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2017 NCLEX[®] Examination Statistics



2017 NCLEX[®] Examination Statistics

National Council of State Boards of Nursing, Inc. (NCSBN[®])

Mission Statement

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Introduction

In 1982, NCSBN substantially revised the State Board Test Pool Examination (SBTPE). NCSBN changed the examination from a norm-referenced test to a criterion-referenced test, implemented a new test plan and used Rasch's (1960) one parameter logistic model to calibrate items and measure candidates' abilities. At that time, NCSBN renamed the examinations the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) and the National Council Licensure Examination for Practical Nurses (NCLEX-PN®). However, these NCLEX® examinations were very different than the NCLEX examinations taken by candidates today. These examinations were only administered twice a year in a pencil-and-paper format; each administration lasted two days.

In 1986, the NCSBN Board of Directors (BOD) funded an initial investigation on the feasibility of using computerized adaptive testing (CAT) procedures. CAT held the promise of making examinations available year round, shortening examination length by only giving candidates items that were appropriate for their ability and providing greater security for the content of the items. On April 1, 1994, NCSBN began administering the NCLEX-RN and NCLEX-PN Examinations exclusively via CAT. On Jan. 5, 2015, the first candidates were able to take the NCLEX-RN® examination for purposes of licensure/registration in Canada. This publication provides a detailed breakdown of candidate performance for 2017, as well as historical data.

Computerized Adaptive Testing

CAT is a method of administering examinations that combines the power and speed of current computer technology with modern measurement theory. With CAT, each candidate's test is unique; it is assembled interactively as the individual is tested. As the candidate answers each question, the computer calculates an ability estimate based on all earlier answers. The test administration software then identifies the content area for the next item. Next, the software scans through available items within the identified content area for an item that has a degree of difficulty sufficient to give the candidate

approximately a 50% chance of answering it correctly. This item is selected and presented to the candidate on the computer screen. This process is repeated for each item, creating an examination tailored to the individual's ability level, while fulfilling all NCLEX test plan requirements. The examination continues in this way until a pass-fail decision can be determined. Because the examination could end at any time after the minimum number of items has been answered, it is important that the test plan specifications are met throughout the entire test.

Setting the Passing Standard

To ensure a consistent standard of competence in nursing practice, NCSBN uses a criterion-referenced standard, which means that passing or failing depends solely upon a candidate's level of performance in relation to the established point that represents safe entry-level competence. There is no preassigned percentage of candidates that pass or fail each examination. Because the practice of nursing changes over time, it is necessary to reevaluate the appropriateness of the passing standard from time to time. To ensure that the passing standards for the NCLEX-RN and NCLEX-PN examinations accurately reflects the knowledge, skills and abilities essential for entry-level nurse practice, NCSBN's BOD reevaluates the passing standard every three years or when the test plan changes. In evaluating the passing standard, the BOD considers information from a variety of sources. Although there is no limit on the information it may consider, the BOD is typically presented with the following information:

1. The results of a standard-setting exercise undertaken by the panel of judges. Currently, this exercise consists of a modified Angoff procedure with additional statistical compromise procedures. A list of the members on the panel of judges and their qualifications is also included.
2. A historical record of the passing standard and annual summaries of candidate performance on the NCLEX examination since the implementation of the CAT methodology in 1994.

3. The results from the annual standard-setting survey, which solicits the opinions of employers and educators regarding the competence of the current cohort of entry-level nurses.
4. Information detailing the educational readiness of high school graduates who expressed an interest in nursing.

In April 1998, the passing standard for the NCLEX-RN Examination increased from -0.42 logits to -0.35 logits. In April 2001, this standard was retained for another three years. In April 2004, the standard increased to -0.28 logits. In April 2007, the standard increased again to -0.21 logits. In April 2010, the standard increased to -0.16 logits. In April 2013, the standard increased to 0.00 logits. In April 2016, this standard was retained for another three year.

The passing standard for the NCLEX-PN Examination has experienced a similar increase over time. In April 1999, the passing standard for the NCLEX-PN Examination increased from -0.51 logits to -0.47 logits. In April 2002, this standard was retained for another three years. In April 2005, the NCLEX-PN passing standard increased from -0.47 to -0.42 logits. In April 2008, the standard increased to -0.37 logits. In April 2011, the standard increased to -0.27 logits. In April 2014, the standard increased to -0.21 logits. In April 2017, this standard was retained for another three years. It is important to note that the RN and PN standards are not directly comparable because they are based on different item pools and different scopes of practice.

Pass-Fail Decisions

Candidate performance on the NCLEX examinations is reported only as a pass-fail decision. Scores are never reported. As a result, almost all the statistics presented here are pass rates or statistics based upon a pass-fail decision.

To make pass-fail decisions, the computer seeks to determine with 95 percent certainty whether the candidate's true ability is above or below the passing standard. To do this, three pieces of information must be known: the current person ability estimate, the precision of that estimate and the passing

standard. After the minimum number of items has been answered, the computer compares the candidate's ability level to the standard required for passing. Candidates clearly above the passing standard pass. Candidates clearly below the passing standard fail.

If the candidate's ability level is close enough to the passing standard that it is not clear which side of the passing standard his or her ability falls, the computer continues asking items. As more items are answered, the candidate's ability estimate becomes more precise. After each item, the candidate's ability level is recomputed, using all of the information (answers to all the items asked) available at that point. When it becomes clear on which side of the passing standard the candidate's ability falls, the examination ends.

Some candidates' abilities are very close to the passing standard. For these candidates, all items in the item pool might not provide enough information to be certain their ability is truly above or below the passing standard. These are the candidates who take the maximum number of items. Once the maximum number of items is administered, the computer waives the 95 percent certainty requirement and makes a pass or fail decision based upon the candidate's final ability estimate. If the candidate's ability estimate is above the passing standard, the candidate passes. If not, he or she fails.

If an NCLEX examination ends because time runs out, then the computer does not have enough information to make a clear pass-fail decision; if it did, it already would have stopped administering items. However, when the response patterns of people who ran out of time were investigated, it was found that some had been performing consistently above the passing standard, and their ability level appeared to be above passing, although close to it. A mechanism is therefore provided for these candidates to pass. The key word here is "consistently." If a candidate's ability estimate has been consistently above the passing standard over the last 60 items, then he or she will pass, despite having run out of time.

2017 NCLEX® EXAMINATION STATISTICS

Table 1. Candidates Taking the NCLEX-RN® for U.S. Licensure, by Type of Candidate

NCLEX-RN® Examination: Jan. 1 – Dec. 31, 2017															
Type of Candidate	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total: Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.S.-Educated															
Diploma	464	414	89.2	531	488	91.9	998	902	90.4	236	203	86.0	2,229	2,007	90.0
Baccalaureate	19,575	17,692	90.4	26,902	24,635	91.6	22,907	20,367	88.9	6,593	5,721	86.8	75,977	68,415	90.0
Associate Degree	22,003	18,776	85.3	27,106	23,386	86.3	22,876	19,302	84.4	7,471	5,481	73.4	79,456	66,945	84.3
Special Program Codes	11	9	81.8	11	7	63.6	32	19	59.4	20	10	50.0	74	45	60.8
Total First-Time, U.S.-Educated	42,053	36,891	87.7	54,550	48,516	88.9	46,813	40,590	86.7	14,320	11,415	79.7	157,736	137,412	87.1
Repeat, U.S.-Educated	8,955	3,940	44.0	10,233	4,191	41.0	11,653	5,983	51.3	10,586	4,771	45.1	41,427	18,885	45.6
First-Time, Internationally Educated	3,110	1,194	38.4	3,624	1,366	37.7	3,551	1,410	39.7	3,772	1,726	45.8	14,057	5,696	40.5
Repeat, Internationally Educated	3,919	904	23.1	4,484	1,020	22.7	4,229	952	22.5	4,643	1,378	29.7	17,275	4,254	24.6
All Candidates	58,037	42,929	74.0	72,891	55,093	75.6	66,246	48,935	73.9	33,321	19,290	57.9	230,495	166,247	72.1

Table 2. Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Type of Candidate

NCLEX-RN® Examination: Jan. 1 – Dec. 31, 2017															
Type of Candidate	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, Canada-Educated	1,450	1,199	82.7	3,066	2,614	85.3	3,603	2,891	80.2	1,523	1,215	79.8	9,642	7,919	82.1
Repeat, Canada-Educated	667	401	60.1	740	357	48.2	737	424	57.5	894	493	55.1	3,038	1,675	55.1
First-Time, Internationally Educated	212	124	58.5	286	158	55.2	243	148	60.9	197	123	62.4	938	553	59.0
Repeat, Internationally Educated	60	30	50.0	123	46	37.4	144	57	39.6	163	78	47.9	490	211	43.1
All Candidates	2,389	1,754	73.4	4,215	3,175	75.3	4,727	3,520	74.5	2,777	1,909	68.7	14,108	10,358	73.4

Table 3. Summary Statistics for First-Time NCLEX-RN Candidates for U.S. Licensure and Canadian Licensure/Registration

NCLEX-RN®	January – December 2017
Passing Standard ¹	0 logits
Estimated Decision Consistency ²	0.91
Average Test Length ³	119
Percent of Candidates Taking the Minimum Number of Items	51.9%
Percent of Candidates Taking the Maximum Number of Items	13.8%
Average Testing Time ⁴	2 hours, 19 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.5%

1 The NCLEX-RN passing standard scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and in fact have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-RN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates)."

2 Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

3 NCLEX-RN examinations consist of 75 to 265 items.

4 The standard amount of allotted testing time for the NCLEX-RN examination is 6 hours.

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan 1 - March 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				423	366	86.5	449	419	93.3	872	785	90.0
Alaska				51	47	92.2	27	26	96.3	78	73	93.6
American Samoa				1	0	0.0				1	0	0.0
Arizona				753	692	91.9	544	454	83.5	1,297	1,146	88.4
Arkansas	2	1	50.0	443	356	80.4	167	154	92.2	612	511	83.5
California				1,763	1,586	90.0	1490	1365	91.6	3,253	2,951	90.7
Colorado				198	178	89.9	397	369	92.9	595	547	91.9
Connecticut	30	29	96.7	121	103	85.1	125	119	95.2	276	251	90.9
Delaware				132	119	90.2	21	19	90.5	153	138	90.2
District of Columbia				29	8	27.6	10	8	80.0	39	16	41.0
Florida				2,981	2,195	73.6	782	674	86.2	3,763	2,869	76.2
Georgia				436	389	89.2	757	691	91.3	1,193	1,080	90.5
Hawaii				21	18	85.7	97	85	87.6	118	103	87.3
Idaho				90	84	93.3	105	95	90.5	195	179	91.8
Illinois				696	608	87.4	1248	1081	86.6	1,944	1,689	86.9
Indiana	7	6	85.7	463	389	84.0	503	462	91.8	973	857	88.1
Iowa				321	267	83.2	217	194	89.4	538	461	85.7
Kansas				201	163	81.1	152	132	86.8	353	295	83.6
Kentucky				444	396	89.2	353	333	94.3	797	729	91.5
Louisiana	30	25	83.3	362	316	87.3	517	492	95.2	909	833	91.6
Maine				29	27	93.1	91	78	85.7	120	105	87.5
Maryland				481	436	90.6	315	274	87.0	796	710	89.2
Massachusetts	1	0	0.0	313	256	81.8	562	507	90.2	876	763	87.1
Michigan				633	574	90.7	789	690	87.5	1,422	1,264	88.9
Minnesota				791	639	80.8	260	246	94.6	1,051	885	84.2
Mississippi				334	289	86.5	177	152	85.9	511	441	86.3
Missouri	22	16	72.7	435	378	86.9	640	551	86.1	1,097	945	86.1
Montana				53	47	88.7	89	84	94.4	142	131	92.3
Nebraska				34	26	76.5	164	159	97.0	198	185	93.4
Nevada				145	131	90.3	197	185	93.9	342	316	92.4
New Hampshire				3	3	100.0	31	28	90.3	34	31	91.2
New Jersey	144	134	93.1	311	276	88.7	199	171	85.9	654	581	88.8
New Mexico				121	91	75.2	110	93	84.5	231	184	79.7
New York	1	1	100.0	1,156	971	84.0	938	840	89.6	2,095	1,812	86.5
North Carolina	24	24	100.0	302	282	93.4	374	343	91.7	700	649	92.7
North Dakota							129	112	86.8	129	112	86.8
Northern Mariana Islands				1	0	0.0				1	0	0.0
Ohio	27	19	70.4	1,395	1,185	84.9	589	537	91.2	2,011	1,741	86.6
Oklahoma				406	342	84.2	126	112	88.9	532	454	85.3
Oregon				18	16	88.9	87	79	90.8	105	95	90.5
Pennsylvania	85	75	88.2	567	518	91.4	635	580	91.3	1,287	1,173	91.1
Rhode Island				118	108	91.5	84	80	95.2	202	188	93.1

Table 4. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – March 31, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Jan 1 - March 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
South Carolina				330	307	93.0	354	314	88.7	684	621	90.8
South Dakota				23	21	91.3	214	186	86.9	237	207	87.3
Tennessee				300	258	86.0	705	666	94.5	1,005	924	91.9
Texas	70	66	94.3	1,865	1,641	88.0	2,233	2,076	93.0	4,168	3,783	90.8
Utah				365	307	84.1	161	151	93.8	526	458	87.1
Vermont				4	1	25.0	2	2	100.0	6	3	50.0
Virgin Islands				1	1	100.0	4	2	50.0	5	3	60.0
Virginia	21	18	85.7	333	290	87.1	642	592	92.2	996	900	90.4
Washington				248	220	88.7	201	183	91.0	449	403	89.8
West Virginia				108	98	90.7	63	57	90.5	171	155	90.6
Wisconsin				799	714	89.4	449	390	86.9	1,248	1,104	88.5
Wyoming				52	43	82.7				52	43	82.7
Total	464	414	89.2	22,003	18,776	85.3	19,575	17,692	90.4	42,042	36,882	87.7

¹ Data does not include Special Program Codes.

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1 – June 30, 2017)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 – June 30, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				893	806	90.3	627	593	94.6	1,520	1,399	92.0
Alaska				46	42	91.3	20	20	100.0	66	62	93.9
Arizona				496	461	92.9	346	300	86.7	842	761	90.4
Arkansas				267	222	83.1	393	368	93.6	660	590	89.4
California				1116	944	84.6	1093	989	90.5	2,209	1,933	87.5
Colorado				344	308	89.5	468	427	91.2	812	735	90.5
Connecticut	47	44	93.6	207	187	90.3	324	308	95.1	578	539	93.3
Delaware	10	10	100.0	125	109	87.2	54	49	90.7	189	168	88.9
District of Columbia				13	2	15.4	51	44	86.3	64	46	71.9
Florida				2819	2037	72.3	1054	937	88.9	3,873	2,974	76.8
Georgia				630	586	93.0	1224	1108	90.5	1,854	1,694	91.4
Hawaii				22	18	81.8	67	58	86.6	89	76	85.4
Idaho				91	84	92.3	169	158	93.5	260	242	93.1
Illinois	6	6	100.0	970	828	85.4	1572	1404	89.3	2,548	2,238	87.8
Indiana	25	23	92.0	686	606	88.3	1072	973	90.8	1,783	1,602	89.8
Iowa				449	384	85.5	355	330	93.0	804	714	88.8
Kansas				489	396	81.0	490	448	91.4	979	844	86.2
Kentucky				649	591	91.1	550	531	96.5	1,199	1,122	93.6
Louisiana	1	1	100.0	184	175	95.1	259	250	96.5	444	426	95.9
Maine				175	157	89.7	253	221	87.4	428	378	88.3
Maryland				486	422	86.8	358	329	91.9	844	751	89.0
Massachusetts	6	6	100.0	276	200	72.5	577	528	91.5	859	734	85.4
Michigan				995	905	91.0	890	810	91.0	1,885	1,715	91.0
Minnesota				949	815	85.9	691	617	89.3	1,640	1,432	87.3
Mississippi				725	608	83.9	290	271	93.4	1,015	879	86.6
Missouri	5	5	100.0	488	451	92.4	887	805	90.8	1,380	1,261	91.4
Montana				76	68	89.5	78	73	93.6	154	141	91.6
Nebraska				153	138	90.2	468	450	96.2	621	588	94.7
Nevada				181	166	91.7	200	190	95.0	381	356	93.4
New Hampshire				262	240	91.6	145	135	93.1	407	375	92.1
New Jersey	77	69	89.6	226	191	84.5	157	131	83.4	460	391	85.0
New Mexico				145	129	89.0	111	91	82.0	256	220	85.9
New York				1469	1244	84.7	728	638	87.6	2,197	1,882	85.7
North Carolina	39	37	94.9	1715	1574	91.8	910	863	94.8	2,664	2,474	92.9
North Dakota				90	85	94.4	226	214	94.7	316	299	94.6
Northern Mariana Islands				4	3	75.0				4	3	75.0
Ohio	71	58	81.7	1227	991	80.8	1412	1266	89.7	2,710	2,315	85.4
Oklahoma				497	446	89.7	333	290	87.1	830	736	88.7
Oregon				111	93	83.8	215	184	85.6	326	277	85.0
Pennsylvania	188	175	93.1	809	720	89.0	1483	1406	94.8	2,480	2,301	92.8
Rhode Island	17	16	94.1	80	66	82.5	110	103	93.6	207	185	89.4
South Carolina				504	449	89.1	546	504	92.3	1,050	953	90.8
South Dakota				15	12	80.0	290	264	91.0	305	276	90.5

Table 5. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (April 1 – June 30, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Apr. 1 – June 30, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Tennessee				488	461	94.5	729	665	91.2	1,217	1,126	92.5
Texas	39	38	97.4	2087	1888	90.5	2399	2241	93.4	4,525	4,167	92.1
Utah				501	422	84.2	206	191	92.7	707	613	86.7
Vermont				116	97	83.6	93	87	93.5	209	184	88.0
Virgin Islands				2	1	50.0	1	1	100.0	3	2	66.7
Virginia				393	342	87.0	568	522	91.9	961	864	89.9
Washington				402	354	88.1	264	241	91.3	666	595	89.3
West Virginia				241	222	92.1	213	199	93.4	454	421	92.7
Wisconsin				620	550	88.7	868	795	91.6	1,488	1,345	90.4
Wyoming				102	90	88.2	15	15	100.0	117	105	89.7
Total	531	488	91.9	27,106	23,386	86.3	26,902	24,635	91.6	54,539	48,509	88.9

¹ Data does not include Special Program Codes.

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1 – Sept. 30, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				409	361	88.3	411	393	95.6	820	754	92.0
Alaska				48	46	95.8	27	25	92.6	75	71	94.7
Arizona				435	384	88.3	347	293	84.4	782	677	86.6
Arkansas	1	0	0.0	218	169	77.5	146	131	89.7	365	300	82.2
California				2,409	2,208	91.7	2,205	2,041	92.6	4,614	4,249	92.1
Colorado				143	111	77.6	378	344	91.0	521	455	87.3
Connecticut	4	4	100.0	399	362	90.7	446	418	93.7	849	784	92.3
Delaware	7	6	85.7	48	43	89.6	126	113	89.7	181	162	89.5
District of Columbia				2	0	0.0	91	85	93.4	93	85	91.4
Florida				2,238	1,570	70.2	1,129	997	88.3	3,367	2,567	76.2
Georgia				239	204	85.4	438	395	90.2	677	599	88.5
Guam				4	4	100.0	1	1	100.0	5	5	100.0
Hawaii				77	68	88.3	118	96	81.4	195	164	84.1
Idaho				86	80	93.0	96	79	82.3	182	159	87.4
Illinois	13	12	92.3	886	754	85.1	1,135	974	85.8	2,034	1,740	85.5
Indiana	30	30	100.0	384	300	78.1	491	422	85.9	905	752	83.1
Iowa				424	353	83.3	161	141	87.6	585	494	84.4
Kansas				144	110	76.4	157	138	87.9	301	248	82.4
Kentucky				249	205	82.3	174	147	84.5	423	352	83.2
Louisiana				127	116	91.3	388	361	93.0	515	477	92.6
Maine				29	20	69.0	152	138	90.8	181	158	87.3
Maryland				348	286	82.2	358	325	90.8	706	611	86.5
Massachusetts	72	61	84.7	822	683	83.1	1,062	959	90.3	1,956	1,703	87.1
Michigan				646	567	87.8	560	477	85.2	1,206	1,044	86.6
Minnesota				422	338	80.1	218	176	80.7	640	514	80.3
Mississippi				113	92	81.4	95	80	84.2	208	172	82.7
Missouri	30	27	90.0	415	365	88.0	577	510	88.4	1,022	902	88.3
Montana				87	64	73.6	86	76	88.4	173	140	80.9
Nebraska				97	86	88.7	241	208	86.3	338	294	87.0
Nevada				101	87	86.1	143	134	93.7	244	221	90.6
New Hampshire				73	65	89.0	89	81	91.0	162	146	90.1
New Jersey	278	249	89.6	686	614	89.5	793	678	85.5	1,757	1,541	87.7
New Mexico				163	140	85.9	140	122	87.1	303	262	86.5
New York	14	9	64.3	2,070	1,732	83.7	2,313	1,977	85.5	4,397	3,718	84.6
North Carolina	10	10	100.0	236	189	80.1	134	112	83.6	380	311	81.8
North Dakota				12	11	91.7	36	31	86.1	48	42	87.5
Northern Mariana Islands				10	4	40.0				10	4	40.0
Ohio	61	52	85.2	1,331	1,086	81.6	1,329	1,183	89.0	2,721	2,321	85.3
Oklahoma				277	217	78.3	371	338	91.1	648	555	85.6
Oregon				476	441	92.6	322	294	91.3	798	735	92.1
Pennsylvania	459	425	92.6	764	667	87.3	1,450	1,333	91.9	2,673	2,425	90.7

Table 6. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (July 1 – Sept. 30, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total July 1 – Sept. 30, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Rhode Island	15	14	93.3	152	124	81.6	144	128	88.9	311	266	85.5
South Carolina				294	259	88.1	104	89	85.6	398	348	87.4
South Dakota				21	20	95.2	102	88	86.3	123	108	87.8
Tennessee				501	435	86.8	723	637	88.1	1,224	1,072	87.6
Texas	4	3	75.0	1,218	1,020	83.7	1,054	955	90.6	2,276	1,978	86.9
Utah				207	173	83.6	64	57	89.1	271	230	84.9
Vermont				19	12	63.2	49	46	93.9	68	58	85.3
Virgin Islands				5	4	80.0	10	8	80.0	15	12	80.0
Virginia				918	797	86.8	754	688	91.2	1,672	1,485	88.8
Washington				847	772	91.1	486	429	88.3	1,333	1,201	90.1
West Virginia				127	110	86.6	99	88	88.9	226	198	87.6
Wisconsin				329	290	88.1	343	287	83.7	672	577	85.9
Wyoming				91	84	92.3	41	41	100.0	132	125	94.7
Total	998	902	90.4	22,876	19,302	84.4	22,907	20,367	88.9	46,781	40,571	86.7

¹ Data does not include Special Program Codes.

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1 – Dec. 31, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				78	50	64.1	37	30	81.1	115	80	69.6
Alaska				16	16	100.0	19	16	84.2	35	32	91.4
Arizona				57	47	82.5	282	240	85.1	339	287	84.7
Arkansas				218	173	79.4	10	9	90.0	228	182	79.8
California				634	525	82.8	1,077	977	90.7	1,711	1,502	87.8
Colorado				38	31	81.6	142	131	92.3	180	162	90.0
Connecticut	1	1	100.0	61	50	82.0	99	86	86.9	161	137	85.1
Delaware				22	19	86.4	6	5	83.3	28	24	85.7
District of Columbia				3	1	33.3	20	18	90.0	23	19	82.6
Florida				2,300	1,390	60.4	523	432	82.6	2,823	1,822	64.5
Georgia				99	90	90.9	135	118	87.4	234	208	88.9
Guam				8	8	100.0				8	8	100.0
Hawaii				5	2	40.0	69	58	84.1	74	60	81.1
Idaho				16	12	75.0	11	7	63.6	27	19	70.4
Illinois				156	125	80.1	359	279	77.7	515	404	78.4
Indiana	10	8	80.0	58	41	70.7	121	99	81.8	189	148	78.3
Iowa				126	100	79.4	37	28	75.7	163	128	78.5
Kansas				73	62	84.9	73	69	94.5	146	131	89.7
Kentucky				162	136	84.0	14	13	92.9	176	149	84.7
Louisiana	1	1	100.0	11	8	72.7	17	16	94.1	29	25	86.2
Maine				10	8	80.0	49	44	89.8	59	52	88.1
Maryland				81	61	75.3	64	48	75.0	145	109	75.2
Massachusetts	5	5	100.0	130	88	67.7	320	294	91.9	455	387	85.1
Michigan				163	139	85.3	227	197	86.8	390	336	86.2
Minnesota				167	136	81.4	62	49	79.0	229	185	80.8
Mississippi				29	25	86.2	7	3	42.9	36	28	77.8
Missouri	19	18	94.7	57	43	75.4	187	167	89.3	263	228	86.7
Montana				29	21	72.4	10	10	100.0	39	31	79.5
Nebraska				42	37	88.1	30	22	73.3	72	59	81.9
Nevada				27	23	85.2	116	106	91.4	143	129	90.2
New Hampshire				38	31	81.6	4	3	75.0	42	34	81.0
New Jersey	24	16	66.7	192	160	83.3	190	145	76.3	406	321	79.1
New Mexico				87	71	81.6	61	54	88.5	148	125	84.5
New York				404	325	80.4	352	294	83.5	756	619	81.9
North Carolina	1	0	0.0	36	28	77.8	41	40	97.6	78	68	87.2
North Dakota							6	4	66.7	6	4	66.7
Northern Mariana Islands				3	1	33.3				3	1	33.3
Ohio	12	3	25.0	451	321	71.2	386	341	88.3	849	665	78.3
Oklahoma				40	28	70.0	32	23	71.9	72	51	70.8
Oregon				70	54	77.1	88	80	90.9	158	134	84.8
Pennsylvania	100	89	89.0	154	125	81.2	412	373	90.5	666	587	88.1

Table 7. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Oct. 1 – Dec. 31, 2017)¹

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			Total Oct. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Rhode Island	1	1	100.0	46	37	80.4	6	4	66.7	53	42	79.2
South Carolina				112	92	82.1	46	43	93.5	158	135	85.4
South Dakota				5	4	80.0	27	20	74.1	32	24	75.0
Tennessee				36	26	72.2	112	95	84.8	148	121	81.8
Texas	62	61	98.4	404	311	77.0	377	341	90.5	843	713	84.6
Utah				98	66	67.3	38	34	89.5	136	100	73.5
Vermont				3	1	33.3				3	1	33.3
Virgin Islands				1	0	0.0	2	1	50.0	3	1	33.3
Virginia				176	147	83.5	90	76	84.4	266	223	83.8
Washington				120	95	79.2	42	39	92.9	162	134	82.7
West Virginia				12	6	50.0	17	16	94.1	29	22	75.9
Wisconsin				102	81	79.4	127	110	86.6	229	191	83.4
Wyoming				5	4	80.0	14	14	100.0	19	18	94.7
Total	236	203	86.0	7,471	5,481	73.4	6,593	5,721	86.8	14,300	11,405	79.8

¹ Data does not include Special Program Codes.

Table 8. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – Dec. 31, 2017)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 –Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama				1,803	1,583	87.8	1,524	1,435	94.2				3,327	3,018	90.7
Alaska				161	151	93.8	93	87	93.5				254	238	93.7
American Samoa				1	0	0.0							1	0	0.0
Arizona				1,741	1,584	91.0	1,519	1,287	84.7	1	1	100.0	3,261	2,872	88.1
Arkansas	3	1	33.3	1,146	920	80.3	716	662	92.5				1,865	1,583	84.9
California				5,922	5,263	88.9	5,865	5,372	91.6	6	3	50.0	11,793	10,638	90.2
Colorado				723	628	86.9	1,385	1,271	91.8				2,108	1,899	90.1
Connecticut	82	78	95.1	788	702	89.1	994	931	93.7	1	0	0.0	1,865	1,711	91.7
Delaware	17	16	94.1	327	290	88.7	207	186	89.9				551	492	89.3
District of Columbia				47	11	23.4	172	155	90.1				219	166	75.8
Florida				10,338	7,192	69.6	3,488	3,040	87.2	8	4	50.0	13,834	10,236	74.0
Georgia				1,404	1,269	90.4	2,554	2,312	90.5				3,958	3,581	90.5
Guam				12	12	100.0	1	1	100.0				13	13	100.0
Hawaii				125	106	84.8	351	297	84.6	2	1	50.0	478	404	84.5
Idaho				283	260	91.9	381	339	89.0				664	599	90.2
Illinois	19	18	94.7	2,708	2,315	85.5	4,314	3,738	86.6	6	3	50.0	7,047	6,074	86.2
Indiana	72	67	93.1	1,591	1,336	84.0	2,187	1,956	89.4				3,850	3,359	87.2
Iowa				1,320	1,104	83.6	770	693	90.0				2,090	1,797	86.0
Kansas				907	731	80.6	872	787	90.3				1,779	1,518	85.3
Kentucky				1,504	1,328	88.3	1,091	1,024	93.9				2,595	2,352	90.6
Louisiana	32	27	84.4	684	615	89.9	1,181	1,119	94.8				1,897	1,761	92.8
Maine				243	212	87.2	545	481	88.3				788	693	87.9
Maryland				1,396	1,205	86.3	1,095	976	89.1	2	0	0.0	2,493	2,181	87.5
Massachusetts	84	72	85.7	1,541	1,227	79.6	2,521	2,288	90.8	1	0	0.0	4,147	3,587	86.5
Michigan				2,437	2,185	89.7	2,466	2,174	88.2				4,903	4,359	88.9
Minnesota				2,329	1,928	82.8	1,231	1,088	88.4				3,560	3,016	84.7
Mississippi				1,201	1,014	84.4	569	506	88.9				1,770	1,520	85.9
Missouri	76	66	86.8	1,395	1,237	88.7	2,291	2,033	88.7	1	0	0.0	3,763	3,336	88.7

Table 8. First-Time, U.S.-Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Degree Type (Jan. 1 – Dec. 31, 2017)

Jurisdiction	RN-Diploma			RN-Associate Degree			RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 –Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana				245	200	81.6	263	243	92.4				508	443	87.2
Nebraska				326	287	88.0	903	839	92.9				1,229	1,126	91.6
Nevada				454	407	89.6	656	615	93.8	1	1	100.0	1,111	1,023	92.1
New Hampshire				376	339	90.2	269	247	91.8				645	586	90.9
New Jersey	523	468	89.5	1,415	1,241	87.7	1,339	1,125	84.0				3,277	2,834	86.5
New Mexico				516	431	83.5	422	360	85.3	34	24	70.6	972	815	83.8
New York	15	10	66.7	5,099	4,272	83.8	4,331	3,749	86.6	3	1	33.3	9,448	8,032	85.0
North Carolina	74	71	95.9	2,289	2,073	90.6	1,459	1,358	93.1	1	1	100.0	3,823	3,503	91.6
North Dakota				102	96	94.1	397	361	90.9				499	457	91.6
Northern Mariana Islands				18	8	44.4							18	8	44.4
Ohio	171	132	77.2	4,404	3,583	81.4	3,716	3,327	89.5				8,291	7,042	84.9
Oklahoma				1,220	1,033	84.7	862	763	88.5	1	1	100.0	2,083	1,797	86.3
Oregon				675	604	89.5	712	637	89.5				1,387	1,241	89.5
Pennsylvania	832	764	91.8	2,294	2,030	88.5	3,980	3,692	92.8	3	3	100.0	7,109	6,489	91.3
Rhode Island	33	31	93.9	396	335	84.6	344	315	91.6				773	681	88.1
South Carolina				1,240	1,107	89.3	1,050	950	90.5	1	1	100.0	2,291	2,058	89.8
South Dakota				64	57	89.1	633	558	88.2				697	615	88.2
Tennessee				1,325	1,180	89.1	2,269	2,063	90.9				3,594	3,243	90.2
Texas	175	168	96.0	5,574	4,860	87.2	6,063	5,613	92.6				11,812	10,641	90.1
Utah				1,171	968	82.7	469	433	92.3				1,640	1,401	85.4
Vermont				142	111	78.2	144	135	93.8				286	246	86.0
Virgin Islands				9	6	66.7	17	12	70.6				26	18	69.2
Virginia	21	18	85.7	1,820	1,576	86.6	2,054	1,878	91.4				3,895	3,472	89.1
Washington				1,617	1,441	89.1	993	892	89.8	1	1	100.0	2,611	2,334	89.4
West Virginia				488	436	89.3	392	360	91.8	1	0	0.0	881	796	90.4
Wisconsin				1,850	1,635	88.4	1,787	1,582	88.5				3,637	3,217	88.5
Wyoming				250	221	88.4	70	70	100.0				320	291	90.9
Total	2,229	2,007	90.0	79,456	66,945	84.3	75,977	68,415	90.0	74	45	60.8	157,736	137,412	87.1

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Albania	2	0	0.0	4	0	0.0	7	2	28.6	2	0	0.0	15	2	13.3
Algeria										1	0	0.0	1	0	0.0
Antigua And Barbuda	2	1	50.0	1	0	0.0				5	3	60.0	8	4	50.0
Argentina	4	1	25.0				1	0	0.0				5	1	20.0
Armenia	9	0	0.0	7	3	42.9	8	0	0.0	8	1	12.5	32	4	12.5
Australia	13	8	61.5	10	5	50.0	15	8	53.3	11	7	63.6	49	28	57.1
Austria	1	1	100.0										1	1	100.0
Azerbaijan										1	1	100.0	1	1	100.0
Bahamas	3	3	100.0	5	3	60.0	4	2	50.0	4	3	75.0	16	11	68.8
Bangladesh				1	0	0.0	1	0	0.0	2	0	0.0	4	0	0.0
Barbados	5	3	60.0	4	2	50.0	2	2	100.0	3	2	66.7	14	9	64.3
Belarus	2	0	0.0	1	0	0.0				1	0	0.0	4	0	0.0
Belize	2	0	0.0	1	0	0.0	1	0	0.0	2	0	0.0	6	0	0.0
Bermuda				5	3	60.0	3	1	33.3	2	0	0.0	10	4	40.0
Bolivia				1	1	100.0							1	1	100.0
Bosnia And Herzegovina				1	0	0.0							1	0	0.0
Botswana	3	0	0.0										3	0	0.0
Brazil	2	0	0.0	11	3	27.3	9	3	33.3	6	1	16.7	28	7	25.0
Bulgaria	1	1	100.0							1	0	0.0	2	1	50.0
Burkina Faso				1	0	0.0				1	0	0.0	2	0	0.0
Cameroon	13	1	7.7	14	2	14.3	18	2	11.1	20	5	25.0	65	10	15.4
Canada	86	63	73.3	80	59	73.8	62	51	82.3	70	60	85.7	298	233	78.2
Chile				2	2	100.0	1	1	100.0	1	1	100.0	4	4	100.0
China	34	10	29.4	40	13	32.5	38	13	34.2	37	11	29.7	149	47	31.5
Colombia	8	3	37.5	7	2	28.6	5	4	80.0	7	3	42.9	27	12	44.4
Costa Rica				2	1	50.0				1	0	0.0	3	1	33.3
Croatia										1	0	0.0	1	0	0.0
Cuba	32	10	31.3	37	8	21.6	42	14	33.3	43	25	58.1	154	57	37.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Cyprus				1	0	0.0							1	0	0.0
Czech Republic							1	1	100.0				1	1	100.0
Denmark										1	0	0.0	1	0	0.0
Dominica	5	1	20.0	1	0	0.0							6	1	16.7
Dominican Republic				4	0	0.0				2	0	0.0	6	0	0.0
Ecuador	1	0	0.0	1	1	100.0							2	1	50.0
Egypt				1	0	0.0	4	1	25.0				5	1	20.0
El Salvador							1	0	0.0				1	0	0.0
Eritrea	3	1	33.3	1	1	100.0	3	1	33.3	2	0	0.0	9	3	33.3
Estonia										1	0	0.0	1	0	0.0
Ethiopia	24	6	25.0	36	12	33.3	25	7	28.0	24	5	20.8	109	30	27.5
Fiji	1	0	0.0				3	0	0.0	2	2	100.0	6	2	33.3
Finland	3	2	66.7	1	0	0.0	5	2	40.0	2	2	100.0	11	6	54.5
France				11	6	54.5	4	3	75.0	4	2	50.0	19	11	57.9
Gambia	1	1	100.0	1	0	0.0	2	1	50.0	2	1	50.0	6	3	50.0
Georgia				2	1	50.0				1	0	0.0	3	1	33.3
Germany	6	3	50.0	6	4	66.7	3	3	100.0	7	6	85.7	22	16	72.7
Ghana	12	4	33.3	38	13	34.2	27	11	40.7	28	10	35.7	105	38	36.2
Greece										3	1	33.3	3	1	33.3
Grenada	3	1	33.3	2	2	100.0	3	1	33.3	1	0	0.0	9	4	44.4
Guyana	4	1	25.0	7	4	57.1	7	0	0.0	3	0	0.0	21	5	23.8
Haiti	5	1	20.0	16	2	12.5	10	2	20.0	24	11	45.8	55	16	29.1
Honduras										1	0	0.0	1	0	0.0
Hong Kong	1	0	0.0	2	1	50.0	1	0	0.0	5	3	60.0	9	4	44.4
Iceland	1	1	100.0				1	1	100.0				2	2	100.0
India	291	56	19.2	326	74	22.7	305	88	28.9	320	104	32.5	1242	322	25.9
Indonesia	2	1	50.0	1	0	0.0	1	0	0.0	1	0	0.0	5	1	20.0
Iran, Islamic Republic Of	4	1	25.0	8	6	75.0	9	5	55.6	8	4	50.0	29	16	55.2

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Iraq				1	0	0.0							1	0	0.0
Ireland	4	1	25.0	5	3	60.0	2	0	0.0	2	2	100.0	13	6	46.2
Israel	9	8	88.9	12	7	58.3	11	6	54.5	9	6	66.7	41	27	65.9
Italy	1	0	0.0	2	1	50.0	2	1	50.0	3	0	0.0	8	2	25.0
Jamaica	162	99	61.1	157	86	54.8	120	65	54.2	135	76	56.3	574	326	56.8
Japan	3	0	0.0	2	0	0.0	6	0	0.0	8	2	25.0	19	2	10.5
Jordan	17	4	23.5	24	6	25.0	12	3	25.0	27	11	40.7	80	24	30.0
Kazakhstan	2	0	0.0	1	0	0.0	1	0	0.0	1	1	100.0	5	1	20.0
Kenya	68	43	63.2	89	39	43.8	60	32	53.3	63	40	63.5	280	154	55.0
Korea, North	1	0	0.0	5	3	60.0	1	1	100.0				7	4	57.1
Korea, South	218	92	42.2	177	96	54.2	179	67	37.4	172	93	54.1	746	348	46.6
Kyrgyzstan				1	0	0.0	1	0	0.0				2	0	0.0
Lebanon	4	3	75.0	7	4	57.1	7	5	71.4	6	5	83.3	24	17	70.8
Liberia	7	0	0.0	4	0	0.0	5	2	40.0	5	0	0.0	21	2	9.5
Lithuania										2	1	50.0	2	1	50.0
Macedonia, Former Yugoslav Republic Of							1	0	0.0				1	0	0.0
Malawi				1	0	0.0				1	1	100.0	2	1	50.0
Malaysia	4	1	25.0	1	1	100.0	1	0	0.0	2	2	100.0	8	4	50.0
Malta										1	0	0.0	1	0	0.0
Marshall Islands	1	0	0.0										1	0	0.0
Mexico	8	2	25.0	7	1	14.3	17	4	23.5	6	4	66.7	38	11	28.9
Moldova, Republic Of	1	1	100.0	3	0	0.0				2	1	50.0	6	2	33.3
Morocco	2	0	0.0										2	0	0.0
Myanmar	1	0	0.0										1	0	0.0
Nepal	80	28	35.0	101	44	43.6	100	46	46.0	67	34	50.7	348	152	43.7
Netherlands	1	1	100.0				2	1	50.0				3	2	66.7
New Zealand	3	2	66.7				5	3	60.0	1	1	100.0	9	6	66.7
Nicaragua										1	1	100.0	1	1	100.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Niger										1	0	0.0	1	0	0.0
Nigeria	66	24	36.4	111	48	43.2	118	53	44.9	145	80	55.2	440	205	46.6
Niue							1	0	0.0				1	0	0.0
Norway										2	1	50.0	2	1	50.0
Oman				1	0	0.0							1	0	0.0
Pakistan	12	3	25.0	14	9	64.3	16	7	43.8	13	2	15.4	55	21	38.2
Palestinian Territory, Occupied	2	1	50.0				1	0	0.0	1	1	100.0	4	2	50.0
Panama	1	1	100.0	1	1	100.0	1	1	100.0				3	3	100.0
Peru	1	1	100.0				2	0	0.0	3	1	33.3	6	2	33.3
Philippines	1518	599	39.5	1811	690	38.1	1899	791	41.7	2027	976	48.1	7255	3056	42.1
Poland	2	0	0.0	2	0	0.0	3	0	0.0	1	0	0.0	8	0	0.0
Portugal	1	0	0.0	6	2	33.3	3	3	100.0				10	5	50.0
Puerto Rico	181	47	26.0	205	50	24.4	197	43	21.8	228	59	25.9	811	199	24.5
Qatar							1	1	100.0				1	1	100.0
Romania	1	0	0.0	4	1	25.0	4	2	50.0	1	0	0.0	10	3	30.0
Russian Federation	15	7	46.7	26	4	15.4	21	6	28.6	38	9	23.7	100	26	26.0
Saint Kitts And Nevis							1	0	0.0				1	0	0.0
Saint Lucia	5	4	80.0	1	0	0.0	2	2	100.0	2	2	100.0	10	8	80.0
Saint Vincent And The Grenadines				2	1	50.0	2	1	50.0	4	1	25.0	8	3	37.5
Saudi Arabia	2	0	0.0	25	5	20.0	11	3	27.3	11	1	9.1	49	9	18.4
Senegal	1	1	100.0										1	1	100.0
Serbia	2	1	50.0							1	0	0.0	3	1	33.3
Sierra Leone				1	0	0.0	2	0	0.0	5	1	20.0	8	1	12.5
Singapore	2	1	50.0	2	1	50.0	2	1	50.0	2	1	50.0	8	4	50.0
Slovakia										1	0	0.0	1	0	0.0
South Africa	6	5	83.3	2	1	50.0	2	0	0.0	4	2	50.0	14	8	57.1
Spain	4	1	25.0	4	2	50.0	4	3	75.0	2	1	50.0	14	7	50.0

Table 9. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for U.S. Licensure, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Sri Lanka										1	0	0.0	1	0	0.0
Sudan				1	0	0.0				1	0	0.0	2	0	0.0
Suriname	1	0	0.0										1	0	0.0
Sweden	1	1	100.0							4	4	100.0	5	5	100.0
Switzerland										1	0	0.0	1	0	0.0
Taiwan	23	5	21.7	24	4	16.7	22	5	22.7	24	9	37.5	93	23	24.7
Tanzania, United Republic Of	1	0	0.0	1	0	0.0							2	0	0.0
Thailand	12	4	33.3	7	0	0.0	15	2	13.3	16	4	25.0	50	10	20.0
Trinidad And Tobago	8	4	50.0	8	2	25.0	2	1	50.0	3	2	66.7	21	9	42.9
Turkey	1	0	0.0	2	1	50.0	1	1	100.0	1	0	0.0	5	2	40.0
Uganda	3	0	0.0	2	0	0.0	2	1	50.0	2	1	50.0	9	2	22.2
Ukraine	11	1	9.1	12	4	33.3	13	1	7.7	10	3	30.0	46	9	19.6
United Arab Emirates	2	2	100.0	3	0	0.0	1	0	0.0	1	0	0.0	7	2	28.6
United Kingdom	21	8	38.1	25	11	44.0	22	13	59.1	12	4	33.3	80	36	45.0
United States Minor Outlying Islands				1	1	100.0	1	1	100.0				2	2	100.0
Uzbekistan	8	1	12.5	11	1	9.1	6	0	0.0	8	0	0.0	33	2	6.1
Venezuela	1	0	0.0				3	1	33.3	1	0	0.0	5	1	20.0
Yemen										1	0	0.0	1	0	0.0
Zambia	1	1	100.0				3	1	33.3	2	1	50.0	6	3	50.0
Zimbabwe	8	1	12.5	8	2	25.0	2	0	0.0	6	5	83.3	24	8	33.3
Total	3,110	1,194	38.4	3,624	1,366	37.7	3,551	1,410	39.7	3,772	1,726	45.8	14,057	5,696	40.5

Table 10. First-Time, Canadian-Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Degree Type (Jan. 1 – Dec. 31, 2017)

Jurisdiction	RN-Baccalaureate			RN-Special Program Codes			Total Jan. 1 - Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alberta	1,499	1,266	84.5	4	1	25.0	1,503	1,267	84.3
British Columbia	1,502	1,348	89.7	28	19	67.9	1,530	1,367	89.3
Manitoba	494	431	87.2	1	1	100.0	495	432	87.3
New Brunswick	286	181	63.3	1	1	100.0	287	182	63.4
Newfoundland and Labrador	226	207	91.6				226	207	91.6
Northwest Territories	14	13	92.9				14	13	92.9
Nova Scotia	398	315	79.1				398	315	79.1
Ontario	4,489	3,576	79.7				4,489	3,576	79.7
Prince Edward Island	72	62	86.1				72	62	86.1
Saskatchewan	567	458	80.8	16	12	75.0	583	470	80.6
Total*	9,547	7,857	82.3	50	34	68.0	9,597	7,891	82.2

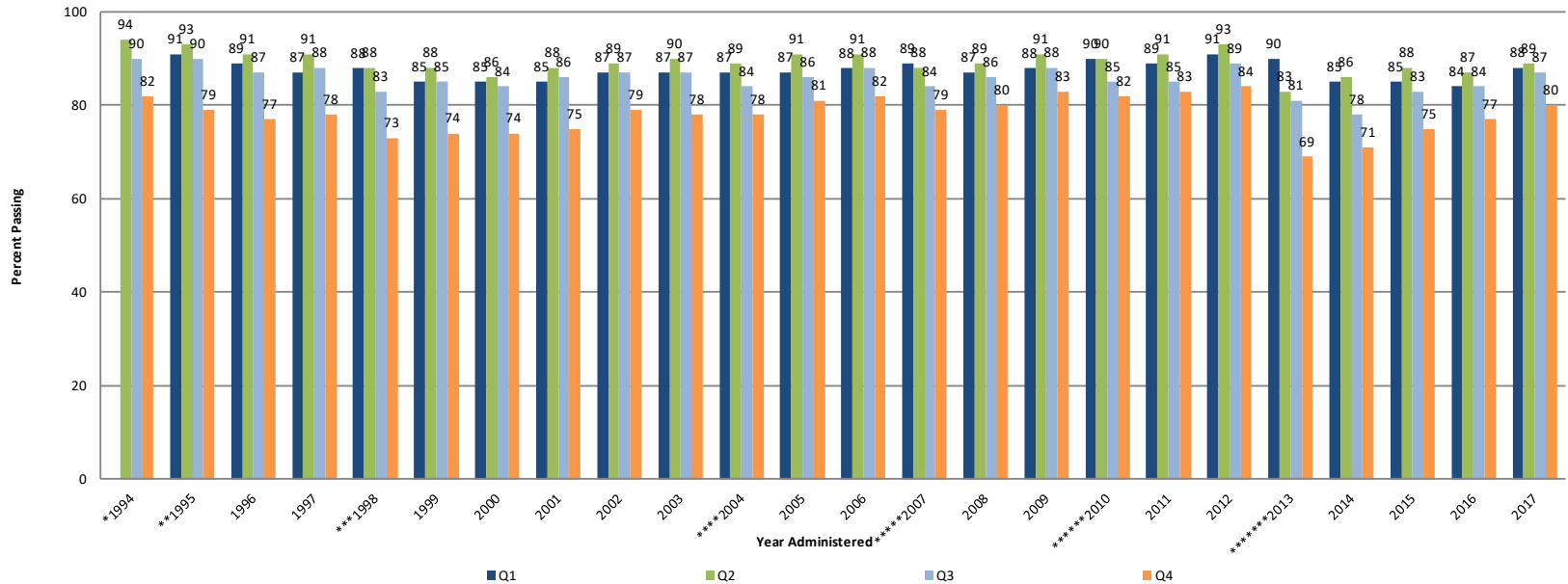
* 45 Candidates are not included because their educational jurisdictions are not one of the 10 regulatory bodies that decided to adopt the NCLEX-RN as the nursing licensure/registration exam for Canada

Table 11. First-Time, Internationally Educated Candidates Taking the NCLEX-RN® for Canadian Licensure/Registration, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Australia	9	7	77.8	5	3	60.0	7	5	71.4	9	4	44.4	30	19	63.3
Bahamas				1	1	100.0							1	1	100.0
Brazil	2	1	50.0	2	1	50.0	1	1	100.0	1	1	100.0	6	4	66.7
China	2	2	100.0	3	3	100.0				1	1	100.0	6	6	100.0
Colombia				1	1	100.0							1	1	100.0
France				1	1	100.0							1	1	100.0
Germany	1	1	100.0										1	1	100.0
Ghana	2	1	50.0							1	0	0.0	3	1	33.3
Greece										1	0	0.0	1	0	0.0
Haiti	1	0	0.0										1	0	0.0
Hong Kong							1	1	100.0				1	1	100.0
India	109	53	48.6	168	72	42.9	118	58	49.2	89	47	52.8	484	230	47.5
Iran, Islamic Republic Of				4	3	75.0	12	10	83.3	5	2	40.0	21	15	71.4
Ireland	2	2	100.0	1	1	100.0	1	1	100.0				4	4	100.0
Israel	3	3	100.0	6	5	83.3	2	1	50.0	7	7	100.0	18	16	88.9
Jamaica	7	6	85.7	6	4	66.7	2	1	50.0	2	1	50.0	17	12	70.6
Japan										1	1	100.0	1	1	100.0
Jordan	2	1	50.0	2	2	100.0	1	0	0.0				5	3	60.0
Kenya				1	1	100.0	2	2	100.0	1	1	100.0	4	4	100.0
Korea, South				1	1	100.0							1	1	100.0
Lebanon	1	0	0.0							1	1	100.0	2	1	50.0
Malaysia	1	0	0.0										1	0	0.0
Nepal	2	2	100.0	4	3	75.0	5	4	80.0				11	9	81.8
Netherlands	1	1	100.0										1	1	100.0
New Zealand	3	3	100.0	1	0	0.0							4	3	75.0

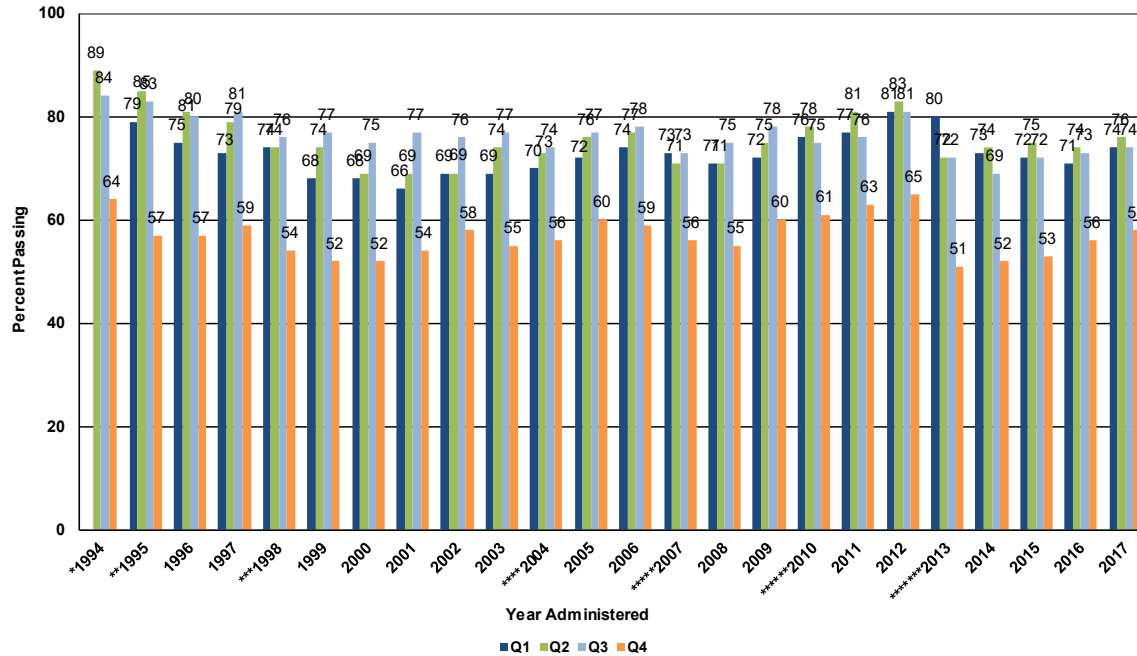
Country of Education	Jan. 1 – Mar. 31, 2017			Apr. 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nigeria	4	3	75.0	3	1	33.3	2	0	0.0	4	2	50.0	13	6	46.2
Pakistan	6	4	66.7	7	4	57.1	6	4	66.7	5	1	20.0	24	13	54.2
Philippines	48	29	60.4	57	43	75.4	70	52	74.3	57	45	78.9	232	169	72.8
Portugal							1	0	0.0				1	0	0.0
Qatar										1	1	100.0	1	1	100.0
Saudi Arabia							1	0	0.0				1	0	0.0
Serbia				1	1	100.0							1	1	100.0
Singapore				1	1	100.0							1	1	100.0
South Africa										1	1	100.0	1	1	100.0
Trinidad And Tobago							1	1	100.0				1	1	100.0
Ukraine				1	1	100.0	1	1	100.0				2	2	100.0
United Arab Emirates	1	1	100.0				1	1	100.0				2	2	100.0
United Kingdom	5	4	80.0	9	5	55.6	8	5	62.5	10	7	70.0	32	21	65.6
Total	212	124	58.5	286	158	55.2	243	148	60.9	197	123	62.4	938	553	59.0

Figure 1. NCLEX-RN® Pass Rates for First-Time, U.S.-Educated Candidates for U.S. Licensure



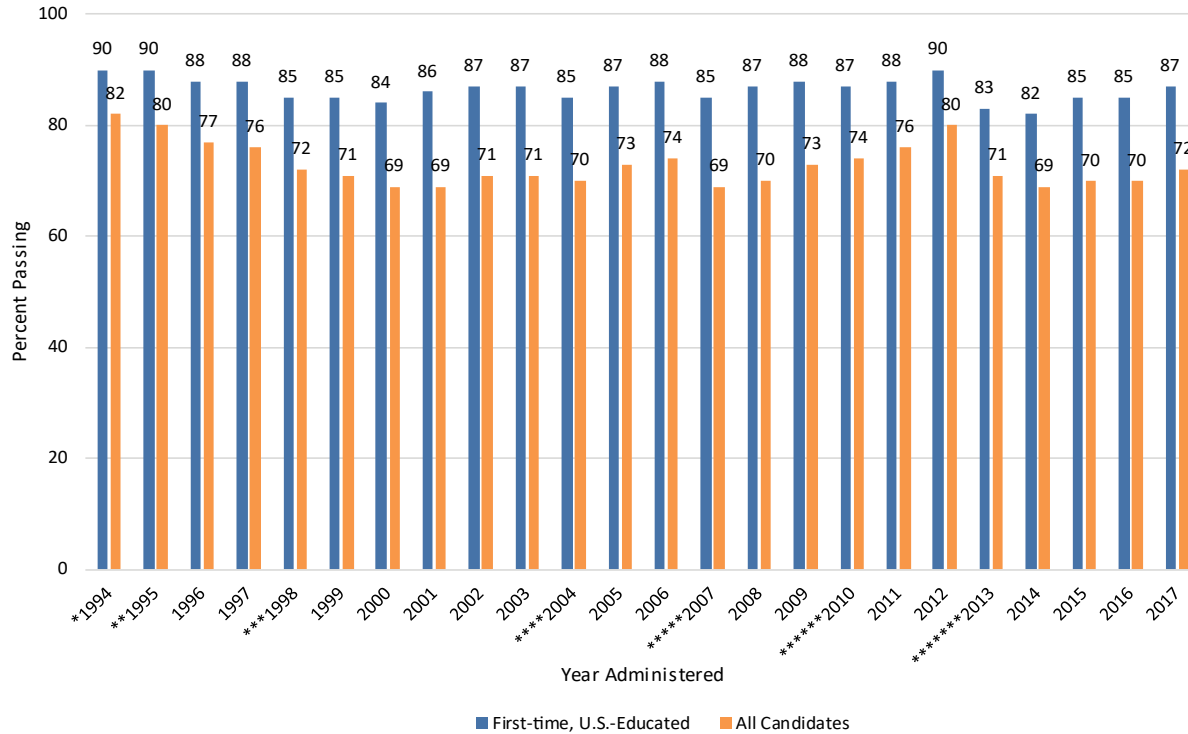
*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
 **October 1995 Passing Standard changed from -0.4766 to -0.42 logits.
 ***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
 ****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
 *****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
 *****April 2010 Passing Standard changed from -0.21 to -0.16 logits.
 *****April 2013 Passing Standard changed from -0.16 to 0.00 logits.

Figure 2. NCLEX-RN® Pass Rates for All Candidates for U.S. Licensure



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
 **October 1995 Passing Standard changed from -0.4766 to -0.42 logits.
 ***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
 ****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
 *****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
 ****April 2010 Passing Standard changed from -0.21 to -0.16 logits.
 *****April 2013 Passing Standard changed from -0.16 to 0.00 logits.

Figure 3. NCLEX-RN® Yearly Pass Rates for U.S. Licensure



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.4766 logits.
 **October 1995 Passing Standard changed from -0.4766 to -0.42 logits.
 ***April 1998 Passing Standard changed from -0.42 to -0.35 logits.
 ****April 2004 Passing Standard changed from -0.35 to -0.28 logits.
 *****April 2007 Passing Standard changed from -0.28 to -0.21 logits.
 *****April 2010 Passing Standard changed from -0.21 to -0.16 logits.
 *****April 2013 Passing Standard changed from -0.16 to 0.00 logits.

Figure 4. NCLEX-RN® Pass Rates for First-Time, Canadian-Educated Candidates for Canadian Licensure/Registration

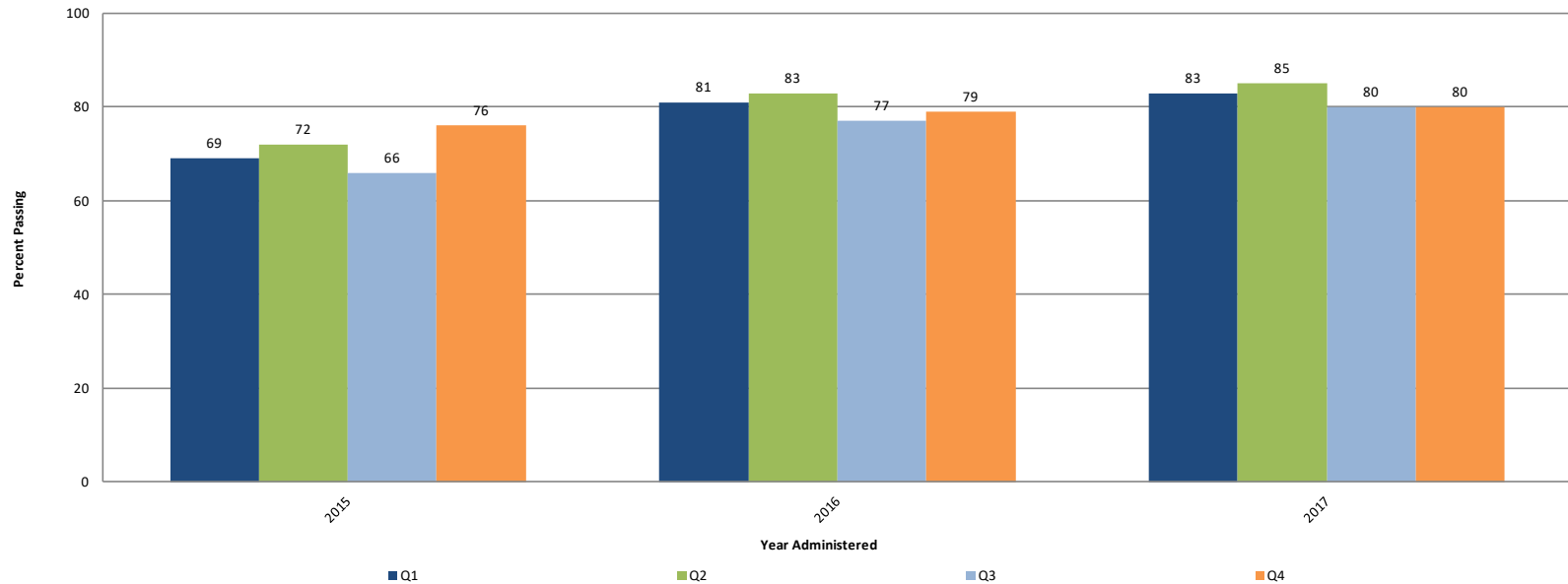


Figure 5. NCLEX-RN® Pass Rates for All Candidates for Canadian Licensure/Registration

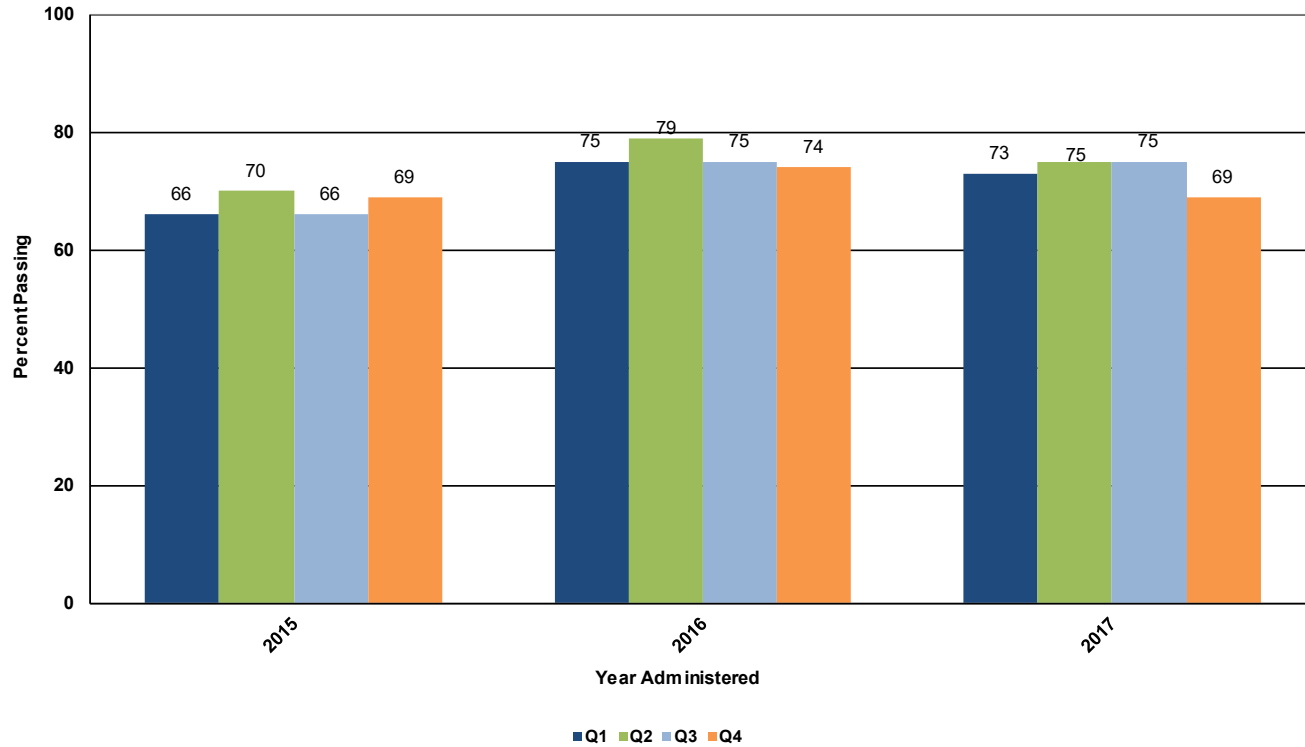


Figure 6. NCLEX-RN® Yearly Pass Rates for Canadian Licensure/Registration

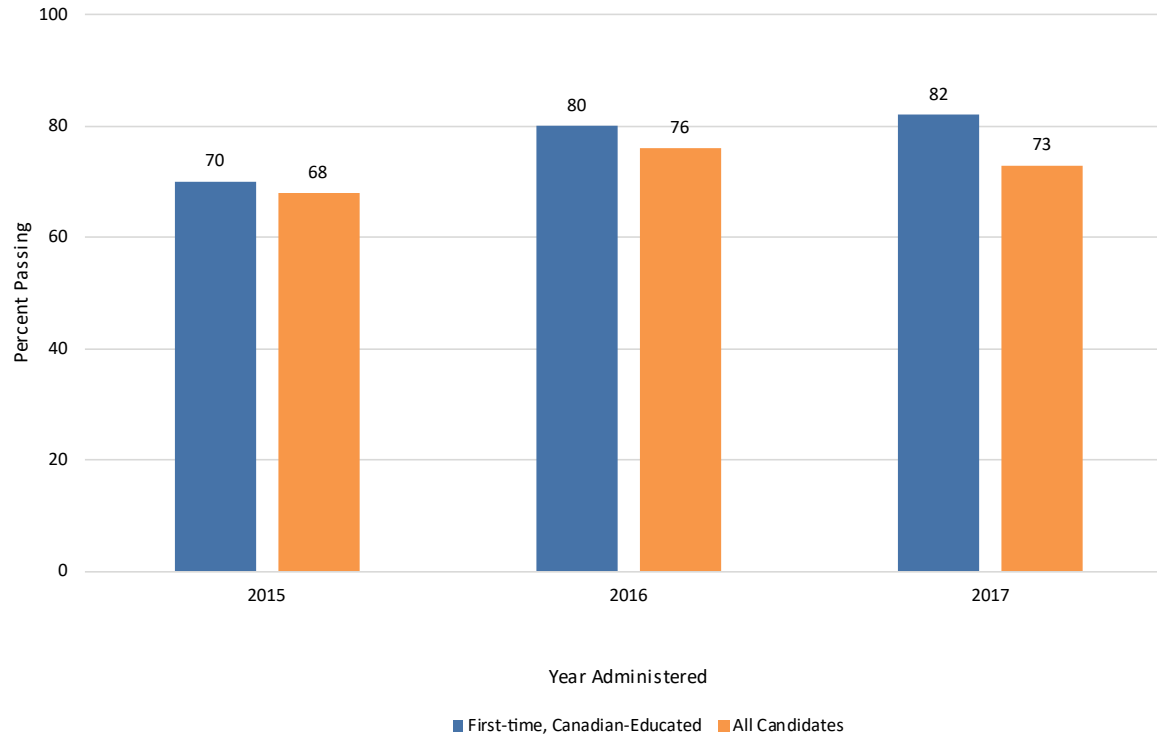


Figure 7. NCLEX-RN® Volume for First-Time, U.S.-Educated Candidates for U.S. Licensure

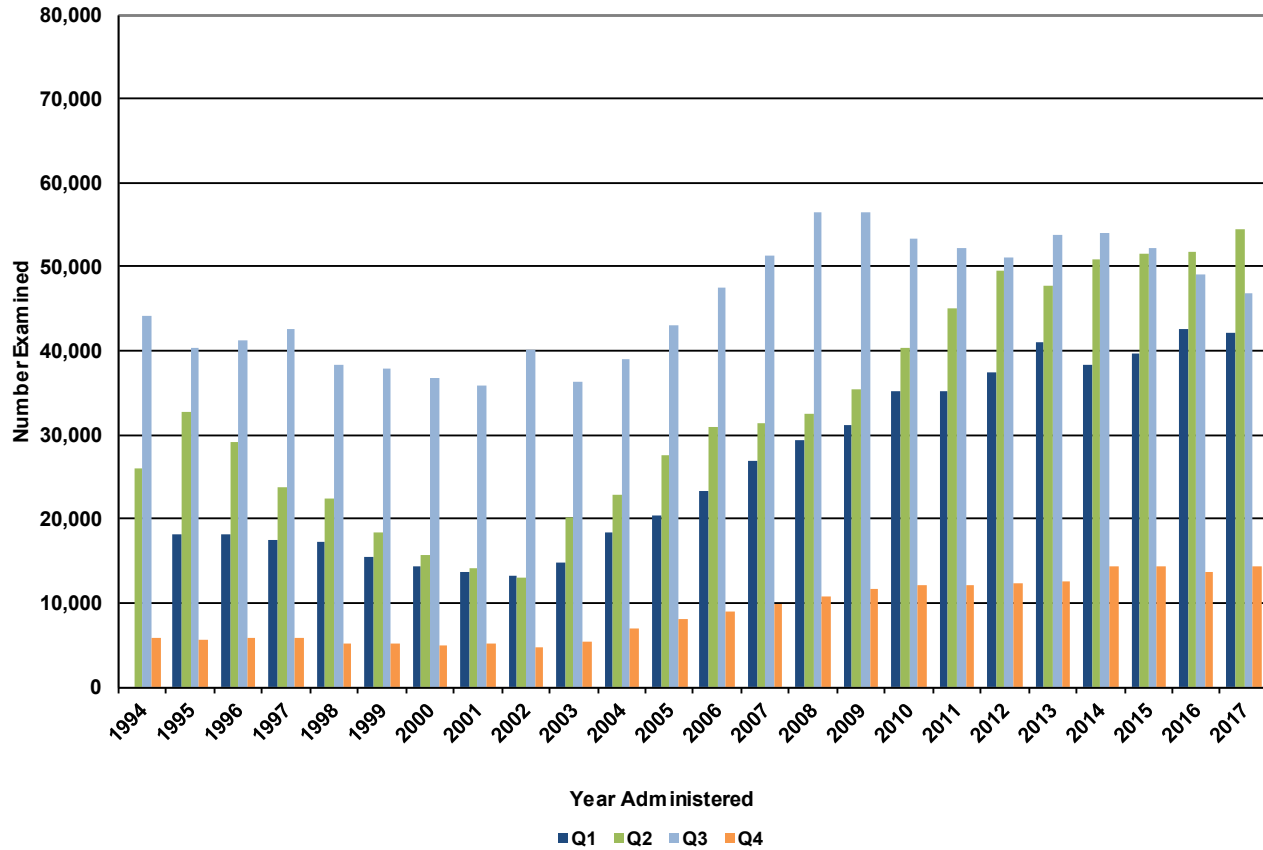


Figure 8. NCLEX-RN® Volume for All Candidates for U.S. Licensure

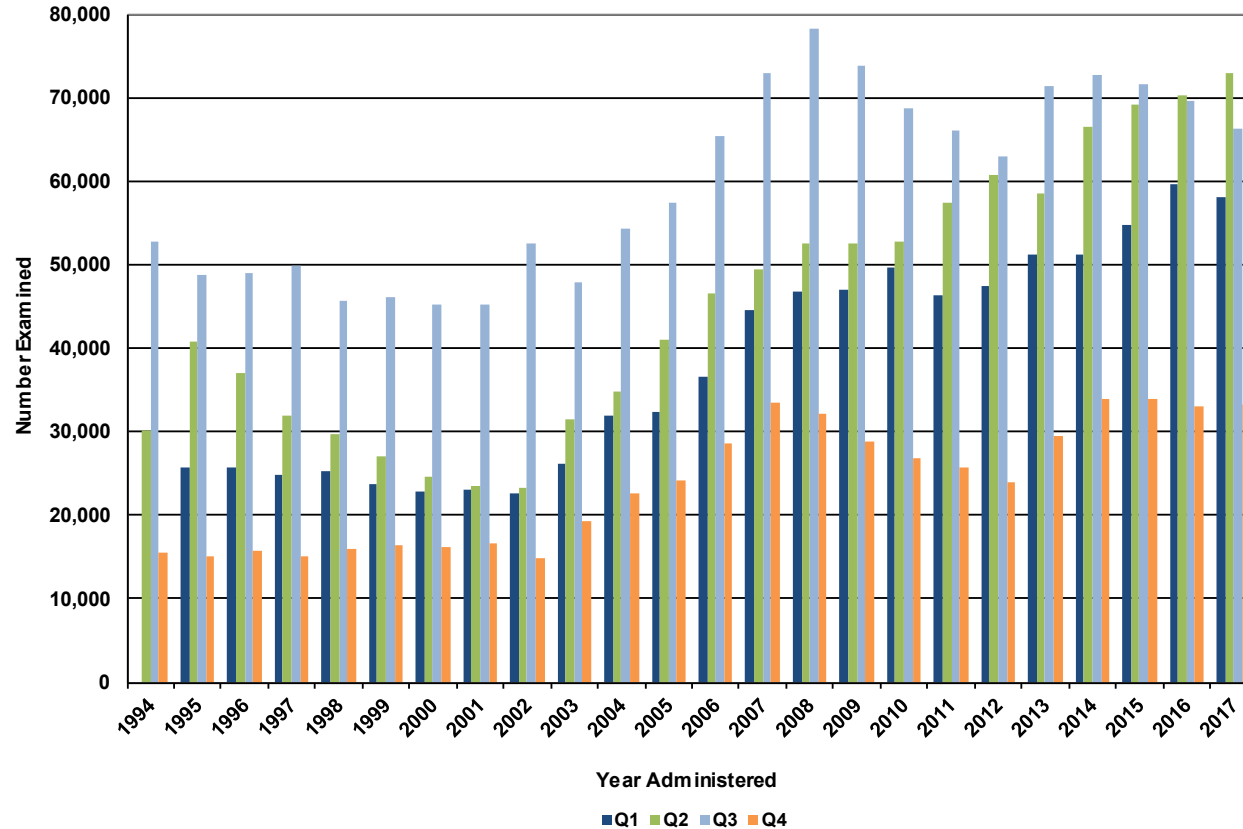


Figure 9. NCLEX-RN® Annual Volume for U.S., Licensure, April 1994 – December 2017

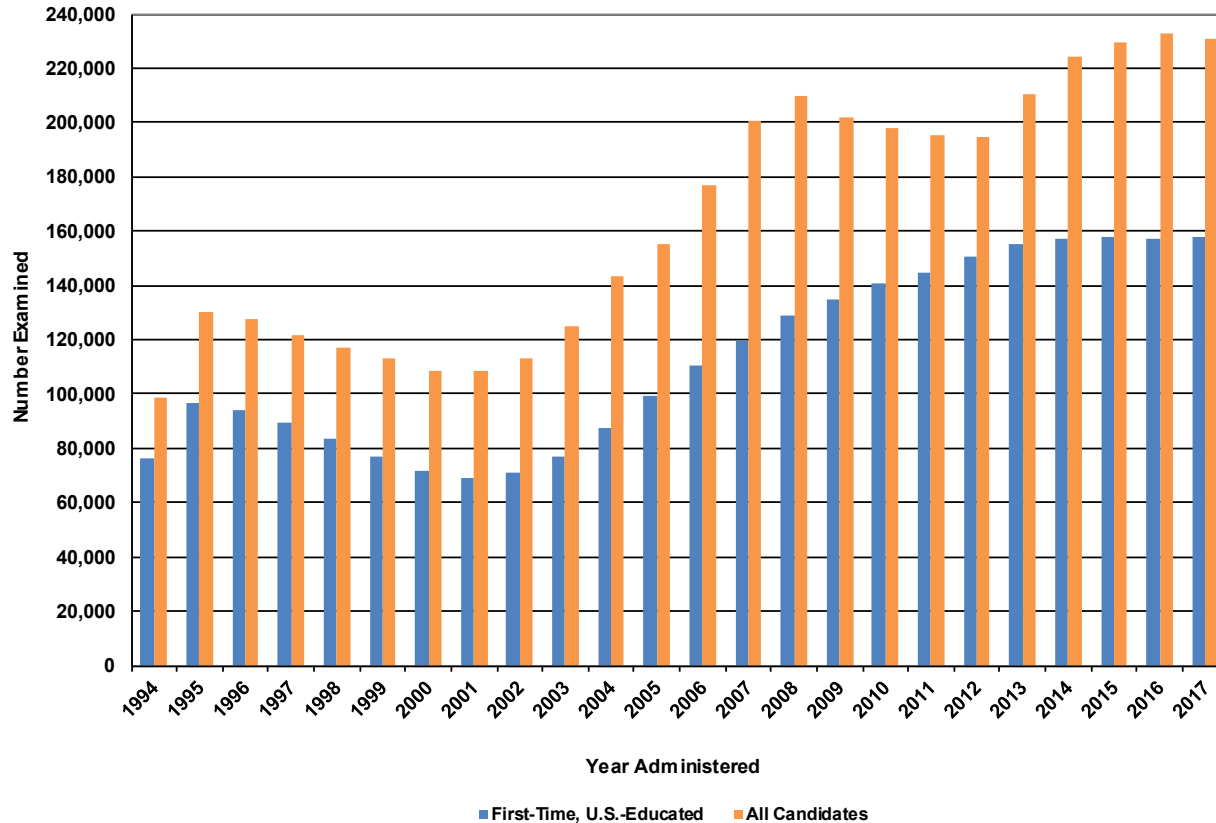


Figure 10. NCLEX-RN® Volume for First-Time, Canadian-Educated Candidates for Canadian Licensure/Registration

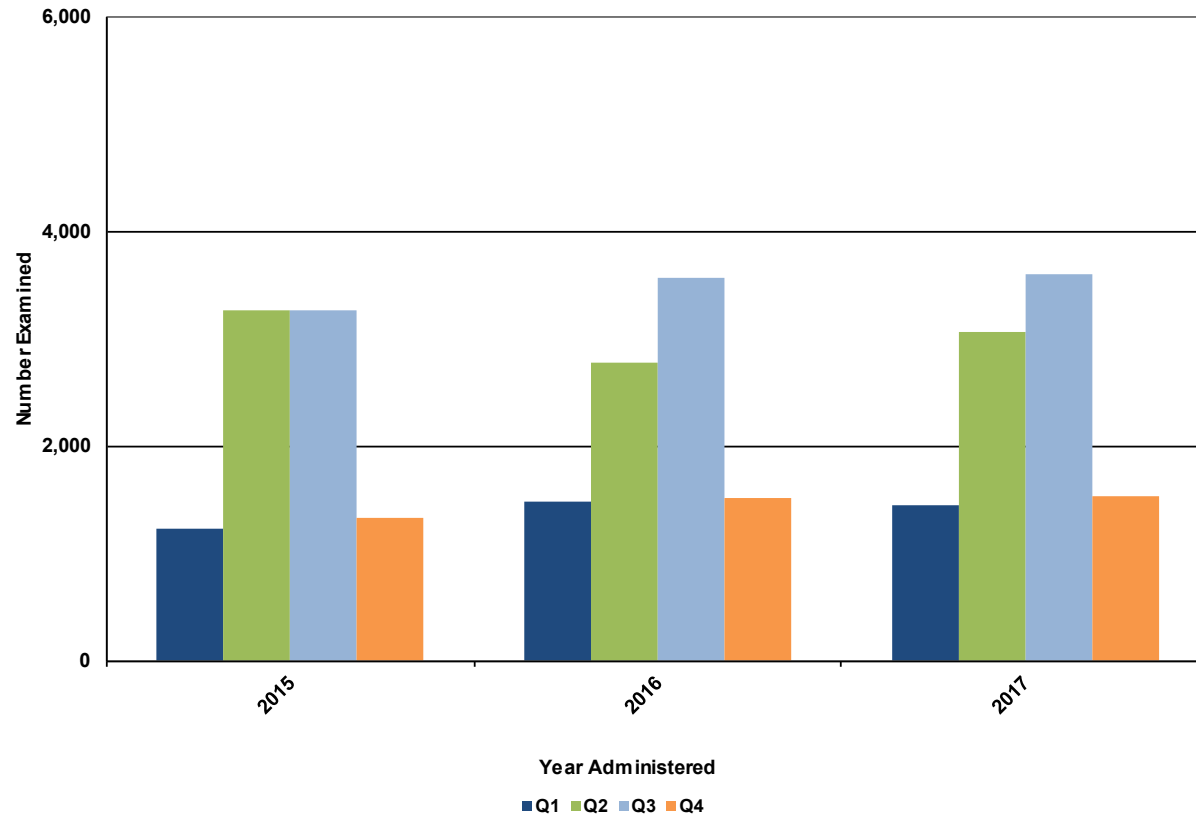


Figure 11. NCLEX-RN® Volume for All Candidates for Canadian Licensure/Registration

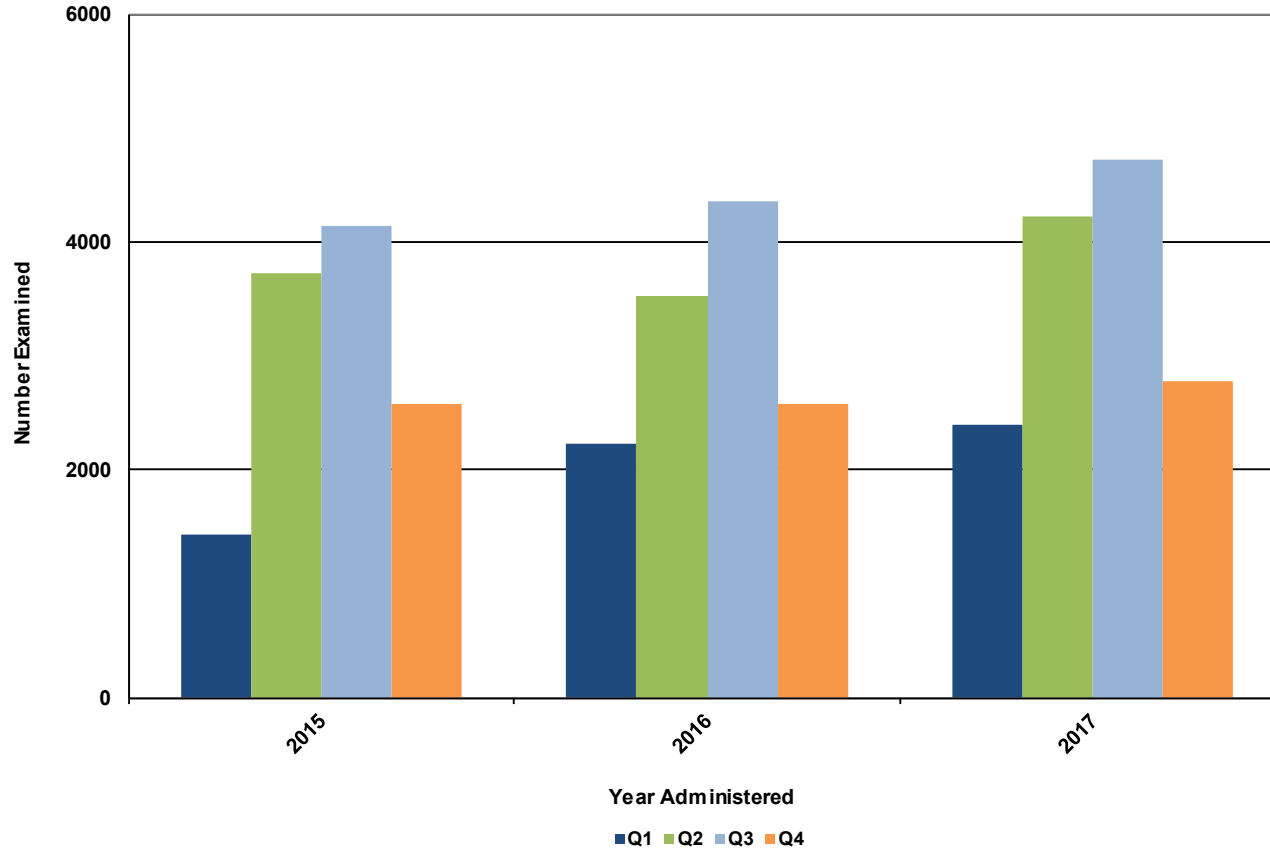


Figure 12. NCLEX-RN® Annual Volume for Canadian Licensure/Registration, January 2015 – December 2017

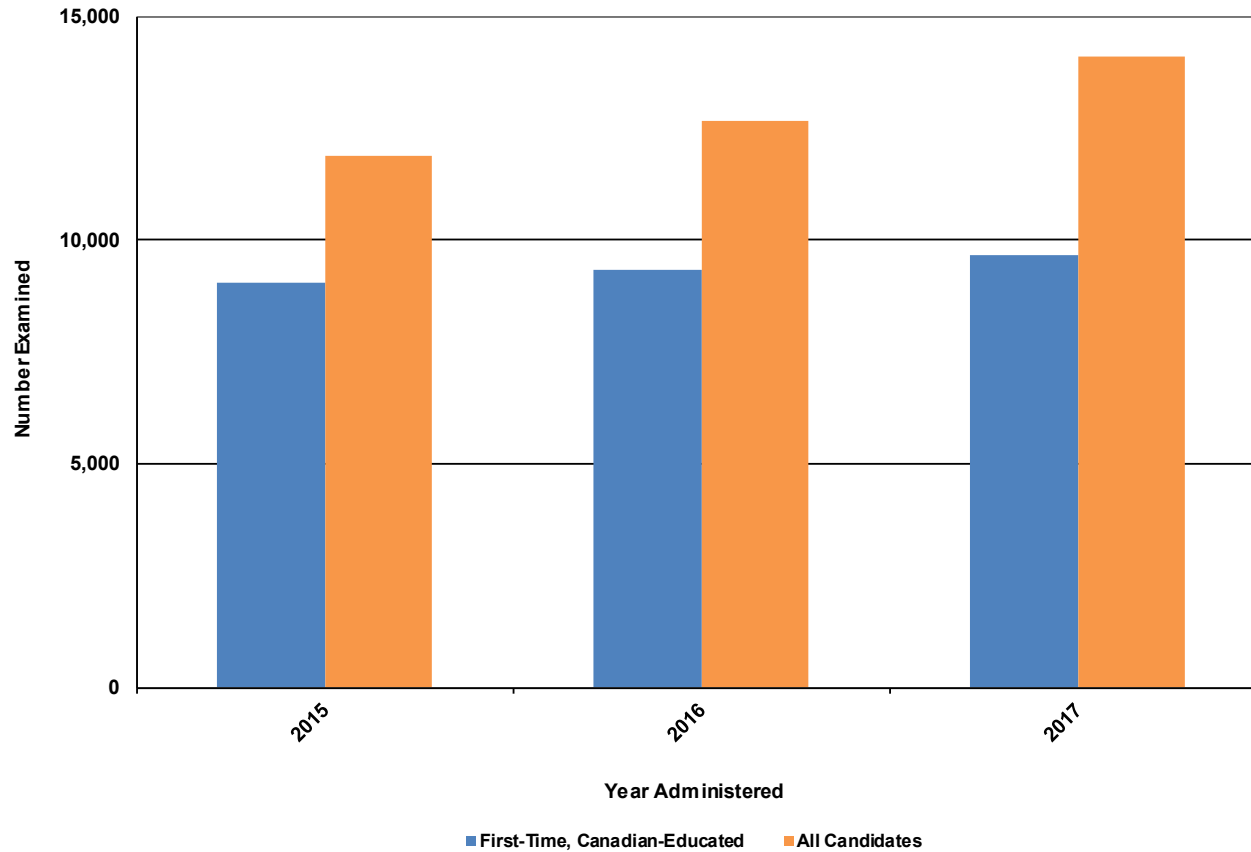


Table 12. Candidates Taking the NCLEX-PN®, by Type of Candidate

NCLEX-PN® Examination: Jan. 1 – Dec. 31, 2017															
Type of Candidate	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
First-Time, U.S.-Educated	11,388	9,516	83.6	10,049	8,304	82.6	16,293	14,062	86.3	9,218	7,482	81.2	46,948	39,364	83.8
Repeat, U.S.-Educated	3,441	1,213	35.3	3,879	1,286	33.2	3,662	1,343	36.7	3,872	1,407	36.3	14,854	5,249	35.3
First-Time, Internationally Educated	197	111	56.3	159	84	52.8	214	116	54.2	193	104	53.9	763	415	54.4
Repeat, Internationally Educated	271	59	21.8	284	46	16.2	291	68	23.4	299	71	23.7	1,145	244	21.3
All Candidates	15,297	10,899	71.2	14,371	9,720	67.6	20,460	15,589	76.2	13,582	9,064	66.7	63,710	45,272	71.1

Table 13. Summary Statistics for First-Time, U.S.-Educated Candidates

NCLEX-PN®	January – December 2017
Passing Standard ¹	-0.21
Estimated Decision Consistency ²	0.9
Average Test Length ³	116
Percent of Candidates Taking the Minimum Number of Items	54.1%
Percent of Candidates Taking the Maximum Number of Items	16.9%
Average Testing Time ⁴	2 hours 15 minutes
Percent of Candidates Taking the Maximum Amount of Time	1.7%

1 The NCLEX-PN scale uses logits as the unit of measurement. Logits is short for log-odds-units. These units have no inherent meaning with regard to nursing content and, in fact, have an arbitrary zero point, but logits are practical because the probability of a correct response can easily be computed when the candidate's ability and the item's difficulty are known. Typically, the logit range on the NCLEX-PN scale is from -2.00 (easy items or low ability candidates) to 2.00 (difficult items or high ability candidates).

2 Estimated Decision Consistency is an indicator of reliability. Conceptually, it is the proportion of pass-fail decisions that would remain the same if the same population were retested immediately after their first test (assuming no learning or fatigue effects) using a different set of items.

3 NCLEX-PN Examinations consist of 85 to 205 items.

4 The standard amount of allotted testing time for the NCLEX-PN is five hours.

Table 14. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2017)

Jurisdiction	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Alabama	227	207	91.2	127	114	89.8	275	255	92.7	162	155	95.7	791	731	92.4
Alaska	1	1	100.0										1	1	100.0
Arizona	81	71	87.7	99	89	89.9	193	186	96.4	93	85	91.4	466	431	92.5
Arkansas	190	173	91.1	255	240	94.1	361	327	90.6	78	70	89.7	884	810	91.6
California	1,642	1,178	71.7	1,638	1,115	68.1	1,772	1,306	73.7	1,392	959	68.9	6,444	4,558	70.7
Colorado	83	69	83.1	64	59	92.2	150	140	93.3	49	41	83.7	346	309	89.3
Connecticut	177	161	91.0	186	162	87.1	90	77	85.6	144	124	86.1	597	524	87.8
Delaware	37	30	81.1	15	12	80.0	75	69	92.0	16	12	75.0	143	123	86.0
District of Columbia	6	3	50.0	9	8	88.9	4	3	75.0	13	12	92.3	32	26	81.3
Florida	866	678	78.3	616	419	68.0	951	737	77.5	808	600	74.3	3,241	2,434	75.1
Georgia	278	256	92.1	95	81	85.3	342	306	89.5	157	137	87.3	872	780	89.4
Guam	2	2	100.0	7	6	85.7	7	3	42.9	4	4	100.0	20	15	75.0
Hawaii	18	14	77.8	8	6	75.0	31	28	90.3	34	26	76.5	91	74	81.3
Idaho	52	50	96.2	27	27	100.0	70	66	94.3	19	19	100.0	168	162	96.4
Illinois	338	260	76.9	200	162	81.0	613	563	91.8	244	216	88.5	1,395	1,201	86.1
Indiana	203	187	92.1	66	52	78.8	229	212	92.6	67	53	79.1	565	504	89.2
Iowa	161	147	91.3	252	240	95.2	309	288	93.2	45	43	95.6	767	718	93.6
Kansas	200	157	78.5	383	353	92.2	229	192	83.8	13	11	84.6	825	713	86.4
Kentucky	244	225	92.2	136	120	88.2	88	78	88.6	57	54	94.7	525	477	90.9
Louisiana	311	274	88.1	274	239	87.2	154	132	85.7	91	75	82.4	830	720	86.7
Maine	2	2	100.0	1	1	100.0	1	0	0.0	1	0	0.0	5	3	60.0
Maryland	20	19	95.0	18	18	100.0	63	60	95.2	32	30	93.8	133	127	95.5
Massachusetts	130	106	81.5	20	15	75.0	638	576	90.3	100	83	83.0	888	780	87.8
Michigan	271	253	93.4	230	209	90.9	266	236	88.7	173	150	86.7	940	848	90.2
Minnesota	377	329	87.3	463	422	91.1	244	189	77.5	84	67	79.8	1,168	1,007	86.2
Mississippi	186	155	83.3	41	31	75.6	454	385	84.8	41	29	70.7	722	600	83.1
Missouri	200	184	92.0	135	113	83.7	589	556	94.4	157	141	89.8	1,081	994	92.0

Table 14. First-Time, U.S.-Educated Candidates Taking the NCLEX-PN® (Jan. 1 – Dec. 31, 2017)

Jurisdiction	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Montana	17	16	94.1	23	23	100.0	30	30	100.0	18	17	94.4	88	86	97.7
Nebraska	38	34	89.5	85	80	94.1	66	59	89.4	41	37	90.2	230	210	91.3
Nevada	17	14	82.4	15	14	93.3	21	20	95.2	9	7	77.8	62	55	88.7
New Hampshire	43	36	83.7	31	27	87.1	20	14	70.0	45	35	77.8	139	112	80.6
New Jersey	314	235	74.8	333	254	76.3	409	336	82.2	449	362	80.6	1,505	1,187	78.9
New Mexico	27	24	88.9	34	32	94.1	21	18	85.7	17	17	100.0	99	91	91.9
New York	349	244	69.9	407	306	75.2	1,154	928	80.4	629	466	74.1	2,539	1,944	76.6
North Carolina	86	83	96.5	122	112	91.8	511	482	94.3	120	112	93.3	839	789	94.0
North Dakota	17	16	94.1	36	35	97.2	86	83	96.5	8	7	87.5	147	141	95.9
Ohio	666	553	83.0	601	482	80.2	1,028	881	85.7	701	567	80.9	2,996	2,483	82.9
Oklahoma	277	238	85.9	165	140	84.8	517	454	87.8	269	232	86.2	1,228	1,064	86.6
Oregon	82	72	87.8	66	55	83.3	121	97	80.2	141	114	80.9	410	338	82.4
Pennsylvania	547	485	88.7	358	292	81.6	626	544	86.9	647	543	83.9	2,178	1,864	85.6
Rhode Island	25	21	84.0	34	27	79.4	51	42	82.4	22	17	77.3	132	107	81.1
South Carolina	105	93	88.6	81	70	86.4	195	185	94.9	103	93	90.3	484	441	91.1
South Dakota	72	65	90.3	44	42	95.5	83	81	97.6	11	9	81.8	210	197	93.8
Tennessee	243	215	88.5	304	271	89.1	282	249	88.3	498	426	85.5	1,327	1,161	87.5
Texas	1,291	1,088	84.3	949	821	86.5	1,479	1,315	88.9	876	763	87.1	4,595	3,987	86.8
Utah	99	98	99.0	213	208	97.7	107	104	97.2	32	30	93.8	451	440	97.6
Vermont	1	1	100.0	6	6	100.0	132	130	98.5	1	0	0.0	140	137	97.9
Virgin Islands				1	0	0.0							1	0	0.0
Virginia	243	193	79.4	312	257	82.4	370	303	81.9	193	147	76.2	1,118	900	80.5
Washington	86	80	93.0	81	74	91.4	169	165	97.6	159	143	89.9	495	462	93.3
West Virginia	59	47	79.7	31	29	93.5	281	246	87.5	77	65	84.4	448	387	86.4
Wisconsin	339	332	97.9	325	307	94.5	272	263	96.7	75	74	98.7	1,011	976	96.5
Wyoming	42	42	100.0	27	27	100.0	64	63	98.4	3	3	100.0	136	135	99.3
Total	11,388	9,516	83.6	10,049	8,304	82.6	16,293	14,062	86.3	9,218	7,482	81.2	46,948	39,364	83.8

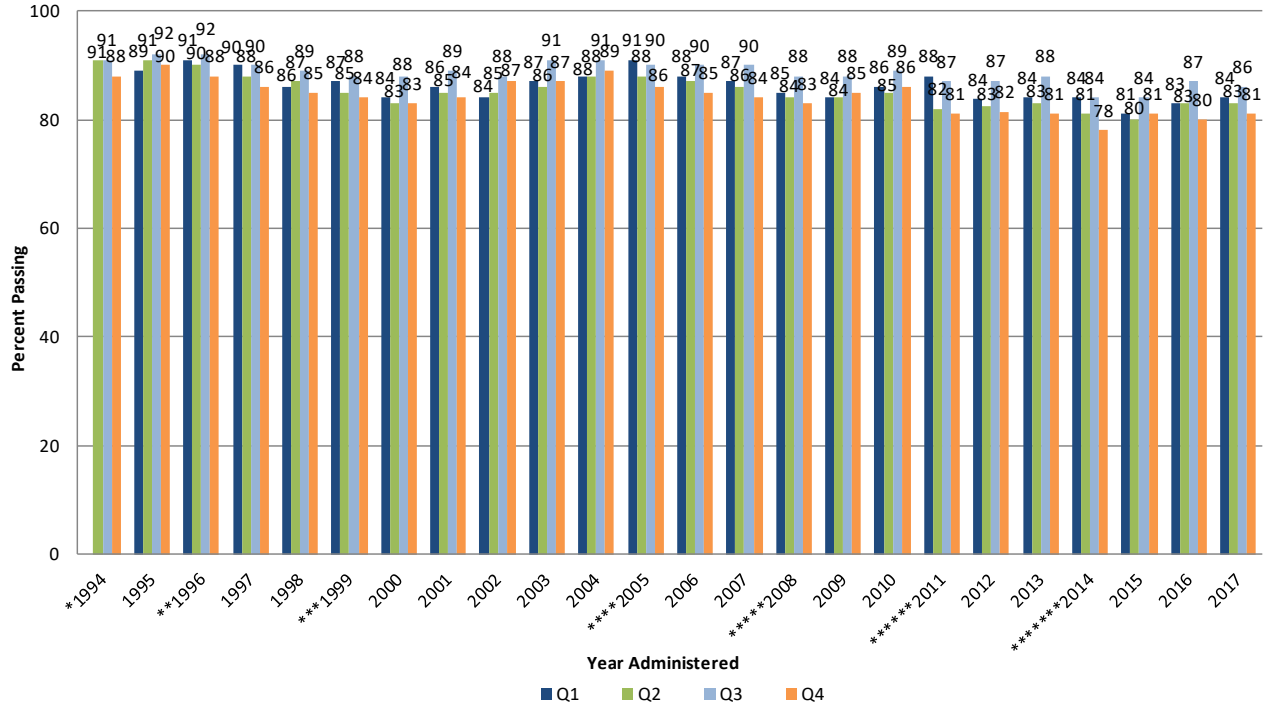
Table 15. First-Time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2017)

Country of Education	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Armenia										1	0	0.0	1	0	0.0
Belarus										1	0	0.0	1	0	0.0
Brazil	1	0	0.0										1	0	0.0
Bulgaria										1	1	100.0	1	1	100.0
Cameroon	2	2	100.0	1	0	0.0	1	0	0.0	1	0	0.0	5	2	40.0
Canada	13	10	76.9	6	4	66.7	10	7	70.0	7	5	71.4	36	26	72.2
China				1	0	0.0				1	1	100.0	2	1	50.0
Cuba	7	2	28.6	10	1	10.0	3	2	66.7	3	0	0.0	23	5	21.7
Dominica	1	1	100.0										1	1	100.0
Ethiopia	1	0	0.0	3	1	33.3	2	1	50.0	2	0	0.0	8	2	25.0
Gambia	1	1	100.0	1	1	100.0							2	2	100.0
Georgia							1	0	0.0				1	0	0.0
Germany				1	0	0.0							1	0	0.0
Ghana	2	1	50.0	1	0	0.0							3	1	33.3
Guyana				1	1	100.0	2	1	50.0				3	2	66.7
Haiti	1	1	100.0				1	1	100.0				2	2	100.0
India	16	10	62.5	11	4	36.4	19	5	26.3	16	2	12.5	62	21	33.9
Indonesia							1	0	0.0				1	0	0.0
Jamaica	2	2	100.0	4	3	75.0	2	2	100.0	4	4	100.0	12	11	91.7
Jordan				1	0	0.0							1	0	0.0
Kenya	1	0	0.0	1	0	0.0	1	1	100.0				3	1	33.3
Korea, South				1	0	0.0	1	1	100.0				2	1	50.0
Kyrgyzstan	1	0	0.0										1	0	0.0
Liberia										1	1	100.0	1	1	100.0
Malawi										1	1	100.0	1	1	100.0
Mexico	1	1	100.0	1	1	100.0							2	2	100.0
Nepal							1	1	100.0				1	1	100.0

Table 15. First-Time, Internationally Educated Candidates Taking the NCLEX-PN®, by Country of Education (Jan. 1 – Dec. 31, 2017)

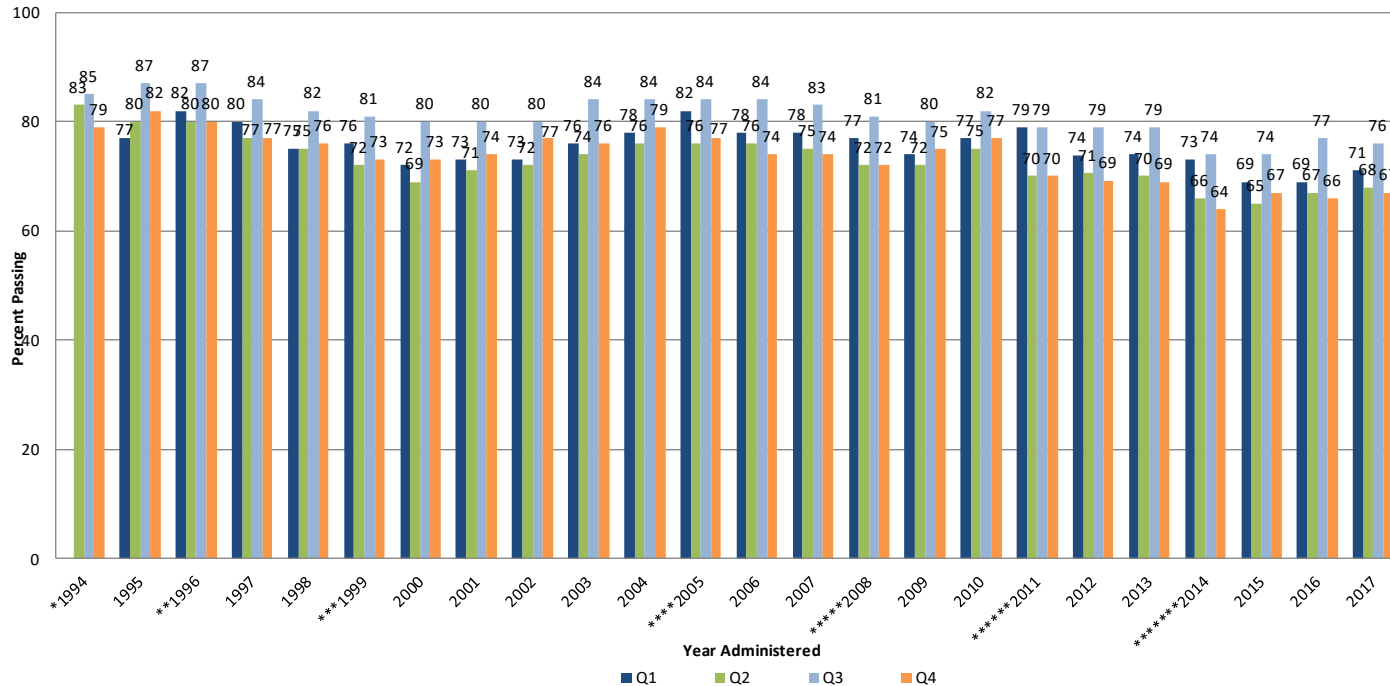
Country of Education	Jan. 1 – March 31, 2017			April 1 – June 30, 2017			July 1 – Sept. 30, 2017			Oct. 1 – Dec. 31, 2017			Total Jan. 1 – Dec. 31, 2017		
	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%	Candidates	Passed	%
Nigeria	4	2	50.0	4	2	50.0	6	5	83.3	4	2	50.0	18	11	61.1
Peru							1	0	0.0				1	0	0.0
Philippines	135	76	56.3	107	65	60.7	154	86	55.8	143	83	58.0	539	310	57.5
Poland	1	0	0.0										1	0	0.0
Puerto Rico				2	0	0.0	2	1	50.0	4	1	25.0	8	2	25.0
Russian Federation	2	1	50.0							1	1	100.0	3	2	66.7
Saint Vincent and the Grenadines							1	0	0.0				1	0	0.0
Serbia	1	0	0.0										1	0	0.0
Sierra Leone	2	0	0.0	1	1	100.0							3	1	33.3
South Africa	1	0	0.0										1	0	0.0
Sri Lanka										1	1	100.0	1	1	100.0
Trinidad and Tobago							1	0	0.0				1	0	0.0
Turkey	1	1	100.0										1	1	100.0
Uganda							1	1	100.0				1	1	100.0
Ukraine										1	1	100.0	1	1	100.0
United Kingdom							1	1	100.0				1	1	100.0
Uzbekistan				1	0	0.0							1	0	0.0
Zambia							1	0	0.0				1	0	0.0
Zimbabwe							1	0	0.0				1	0	0.0
Total	197	111	56.3	159	84	52.8	214	116	54.2	193	104	53.9	763	415	54.4

Figure 13. NCLEX-PN® Pass Rates for First-Time, U.S.-Educated Candidates



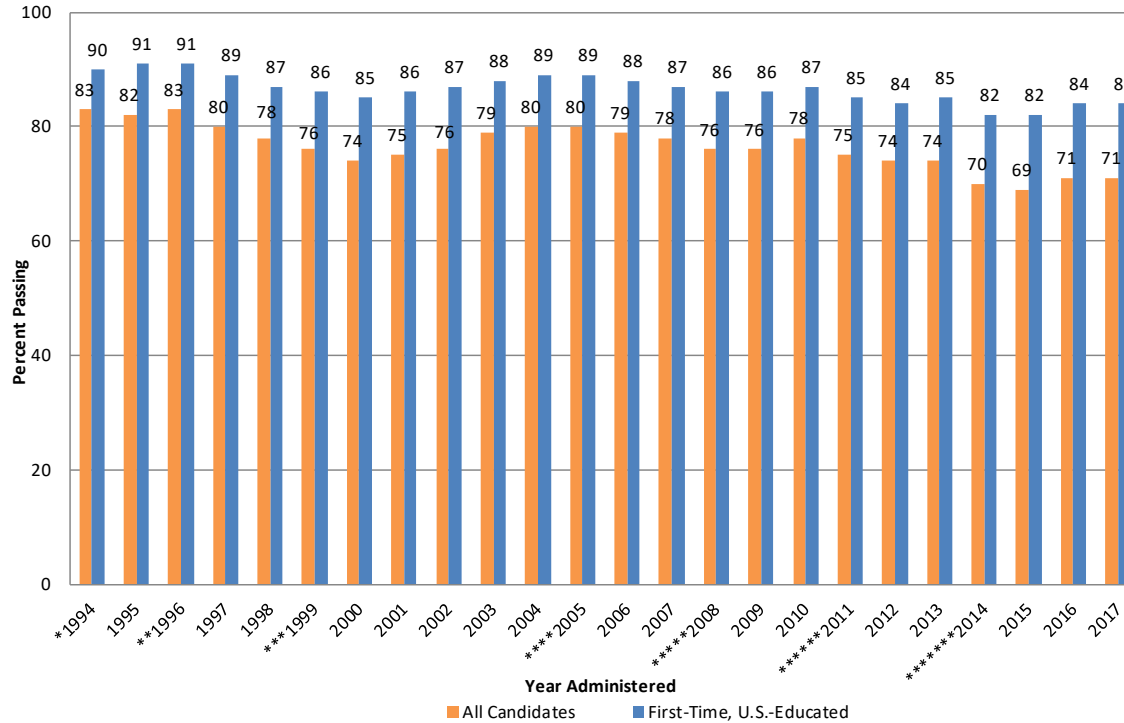
*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.
 **October 1996 Passing Standard changed from -0.56 to -0.51 logits.
 ***April 1999 Passing Standard changed from -0.51 to -0.47 logits.
 ****April 2005 Passing Standard changed from -0.47 to -0.42 logits.
 *****April 2008 Passing Standard changed from -0.42 to -0.37 logits.
 *****April 2011 Passing Standard changed from -0.37 to -0.27 logits.
 *****April 2014 Passing Standard changed from -0.27 to -0.21 logits

Figure 14. NCLEX-PN® Pass Rates for All Candidates



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.
 **October 1996 Passing Standard changed from -0.56 to -0.51 logits.
 ***April 1999 Passing Standard changed from -0.51 to -0.47 logits.
 ****April 2005 Passing Standard changed from -0.47 to -0.42 logits.
 *****April 2008 Passing Standard changed from -0.42 to -0.37 logits.
 *****April 2011 Passing Standard changed from -0.37 to -0.27 logits.
 *****April 2014 Passing Standard changed from -0.27 to -0.21 logits

Figure 15. NCLEX-PN® Annual Pass Rates, April 1994 – December 2017



*April 1994 Computer Adaptive Test (CAT) begins. Passing Standard -0.56 logits.
 **October 1996 Passing Standard changed from -0.56 to -0.51 logits.
 ***April 1999 Passing Standard changed from -0.51 to -0.47 logits.
 ****April 2005 Passing Standard changed from -0.47 to -0.42 logits.
 *****April 2008 Passing Standard changed from -0.42 to -0.37 logits.
 *****April 2011 Passing Standard changed from -0.37 to -0.27 logits.
 *****April 2014 Passing Standard changed from -0.27 to -0.21 logits

Figure 16. NCLEX-PN® Volume for First-Time, U.S.-Educated Candidates

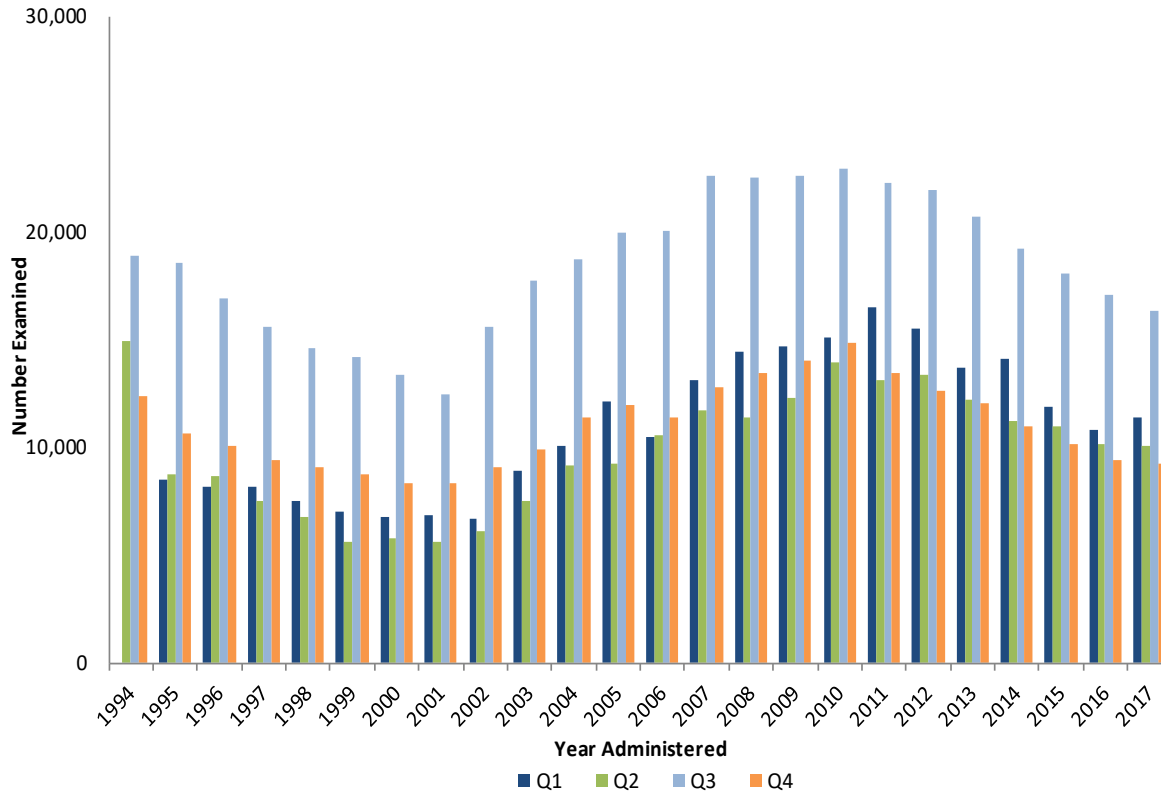


Figure 17. NCLEX-PN® Volume for All Candidates

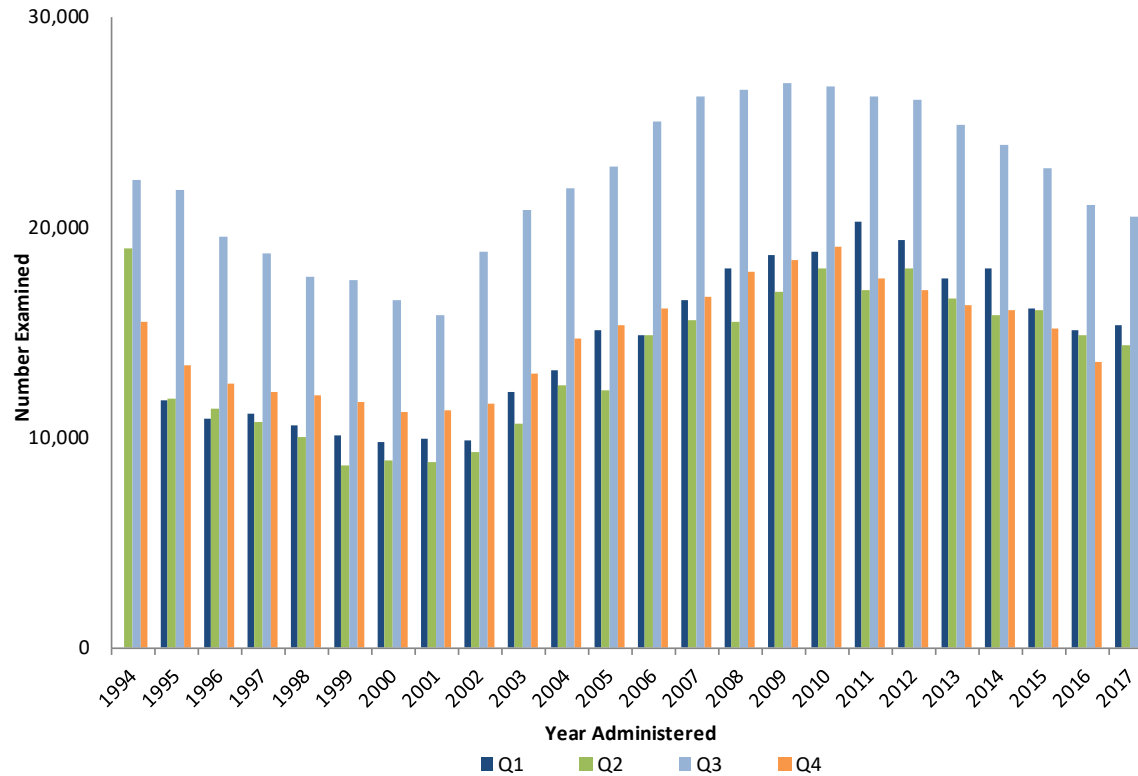
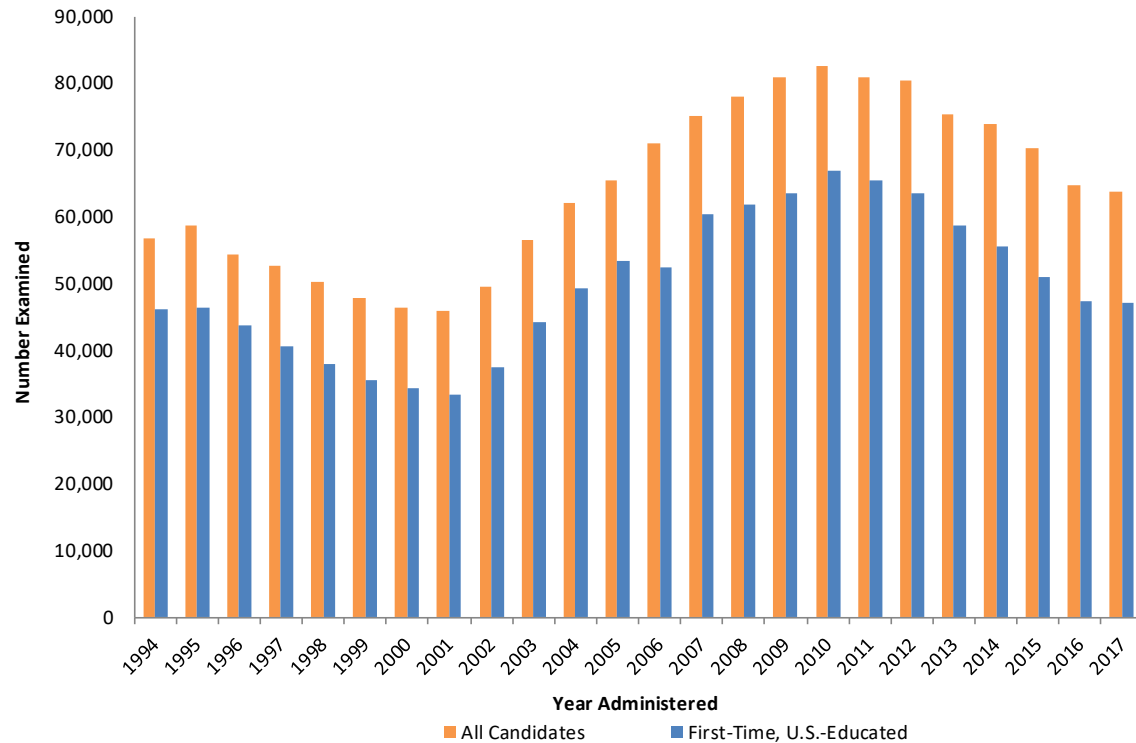


Figure 18. NCLEX-PN® Annual Volume, April 1994 – December 2017





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