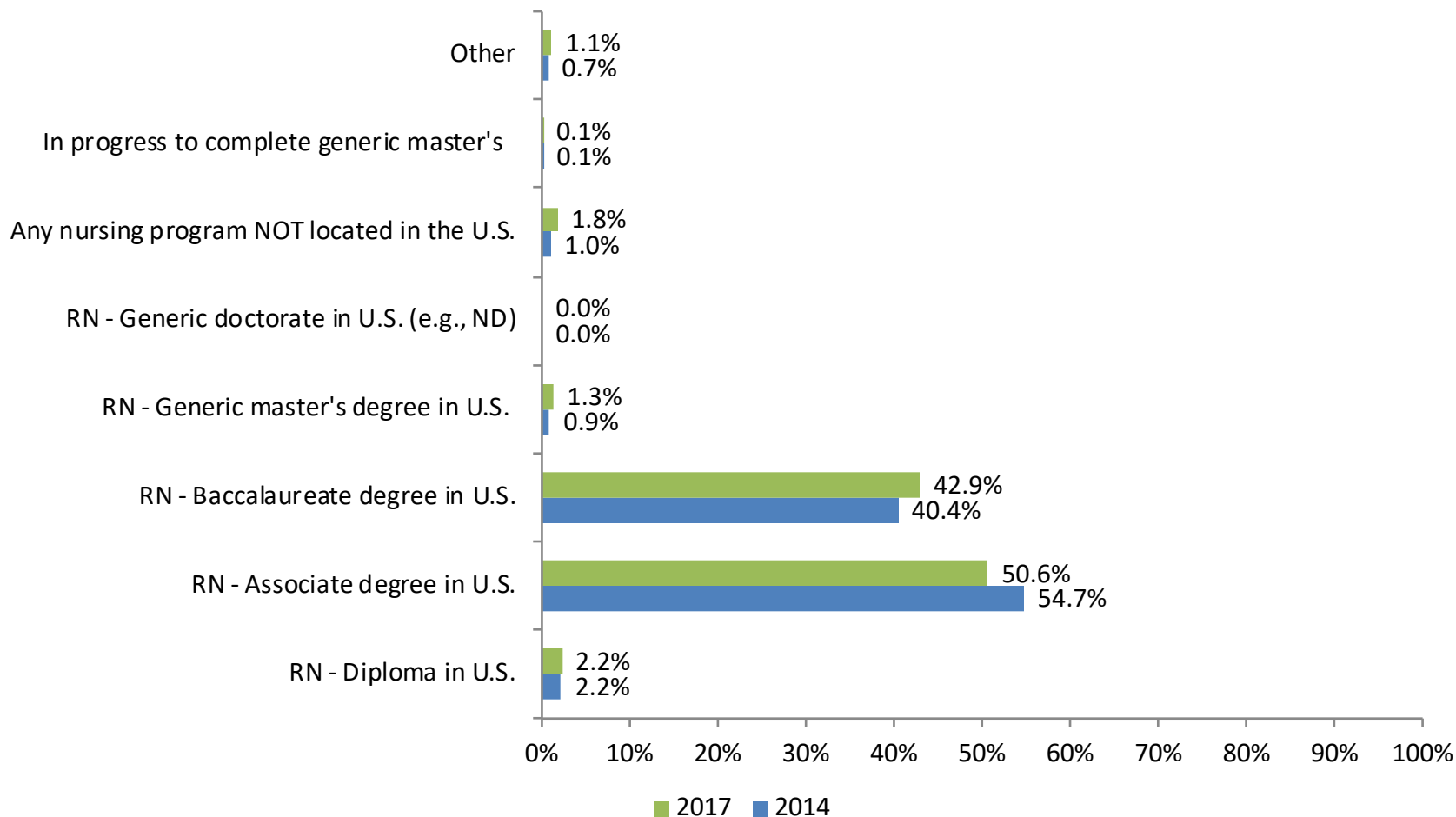
Gender



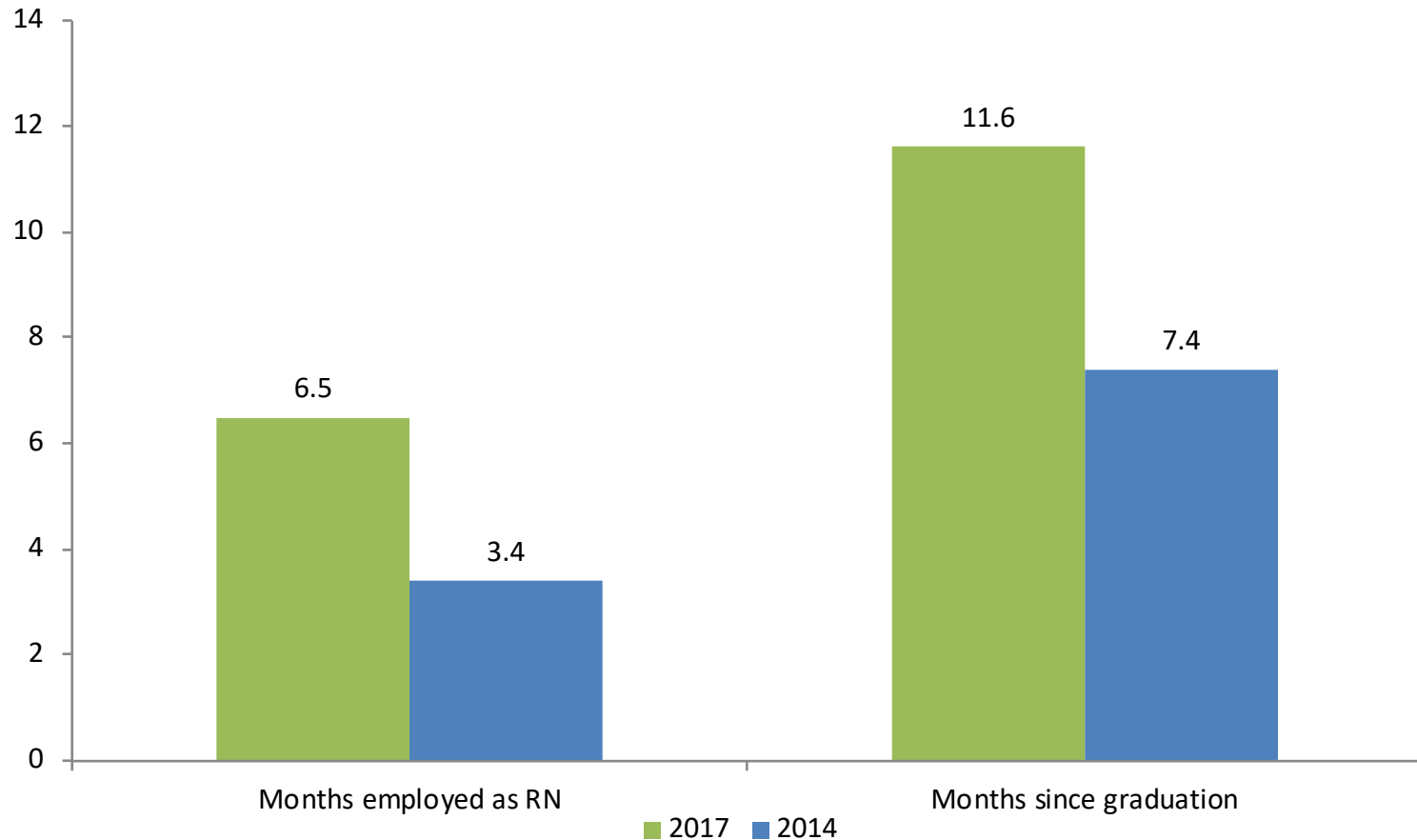
Race and Ethnicity



Educational Programs



Months Since Graduation and Employment



Orientation Programs

Type and Length of Orientation				
	2017		2014	
	%	Avg Weeks	%	Avg Weeks
No formal orientation	3.4	N/A	4.6	N/A
Classroom instruction/skills lab work only	0.9	3.6	1.2	2.6
Classroom and/or skills lab plus supervised work with clients	9.7	8.4	11.2	6.3
Work with an assigned preceptor(s) or mentor(s) with or without additional classroom or skills lab work	61.6	9.8	66.5	8.3
A formal internship with or without additional classroom or skills lab work	21.8	13.9	13.6	13.7
Other	2.5	8.6	2.9	6.6

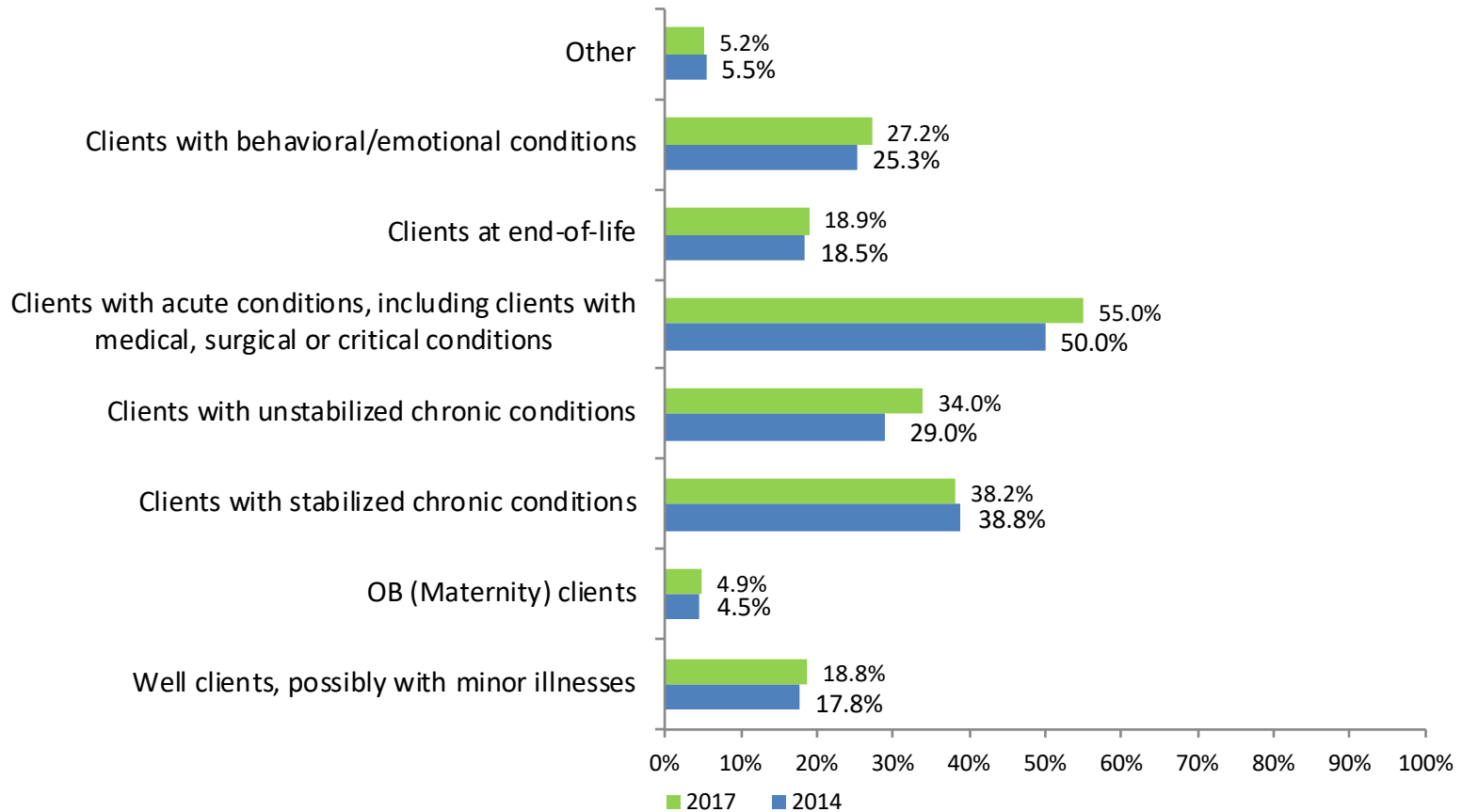
Employment Settings

Employment Facilities		
Type of Facility/Organization	2017	2014
Hospital	82.2	72.0
Long-term care facility	7.2	14.7
Community-based or ambulatory care facility/organization	6.8	9.9
Other	3.9	3.3

Practice Settings

	%	%
Type of Facility/Organization	(n=2,275)	(n=2,744)
Critical care (e.g., ICU, CCU, step-down units, pediatric/neonatal intensive care, emergency department, post-anesthesia recovery unit)	23.3	18.7
Medical-surgical unit or any of its subspecialties (e.g., oncology, orthopedics, neurology)	27.6	27.7
Pediatrics	4.1	3.6
Nursery	1.2	1.2
Labor and delivery	2.6	2.0
Postpartum unit	1.9	1.9
Psychiatry or any of its subspecialties (e.g., detox)	3.6	3.9
Assisted Living	0.5	1.4
Operating room, including outpatient surgery and surgicenters	3.3	2.5
Nursing home, skilled or intermediate care	5.2	11.2
Other long-term care (e.g., residential care, developmental disability)	0.9	2.5
Rehabilitation	3.7	5.5
Subacute unit	1.5	2.0
Transitional care unit	0.8	1.3
Physician/APRN/Dentist office	0.5	1.1
Occupational health	0.1	0.1
Outpatient clinic	2.1	2.4
Home health, including visiting nurses associations	2.2	3.5
Public health	0.6	0.5
Student/school health	0.3	0.4
Hospice care	1.1	1.3
Prison/Correctional Facility/Jail	0.5	0.7
Short Stay/Observational	2.0	1.2
Step-down/Progressive Care	6.5	4.3
Other	4.3	4.5

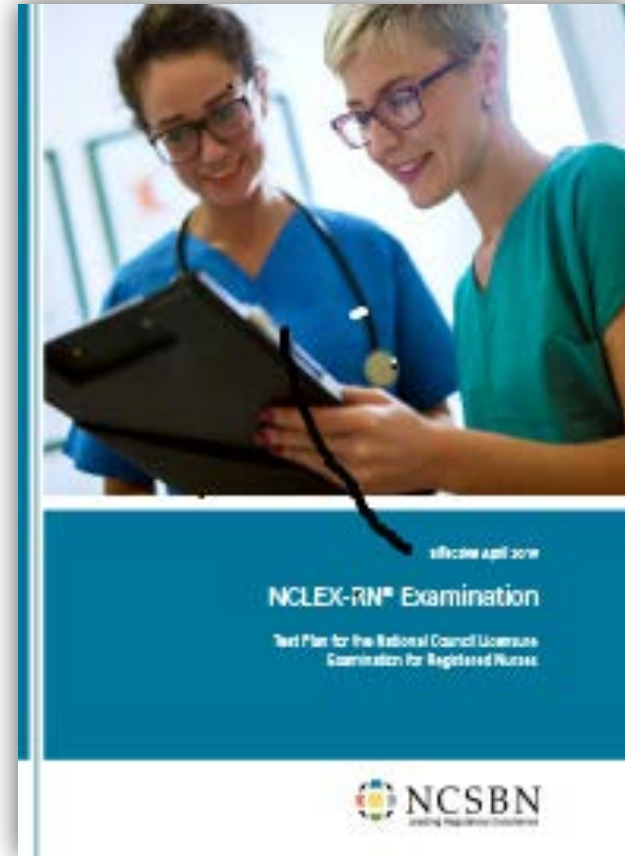
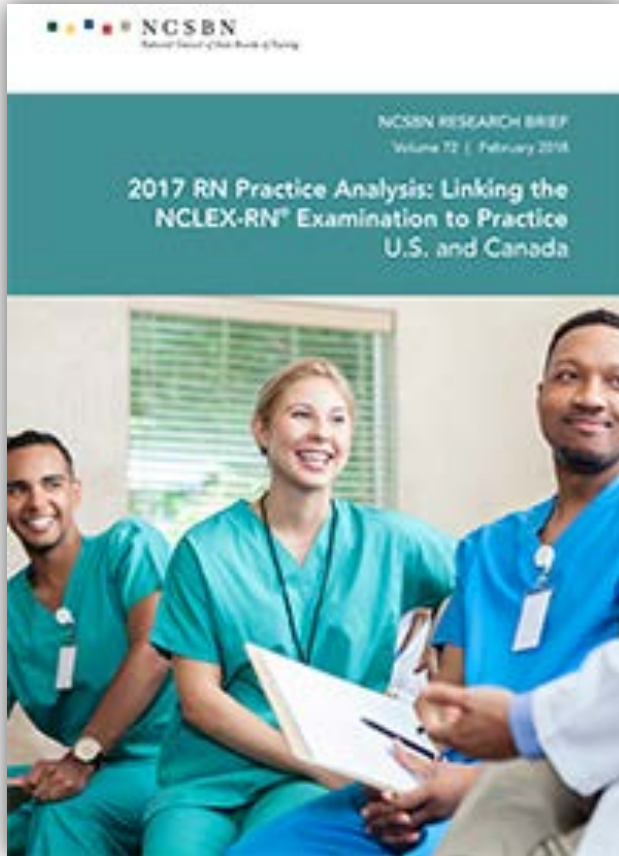
Client Health Conditions



Practice Analysis to Test Plan

www.ncsbn.org/1235.htm

www.ncsbn.org/testplans.htm



ncsbn.org

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NCLEX[®] Test Plan

- The practice analysis guides the development of the test plan, which is the basis of the NCLEX
- Outline of content entry-level nurses must know to be considered minimally competent

2019 NCLEX-RN® Test Plan Timeline

August 2018	Delegate Assembly action is provided.
September 2018	Panel of Judges meet to recommend the 2019 NCLEX-RN Passing Standard.
December 2018	NCSBN Board of Directors evaluates the 2019 NCLEX-RN Passing Standard.
January 2019	The approved 2019 NCLEX-RN Test Plan is published and placed on the NCSBN web site.
April 1, 2019	Approved 2019 NCLEX-RN Test Plan and the 2019 NCLEX-RN Passing Standard are effective.



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Overview of the 2019 NCLEX-RN Test Plan



2019 NCLEX[®] Test Plan

Three purposes

1. Guide candidates preparing for the exam
2. Direction for item development
3. Facilitate classification of exam items

Overview of the *2019 NCLEX-RN® Test Plan*

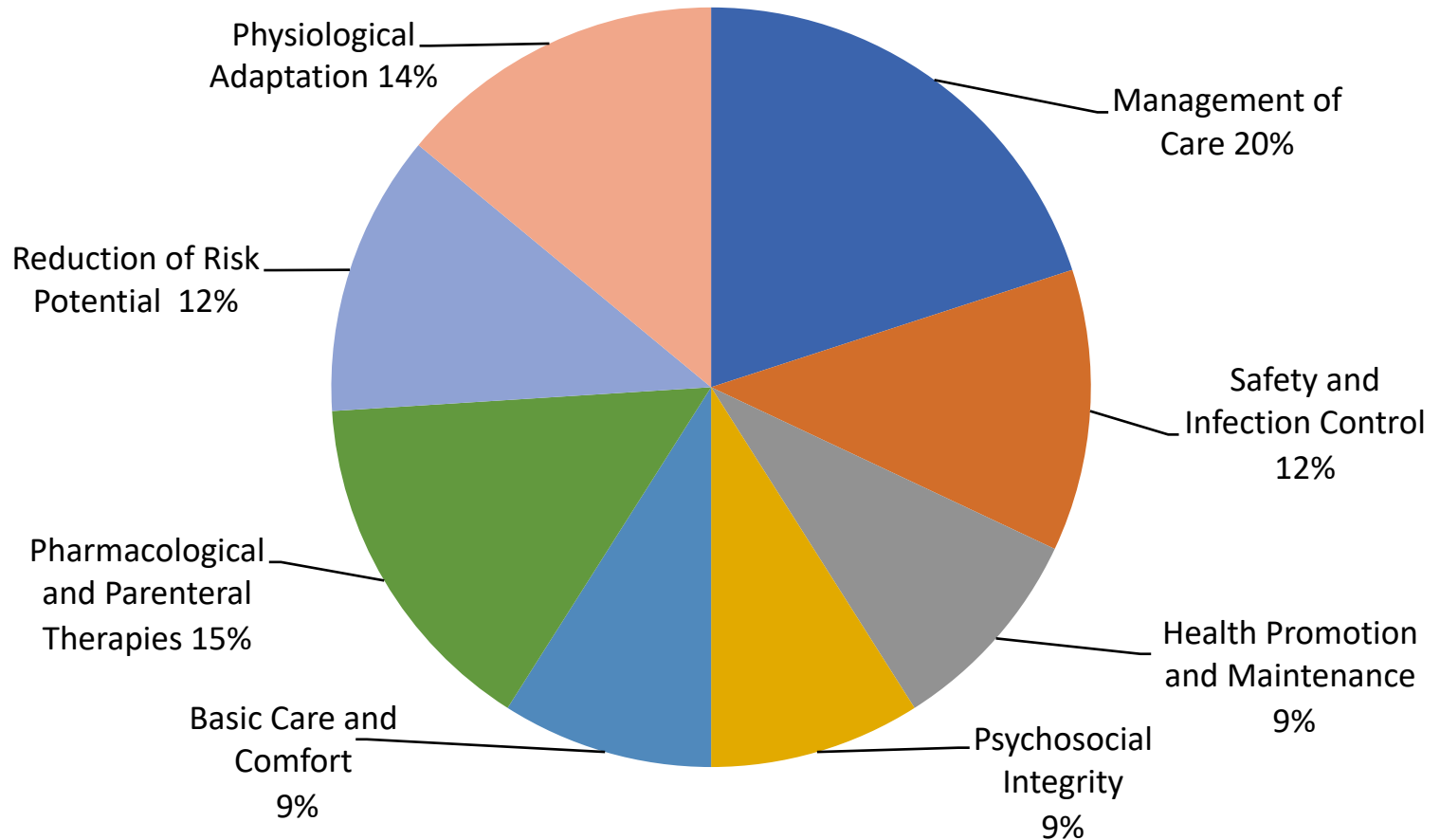
- Overall format is retained
- Minor edits for currency and clarification
- Minimal changes to the entry-level nursing activity statements
- No change to the NCLEX client need content distribution percentages

NCLEX-RN® Test Plan Comparison

Content Area	Title	April 2019 Weight (±3%)	April 2016 Weight (±3%)
1	Management of Care	20%	20%
2	Safety and Infection Control	12%	12%
3	Health Promotion and Maintenance	9%	9%
4	Psychosocial Integrity	9%	9%
5	Basic Care and Comfort	9%	9%
6	Pharmacological and Parenteral Therapies	15%	15%
7	Reduction of Risk Potential	12%	12%
8	Physiological Adaptation	14%	14%
	Total	100%	100%

Effective April 1, 2019

Distribution of Content for the NCLEX-RN® Test Plan



Activity Statement Additions

- + Provide care for a client experiencing grief or loss
 - *Psychosocial Integrity*

- + Handle and/or administer high-risk medications
 - *Pharmacological and Parenteral Therapies*

- + Manage client during a procedure with moderate sedation
 - *Reduction of Risk Potential*

- + Maintain percutaneous feeding tube
 - *Reduction of Risk Potential*

Transferred Activity Statements

- ❖ Report unsafe practice of health care personnel and intervene as appropriate (e.g., substance abuse, improper care, staffing practices)
 - *Management of Care* → *Safety and Infection Control*
- ❖ Apply and/or maintain devices used to promote venous return (e.g., anti-embolic stockings, sequential compression devices)
 - *Basic Care and Comfort* → *Reduction of Risk Potential*

NCLEX & Other Exams

NCSBN is dedicated to developing psychometrically sound and legally defensible nurse licensure and certification examinations consistent with current practice.

5.4+
million

candidates have taken the NCLEX since April 1994

NCLEX & Other Exams

- Application & Registration >
- Before the Exam >
- Exam Day >
- After the Exam >
- Testing Locations >
- Test Plans >**
- Exam Statistics & Publications >

Before the Exam

Find out what you need to do before you take the NCLEX.

What you need to know

Register

Sign up to take the NCLEX

Sign up for the NCLEX



For questions please email
nclexcontent@ncsbn.org

ncsbn.org

